

CMPU 101 § 52

Computer Science I

1 May 2023



What have we been doing
this semester?

code.pyret.org/editor

View File Insert Run Stop



```
1 use context essentials2021
2
3 "Hello, computer!"
```

```
"Hello, computer!"
>>>
```


Programming as jgordon@vassar.edu.

colab.research.google.com/drive/1yreFSw0KEjsYfclNQiSeF1e4iBu-0ypG#sc


+ Code + Text

RAM  Disk 

↑ ↓ ↻ 🗨 ⚙ 📄 🗑 ⋮

✓ 0s  "Hello, computer!"

```
'Hello, computer!'
```

✓ 0s completed at 11:00 AM  ✕

We're not especially interested in Pyret – *or* Python!

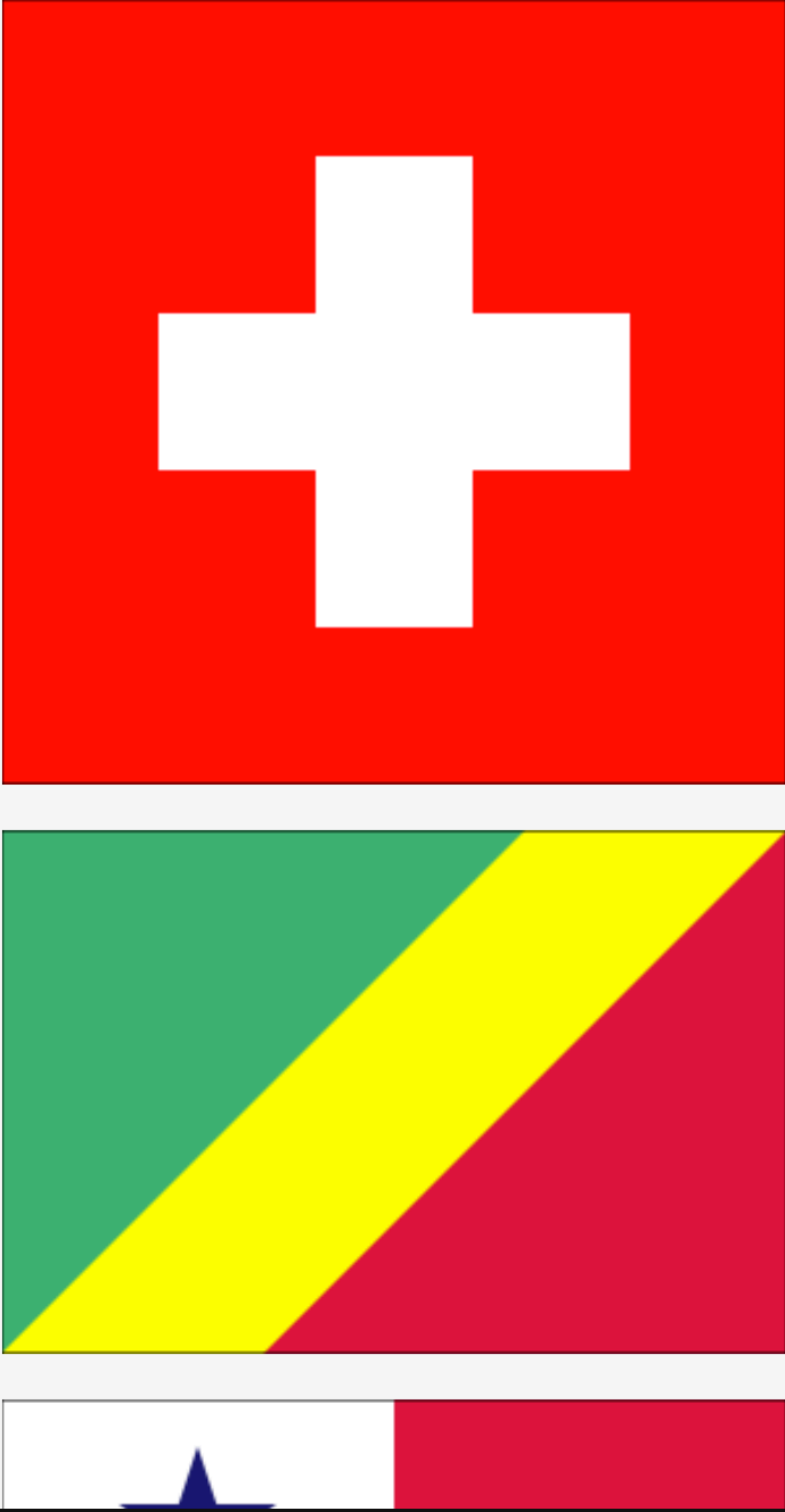
If you're programming 20 years from now, it will be in a different language, using different tools.

What have we been *doing* in these languages?

code.pyret.org/editor#program=1m0YPKrJV5LvJG_-YnmmOMuoE_qGXZhb

View File (asmt01-solns.arr) Insert Publish Run Stop

```
1 use context essentials2021
2
3 # Assignment 1: Fun with Flags
4 # Example Solutions
5 # CMPU 101, Spring 2023
6
7
8 # You can scale the flags up or down by changing
9 # this width.
10 # Note that the flags have different width-to-
11 # height ratios, so they don't all use the `height`
12 # defined below.
13 width = 300
14 height = width / 1.5
15
16 # The country abbreviations used below:
17 # https://en.wikipedia.org/wiki/ISO_3166-2
18
19 #
20 # Switzerland
21 #
22
23 ch-bg = square(width, "solid", "red")
24
25 ch-bar = rectangle(0.6 * width, 0.2 * width,
26 "solid", "white")
27
28 ch-cross = overlay(ch-bar, rotate(90, ch-bar))
29
30 ch = frame(overlay(ch-cross, ch-bg))
31
32 ch
```



Programming as jgordon@vassar.edu.

...

colab.research.google.com/drive/10eGzKuAay5a0Gj6bzJCHQvGv2_HssXhD

2023-04-05.ipynb ☆

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```
[ ] to_plot = galton_with_predicted.select(
  | "mid-parent height", "child height", "predicted height"
  )
to_plot.scatter("mid-parent height")
```



The figure is a scatter plot with 'mid-parent height' on the x-axis (ranging from 64 to 74) and height on the y-axis (ranging from 55 to 80). It displays a dense cloud of dark blue points representing 'child height'. A thick yellow line represents the 'predicted height' based on the mid-parent height. A legend on the right side of the plot identifies the dark blue dots as 'child height' and the yellow dots as 'predicted height'.

colab.research.google.com/drive/16h72DiJdqIm104Vyyq0aIHSQbYDNRXo3p

lab11 solns.ipynb

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```
[ ] print(json.dumps(water_lilies_info, indent=4, ensure_ascii=False))

    "Claude Monet": [
      {
        "title": "Bridge over a Pond of Water Lilies",
        "year": "1899"
      },
      {
        "title": "Water Lilies",
        "year": "1916-19"
      },
      {
        "title": "Water Lilies",
        "year": "1919"
      }
    ],
    "Tiffany Studios": [
      {
        "title": "Cream pitcher with water lilies",
        "year": "ca. 1904-09"
      }
    ],
    "Unknown": [
      {
        "title": "Five Lotus Buds from the Mummy of Prince Amenemhat",
        "year": "ca. 1070-945 B.C."
      },
      {
        "title": "Cosmetic Spoon in the Shape of a Tilapia with Water Lilies",
        "year": "ca. 1550-1295 B.C."
      },
    ]
```

We've been practicing *computational thinking*.

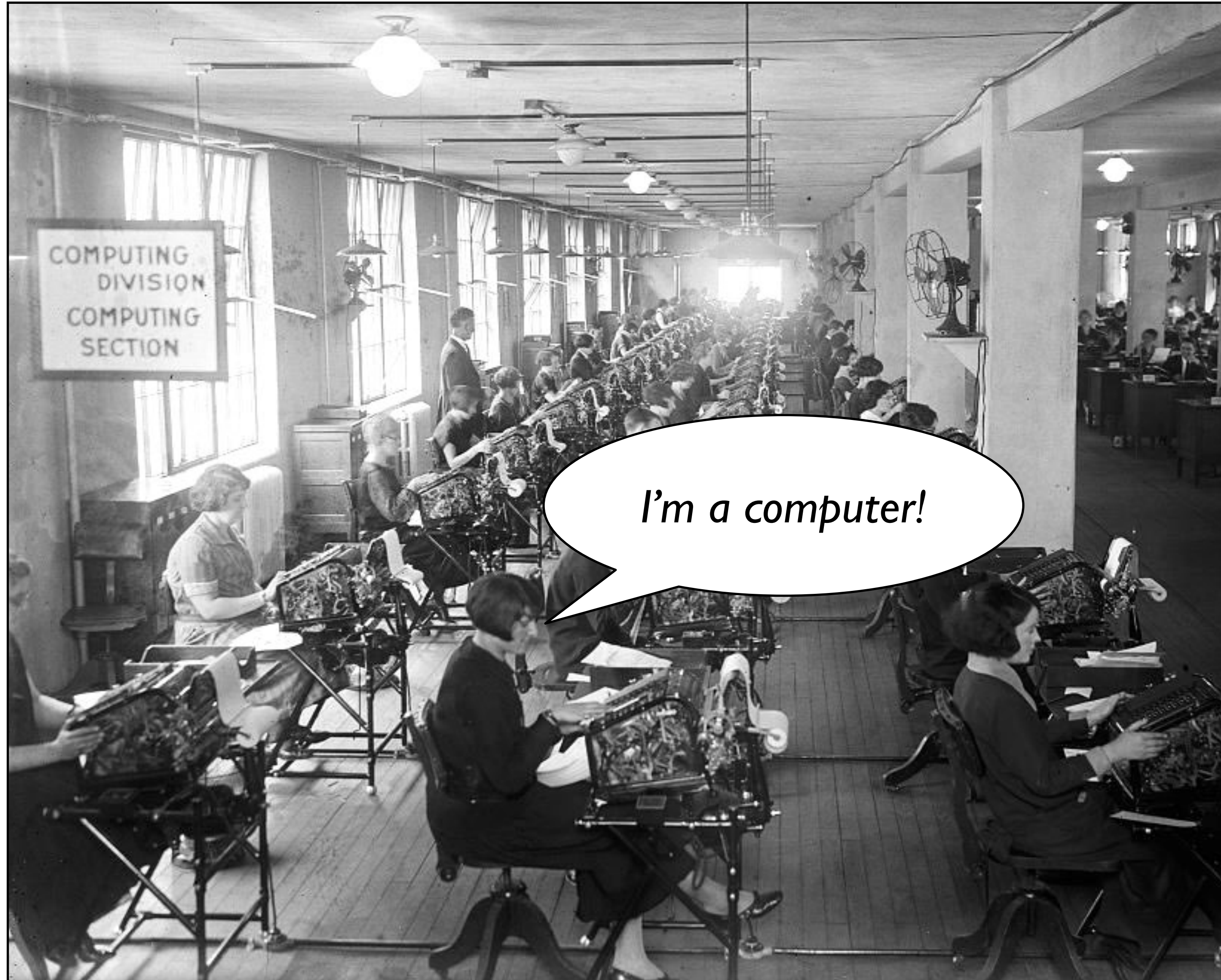
“Modern computer science is the last 1 percent of the historical timeline of computational thinking. Computer scientists inherited and then perfected computational thinking from a long line of mathematicians, natural philosophers, scientists, and engineers all interested in performing large calculations and complex inferences without error.”

Peter J. Denning & Matti Tedre, *Computational Thinking*

Origins of computational thinking

Before the modern computer age, there was a profession of mathematically trained experts who performed complex calculations as teams.

They were called “computers”.



Bonus Bureau, Computing Division, 1924, [loc.gov/pictures/item/2016838906](https://www.loc.gov/pictures/item/2016838906)

Teams of human computers engaged in computational thinking long before the invention of electronic computers.

Early computational thinking can be seen going back to the records of the Babylonians, who wrote down general procedures for solving mathematical problems starting around 1800 BCE.

Long before this class, you learned these kind of computational methods.

$$\begin{array}{r} 27182818284590 \\ +31415926535897 \\ \hline \end{array}$$

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$$\begin{array}{r} 27182818284590 \\ +31415926535897 \\ \hline 87 \end{array}$$

$$\begin{array}{r} \\ \\ 27182818284590 \\ +31415926535897 \\ \hline 487 \end{array}$$

$$\begin{array}{r} 2718281828\mathbf{4}590 \\ +3141592653\mathbf{5}897 \\ \hline 0487 \end{array}$$

1 1 1

$$\begin{array}{rcccccccccccc} & & & & & & & & & & & 1 & 1 & 1 & 1 \\ 2 & 7 & 1 & 8 & 2 & 8 & 1 & 8 & 2 & 8 & 4 & 5 & 9 & 0 \\ + & 3 & 1 & 4 & 1 & 5 & 9 & 2 & 6 & 5 & 3 & 5 & 8 & 9 & 7 \\ \hline & & & & & & & & & & & & 2 & 0 & 4 & 8 & 7 \end{array}$$

$$\begin{array}{r} 284590 \\ +31415926535897 \\ \hline 820487 \end{array}$$

1 1 1 1

$$\begin{array}{r} 2718281\mathbf{8}284590 \\ + 3141592\mathbf{6}535897 \\ \hline 28459\mathbf{7} \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 271828\mathbf{1}8284590 \\ +314159\mathbf{2}6535897 \\ \hline 44820487 \end{array}$$

$$\begin{array}{r} 7182\mathbf{8}18284590 \\ +31415\mathbf{9}26535897 \\ \hline 744820487 \end{array}$$

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Carry indicators: 1 1 1 1 1 1

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1 1 1 1 1 1

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1 1 1 1 1 1

$$\begin{array}{r} 7182818284590 \\ +31415926535897 \\ \hline 58598744820487 \end{array}$$

1 1 1 1 1 1

Euclid's algorithm

Around 300 BCE, the Greek mathematician Euclid gave a method to find the *greatest common divisor* (GCD) of two numbers, which is the largest integer that divides both numbers.

Euclid's algorithm

Euclid noticed that the GCD of two numbers divides their difference.

So, he repeatedly replaced the larger number with their difference until both were the same.

Euclid's algorithm

Euclid noticed that the GCD of two numbers divides their difference.

So, he repeatedly replaced the larger number with their difference until both were the same.

- gcd(48, 18)
- gcd(30, 18)
- gcd(12, 18)
- gcd(12, 6)
- gcd(6, 6)
- 6

Sieve of Eratosthenes

This is another famous method dating back to the ancient Greeks, used to find all the prime numbers up to some limit.

Sieve of Eratosthenes

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

We begin with a list of all the integers, from 2 to the limit.

Sieve of Eratosthenes

2 3 4 5 6 7 8 9 ~~10~~ 11 ~~12~~ 13 ~~14~~ 15 ~~16~~ 17 ~~18~~

We cross out all the multiples of 2.

Sieve of Eratosthenes

2 **3** 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

We cross out all the multiples of 2.

Then all the multiples of 3.

Sieve of Eratosthenes

2 3 4 **5** 6 7 8 9 10 11 12 13 14 15 16 17 18

We cross out all the multiples of 2.

Then all the multiples of 3. And 5.

Sieve of Eratosthenes

2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

We cross out all the multiples of 2.

Then all the multiples of 3. And 5.

And so on, leaving you with only the primes between 2 and the limit you chose.

Sieve of Eratosthenes

After each round of elimination, a new prime will be revealed, and the next round crosses out all its multiples.

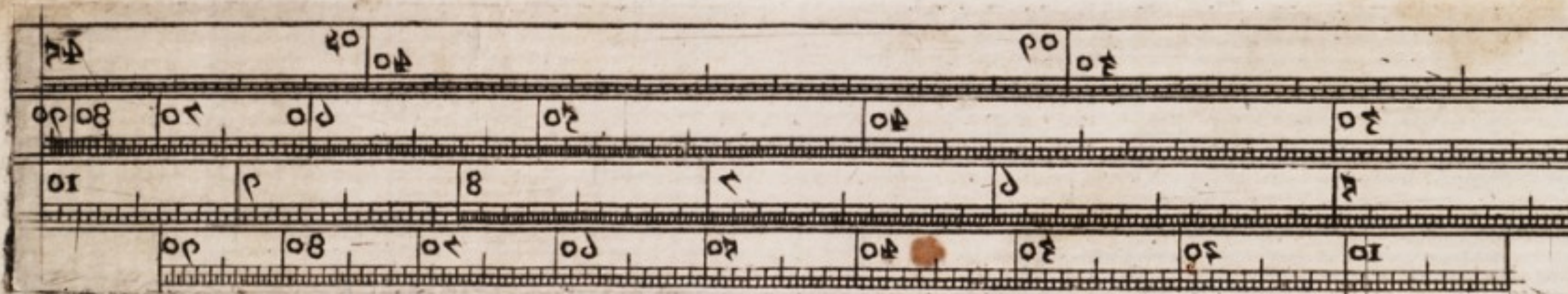
These are computational procedures, carried out by hand!

Programmable computers

No matter how simple and unambiguous the steps are made, human computers make mistakes – and lots of them!

So, inventors through the ages have sought to make computing ***machines*** to allow people to perform longer computations with fewer errors.

This was a slow process, taking us from...



Slide rule

c. 1620



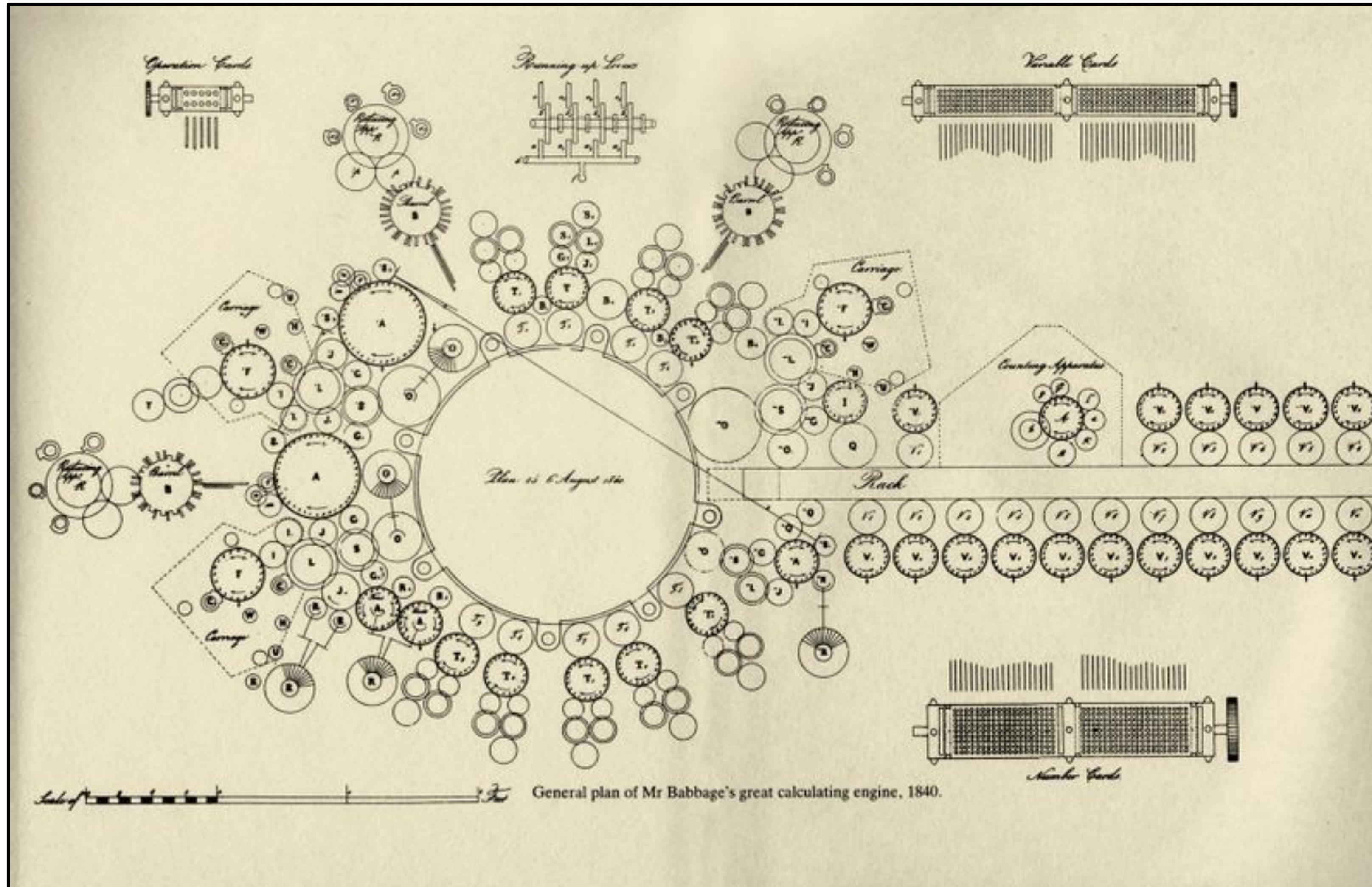
Blaise Pascal's mechanical calculator

Precursors to the idea of a *programmable* computer originated well before the electronic computing age.

In the early 1700s, French textile weavers experimented with machines that could weave complex patterns using an automatic loom.



One of the more well known is the Jacquard loom, which was controlled by long chains of punched cards.



Plan for Babbage's Analytical Engine

1840

Babbage collaborated with a gifted mathematician, Ada Lovelace, who designed algorithms for the Analytical Engine, even though there was no machine to run them on.



Lovelace saw the Analytical Engine not as a mere calculator but as a processor of *any* information that could be encoded in symbols.

This insight, that computing programs can calculate not only over numbers but over symbols that can stand for anything in the world, anticipated by a hundred years a key tenet of the modern computer age.

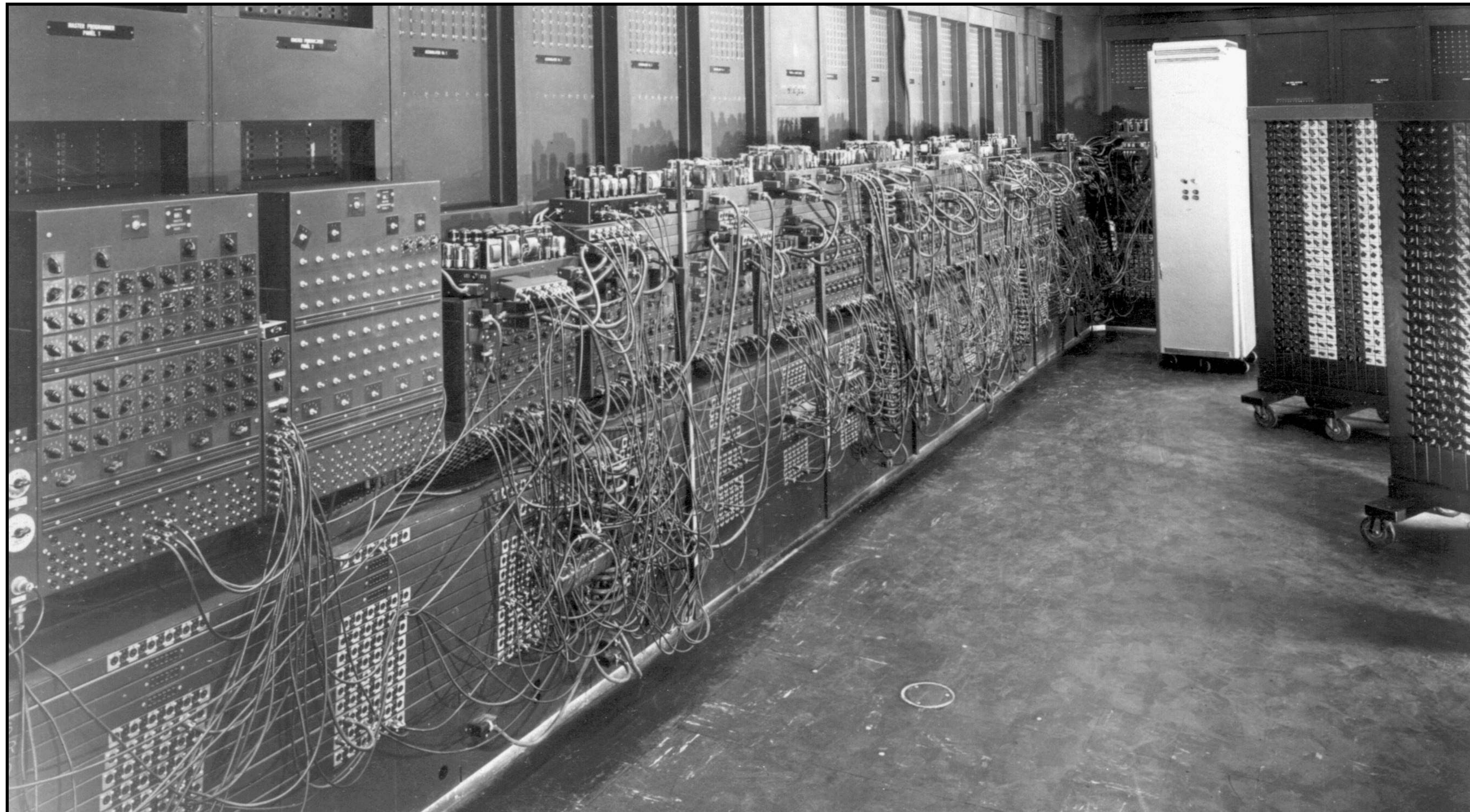
Lovelace saw the computer as an *information machine*.

While Babbage's designs for a programmable computer weren't realized at the time, the age of electronics opened new possibilities.



Harvard Mark I

1944



ENIAC

c. 1945

Early computers were very difficult to program, working in languages that were closely tied to the hardware.

Grace Hopper '28 popularized the idea of a compiler for machine-independent programming languages and defined FLOW-MATIC, the first English-like data processing language in the early 1950s.

Those ideas were later folded into the popular COBOL language (1959).



Since the 1950s, many programming languages have been defined, experienced popularity, and then been supplanted by new designs.

Today, Python is the programming language most often used for work in data science and artificial intelligence.

Programming no longer involves plugging in wires or punching cards, but it's still hard!

“The programmer, like the poet, works only slightly removed from pure thought-stuff. He builds castles in the air, from air, creating by exertion of the imagination...”

Frederick Brooks,
*The Mythical
Man-Month*, 1975

“Few media of creation are so flexible, so easy to polish and rework, so readily capable of realizing grand conceptual structures. *Yet the program construct, unlike the poet’s words, is real in the sense that it moves and works*, producing visible outputs separate from the construct itself...

Frederick Brooks,
*The Mythical
Man-Month*, 1975

“One types the correct incantation on a keyboard, and a display screen *comes to life*, showing things that never were nor could be... It prints results, draws pictures, produces sounds, moves arms. The magic of myth and legend has come true in our time...

Frederick Brooks,
*The Mythical
Man-Month*, 1975

“The computer resembles the magic of legend in this respect, too. If one character, one pause, of the incantation is not strictly in proper form, the magic doesn’t work. Human beings are not accustomed to being perfect, and few areas of human activity demand it. *Adjusting to the requirement for perfection is, I think, the most difficult part of learning to program.*”

Frederick Brooks,
*The Mythical
Man-Month*, 1975

Computing with data

We've seen some cool datasets during this semester – and you got to explore data that was of interest to you for your mini-projects – but there are many, many more datasets you can explore.

Data Is Plural

... is a weekly newsletter ([and seasonal podcast](#)) of useful/curious datasets, published by [Jeremy Singer-Vine](#). There have been [331 editions](#), dating from [October 21, 2015](#) to [April 26, 2023](#). To receive future editions, sign up here:

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github.com/public-apis/public-apis

README.md

Public APIs

A collective list of free APIs for use in software and web development

Status

Number of Categories **51** Number of APIs **1425**

Tests of push & pull **failing** Validate links **failing** Tests of validate package **passing**

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API Layer

The fastest way to integrate APIs into any product

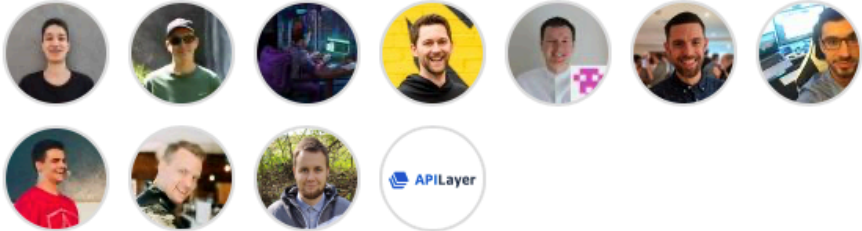
Explore, discover and consume public APIs as simpler programmable building blocks all on one platform for a 10x developer experience.

Report repository

Used by **1**


 @KasperIP / **KasperIP**

Contributors **1,266**



+ 1,255 contributors

Languages



● Python 96.8% ● Shell 3.2%

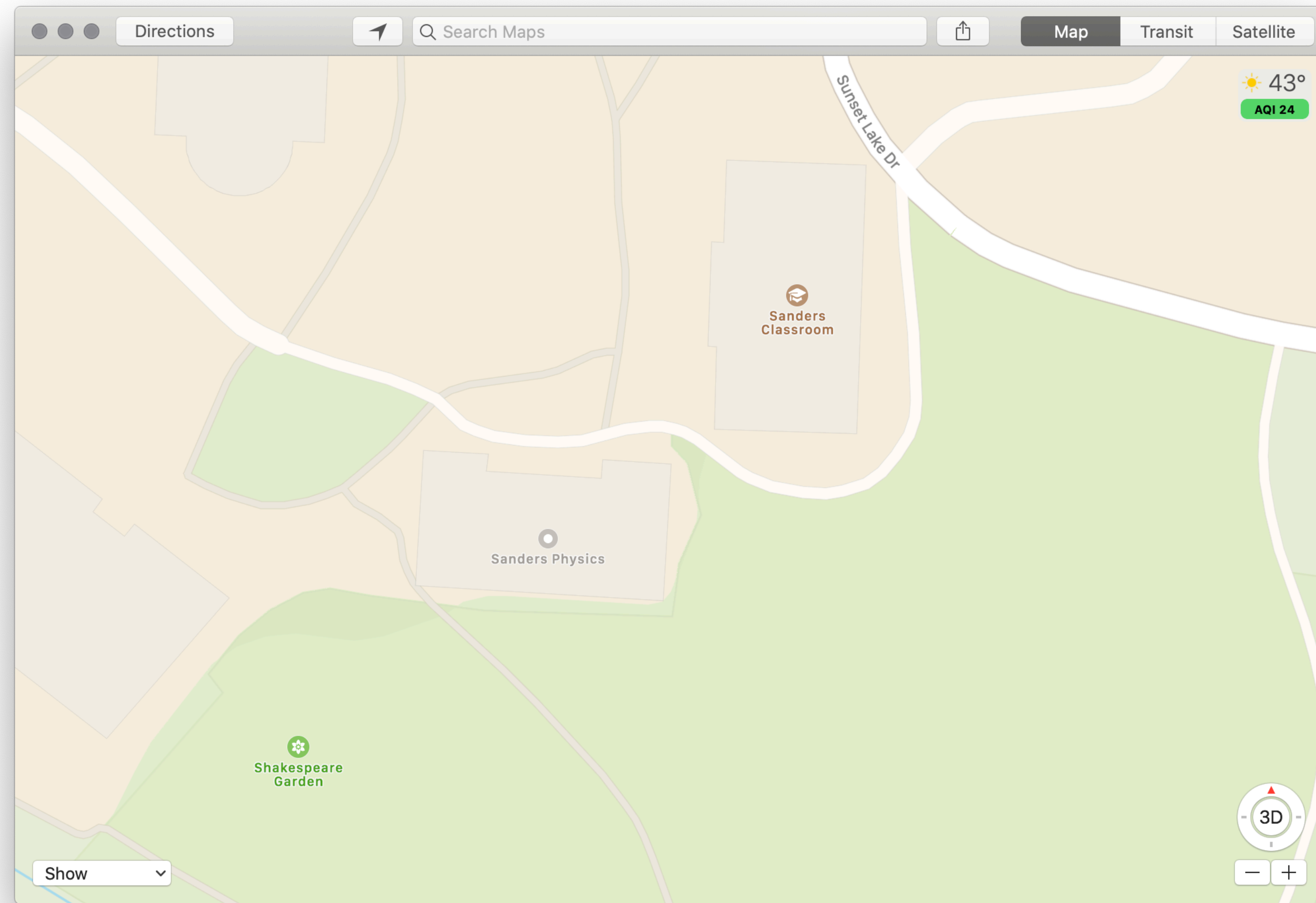
Building data models

Data is situated in the environment where it was gathered.

Consider Galton's child-height data.

He gathered the data in England c. 1886.

What would happen if you tried to use it to predict heights in Poughkeepsie today? In Guatemala? In China?



When we collect data, it's like making a map:

We're constructing a model, where we choose what to represent, and how to represent it.

“...most of the data and data models we have inherited deal with structures of power, like gender and race, with a crudeness that would never pass muster in a peer-reviewed humanities publication.”

Miriam Posner, “What’s Next: The Radical, Unrealized Potential of Digital Humanities”, 2016

colab.research.google.com/drive/10eGzKuAay5a0Gj6bzJCHQvGv2_HssXhD

2023-04-05.ipynb

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galton

family num	father height	mother height	children	child num	gender	child height
1	78.5	67	4	1	male	73.2
1	78.5	67	4	2	female	69.2
1	78.5	67	4	3	female	69
1	78.5	67	4	4	female	69
2	75.5	66.5	4	1	male	73.5
2	75.5	66.5	4	2	male	72.5
2	75.5	66.5	4	3	female	65.5
2	75.5	66.5	4	4	female	65.5
3	75	64	2	1	male	71
3	75	64	2	2	female	68

... (924 rows omitted)

Family size

We noticed that some of these Victorian families were *big*, so we decided to check the distribution of the number of children.

We made a histogram:

```
[ ] galton.hist("children")
```

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DECEMBER 18, 2019

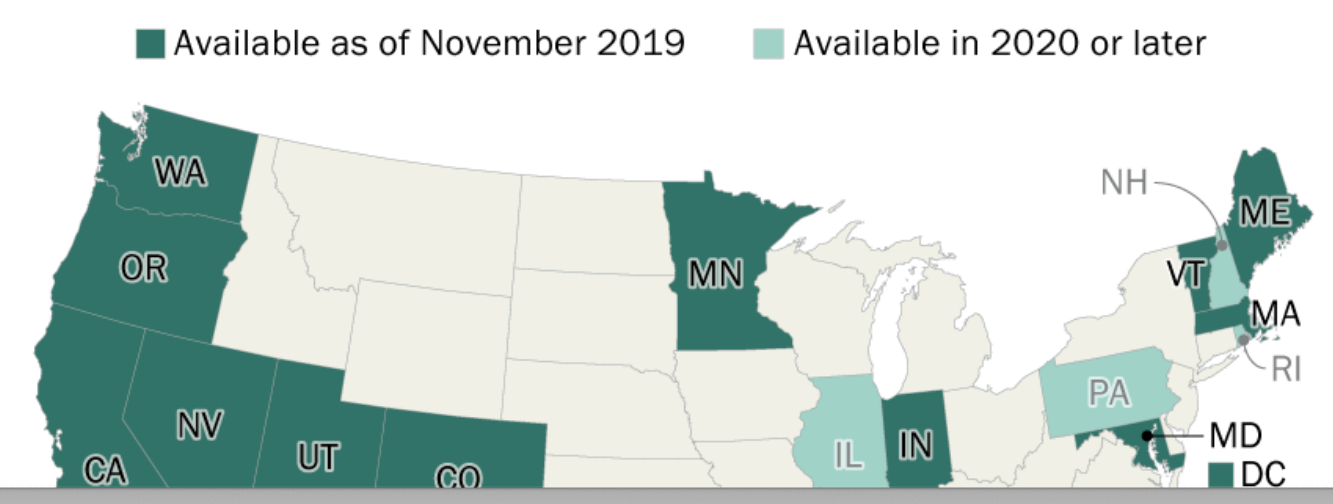


About four-in-ten U.S. adults say forms should offer more than two gender options

BY NIKKI GRAF

In 2019, at least seven states have started offering a [third gender option](#) on driver's licenses for people who don't identify as male or female, and at least four more plan to do so in 2020. A number of states have also added a third gender option on birth

States that offer a third gender option on driver's licenses



RELATED

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About four-in-ten U.S. adults say forms should offer more than two gender options

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About one-in-five U.S. adults say someone who goes by a gender-neutral pronoun

Pew Research Center

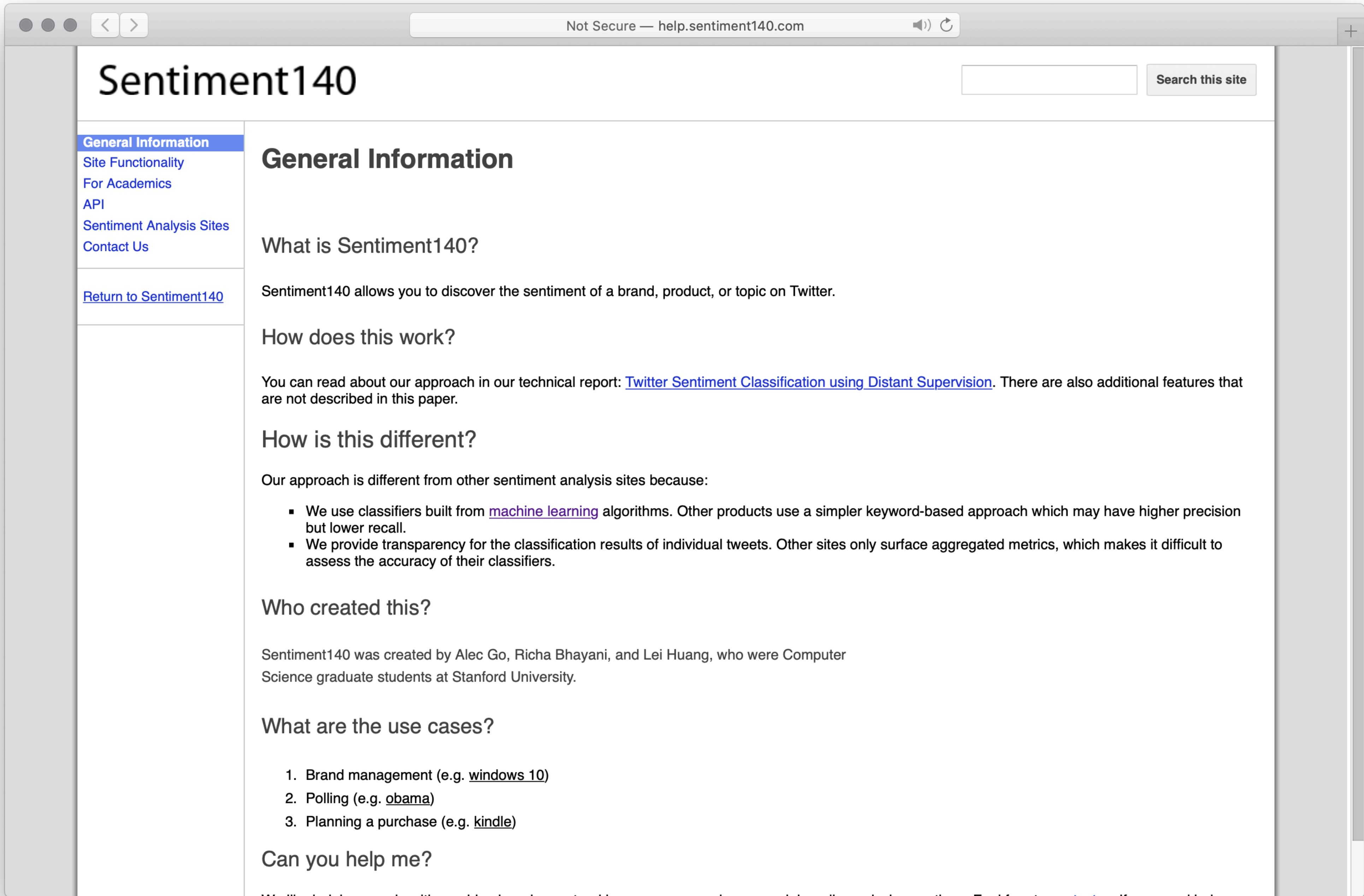
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“I want us to be more ambitious, to hold ourselves to much higher standards when we are claiming to develop data-based work that depicts people’s lives.”

Miriam Posner, “[What’s Next: The Radical, Unrealized Potential of Digital Humanities](#)”, 2016

Data and privacy



	A	B	C	D	E	F
37	0	122	Sat May 16 22:42:25 UTC 2009	itchy	robloposky	I'm itchy and miserable!
38	0	123	Sat May 16 22:42:44 UTC 2009	itchy	EdwinLValencia	@sekseemess no. I'm not itchy for now. Maybe later, lol.
39	4	124	Sat May 16 23:48:15 UTC 2009	stanford	imusicmash	RT @jessverr I love the nerdy Stanford human biology videos - makes me miss school. http://bit.ly/13t7NR
40	4	125	Sat May 16 23:58:34 UTC 2009	lyx	drewloewe	@spinuzzi: Has been a bit crazy, with steep learning curve, but LyX is really good for long docs. For anything shorter, it would be insane.
41	4	131	Sun May 17 15:05:03 UTC 2009	Danny Gokey	VickyTigger	I'm listening to "P.Y.T" by Danny Gokey & ; & ; Aww, he's so amazing. I & ; him so much :)
42	4	132	Sun May 17 17:27:45 UTC 2009	sleep	babblyabbie	is going to sleep then on a bike ride:]
43	0	133	Sun May 17 17:27:49 UTC 2009	sleep	kisjoaquin	cant sleep... my tooth is aching.
44	0	134	Sun May 17 17:28:02 UTC 2009	sleep	Whacktackular	Blah, blah, blah same old same old. No plans today, going back to sleep I guess.
45	0	135	Sun May 17 17:29:50 UTC 2009	san francisco	Adrigonzo	glad i didnt do Bay to Breakers today, it's 1000 freaking degrees in San Francisco wtf
46	2	136	Sun May 17 17:30:19 UTC 2009	san francisco	sulu34	is in San Francisco at Bay to Breakers.
47	2	137	Sun May 17 17:30:23 UTC 2009	san francisco	schuyler	just landed at San Francisco
48	2	138	Sun May 17 17:30:56 UTC 2009	san francisco	MattBragoni	San Francisco today. Any suggestions?
49	0	139	Sun May 17 17:32:00 UTC 2009	aig	KennyTRoland	?Obama Administration Must Stop Bonuses to AIG Ponzi Schemers ... http://bit.ly/2CUlg
50	0	140	Sun May 17 17:32:30 UTC 2009	aig	aMild	started to think that Citi is in really deep s&^t. Are they gonna survive the turmoil or are they gonna be the next AIG?
51	0	141	Sun May 17 17:32:36 UTC 2009	aig	Trazor1	ShaunWoo hate'n on AiG
52	4	142	Sun May 17 17:35:17 UTC 2009	star trek	mimknits	@YarnThing you will not regret going to see Star Trek. It was AWESOME!
53	2	143	Sun May 17 17:35:28 UTC 2009	star trek	GeeRen	On my way to see Star Trek @ The Esquire.
54	2	144	Sun May 17 17:35:45 UTC 2009	star trek	checkyesjess	Going to see star trek soon with my dad.
55	0	145	Mon May 18 01:13:27 UTC 2009	Malcolm Gladwell	renano	annoying new trend on the internets: people picking apart michael lewis and malcolm gladwell.

SUM 122

AVERAGE 61

MIN 0

MAX 122

COUNTA 6



“The words and phrases we search for on Google, the times of day we are most active on Facebook, and the number of items we add to our Amazon carts are all tracked and stored as data – data that are then converted into corporate financial gain.”

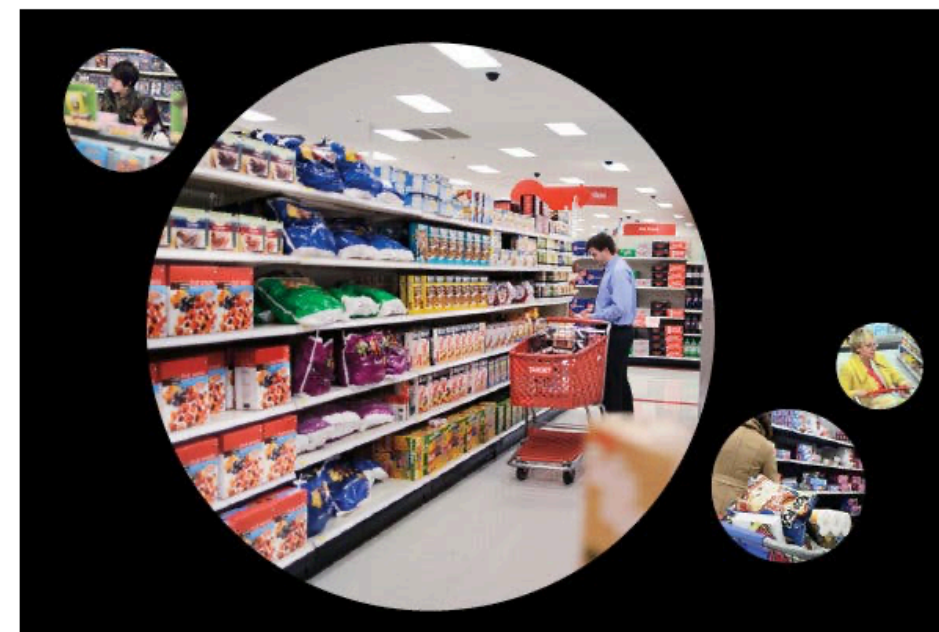
D’Ignazio & Klein, *Data Feminism*, 2020

How Companies Learn Your Secrets

Give this article



570



Antonio Bolfo/Reportage for The New York Times

By **Charles Duhigg**

Feb. 16, 2012

Andrew Pole had just started working as a statistician for Target in 2002, when two colleagues from the marketing department stopped by his desk to ask an odd question: “If we wanted to figure out if a customer is pregnant, even if she didn’t want us to know, can you do that?”

“As Pole’s computers crawled through the data, he was able to identify about 25 products that, when analyzed together, allowed him to *assign each shopper a ‘pregnancy prediction’ score*. More important, he could also *estimate her due date* to within a small window, so Target could send coupons timed to very specific stages of her pregnancy.

“One Target employee I spoke to provided a hypothetical example. Take a fictional Target shopper named Jenny Ward, who is 23, lives in Atlanta and in March bought cocoa-butter lotion, a purse large enough to double as a diaper bag, zinc and magnesium supplements and a bright blue rug. There’s, say, an 87 percent chance that she’s pregnant and that her delivery date is sometime in late August.”

Kashmir Hill, “How Target Figured Out a Teen Girl was Pregnant Before Her Father Did”, *Forbes*, 2012

Computing with data is complex, and it's not just “technical” issues we need to concern ourselves with!

Computing with data gives us a lot of power!

We can do a lot of harm, but we can also do a lot of good!

Computer Science I
—or, where do you go from here?

Data types

Naming values

Evaluation

Conditionals (**if** and **cases**)

Function signatures

Testing functions

Tabular data

Higher-order functions

Lambda expressions

Linked lists

Defining structured data

Structurally recursive data and functions

Trees (binary, *n*-ary)

Reactive programs

List and string slicing

List comprehensions

Numpy arrays

Sanitizing real-world data

Visualization

Dataclasses

Side effects and mutation

Functional vs imperative languages

Iteration (**for**)

Accumulators

Debugging using **print** statements

Memory and aliasing

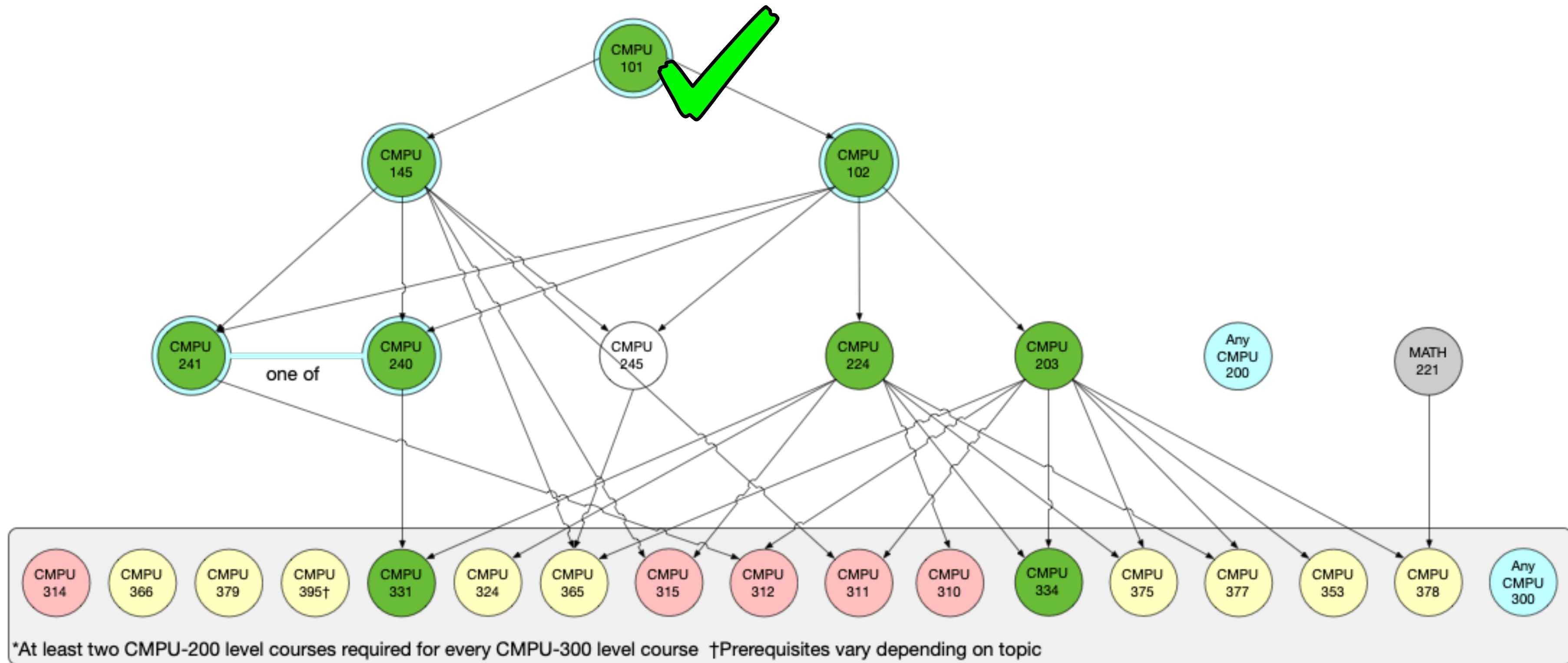
Dictionaries (hash tables)

Web APIs and JSON

Congratulations on making it this far!

CS courses at Vassar

Vassar Computer Science Course Map



Major-required courses

- CMPU 101 - Computer Science I: Problem-Solving and Abstraction
- CMPU 102 - Computer Science II: Data Structures and Algorithms
- CMPU 145 - Foundations of Computer Science
- CMPU 203 - Computer Science III: Software Design and Implementation
- CMPU 224 - Computer Organization
- CMPU 240 - Theory of Computation
- CMPU 241 - Analysis of Algorithms
- CMPU 331 - Compilers
- CMPU 334 - Operating Systems

300-level electives (at least one for major)

- CMPU 324 - Computer Architecture
- CMPU 353 - Bioinformatics
- CMPU 365 - Artificial Intelligence
- CMPU 366 - Computational Linguistics
- CMPU 375 - Computer Networks
- CMPU 377 - Parallel Programming
- CMPU 378 - Graphics
- CMPU 379 - Computer Animation: Art, Science and Criticism
- CMPU 395 - Advanced Special Topics

Intensives (at least one for major)

- CMPU 310 - Topics in Virtualization
- CMPU 311 - Database Systems
- CMPU 312 - Applications of Artificial Intelligence
- CMPU 314 - Projects in Digital Media Production
- CMPU 315 - Computer Security

Correlate-required courses

- CMPU 101 - Computer Science I: Problem-Solving and Abstraction
- CMPU 102 - Computer Science II: Data Structures and Algorithms
- CMPU 145 - Foundations of Computer Science
- CMPU 240 or 241 - Theory of Computation or Analysis of Algorithms
- CMPU 2xx - Any other 200-level course
- CMPU 3xx - Any 300-level course

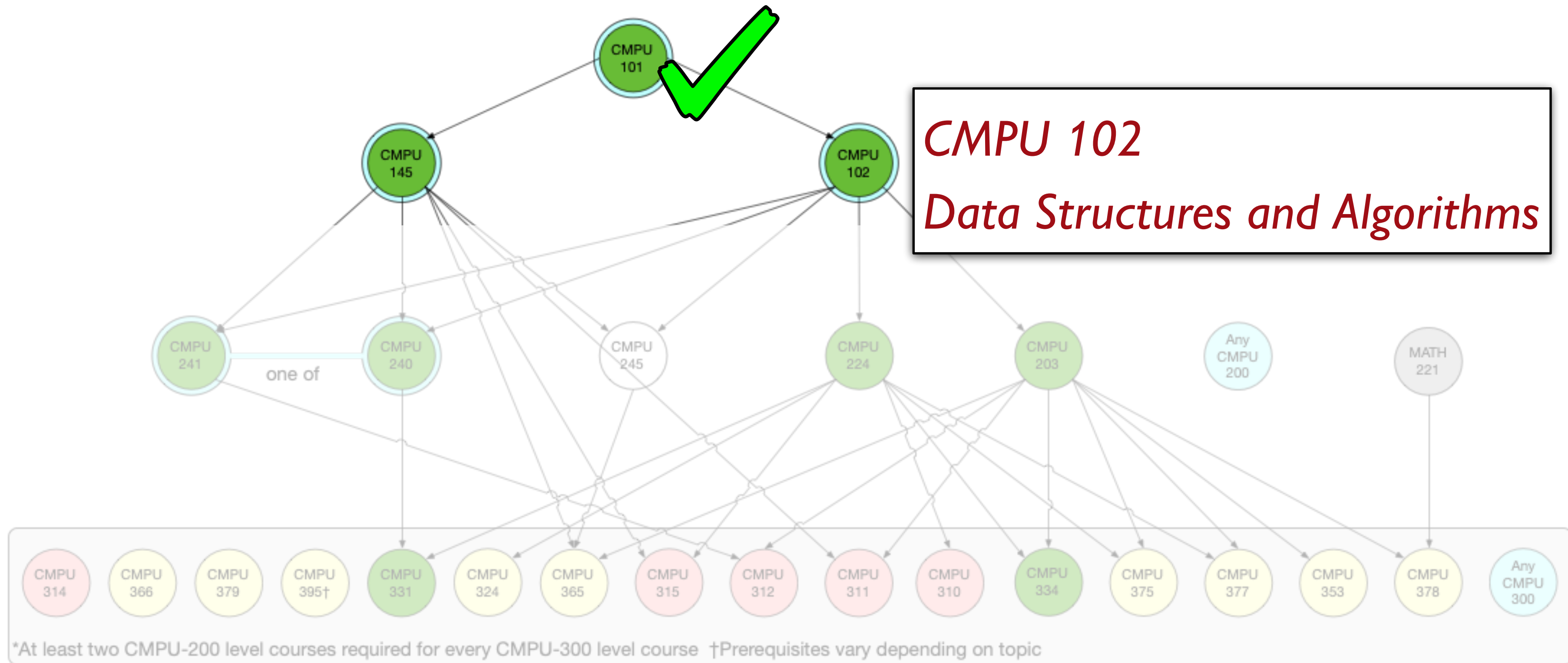
200-level electives (not required for major)

- CMPU 245 - Declarative Programming Models

Extra-departmental

- MATH 221 - Linear Algebra

Vassar Computer Science Course Map



Major-required courses

- CMPU 101 - Computer Science I: Problem-Solving and Abstraction
- CMPU 102 - Computer Science II: Data Structures and Algorithms
- CMPU 145 - Foundations of Computer Science
- CMPU 203 - Computer Science III: Software Design and Implementation
- CMPU 224 - Computer Organization
- CMPU 240 - Theory of Computation
- CMPU 241 - Analysis of Algorithms
- CMPU 331 - Compilers
- CMPU 334 - Operating Systems

300-level electives (at least one for major)

- CMPU 324 - Computer Architecture
- CMPU 353 - Bioinformatics
- CMPU 365 - Artificial Intelligence
- CMPU 366 - Computational Linguistics
- CMPU 375 - Computer Networks
- CMPU 377 - Parallel Programming
- CMPU 378 - Graphics
- CMPU 379 - Computer Animation: Art, Science and Criticism
- CMPU 395 - Advanced Special Topics

Intensives (at least one for major)

- CMPU 310 - Topics in Virtualization
- CMPU 311 - Database Systems
- CMPU 312 - Applications of Artificial Intelligence
- CMPU 314 - Projects in Digital Media Production
- CMPU 315 - Computer Security

Correlate-required courses

- CMPU 101 - Computer Science I: Problem-Solving and Abstraction
- CMPU 102 - Computer Science II: Data Structures and Algorithms
- CMPU 145 - Foundations of Computer Science
- CMPU 240 or 241 - Theory of Computation or Analysis of Algorithms
- CMPU 2xx - Any other 200-level course
- CMPU 3xx - Any 300-level course

200-level electives (not required for major)

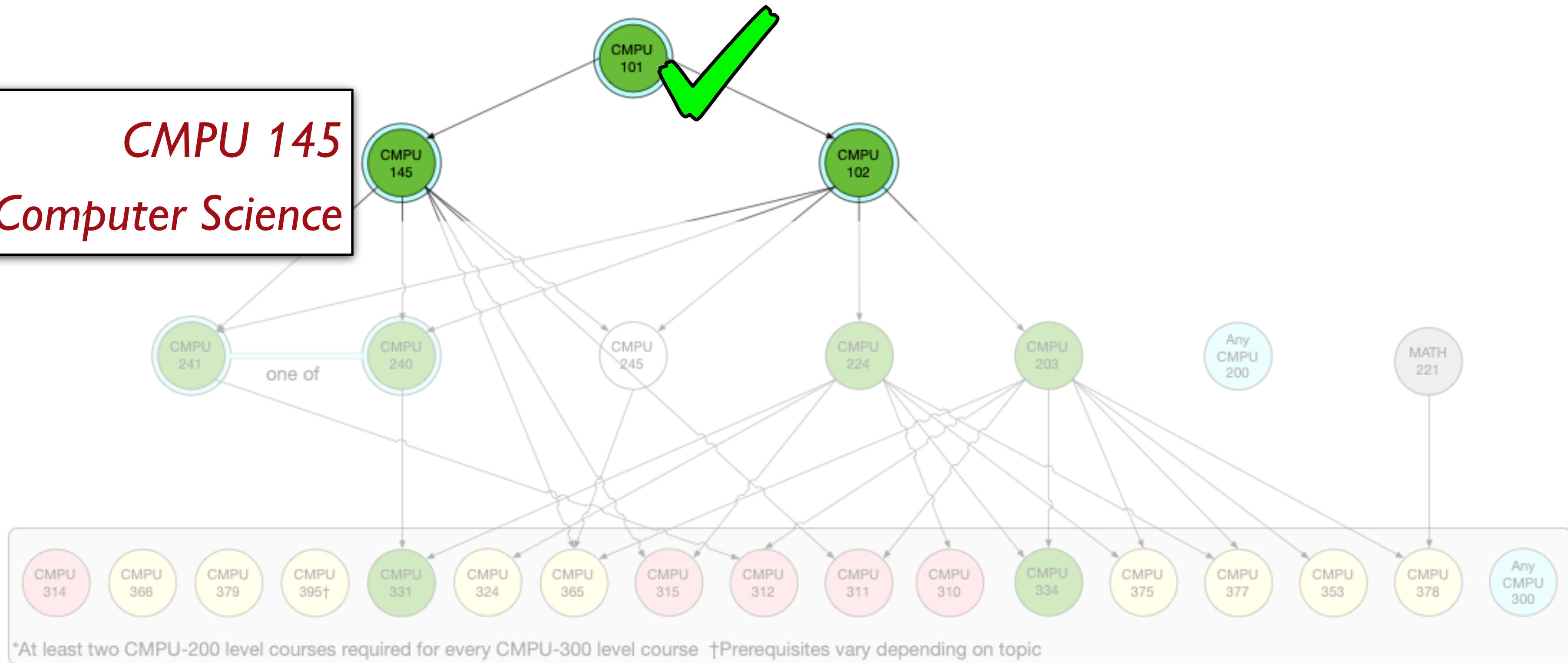
- CMPU 245 - Declarative Programming Models

Extra-departmental

- MATH 221 - Linear Algebra

Vassar Computer Science Course Map

CMPU 145
Foundations of Computer Science



- Major-required courses**
- CMPU 101 - Computer Science I: Problem-Solving and Abstraction
 - CMPU 102 - Computer Science II: Data Structures and Algorithms
 - CMPU 145 - Foundations of Computer Science
 - CMPU 203 - Computer Science III: Software Design and Implementation
 - CMPU 224 - Computer Organization
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 - CMPU 353 - Bioinformatics
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 - CMPU 377 - Parallel Programming
 - CMPU 378 - Graphics
 - CMPU 379 - Computer Animation: Art, Science and Criticism
 - CMPU 395 - Advanced Special Topics

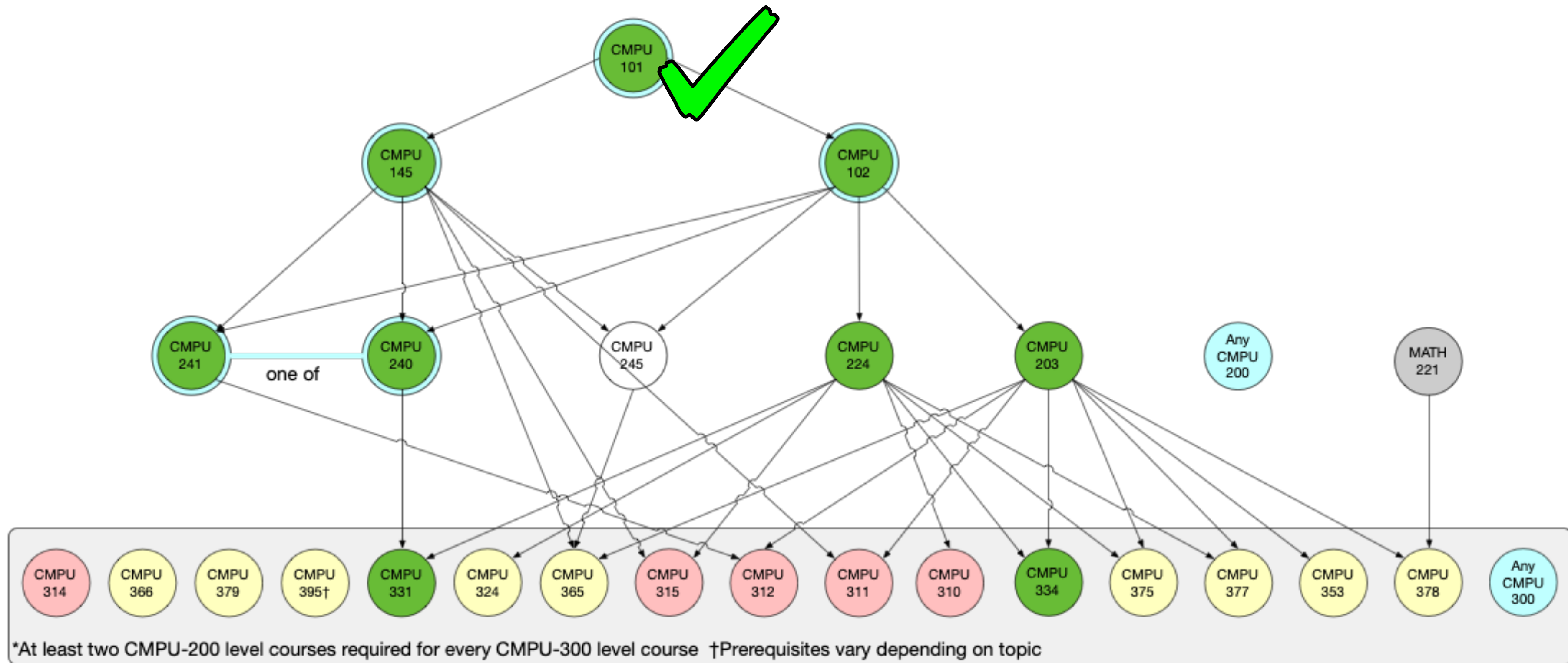
- Intensives (at least one for major)**
- CMPU 310 - Topics in Virtualization
 - CMPU 311 - Database Systems
 - CMPU 312 - Applications of Artificial Intelligence
 - CMPU 314 - Projects in Digital Media Production
 - CMPU 315 - Computer Security

- Correlate-required courses**
- CMPU 101 - Computer Science I: Problem-Solving and Abstraction
 - CMPU 102 - Computer Science II: Data Structures and Algorithms
 - CMPU 145 - Foundations of Computer Science
 - CMPU 240 or 241 - Theory of Computation or Analysis of Algorithms
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 - CMPU 3xx - Any 300-level course

- 200-level electives (not required for major)**
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- Extra-departmental**
- MATH 221 - Linear Algebra

Vassar Computer Science Course Map



Major-required courses

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Correlate-required courses

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 CMPU 102 - Computer Science II: Data Structures and Algorithms
 CMPU 145 - Foundations of Computer Science
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200-level electives (not required for major)

CMPU 245 - Declarative Programming Models

Extra-departmental

MATH 221 - Linear Algebra

Try them out!

If you keep going with the CS major sequence, you work your way up to some really exciting courses, including...

CMPU 353 Bioinformatics

CMPU 377 Parallel Programming

*And, you know,
probably some cool
courses I don't teach
as well!*

Further reading



"THIS IS THE BEST BOOK ON COMPUTERS
I HAVE EVER READ."

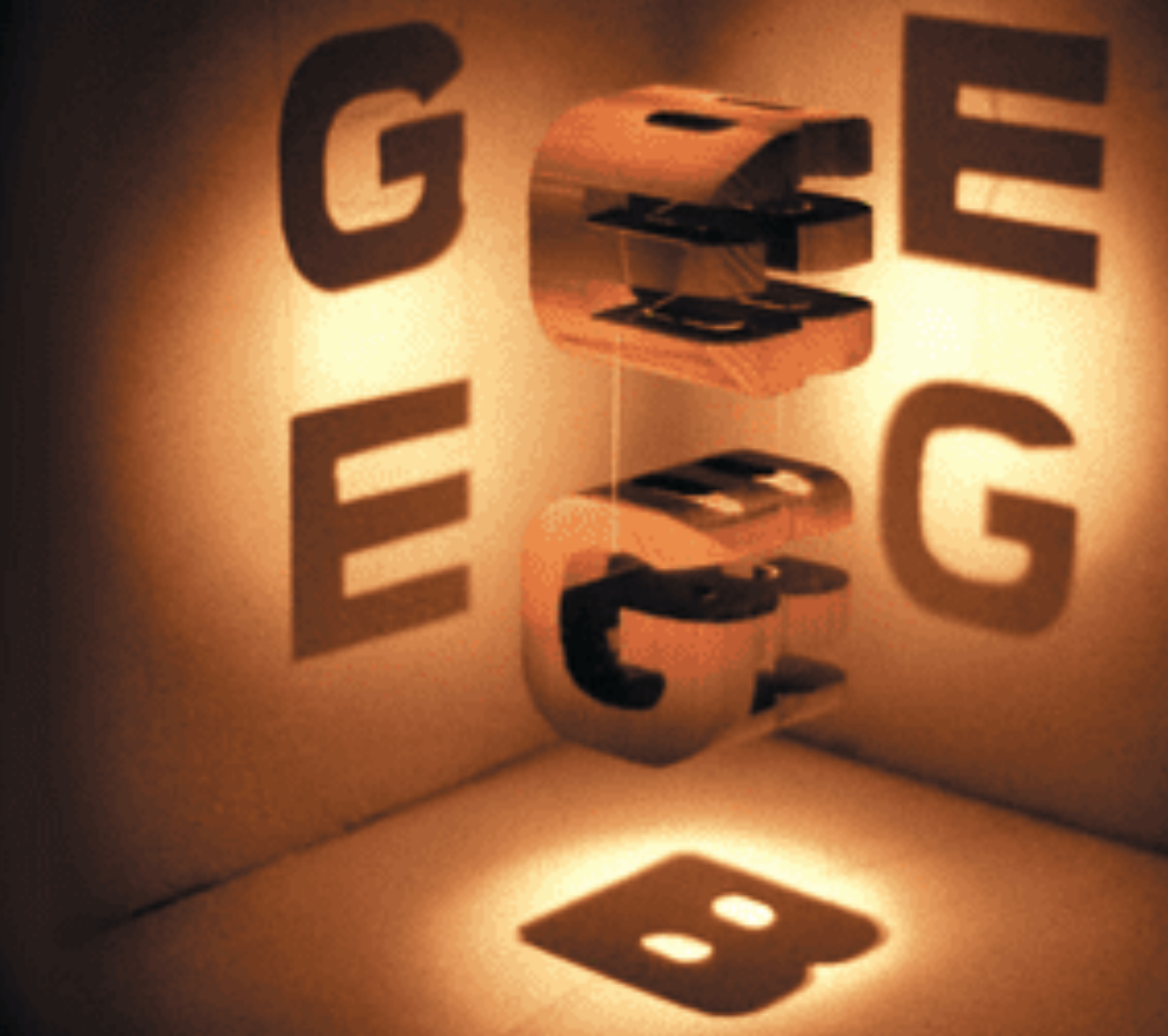
—PETER THOMAS, *NEW SCIENTIST*

THE PATTERN ON THE STONE

THE SIMPLE IDEAS
THAT MAKE COMPUTERS WORK

W. DANIEL HILLIS

WINNER
of the
PULITZER
PRIZE

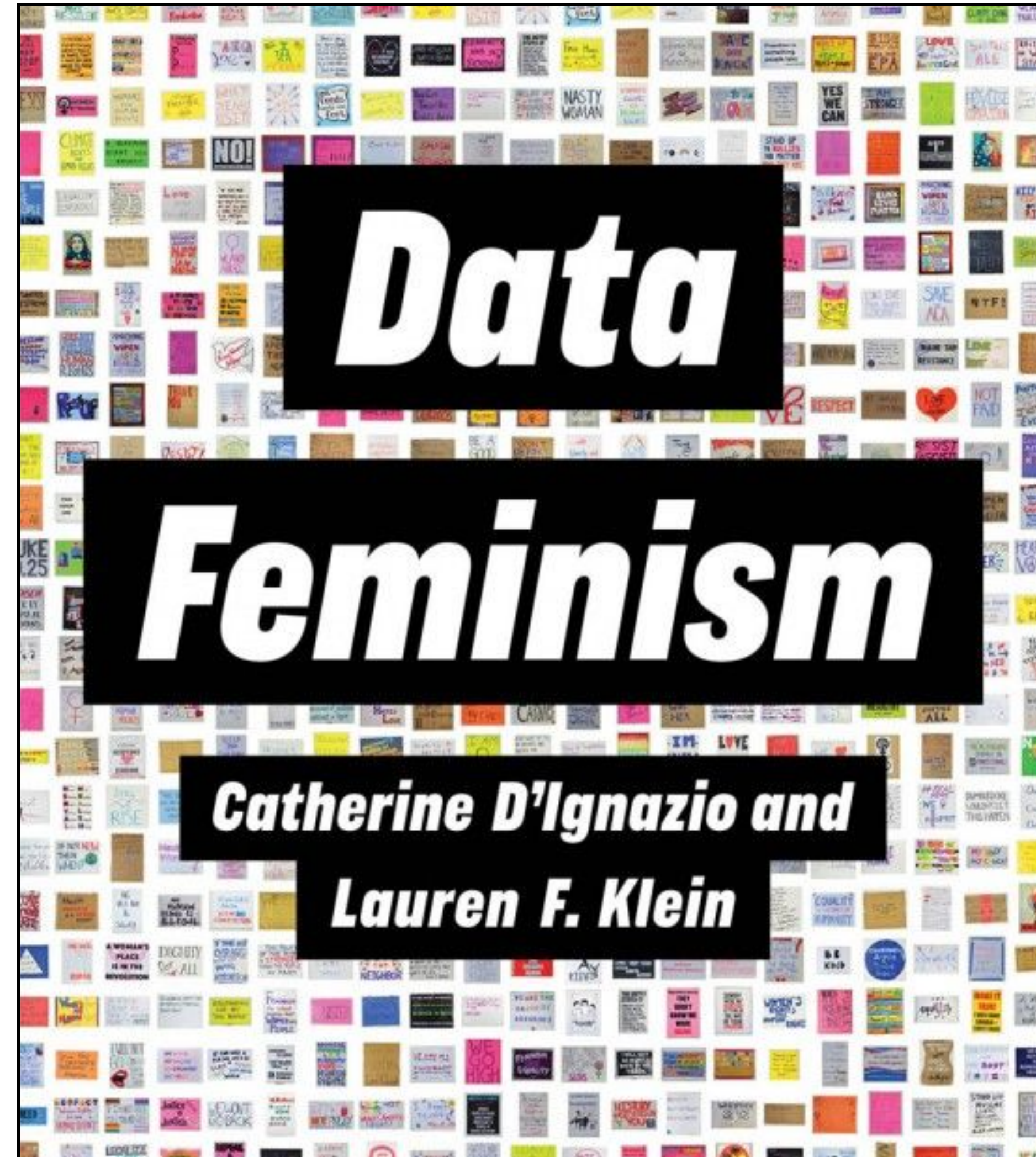


GÖDEL, ESCHER, BACH:

||||||| *an Eternal Golden Braid* |||||

DOUGLAS R. HOFSTADTER

A metaphorical fugue on minds and machines in the spirit of Lewis Carroll



data-feminism.mitpress.mit.edu

That's it!

We'll meet some time during study week to review for Exam 2, working through practice problems and answering your questions.

go.vassar.edu/course/evals

