

CMPU 240

Theory of Computation

Spring 2026



Before we get started...

In class, I expect you to contribute to an environment that supports everyone's learning.

- 1 Please raise your hands to ask or answer questions
- 2 No electronic devices (phones, tablets, laptops, headphones) unless you require an accommodation.
- 3 No food in class!



“Hey, whatcha doing on your computer?”

*Apple Computer Inc.,
2017*



“What’s a computer?”

Seriously, what *is* a computer?





314

+ 159



$$\begin{array}{r} 1 \\ 314 \\ + 159 \\ \hline 3 \end{array}$$



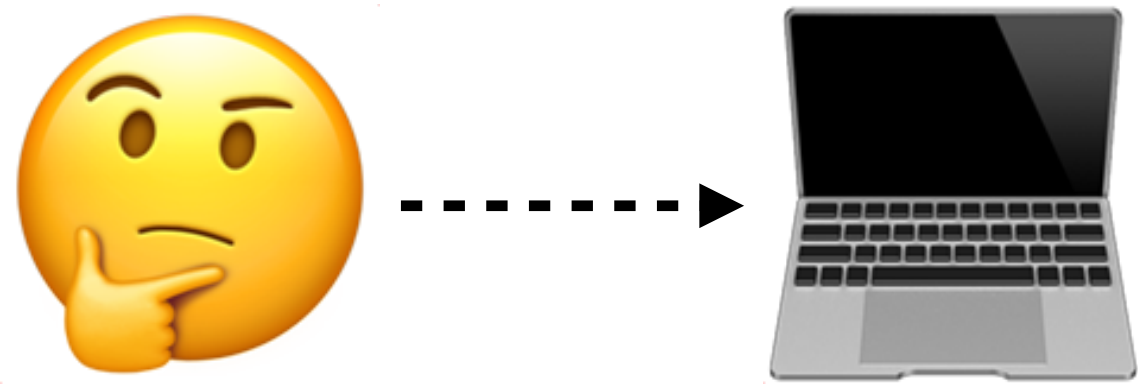
$$\begin{array}{r} 1 \\ 314 \\ + 159 \\ \hline 73 \end{array}$$

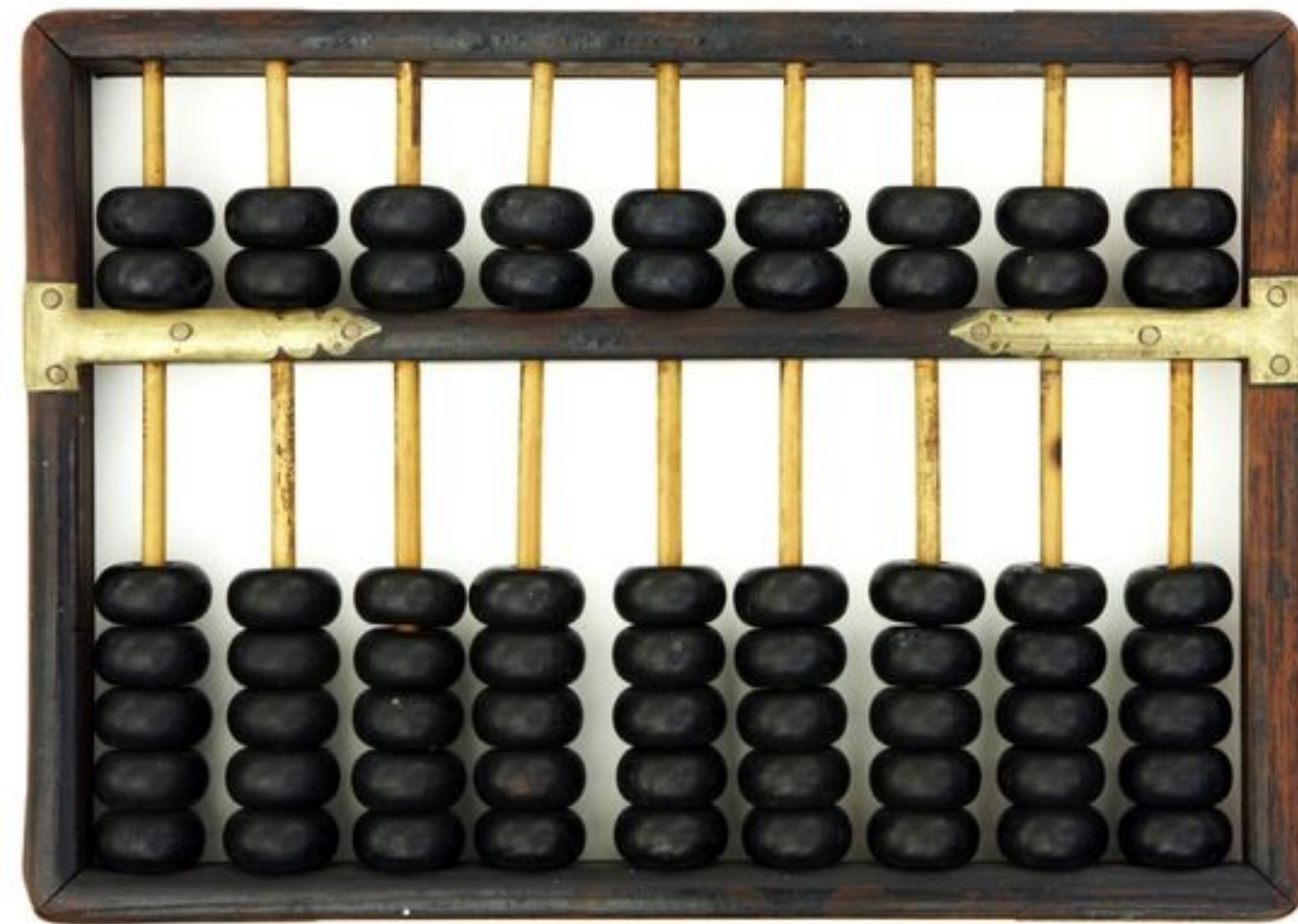


$$\begin{array}{r} 1 \\ 314 \\ + 159 \\ \hline 473 \end{array}$$









A small suan pan (Chinese abacus)
Photo from the Computer History Museum



*Hand-cranked Curta calculator, c. 1950
Photo from the Computer History Museum*

Some kinds of computers have more computational power than others.

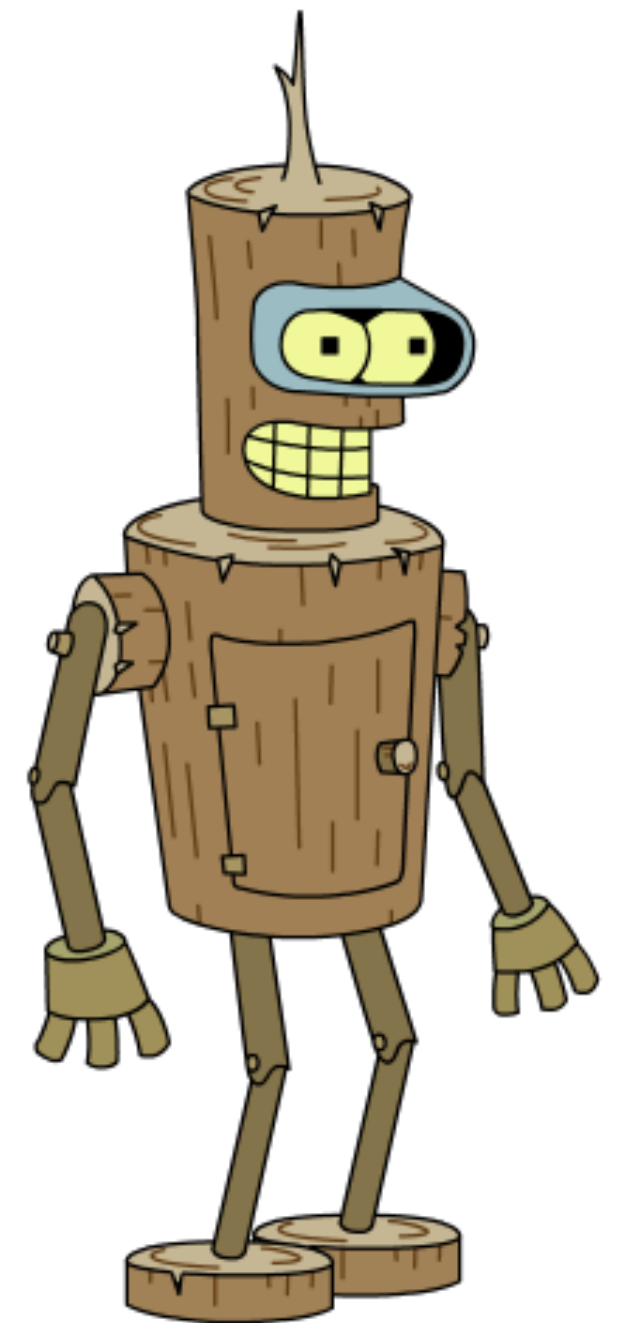
We can abstract devices of the “same kind” to produce *models* of computers and ask what kinds of problems can be solved under a particular model.

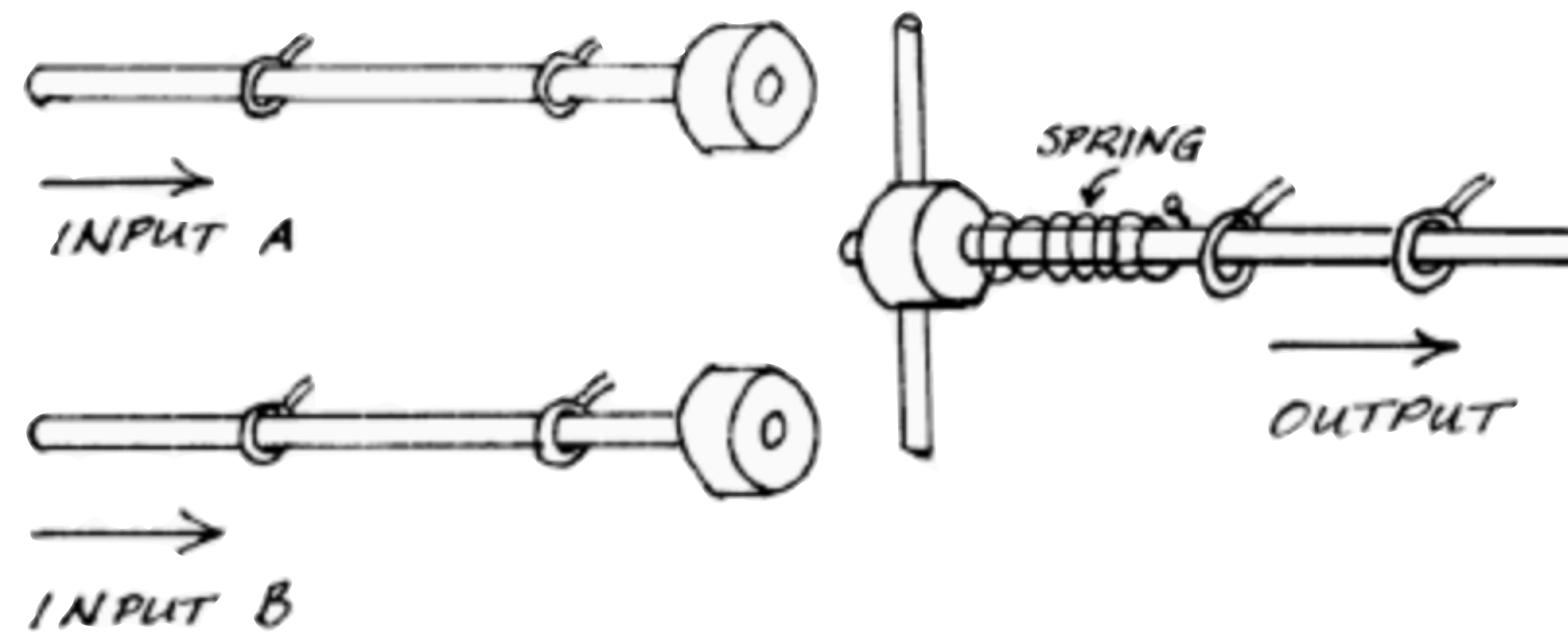
“One of the most remarkable things about computers is that their essential nature transcends technology.”

W. Daniel Hillis, *The Pattern on the Stone*, 1998

Present-day computers are built out of transistors and wires.

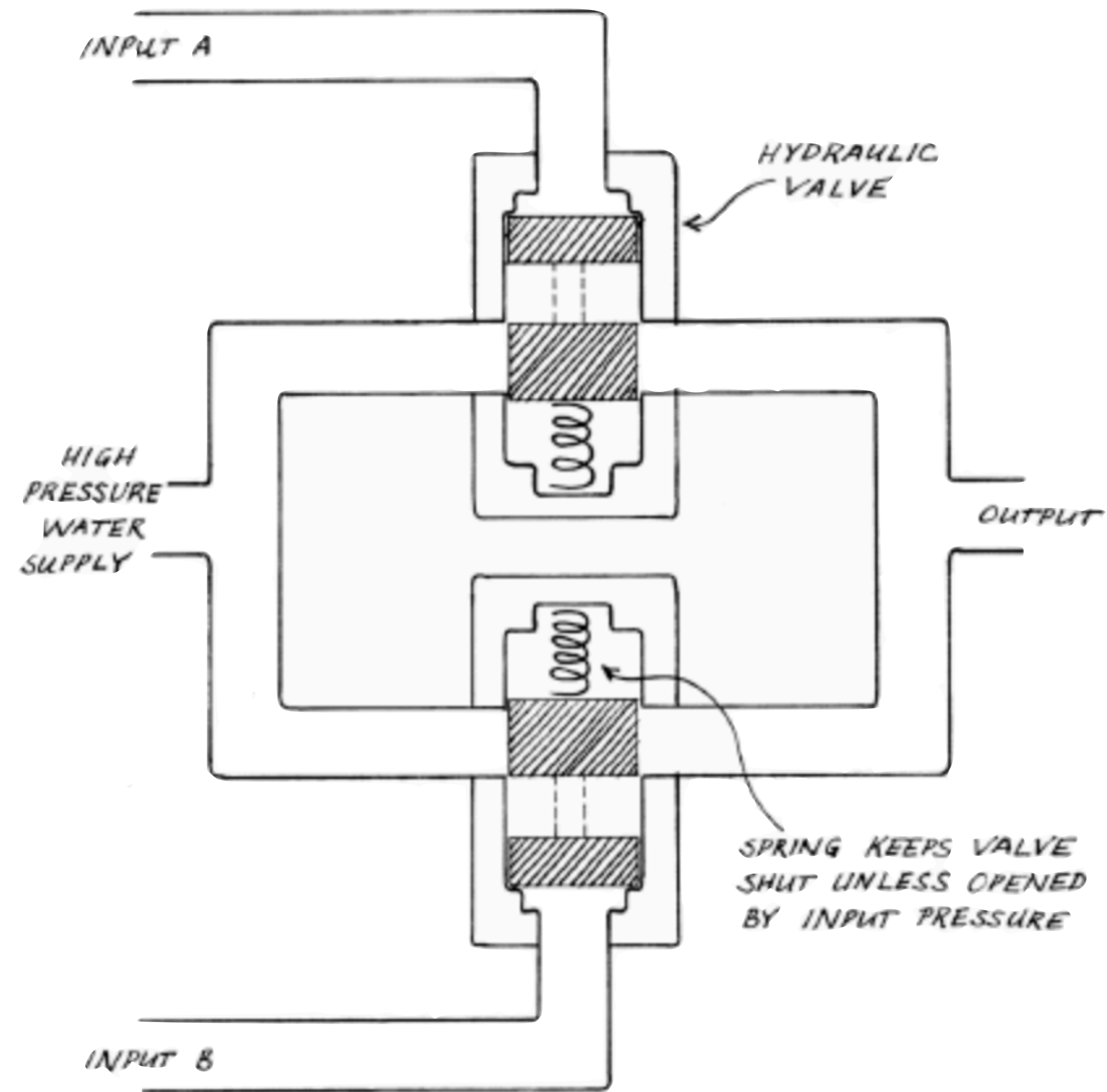
But they could be built – according to the same principles – from valves and water pipes or from sticks and strings.





W. Daniel Hillis,
The Pattern on the Stone,
1998

Mechanical implementation of the **or** function



W. Daniel Hillis,
The Pattern on the Stone,
 1998

Hydraulic implementation of the **or** function

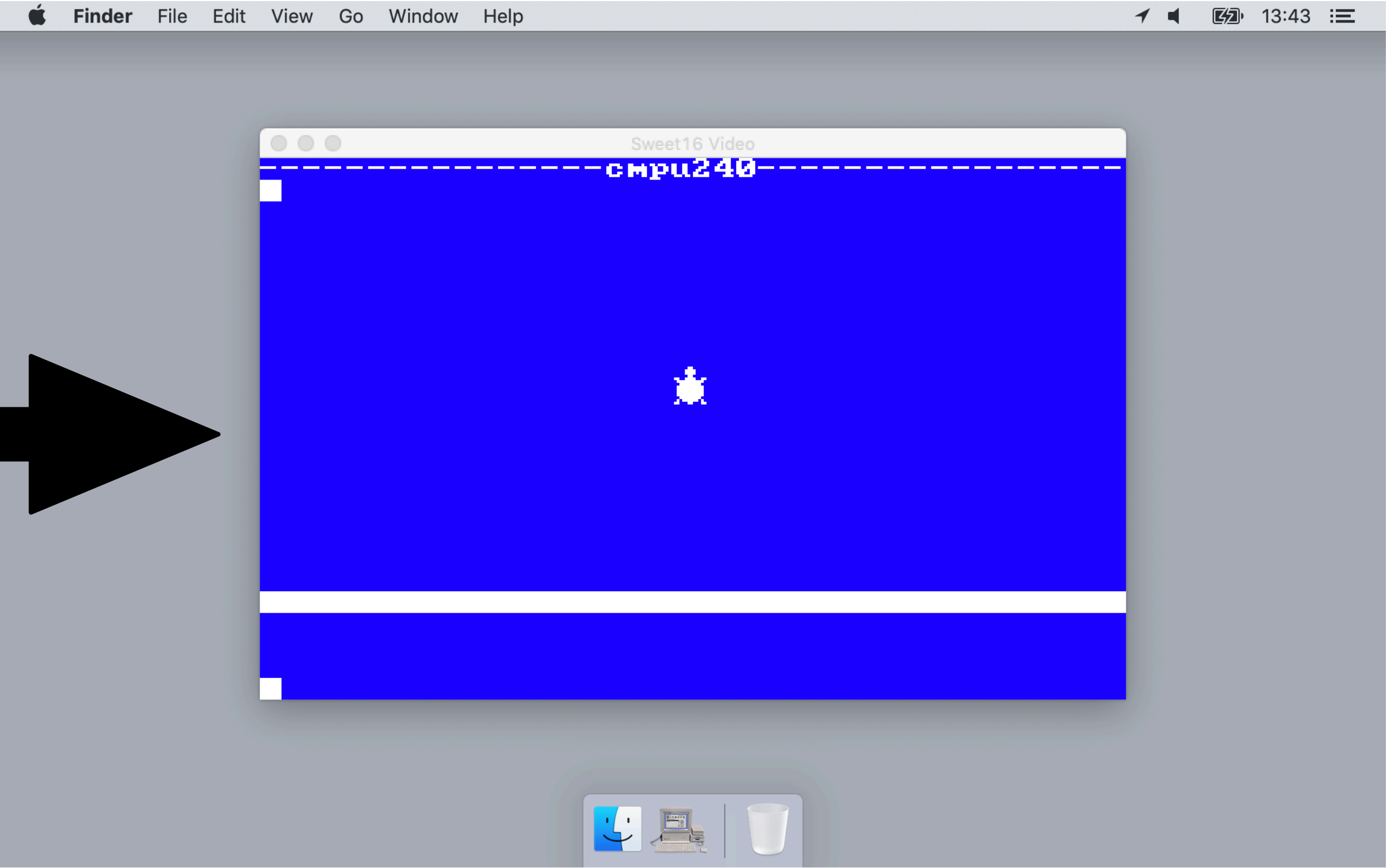
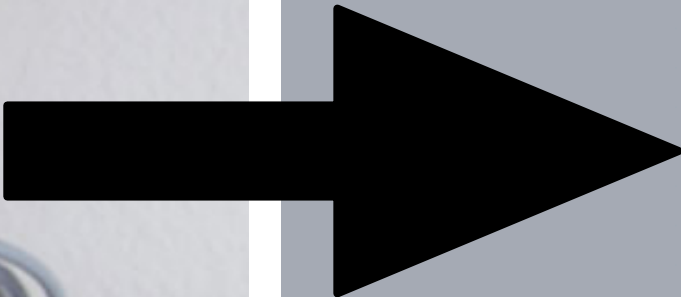
Computer technology changes quickly.

Studying theory enables you to understand the underlying models of *all* computation – not just technical details that become outdated in a few years.

A central idea in the theory of computation is that of a *universal computer*, a computer powerful enough to simulate any other computing device.

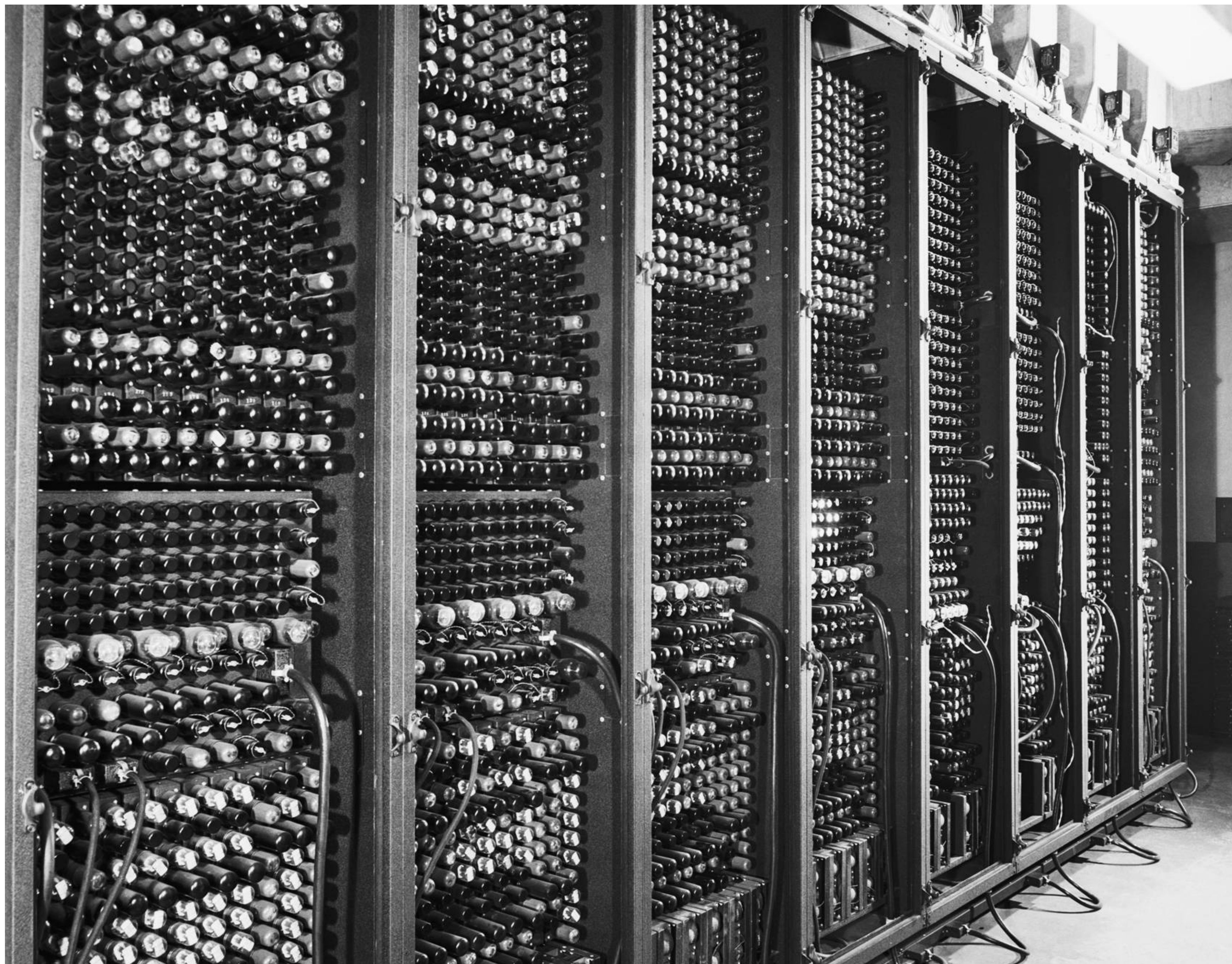
Most computers we encounter in everyday life are universal computers.

With the right software – and enough time and memory – they can simulate any other type of computer...



Universal computers



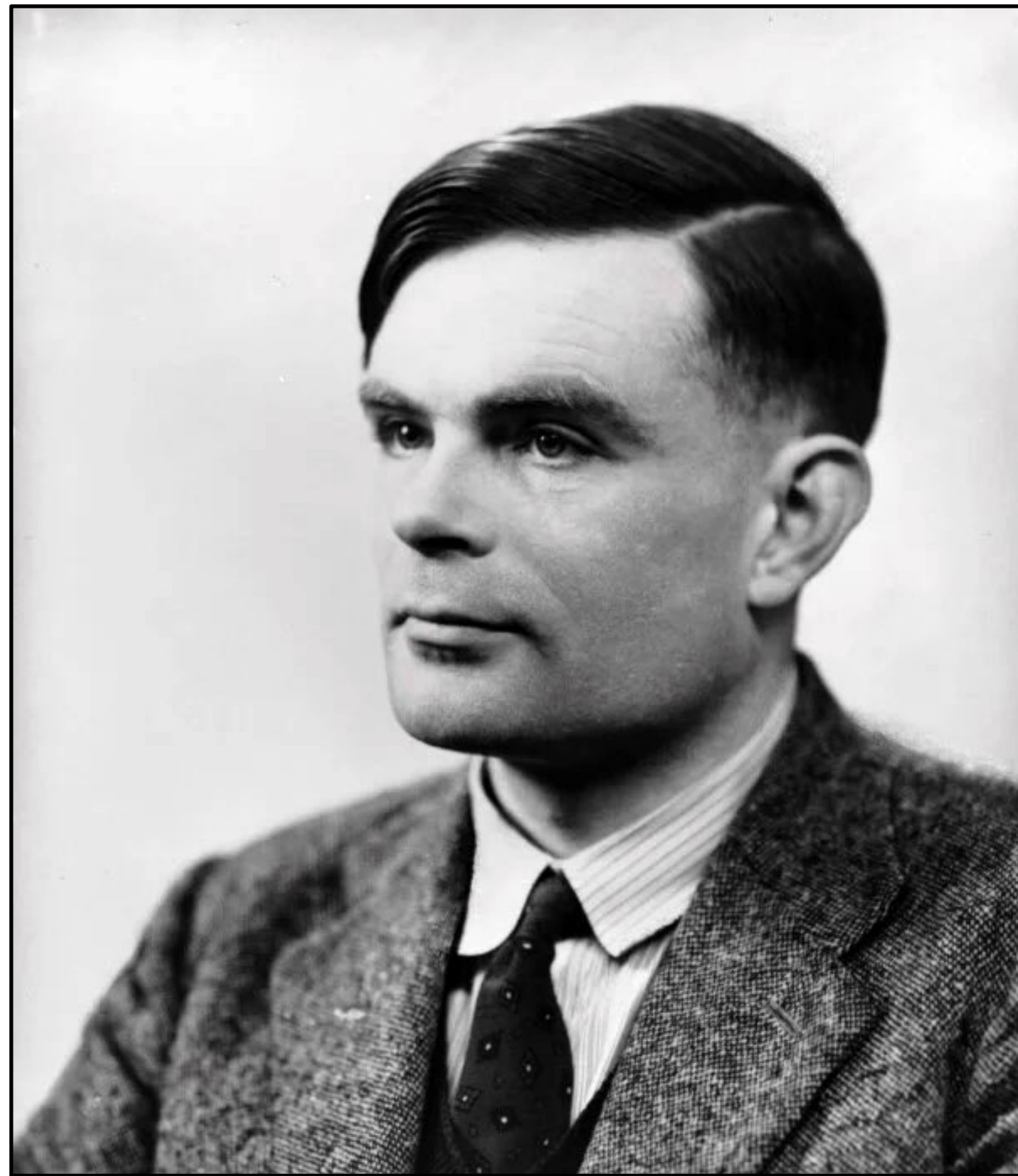




The idea of a universal computer was recognized and described in 1937 by Alan Turing.¹

He called it a “universal machine” since at the time, “computer” still meant “a person who performs computations”.

¹ Poor Alonzo Church is a footnote. Where's his movie?



The idea of a universal computer was recognized and described in 1937 by Alan Turing.¹

He called it a “universal machine” since at the time, “computer” still meant “a person who performs computations”.

¹ Poor Alonzo Church is a footnote. Where's his movie?

While a universal computer can compute anything that can be computed by any other computing device, there are some things that are just impossible to compute.

Questions for which we lack data

“What is the winning number in tomorrow’s lottery?”

Vague questions

“What is the meaning of life?”



*The Hitchhiker's
Guide to the Galaxy,
BBC, 1981*

But there are also flawlessly defined computational problems that are impossible to solve.

We call these problems *noncomputable*.

What exactly are the limits to what a computer can do?

We'll work to an answer of this over the semester, taking us through philosophically interesting topics including nondeterminism, Turing machines, computability, and Gödel's incompleteness theorem.

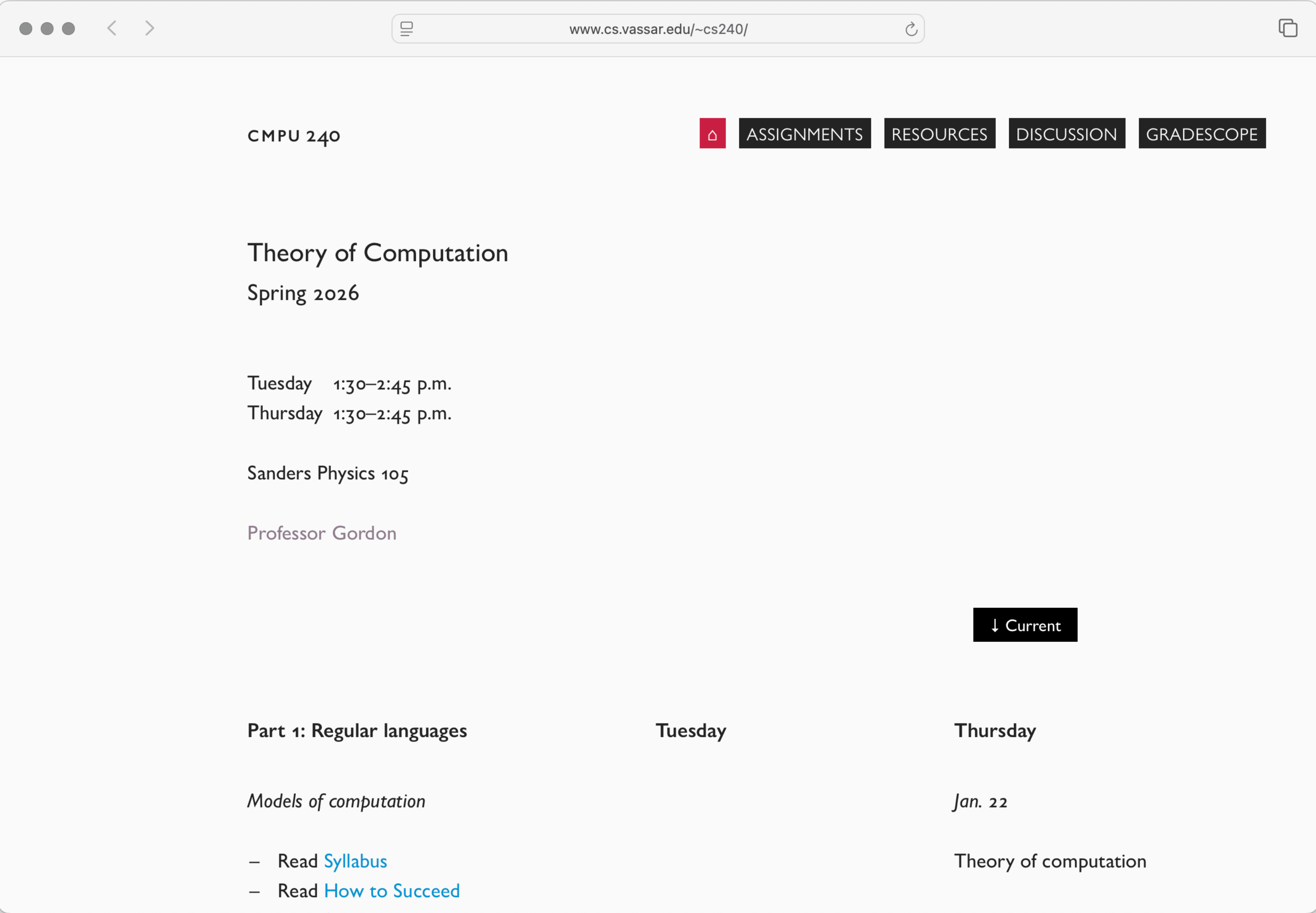
Course information

forms.gle/12LDiQRazPiKRY8w7

Prerequisites

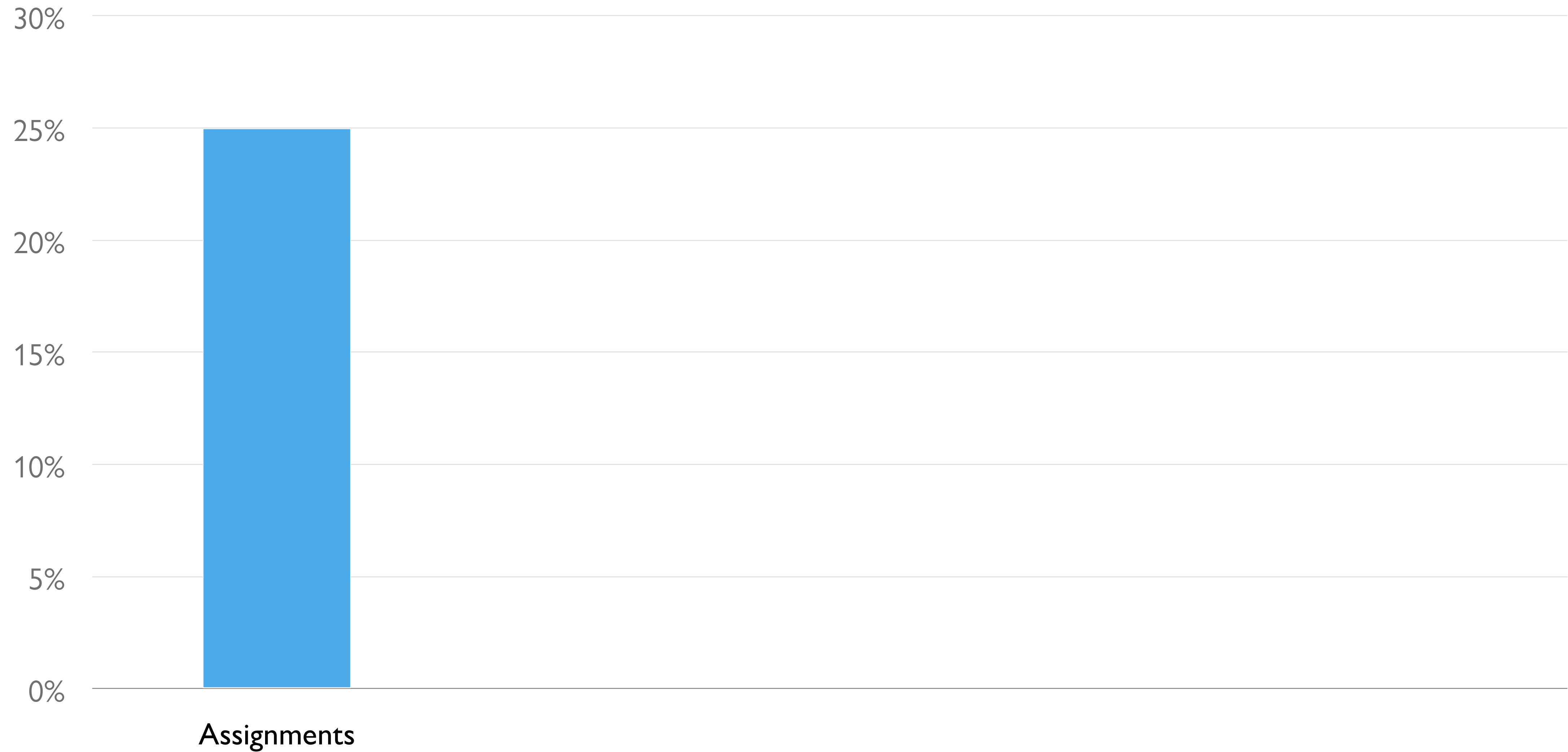
CMPU 102: Data Structures and Algorithms

CMPU 145: Foundations of Computer Science

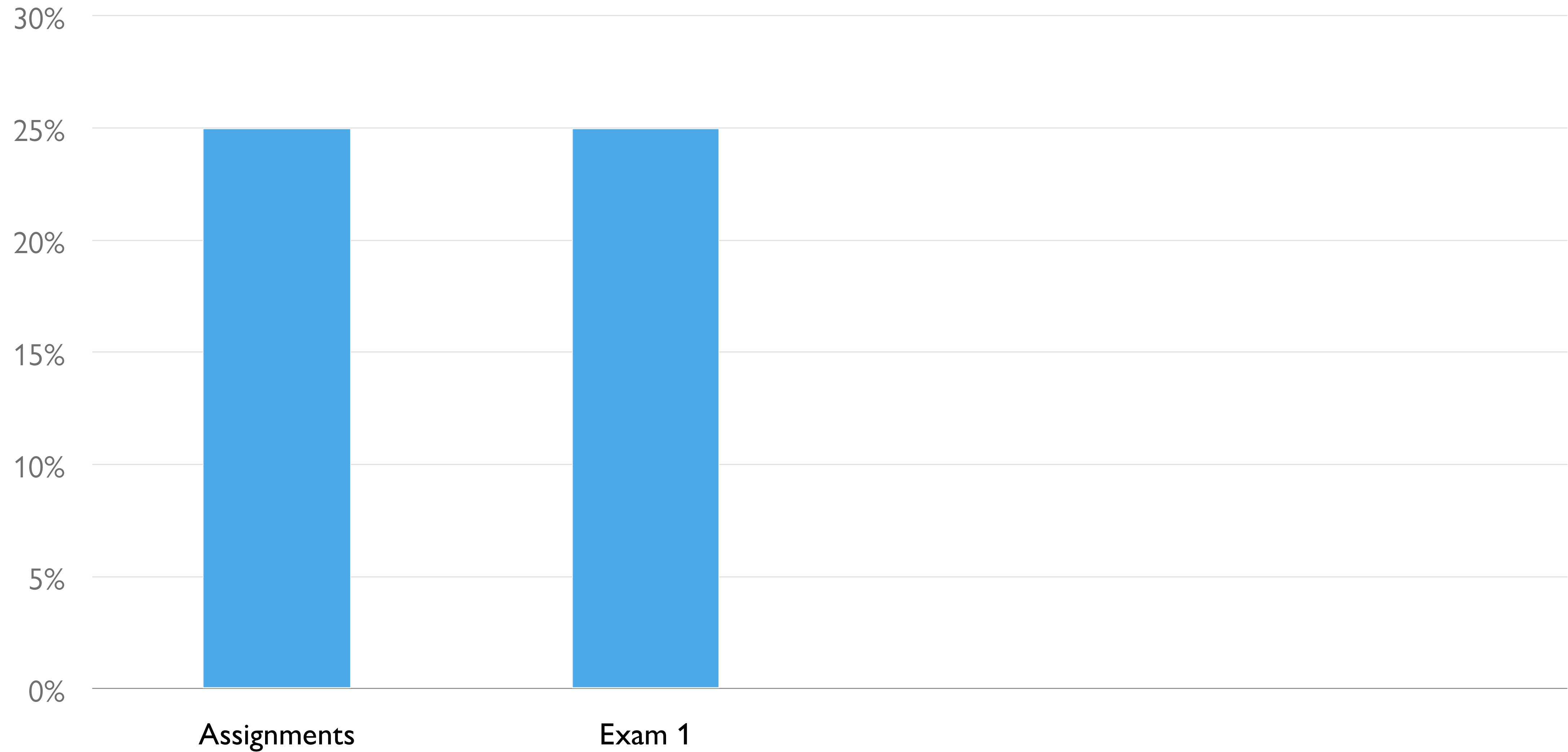


cs.vassar.edu/~cs240

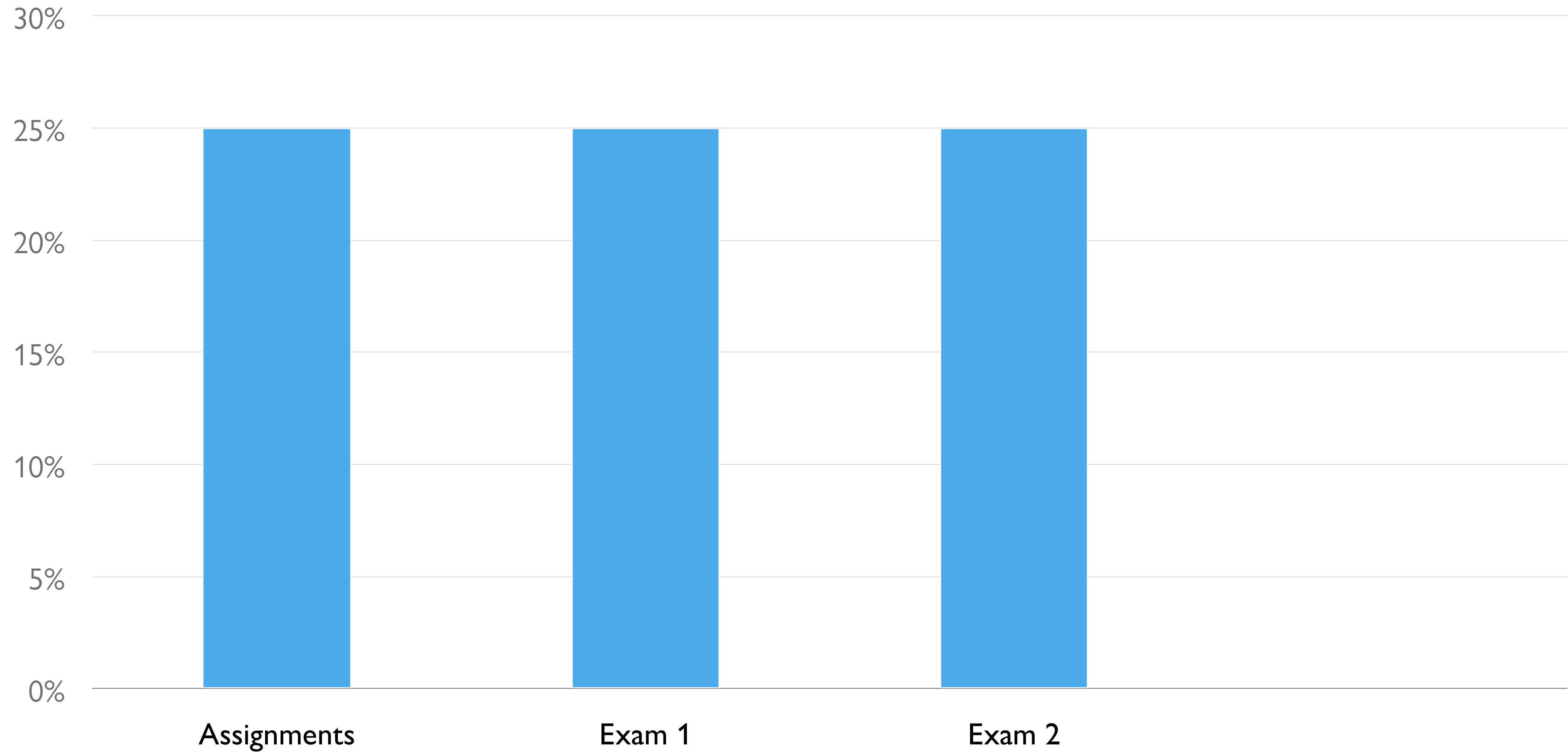
Grading



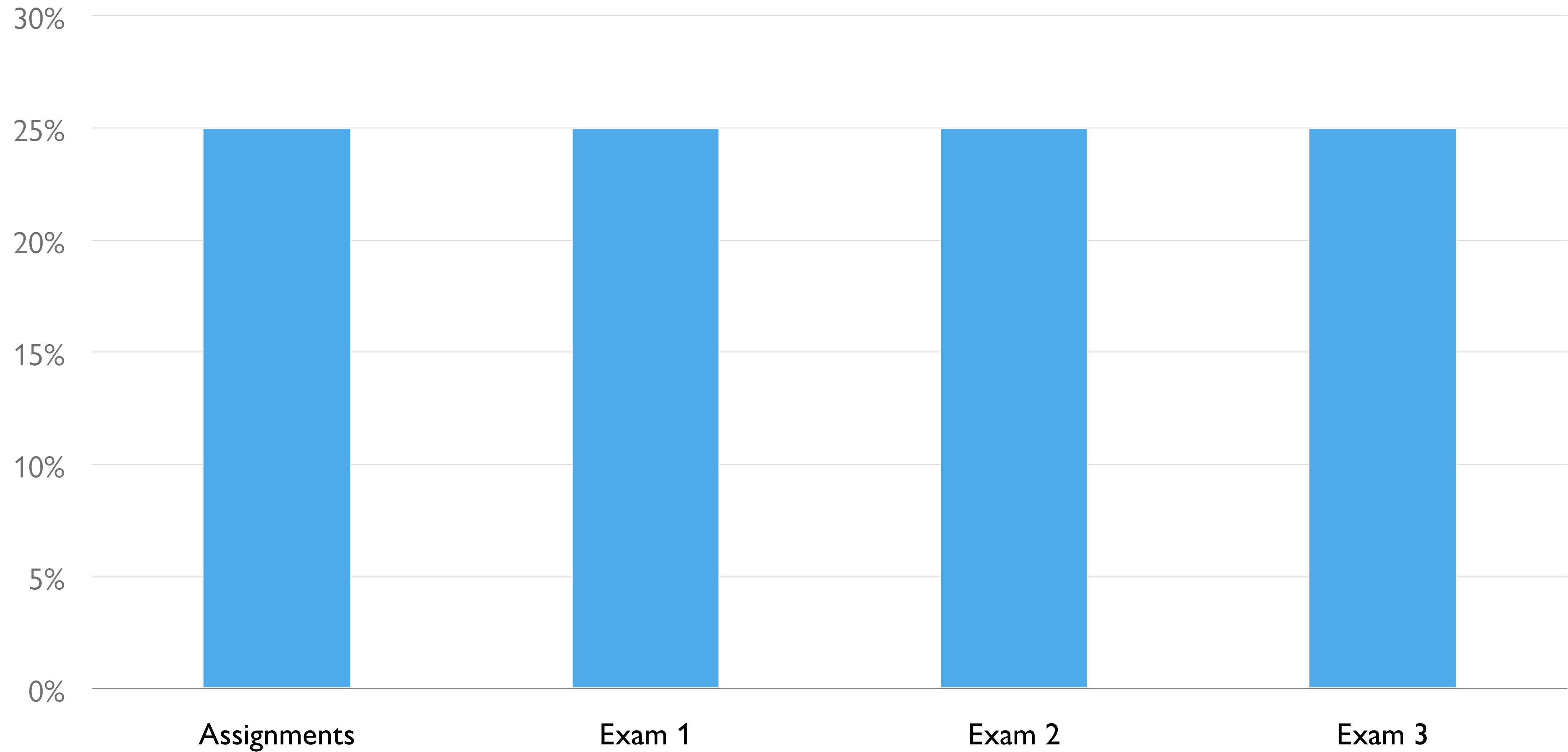
Grading



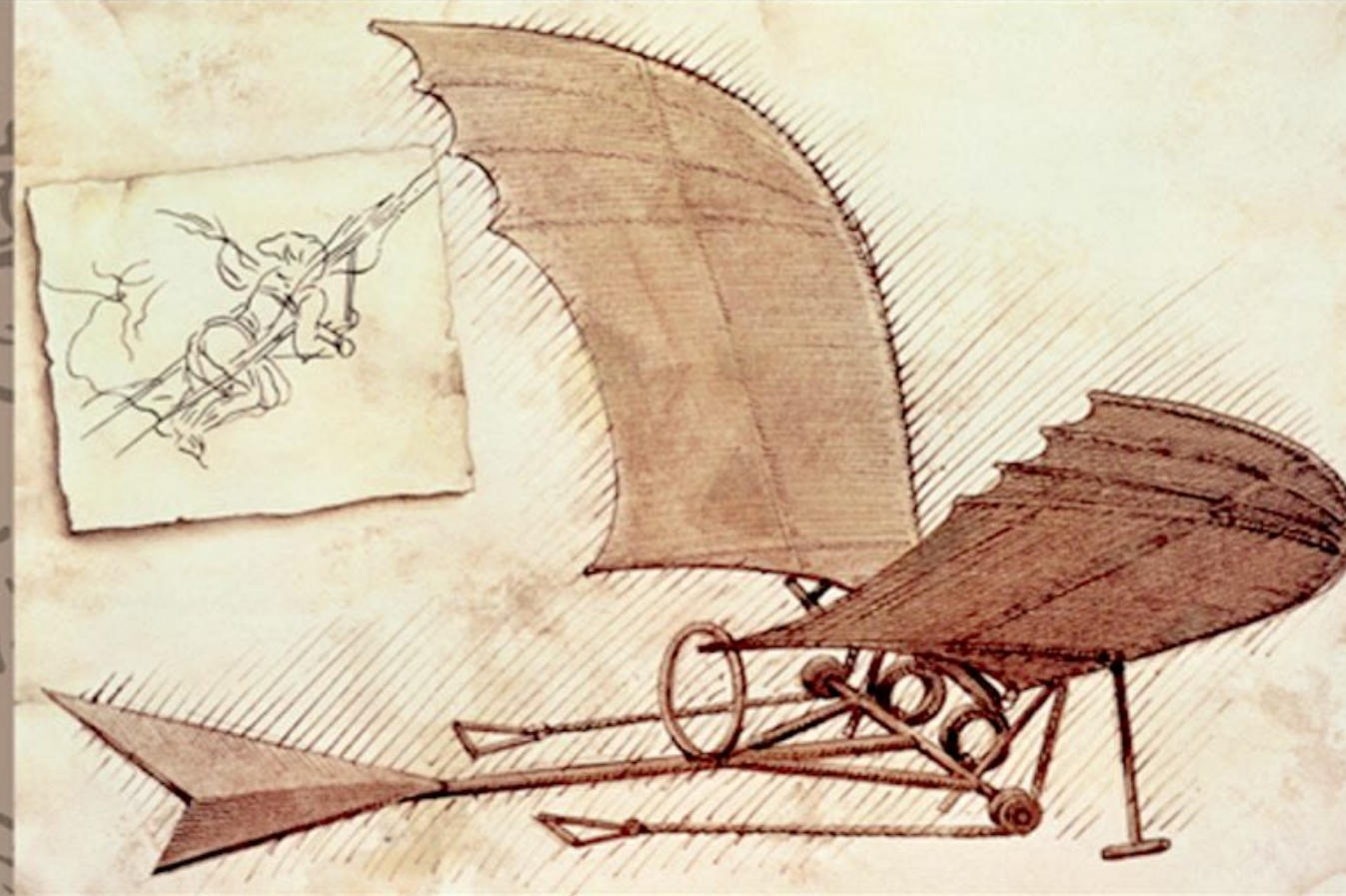
Grading



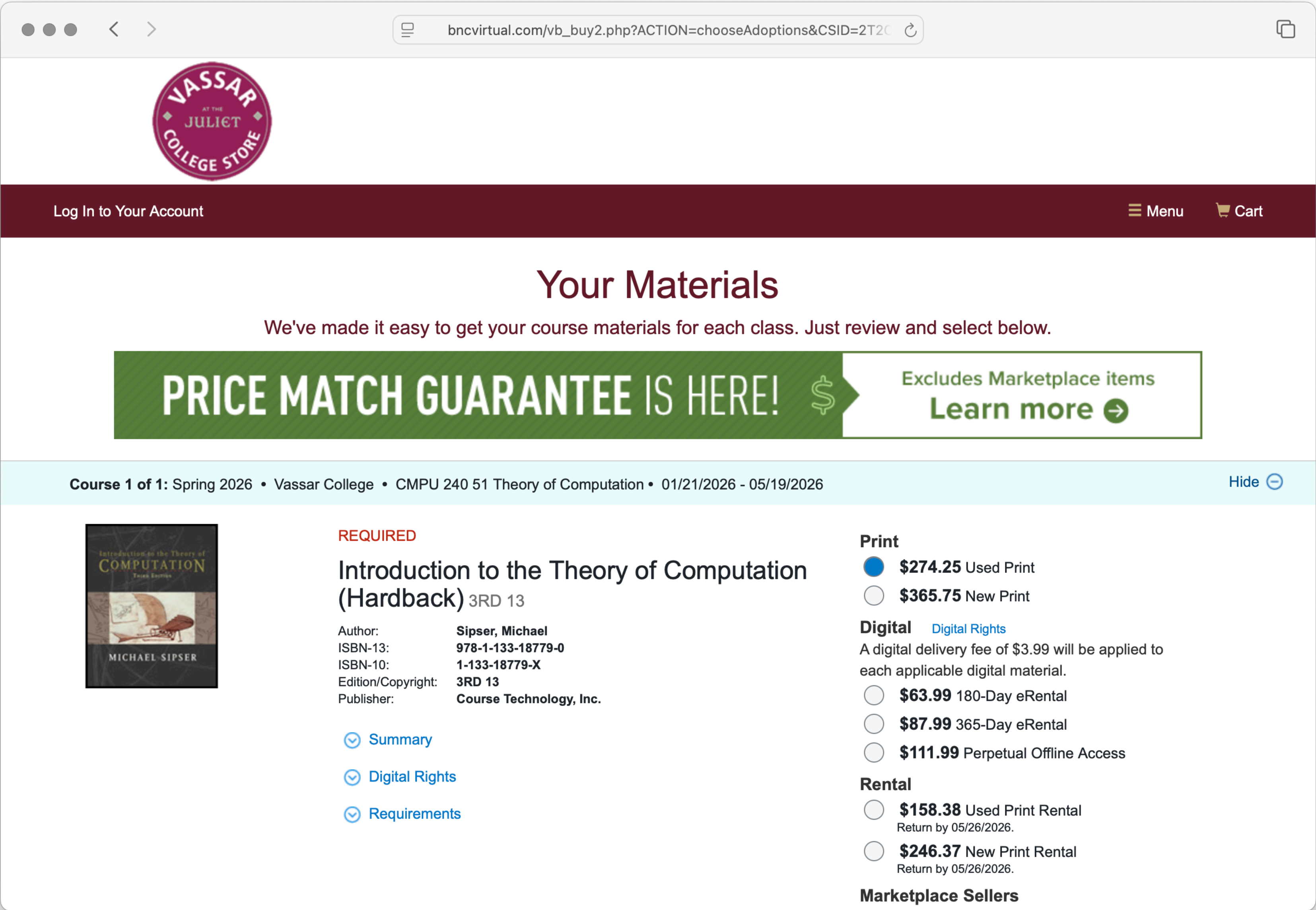
Grading



Introduction to the Theory of
COMPUTATION
THIRD EDITION



MICHAEL SIPSER



VASSAR
LIBRARIES

NEW SEARCHSTARTS WITH / BROWSEDATABASESJOURNAL TITLES...

Introduction to the Theory of Computation

Books, Articles, Media, & More

ADVANCED SEARCH

Active filters

Physical Collections XBooks X

Engeler Erwin X

Remember all filtersReset filters

Refine your results

Expand My Results

Sort by Relevance

Subject

Author/Creator

Library

Location

Creation Date

Language English (22)

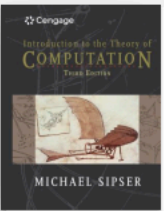
0 selected

PAGE 1

1-10 of 22 Results

Personalize

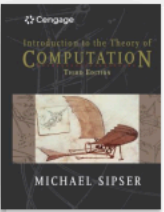
1



BOOK
[Introduction to the theory of computation](#) / Michael Sipser
Sipser, Michael. / Boston, MA : Cengage Learning, ©2013 / 3rd ed
©2013
Available at Main Library Reserves (QA267 .S56 2013)

[Link](#)[Email](#)[Pin](#)[More](#)

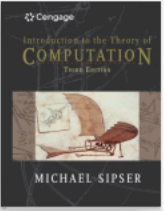
2



BOOK
[Introduction to the Theory of Computation](#)
Michael Sipser. / Boston, MA : Cengage Learning, 2013. / Third Edition.
2013
Available at Main Library Reserves (Pers SIP)

[Link](#)[Email](#)[Pin](#)[More](#)

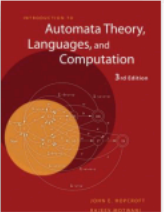
3



BOOK
[Introduction to the Theory of Computation](#)
Michael Sipser. / Boston, MA : Cengage Learning / Third Edition.
2022
Available at Main Library Reserves (Pers SIP c. 2)

[Link](#)[Email](#)[Pin](#)[More](#)

4



BOOK
[Introduction to automata theory, languages, and computation](#) / John E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman
Hopcroft, John E., 1939- / Boston : Pearson/Addison Wesley, ©2007 / 3rd ed.

[Link](#)[Email](#)[Pin](#)[More](#)

Need Help? Ask Us!





"THIS IS THE BEST BOOK ON COMPUTERS
I HAVE EVER READ."

—PETER THOMAS, *NEW SCIENTIST*

THE PATTERN ON THE STONE

THE SIMPLE IDEAS
THAT MAKE COMPUTERS WORK

W. DANIEL HILLIS



Hillis's Connection Machine CM-2a

Photo by Steve Grohe for Thinking Machines Corporation



Hillis's Connection Machine CM-5 in Jurassic Park

Beware of strange computers offering you candy

You can use ChatGPT, Claude, Gemini, etc. when studying – but realize that they *will* sometimes give you incorrect explanations and proofs!

You *cannot* use it on assignments or exams – these are expected to be your own work, and copying or adapting answers from generative AI is no different than copying from a friend or a random website.

ed

CMPU 240 – Ed Discussion

Download

Comment

Bar Chart

Settings

Home

Notifications

Profile

New Thread

COURSES

CMPU 240

Vassar Sandbox

CATEGORIES

General

Class

Assignments

Exams

0 others online

Search

Filter

Welcome!

General

J. Gordon

STAFF

1h

Welcome! #1

J. Gordon

STAFF

1 hour ago in General

UNPIN

STAR

WATCHING

2 VIEWS

Hi everyone,

We're using Ed Discussion for class Q&A.

This is the best place to ask questions about the course, whether curricular or administrative. You will get faster answers here from staff and peers than through email.

Here are some tips:

- Search before you post
- Heart questions and answers you find useful
- Answer questions you feel confident answering
- Share interesting course related content with staff and peers

For more information on Ed Discussion, you can refer to the [Quick Start Guide](#).

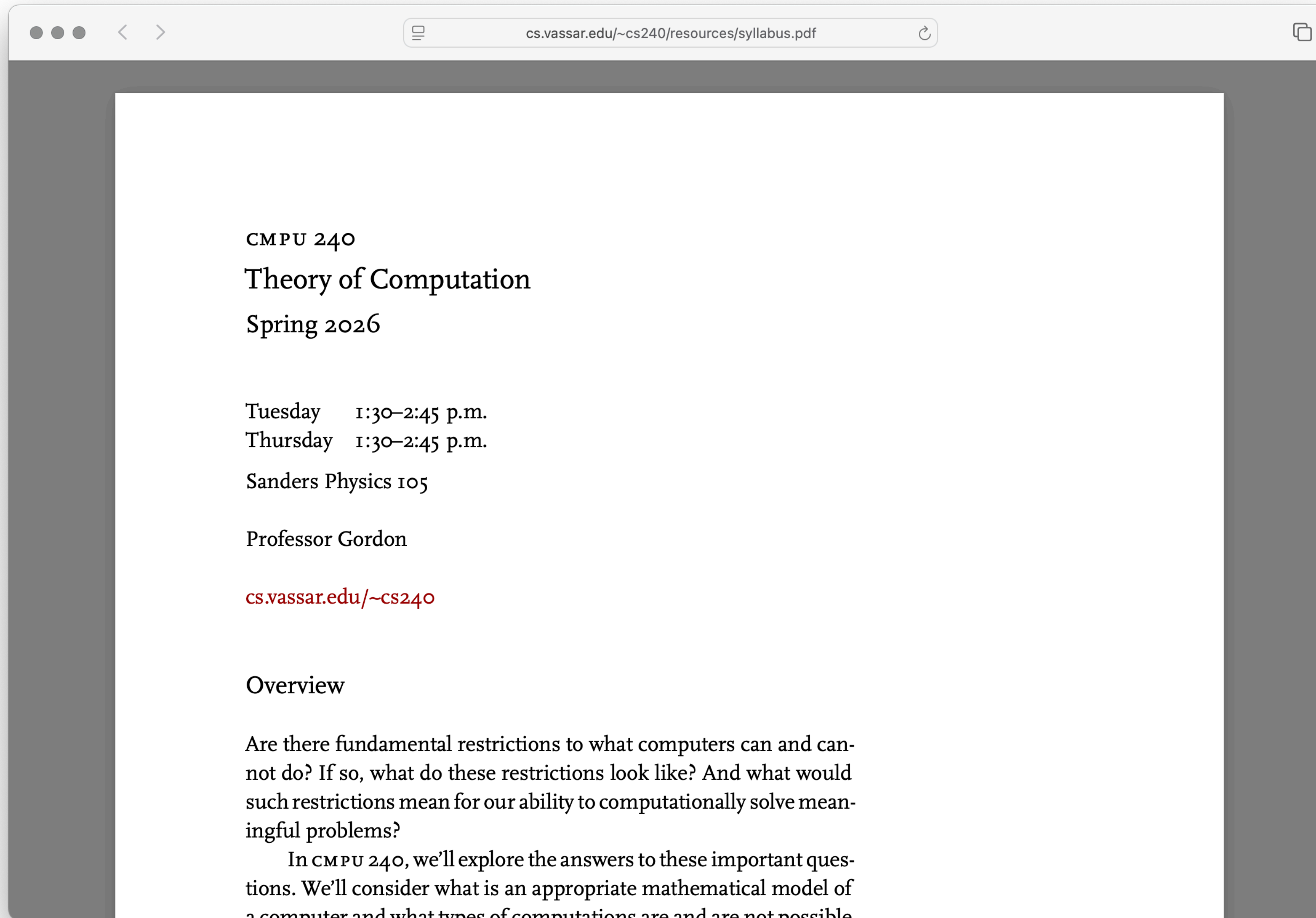
All the best this semester!

Prof. Gordon

Comment Edit Delete ...

Add comment

edstem.org



CMPU 240
Theory of Computation
Spring 2026

Tuesday 1:30-2:45 p.m.

Thursday 1:30-2:45 p.m.

Sanders Physics 105

Professor Gordon

cs.vassar.edu/~cs240

Overview

Are there fundamental restrictions to what computers can and cannot do? If so, what do these restrictions look like? And what would such restrictions mean for our ability to computationally solve meaningful problems?

In CMPU 240, we'll explore the answers to these important questions. We'll consider what is an appropriate mathematical model of a computer and what types of computations are and are not possible.

What problems can we solve
with a computer?

What problems can we solve with a computer?

What kind of computer?

Two challenges

Computers are dramatically better now than they've ever been, and we expect that trend to continue!

Writing proofs on formal definitions is hard – and today's computers are already *way* more complicated than the sets, graphs, or functions you wrote proofs about in CMPU 145.

How can we prove what computers can and can't do...

...so our results are still true in 20 years?

...without multi-hundred-page proofs?

Enter automata

An *automaton* is a mathematical model of a computing device.

It's an abstraction of a real computer, like how graphs are abstractions of social networks, transportation grids, etc.

*The preferred plural is **automata** rather than automatons.*

The automata we'll explore are

Powerful enough to capture huge classes of computer devices, but

Simple enough that we can reason about them in a small space!

What do these automata look like?

A tale of two computers

A tale of two computers



A tale of two computers



Basic Calculator

Small amount of memory

Fixed set of functions

Laptop

Large amount of memory

Reprogrammable; run lots
of different programs

Basic Calculator

Small amount of memory

Fixed set of functions

Laptop

Large amount of memory

Reprogrammable; run lots
of different programs

Computing with finite memory

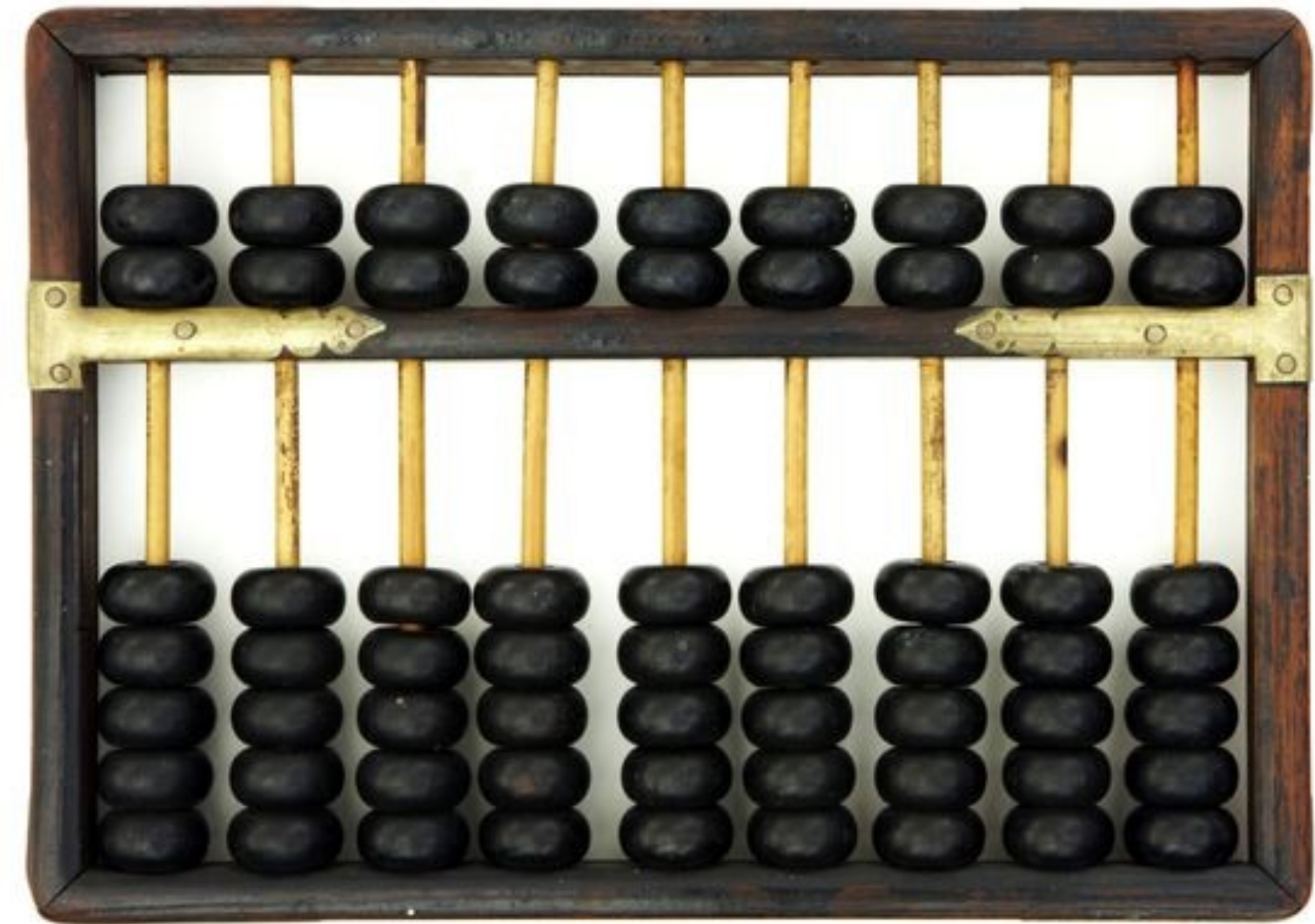




Data stored electronically

Algorithm is in silicon

Memory limited by the display!



Data stored electronically

Algorithm is in silicon

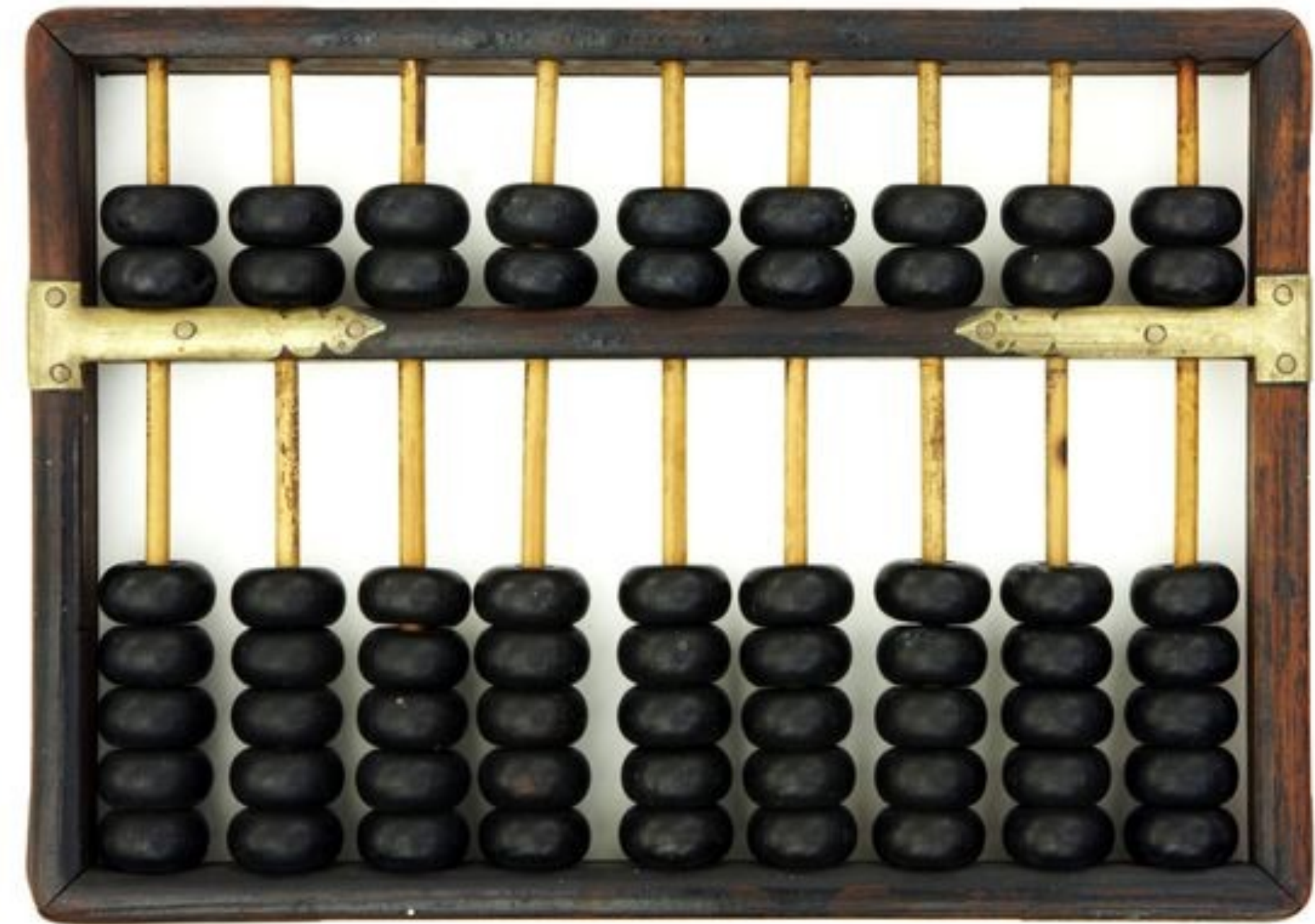
Memory limited by the display!



Data stored electronically

Algorithm is in silicon

Memory limited by the display!

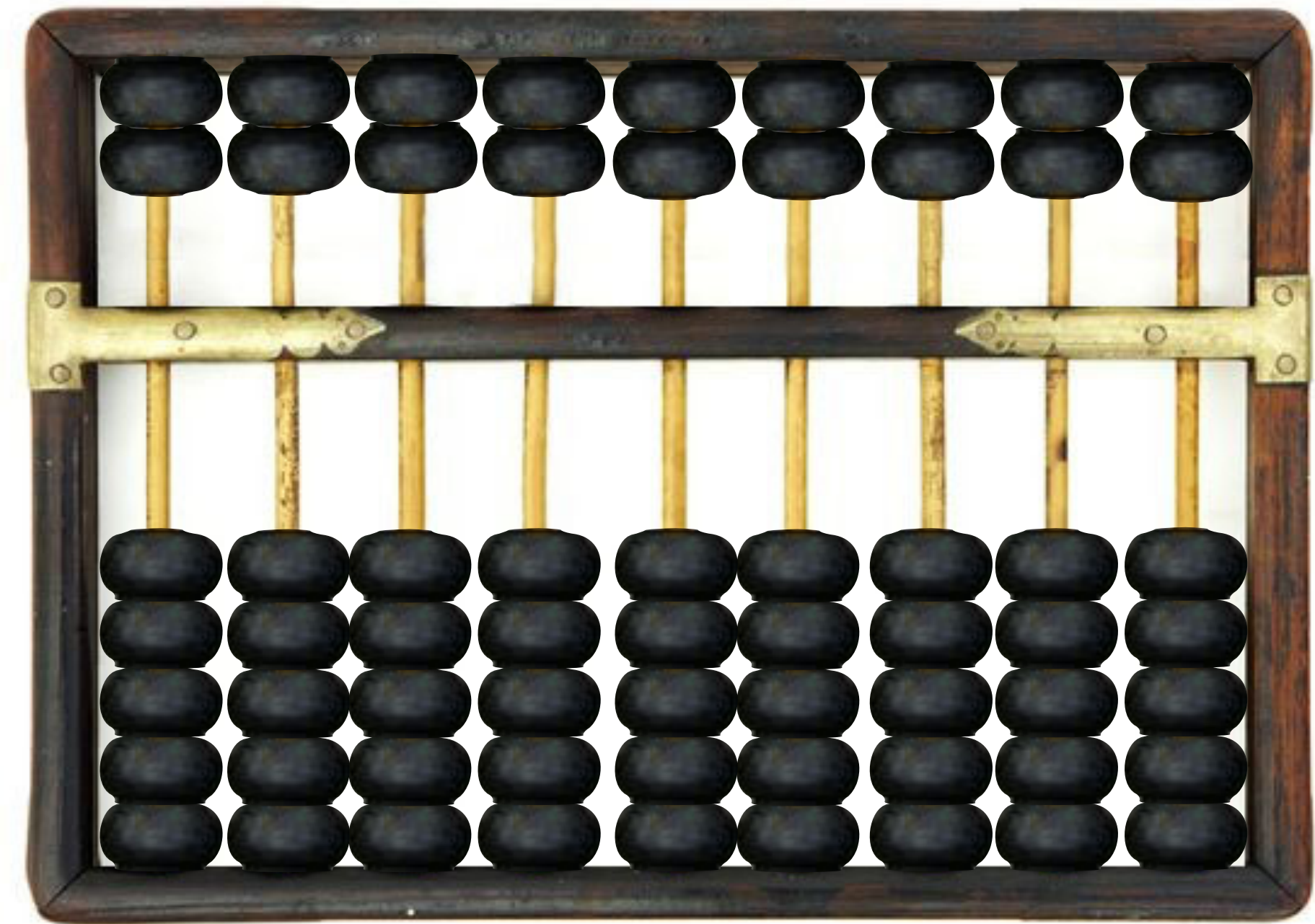


Data stored in wood

Algorithm is in your brain

Memory limited by the number of beads!

How do we model “memory” and “an algorithm”
when they can take on so many forms?



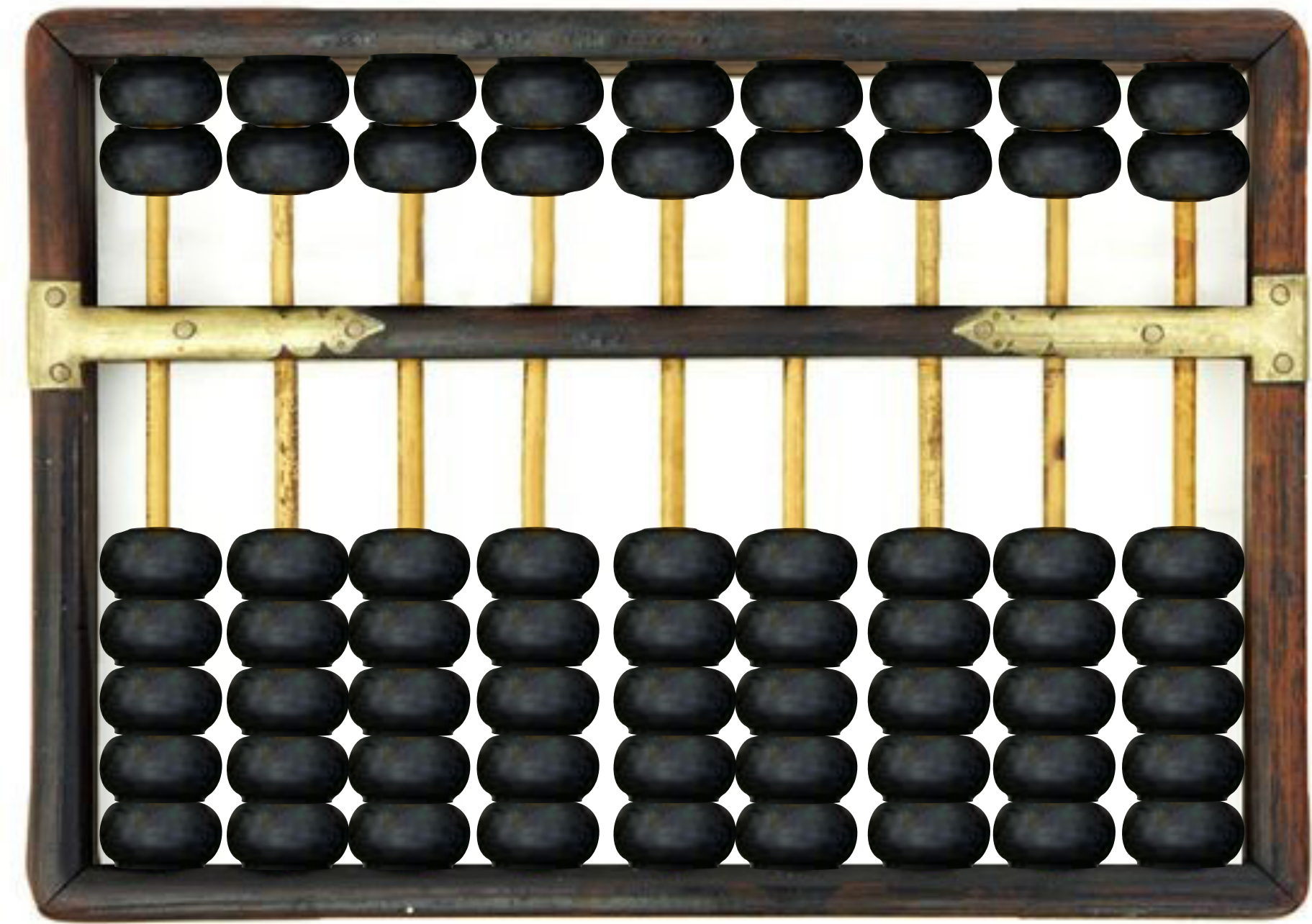
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



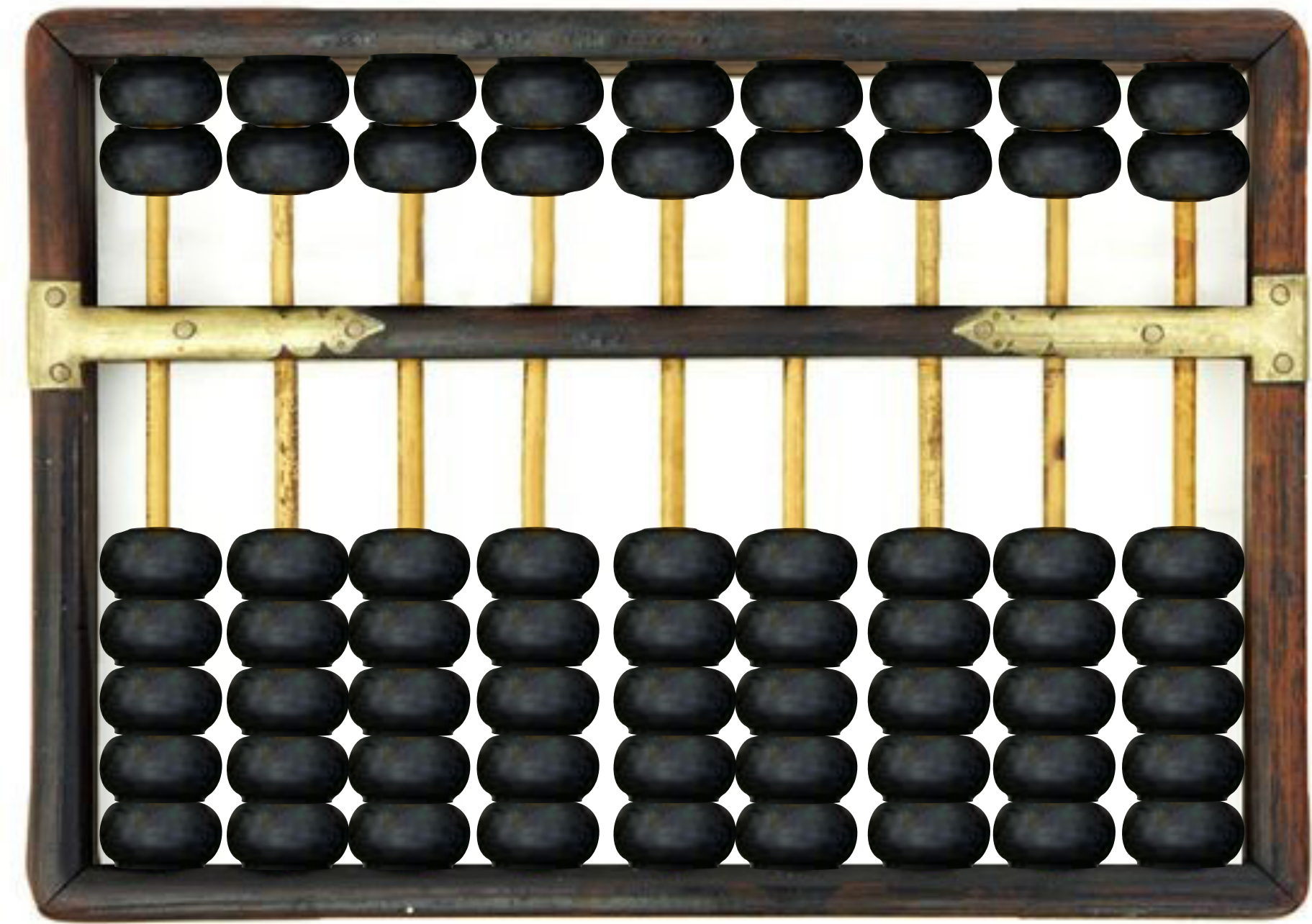
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



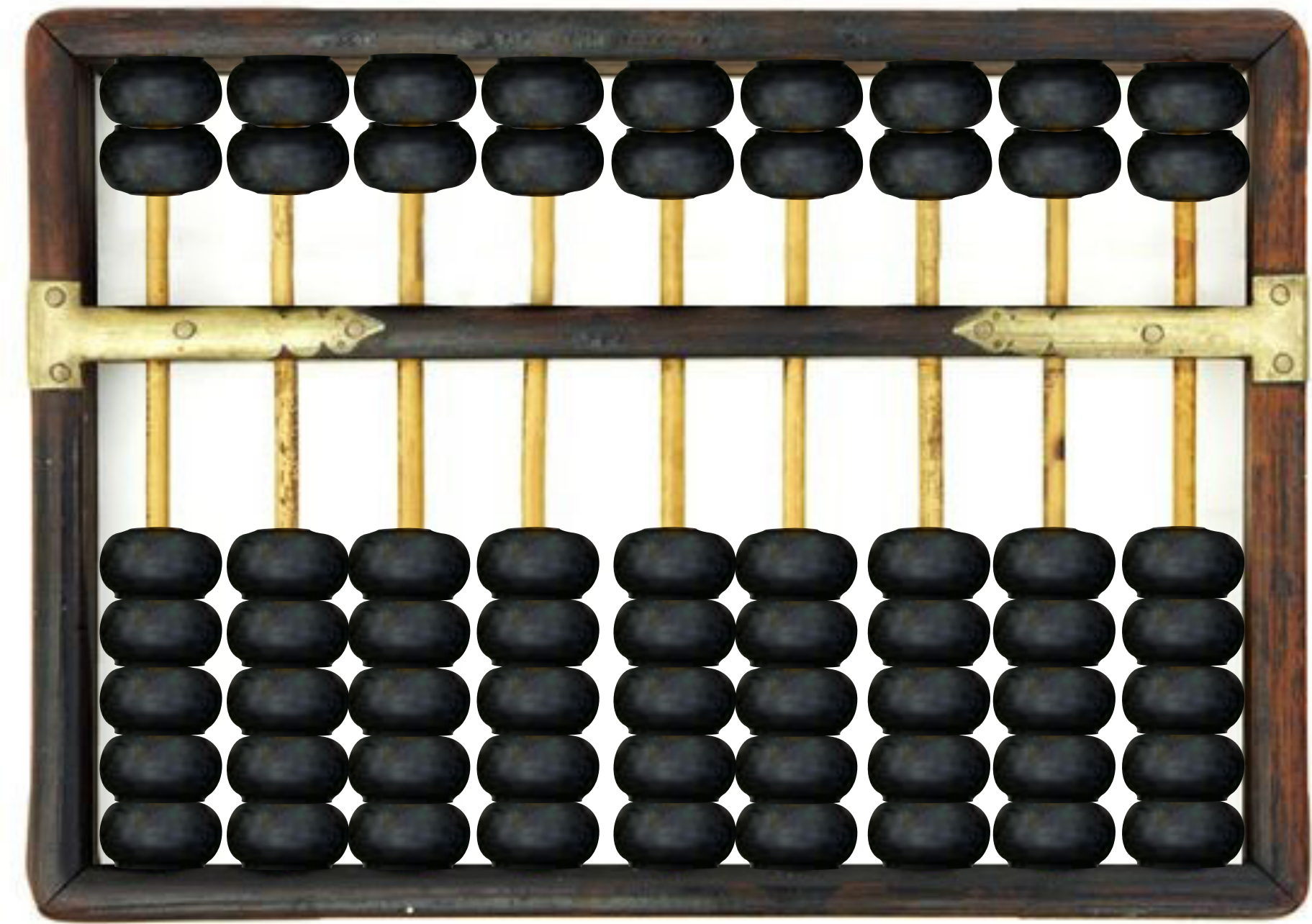
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



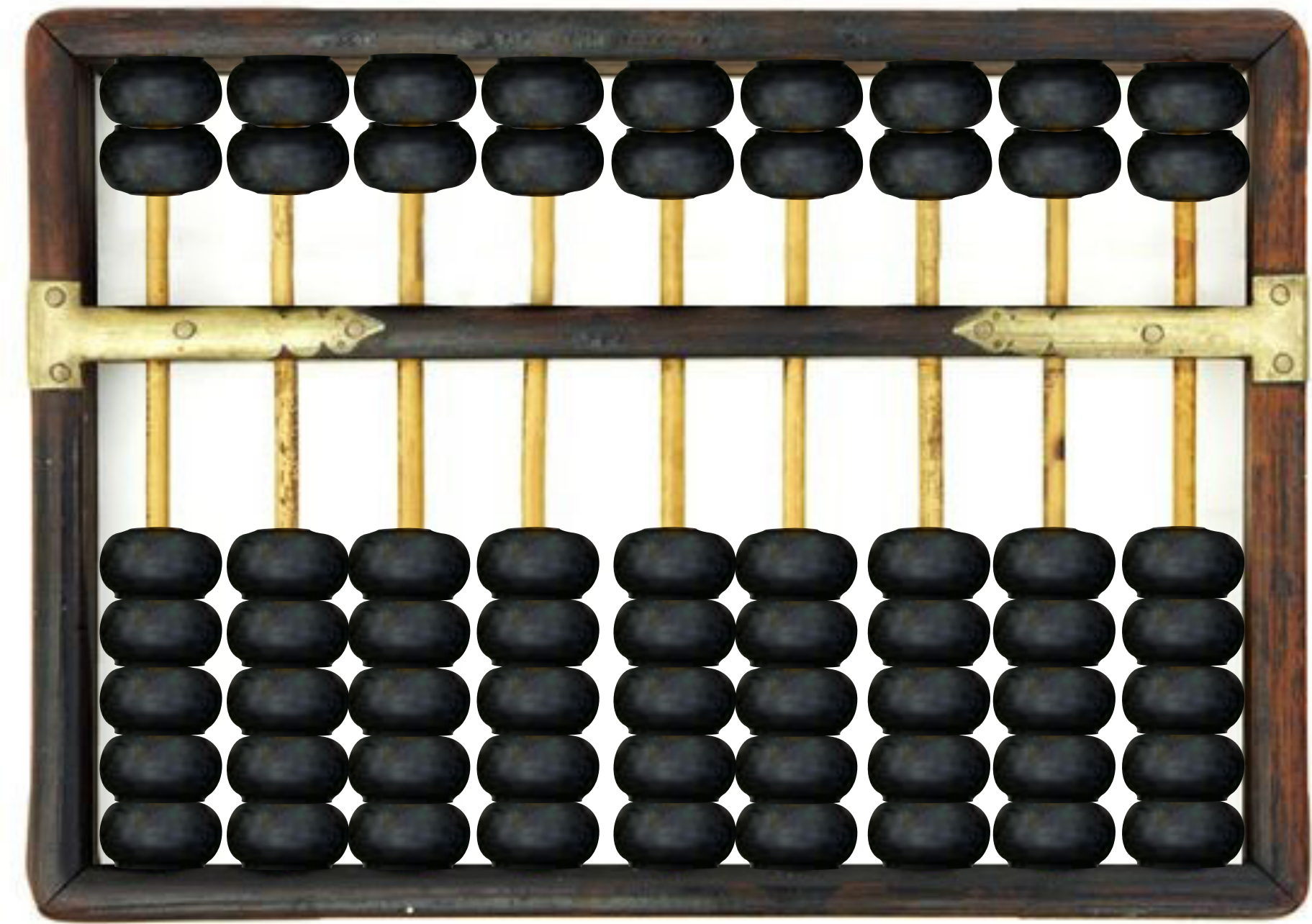
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



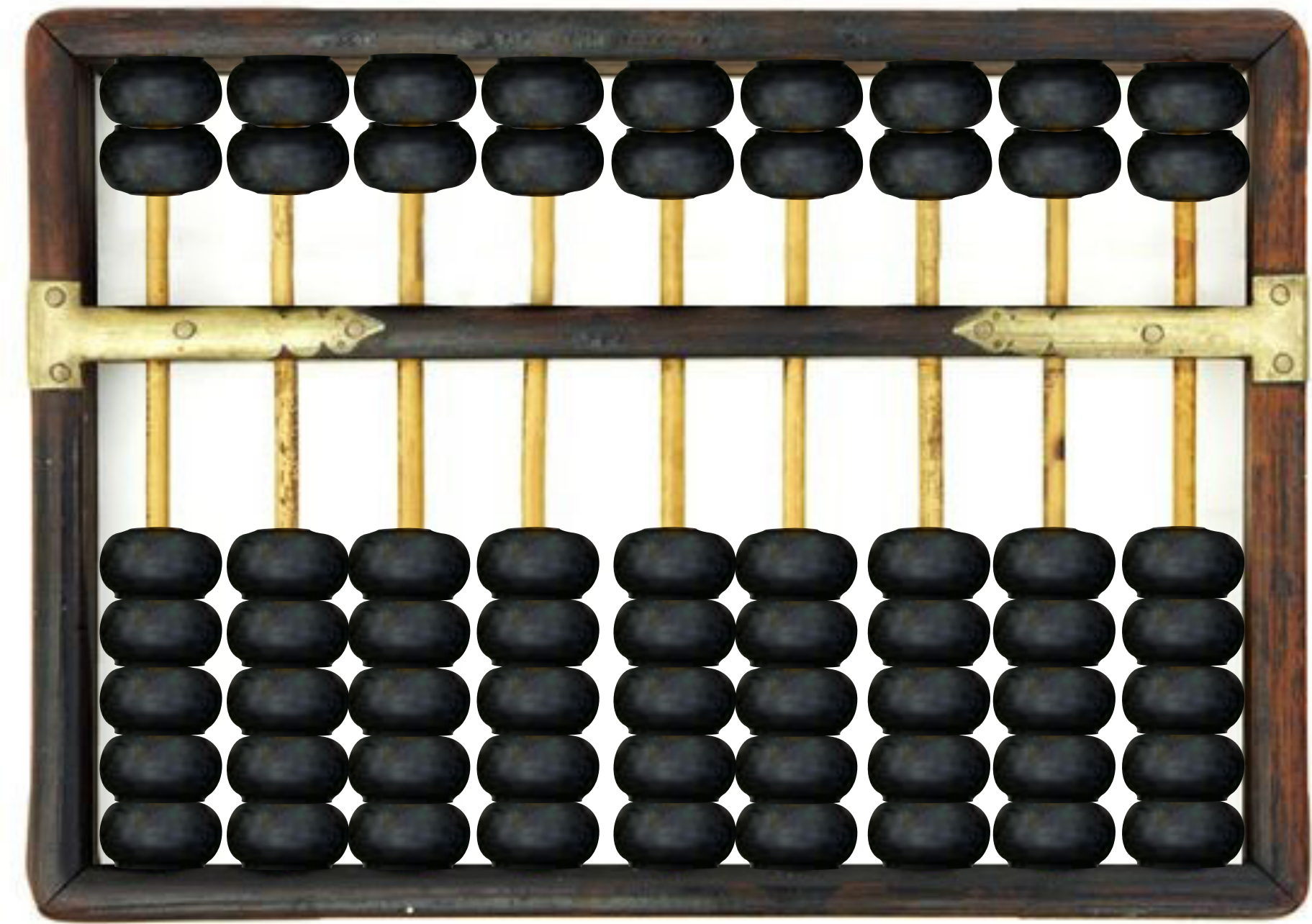
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



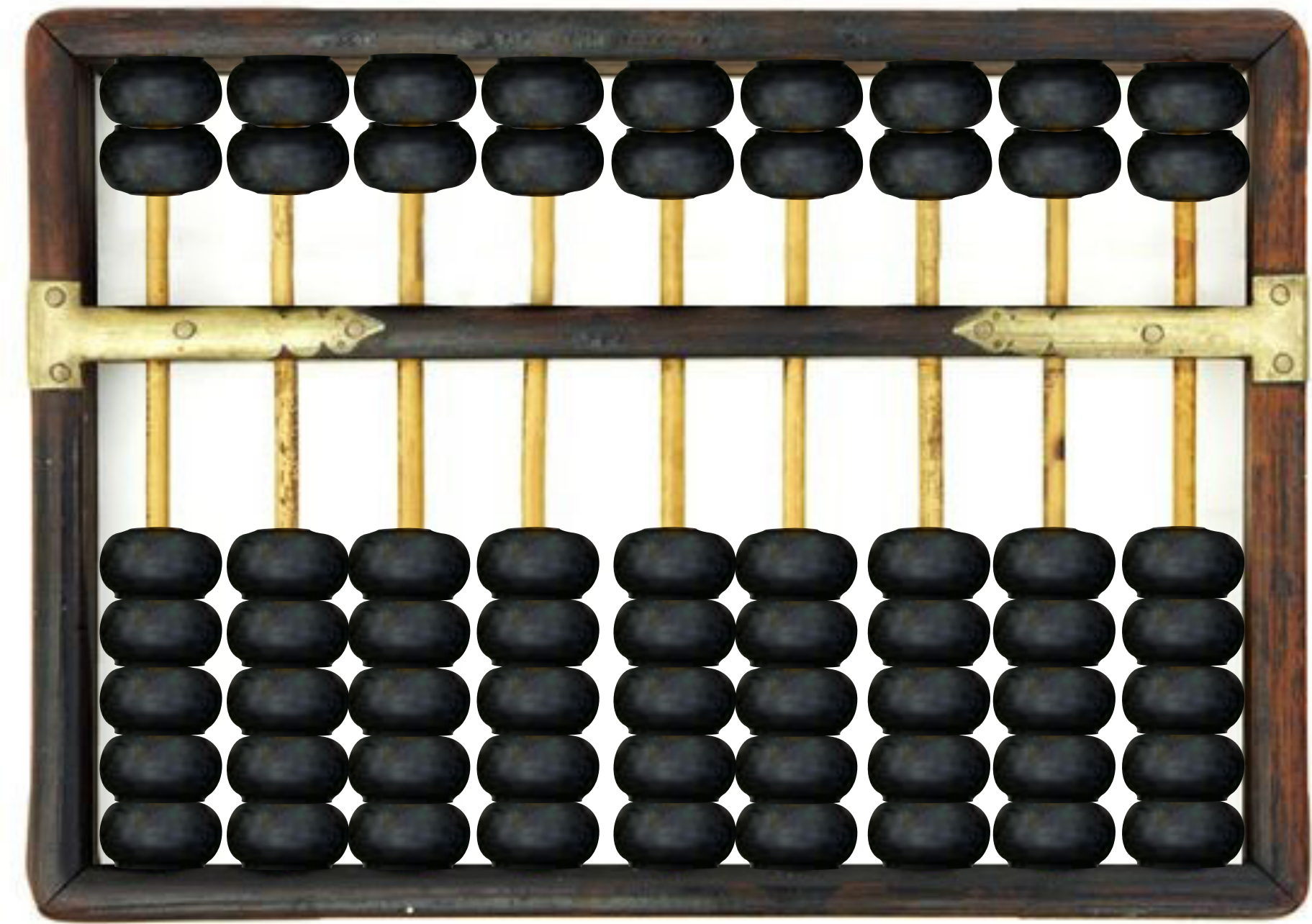
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



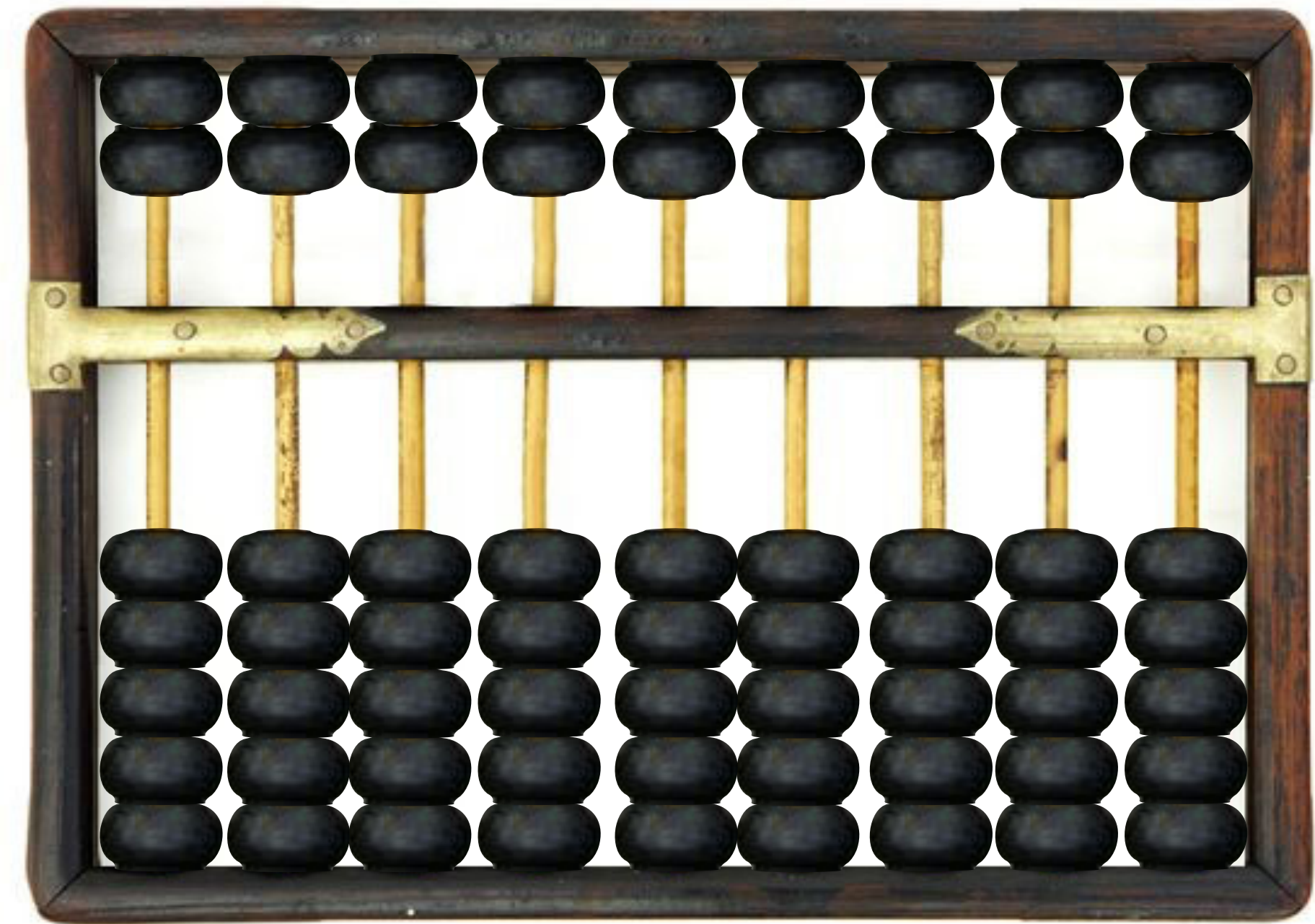
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



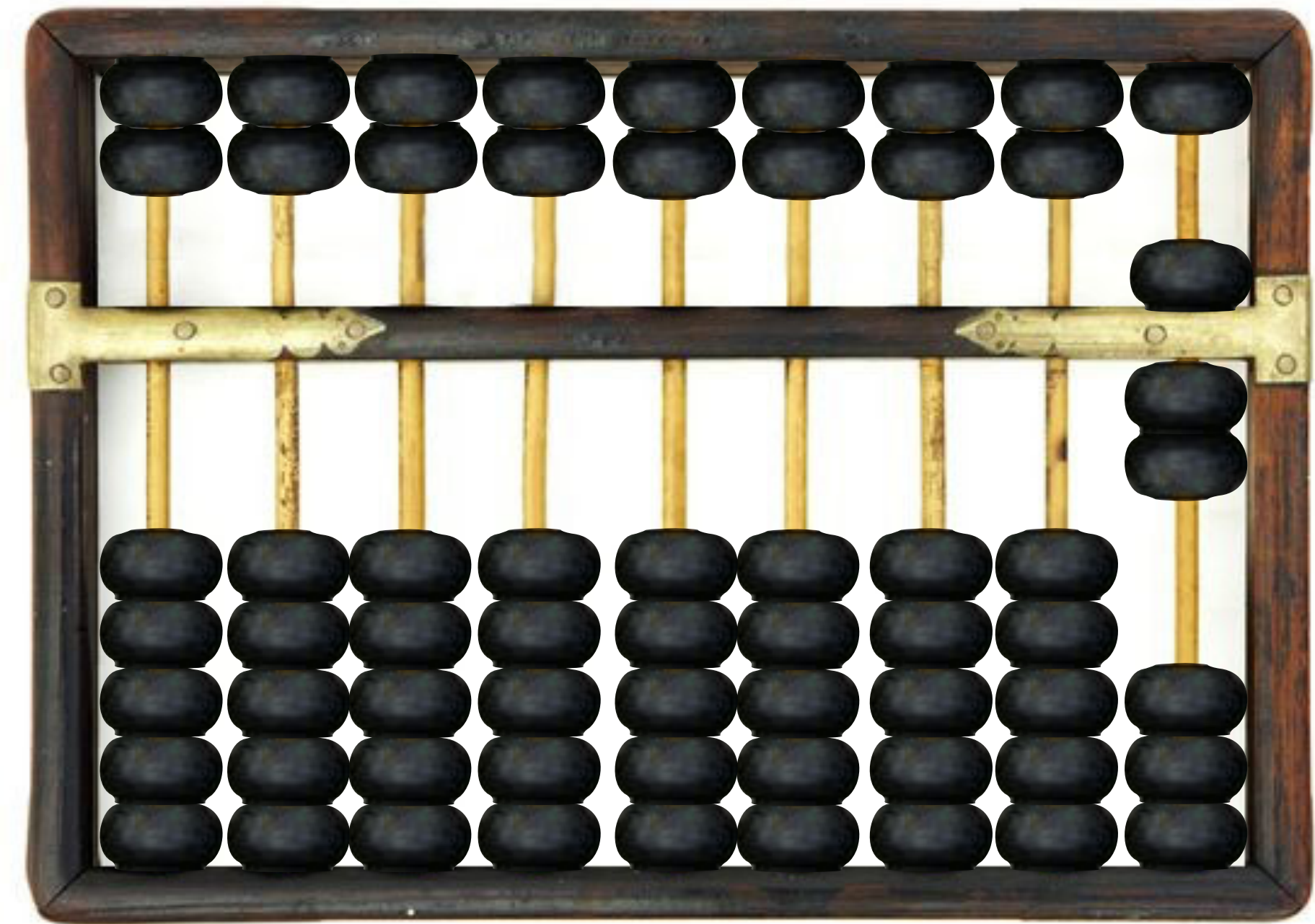
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



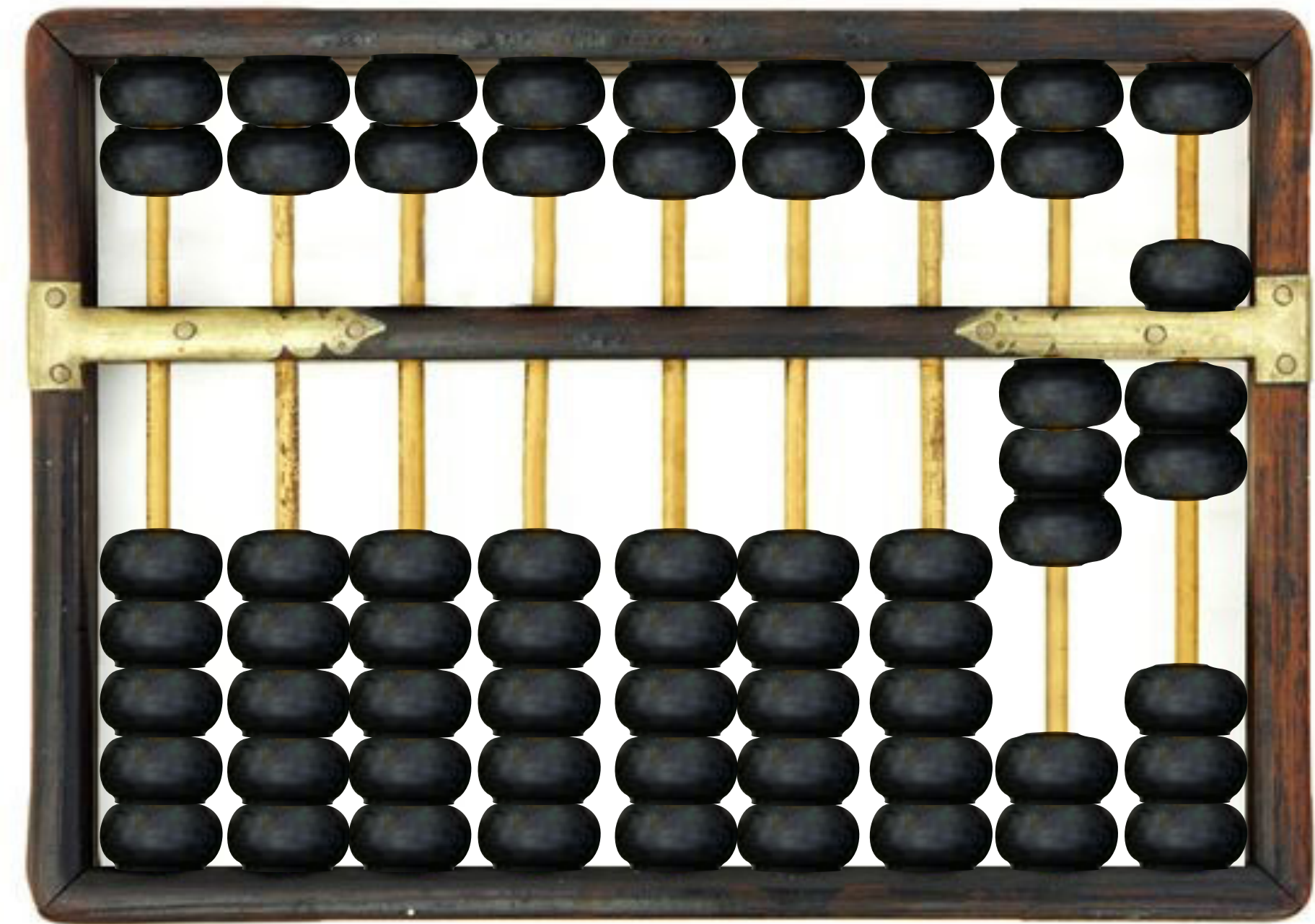
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



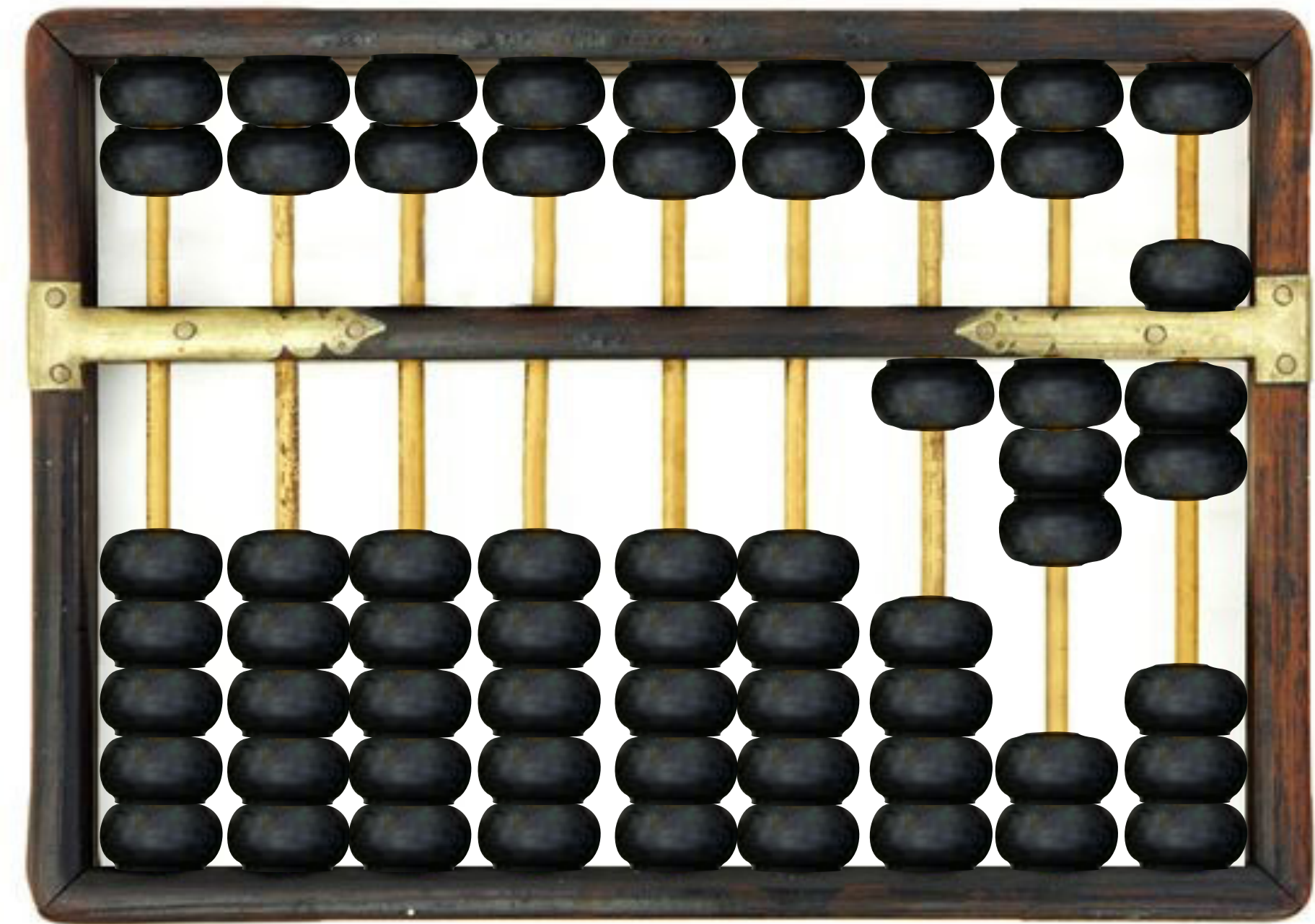
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



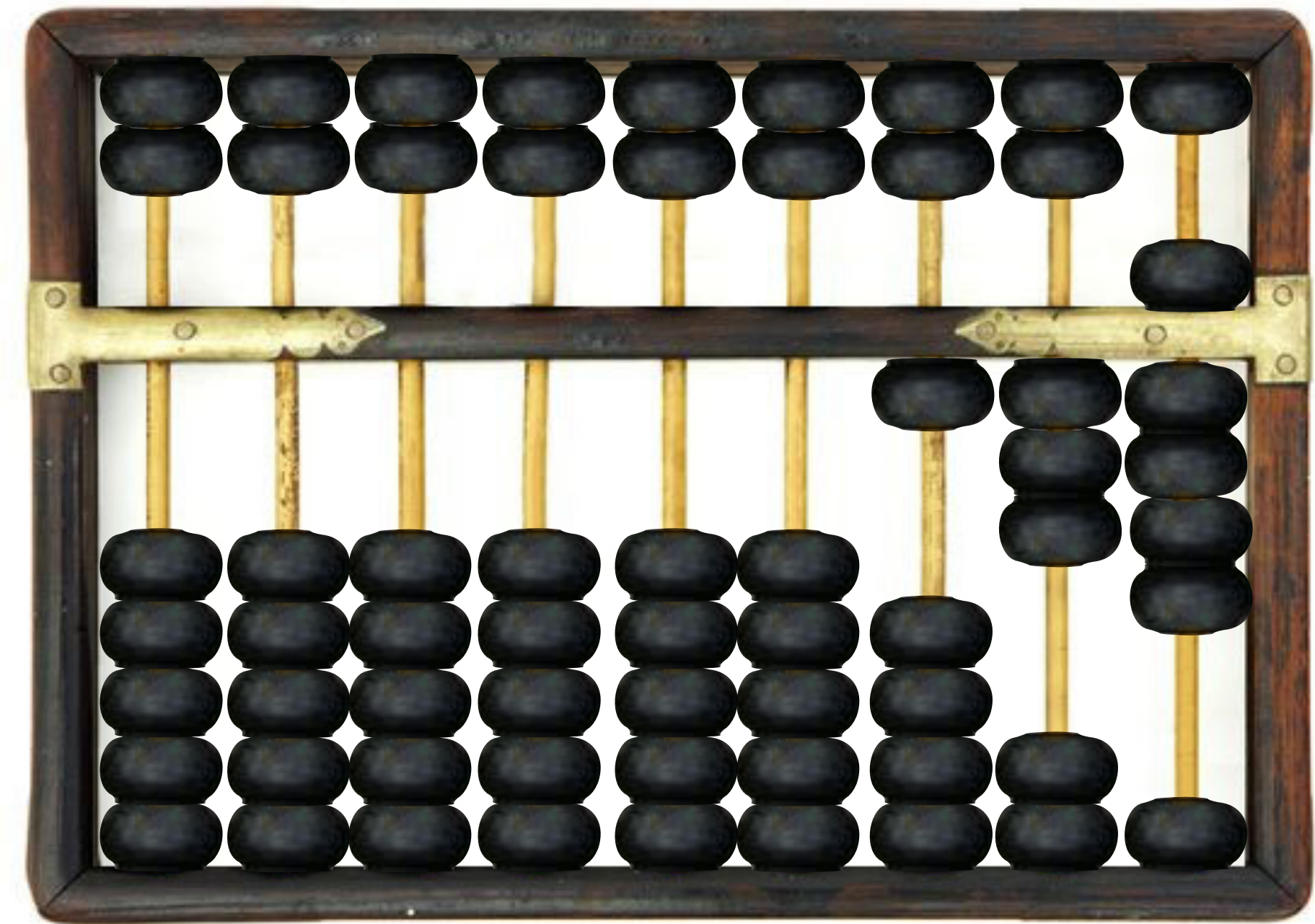
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



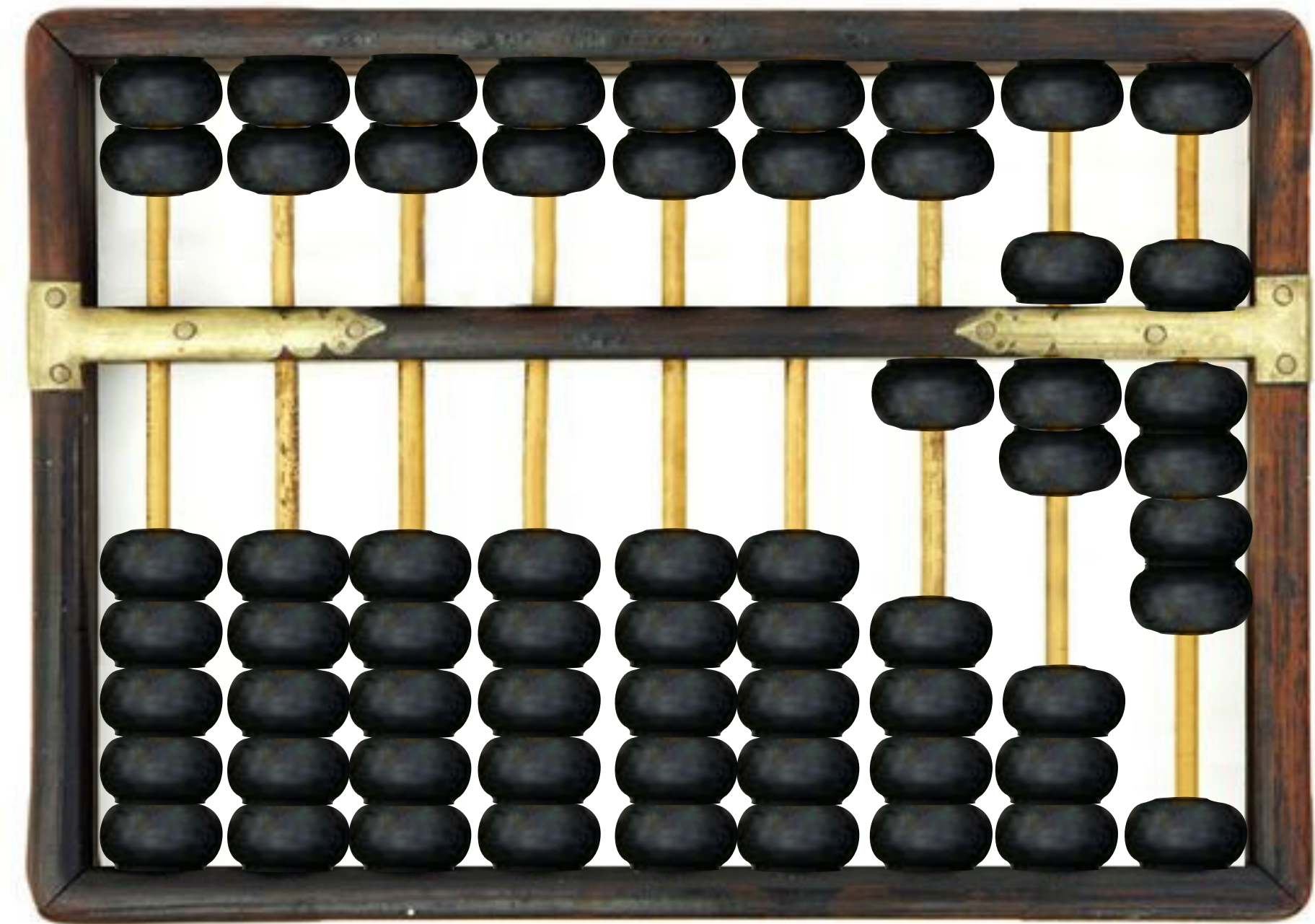
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



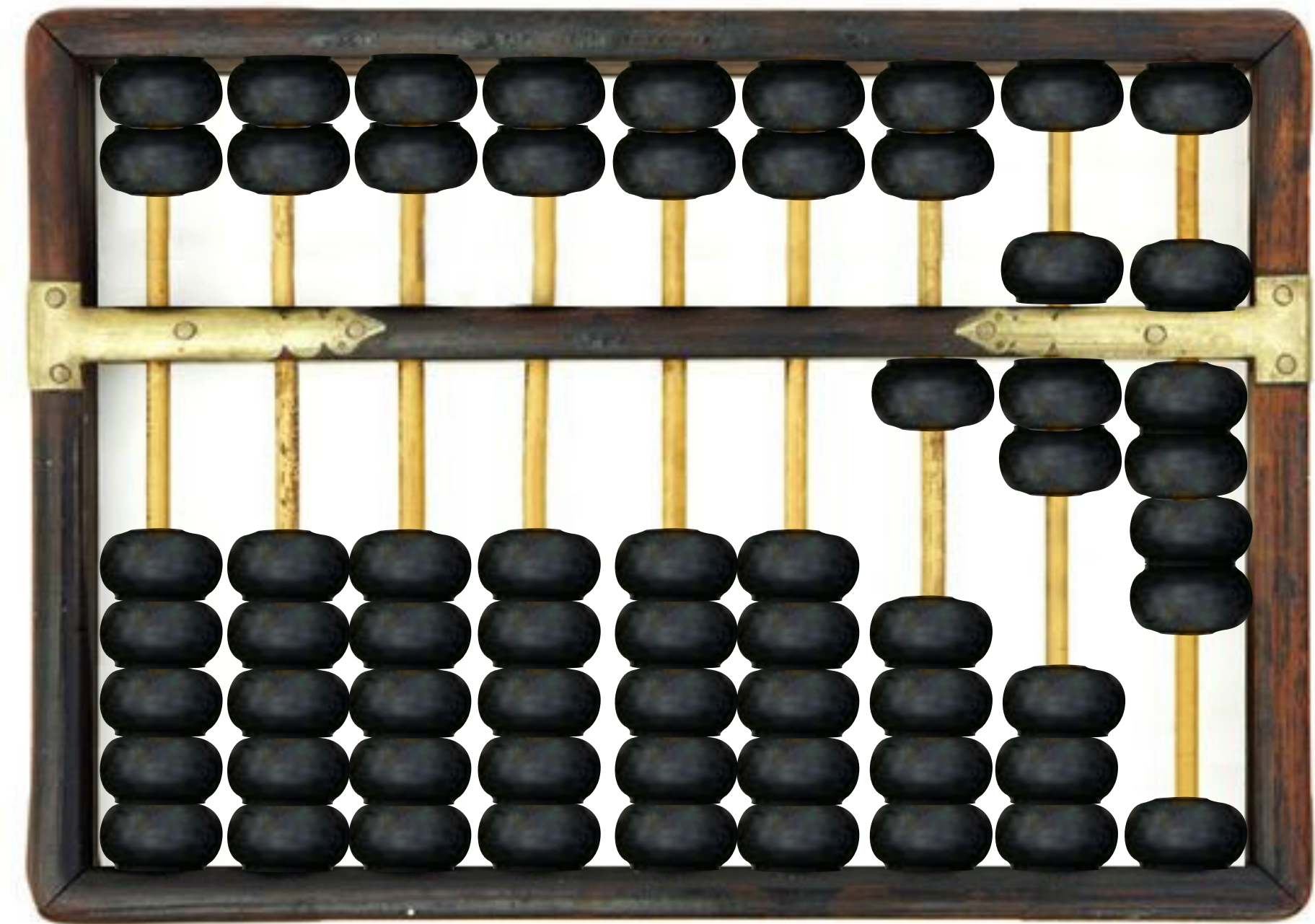
Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

Each input causes the device to *change configuration*.

This change, big or small, is where the computation happens!



Focus on what's in common:

The machines *receive input* from an external source.

That input is provided *sequentially*, one discrete unit at a time.

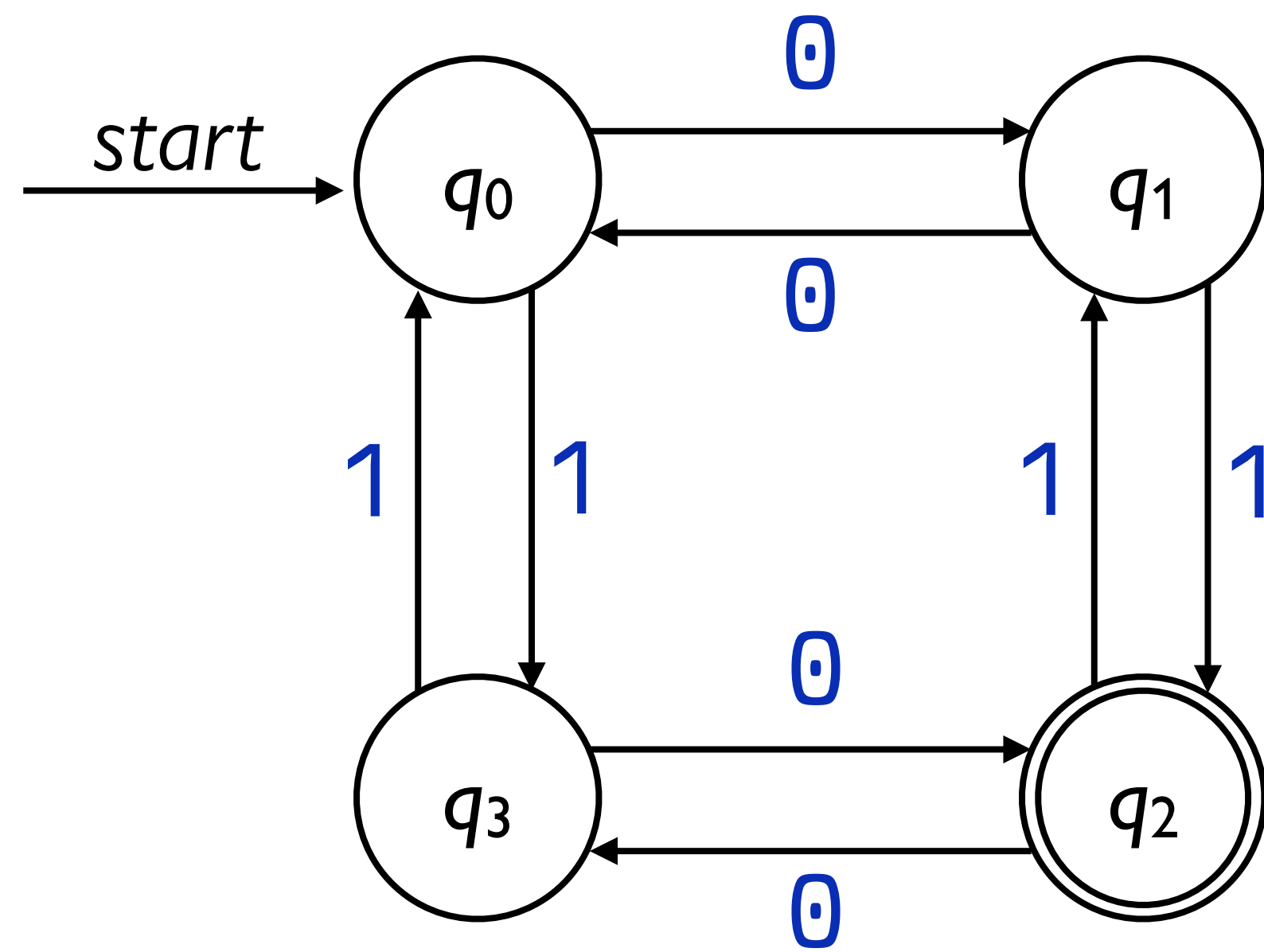
Each input causes the device to *change configuration*.

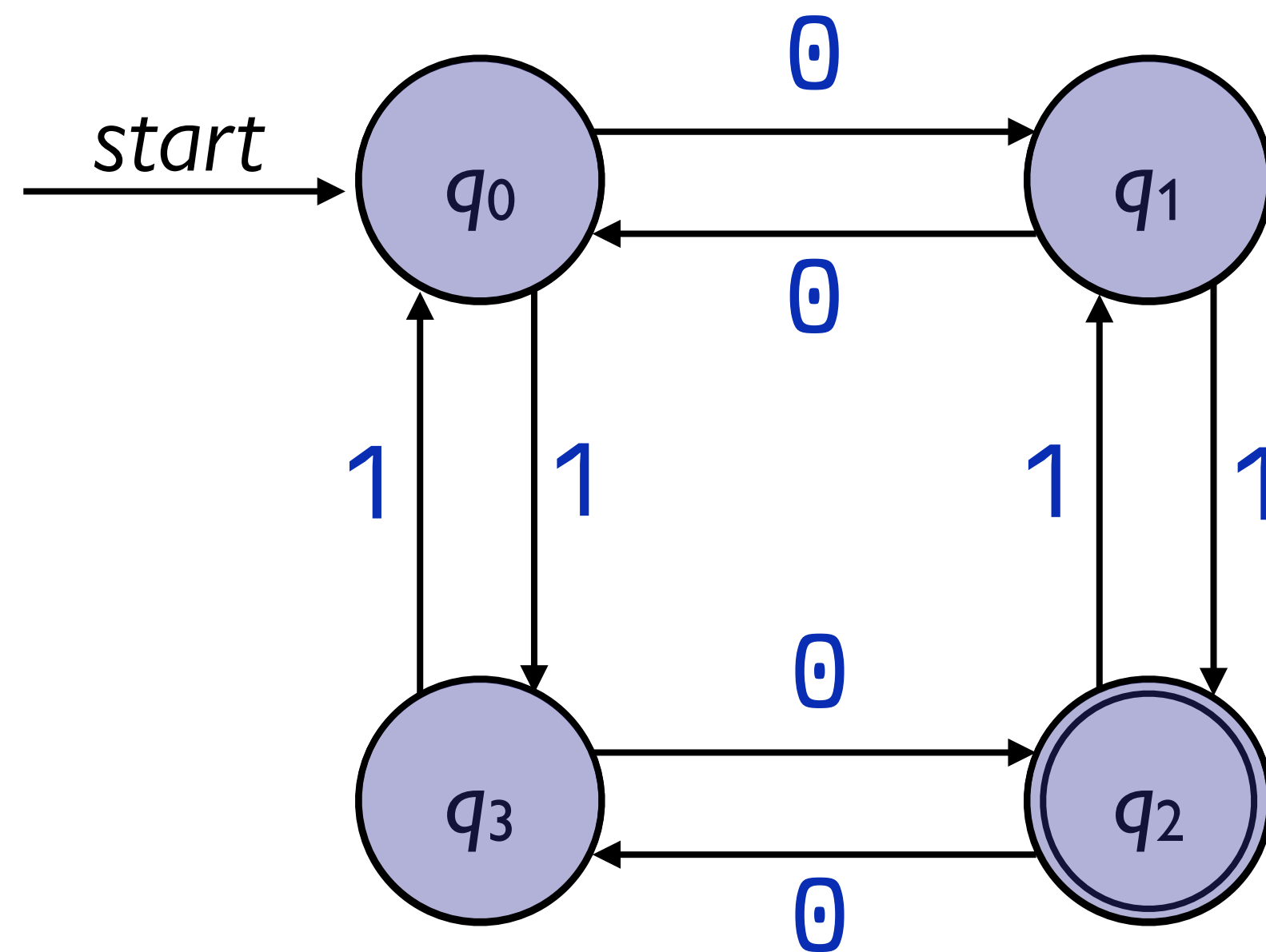
This change, big or small, is where the computation happens!

Once all input is provided, we can *read off an answer* based on the configuration of the device.

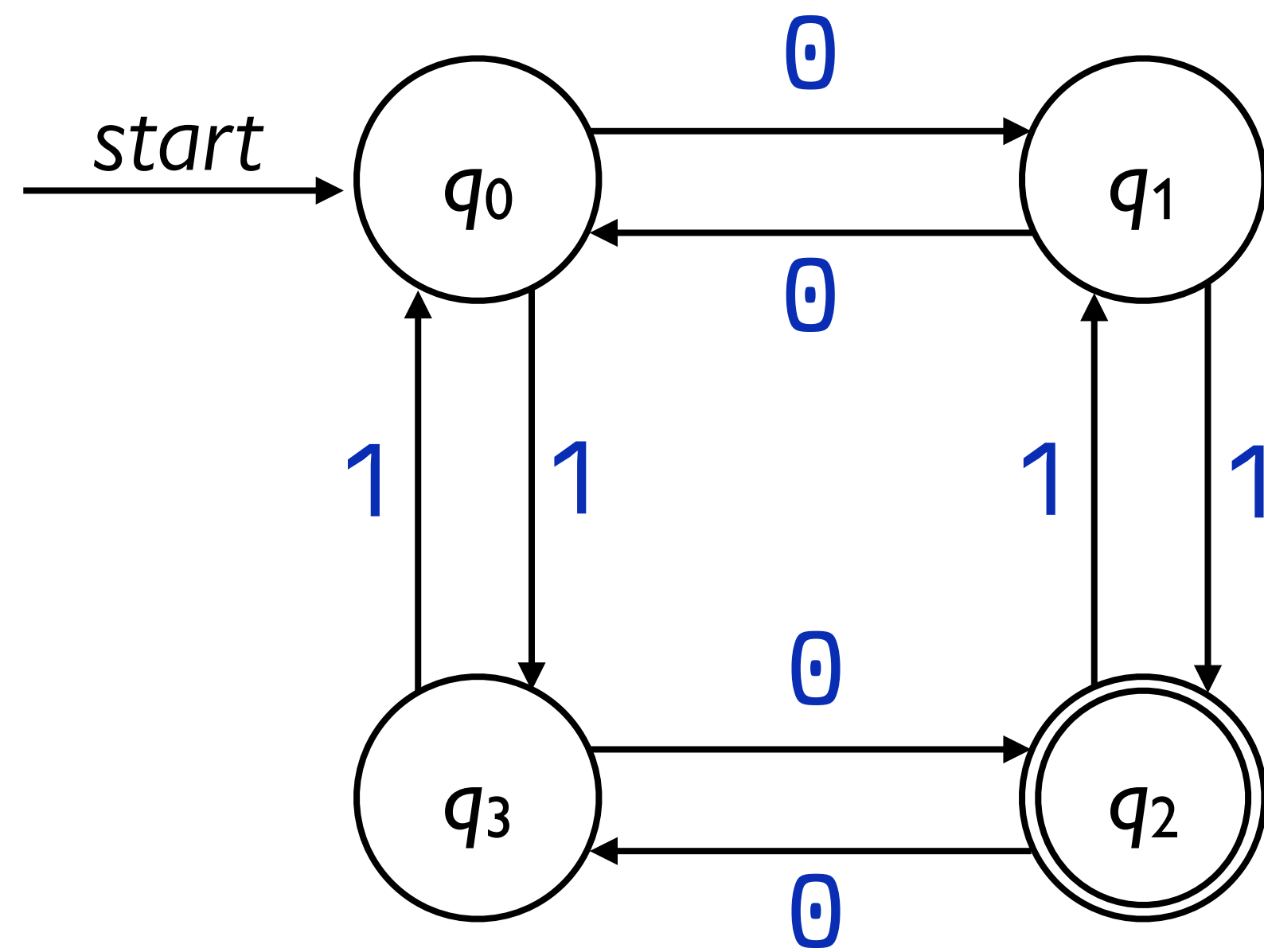
A *finite automaton* – also called a *finite-state machine*
– is the simplest model of a computer that's still
interesting to study.

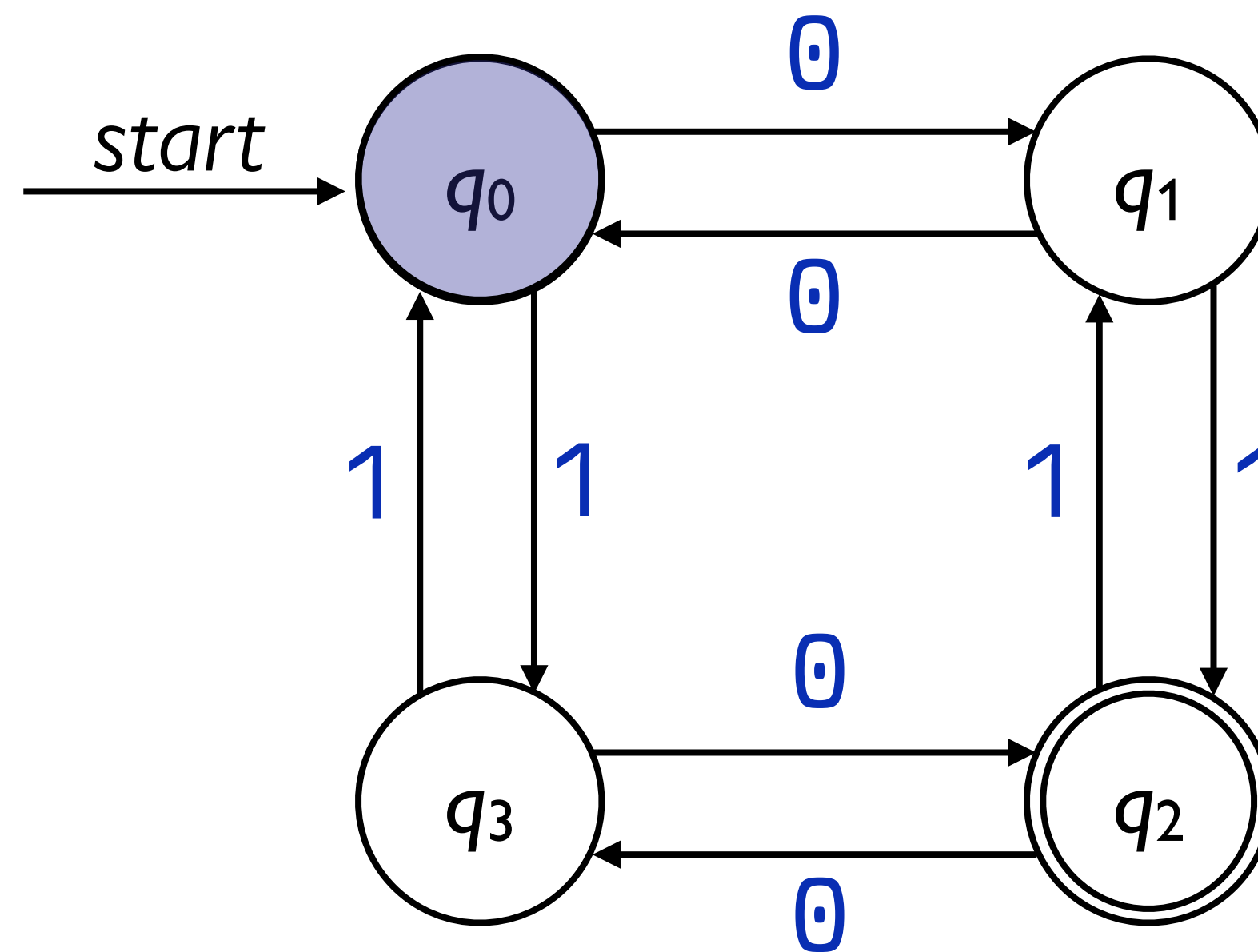
A finite automaton consists of a set of *states* connected by *transitions*.



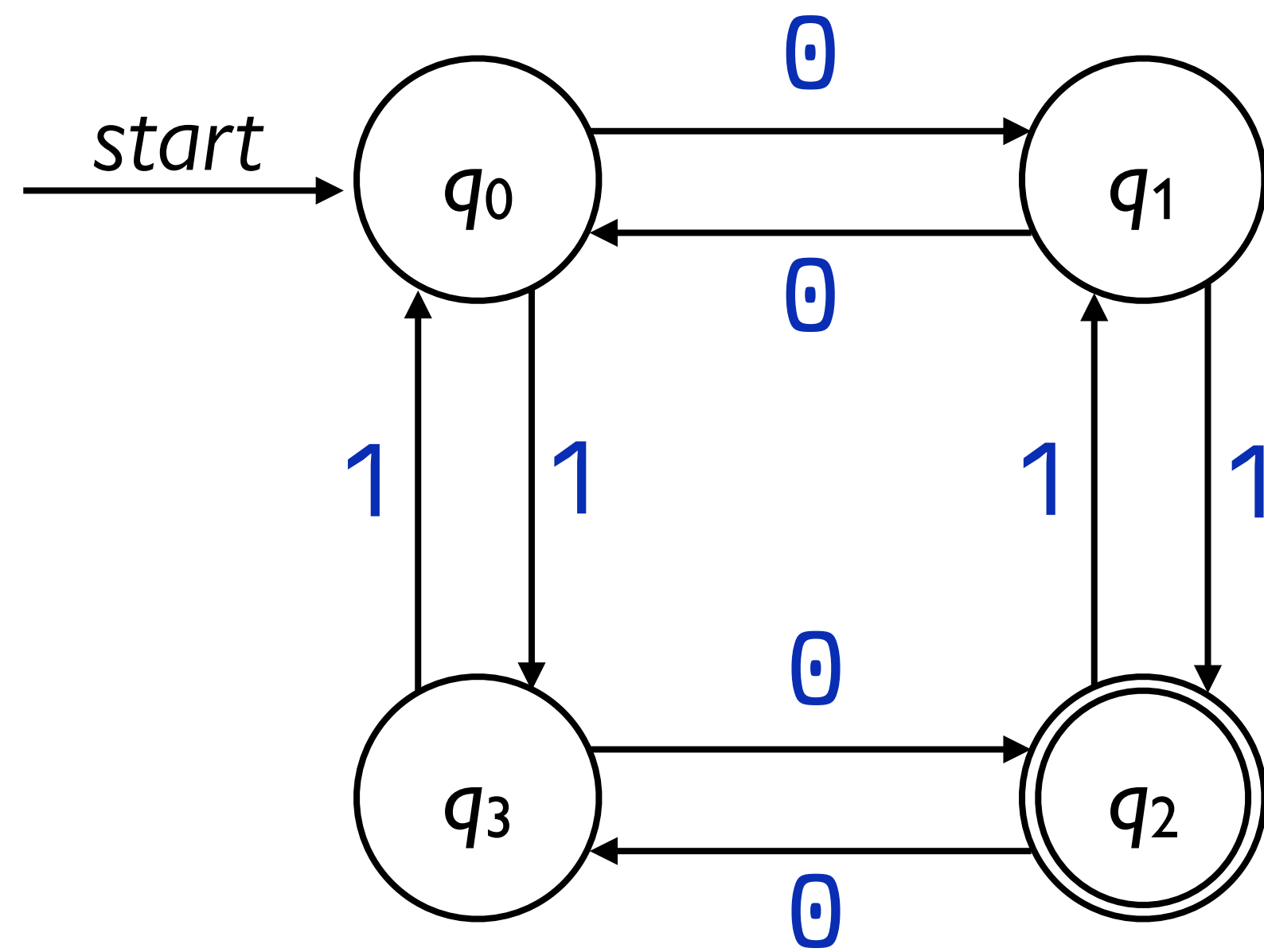


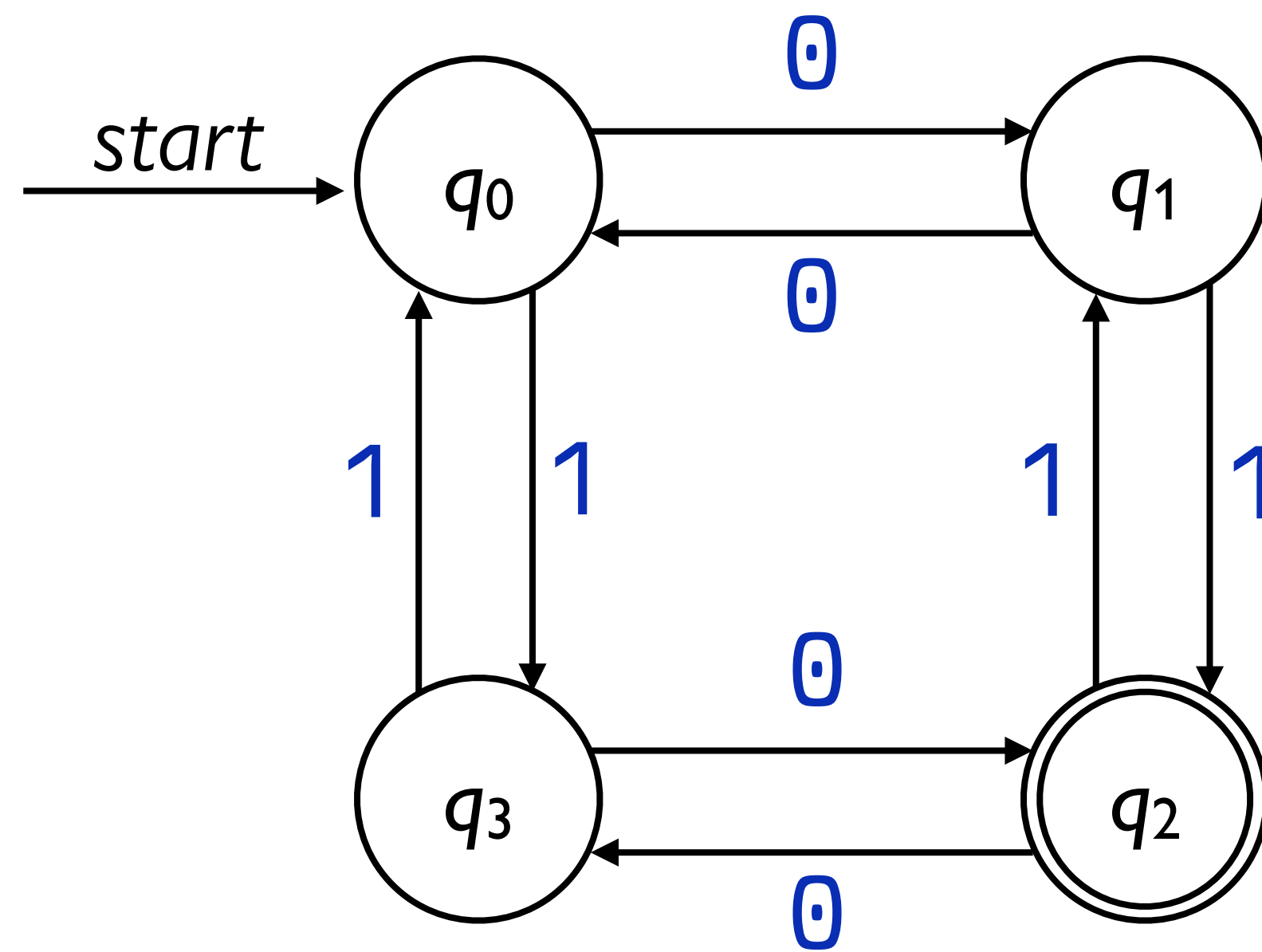
Each circle represents a
state of the automaton



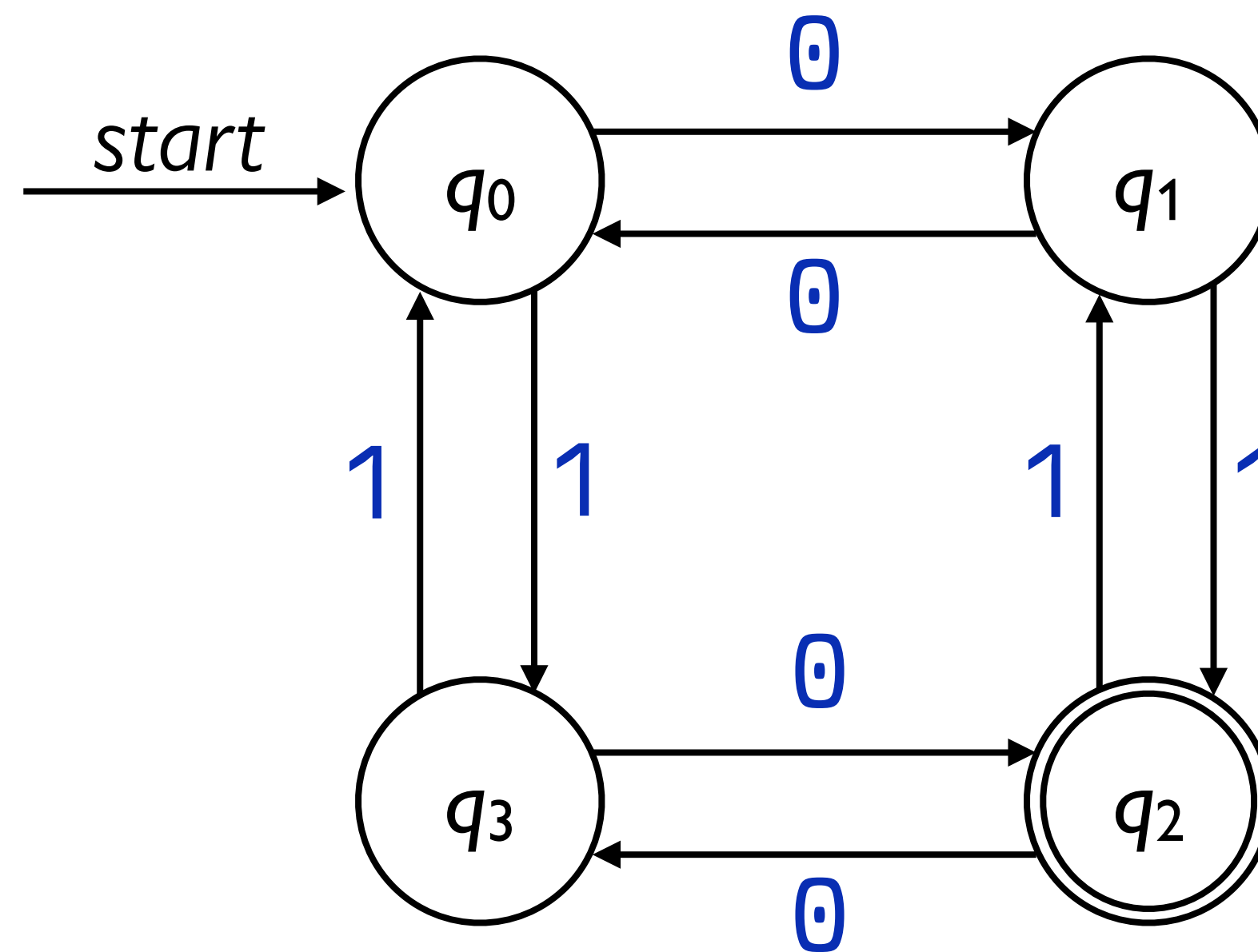


One state is designated as
the **start state**, indicated by
an arrow



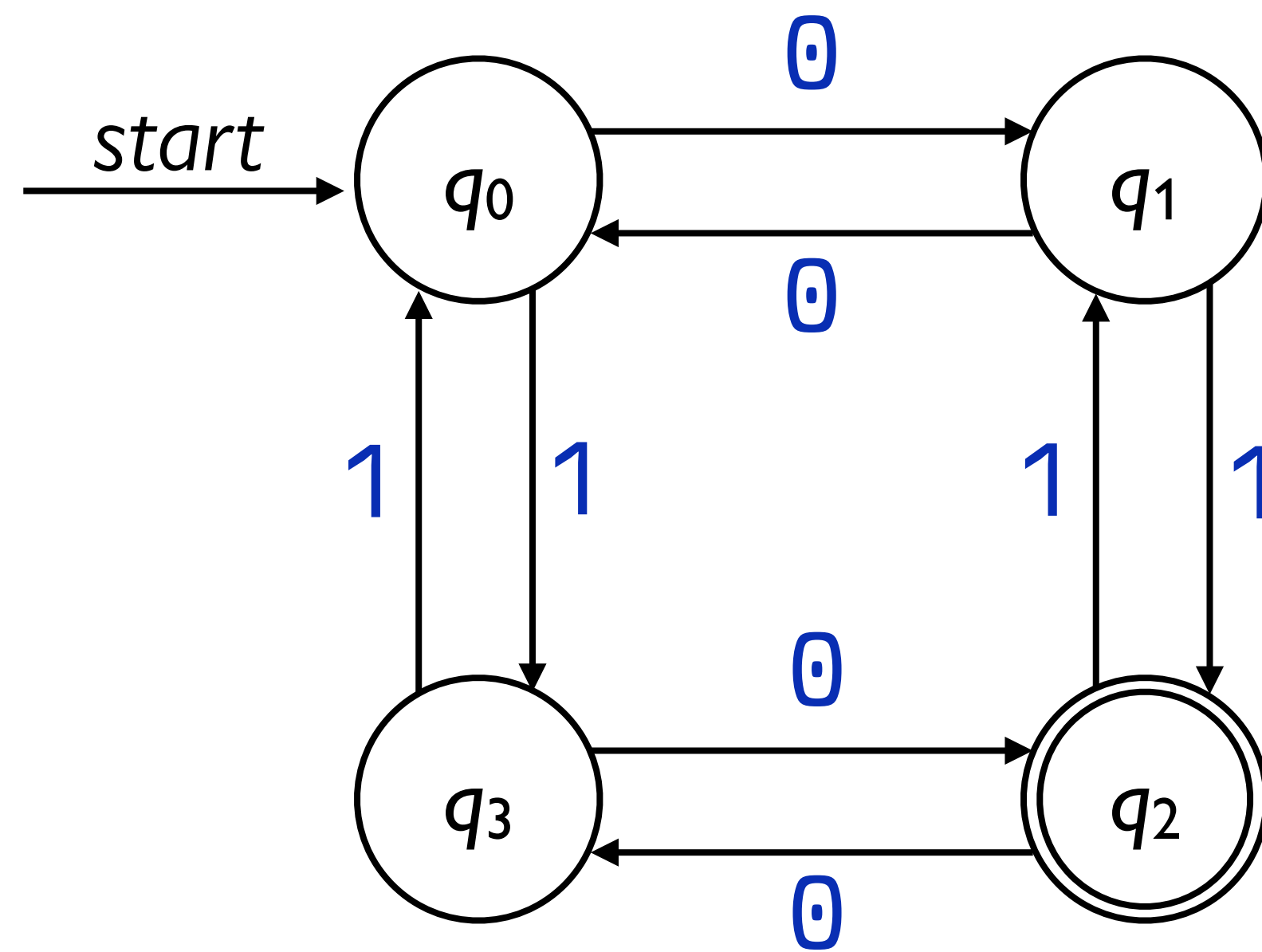


0 1 0 1 1 0

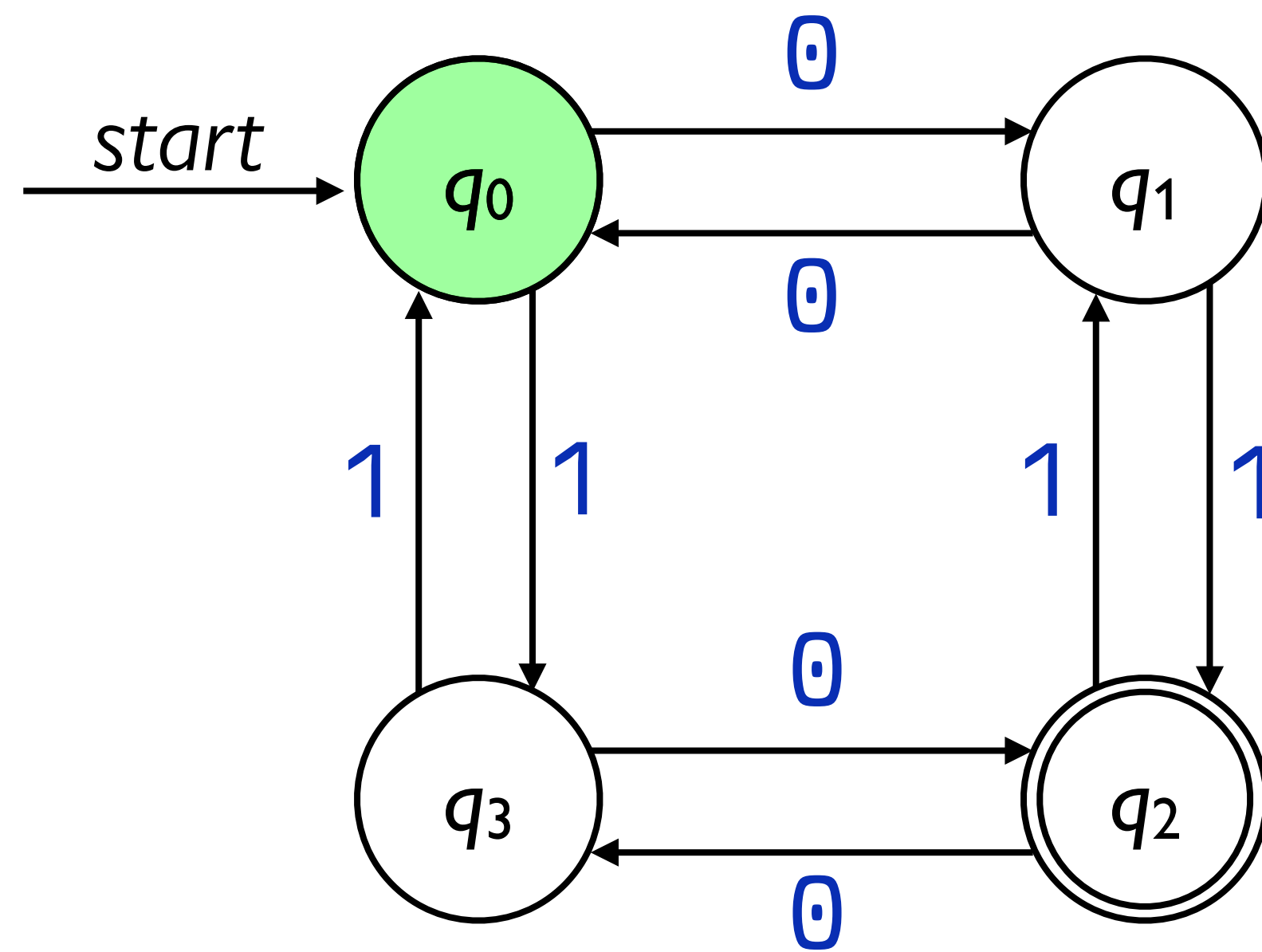


0 1 0 1 1 0

The automaton is
run on an *input*
string.

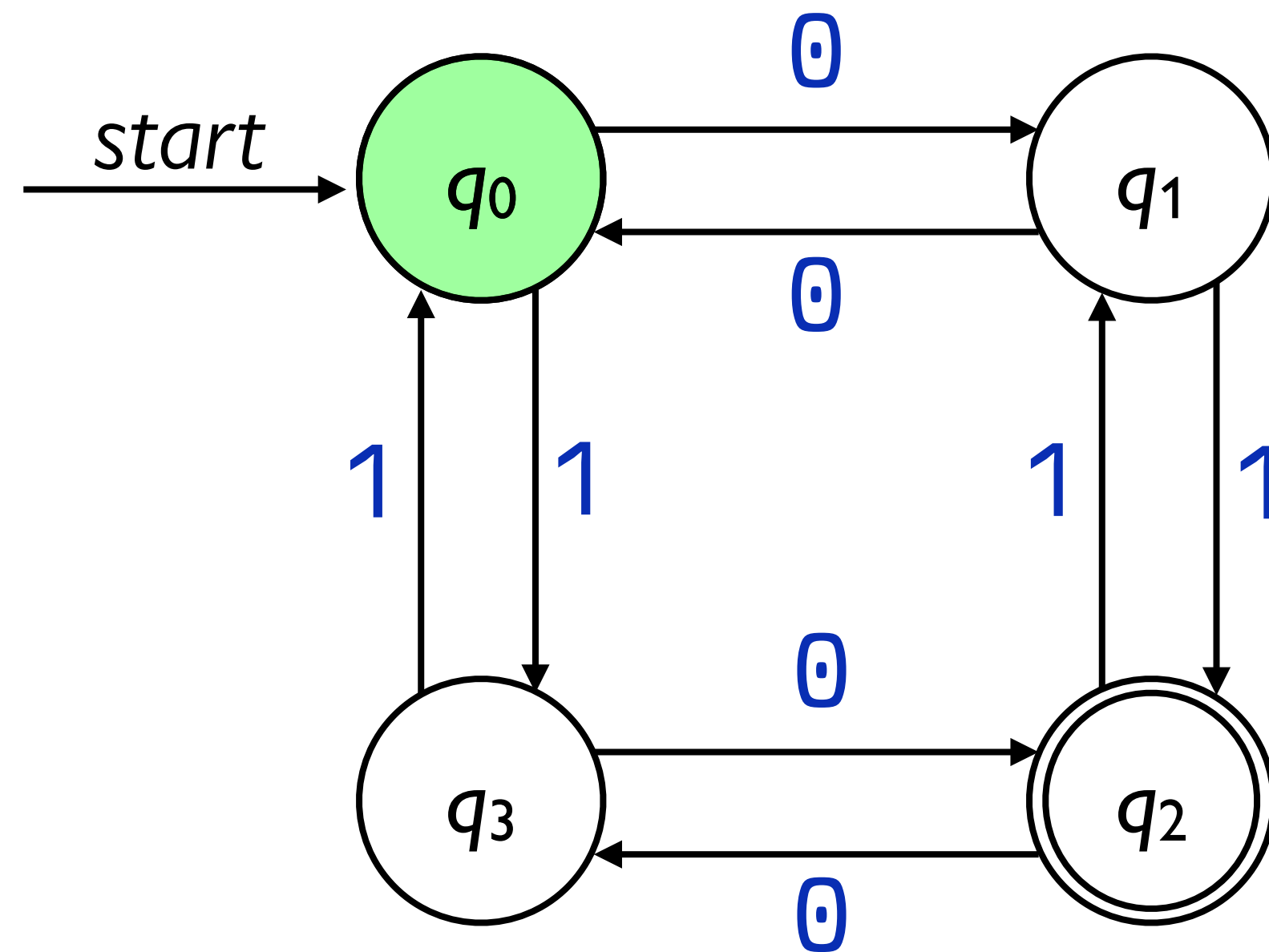


0 1 0 1 1 0

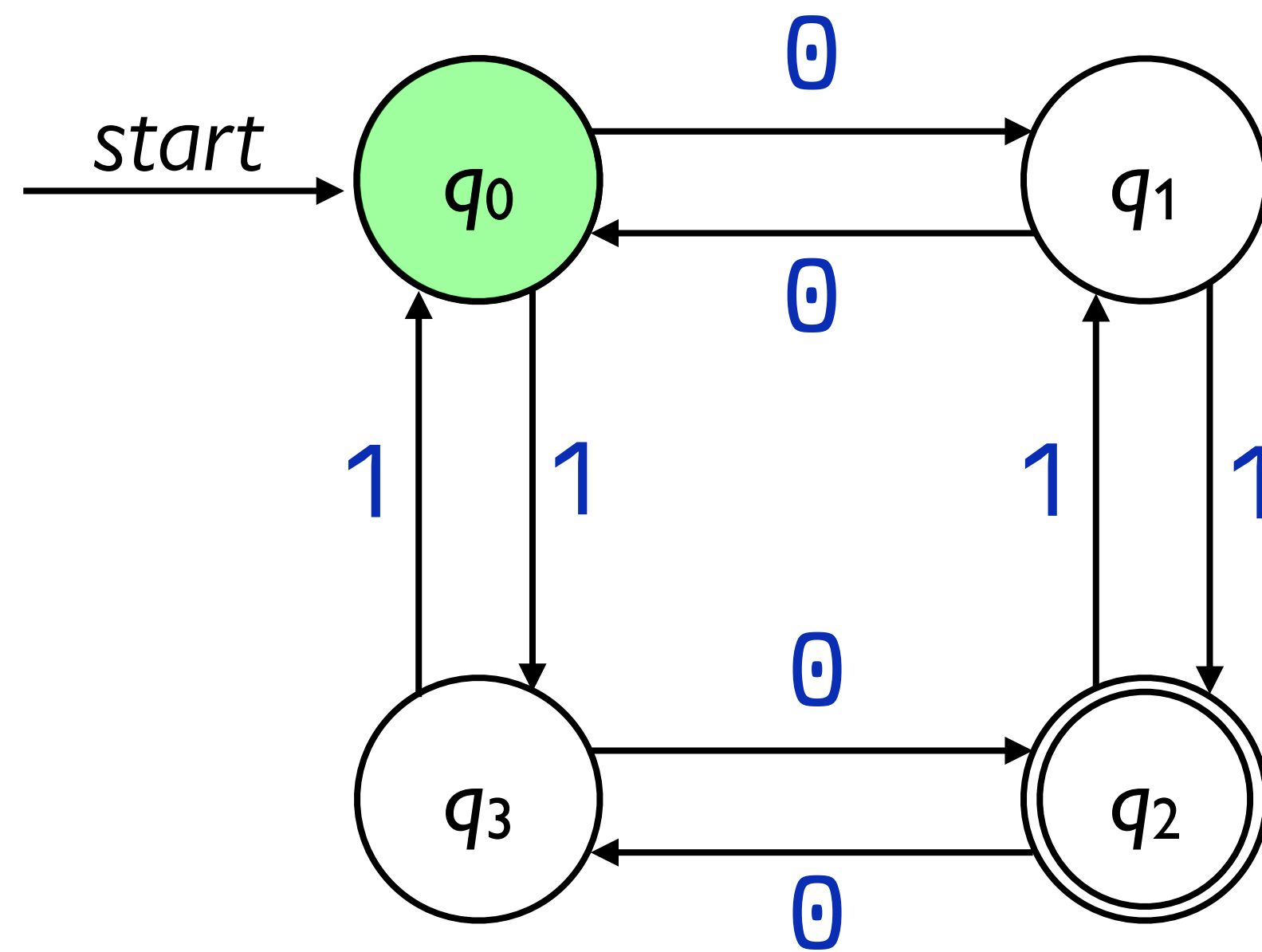


0 1 0 1 1 0

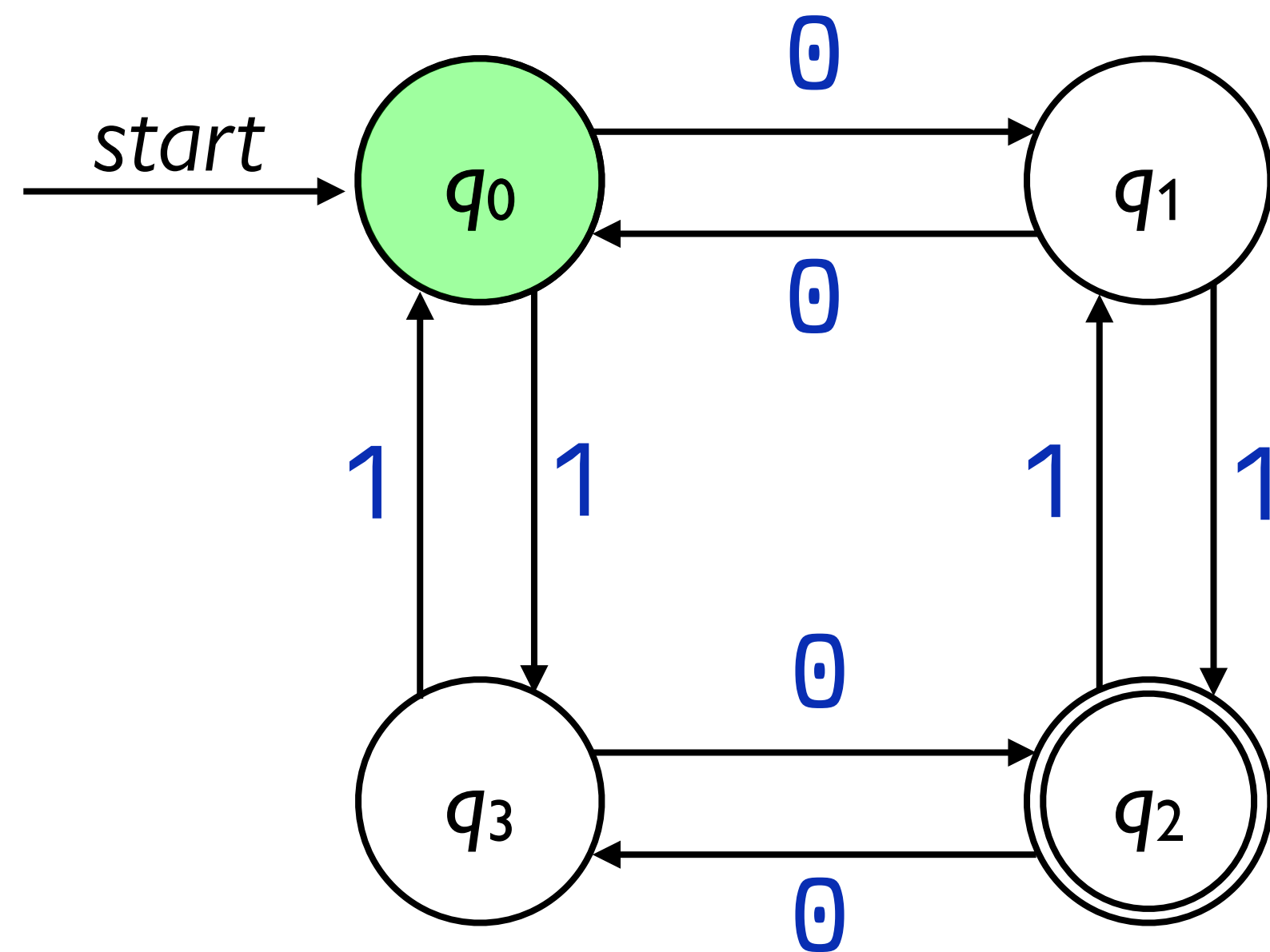
The automaton can be in one state at a time. It begins in the *start state*.



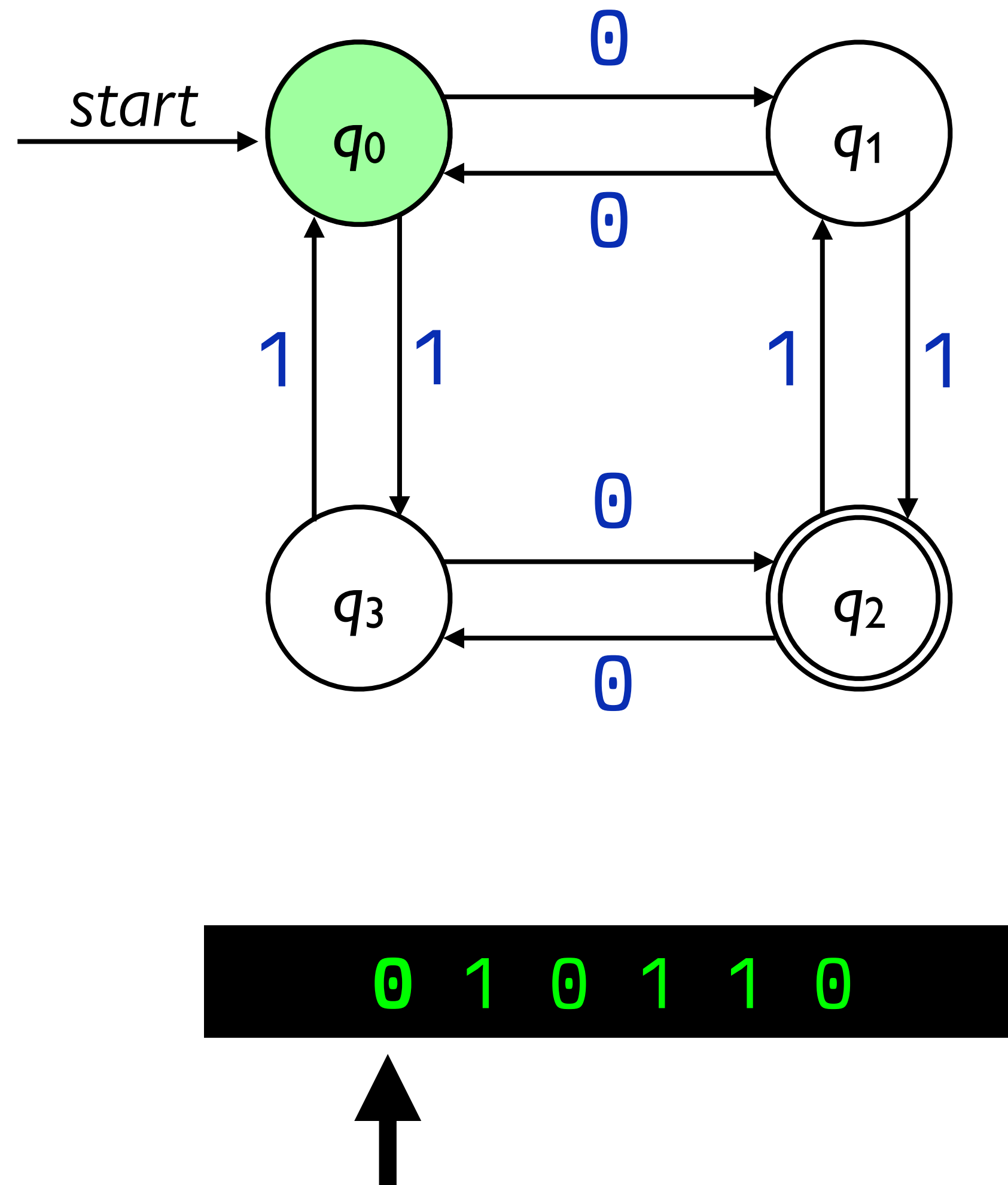
0 1 0 1 1 0

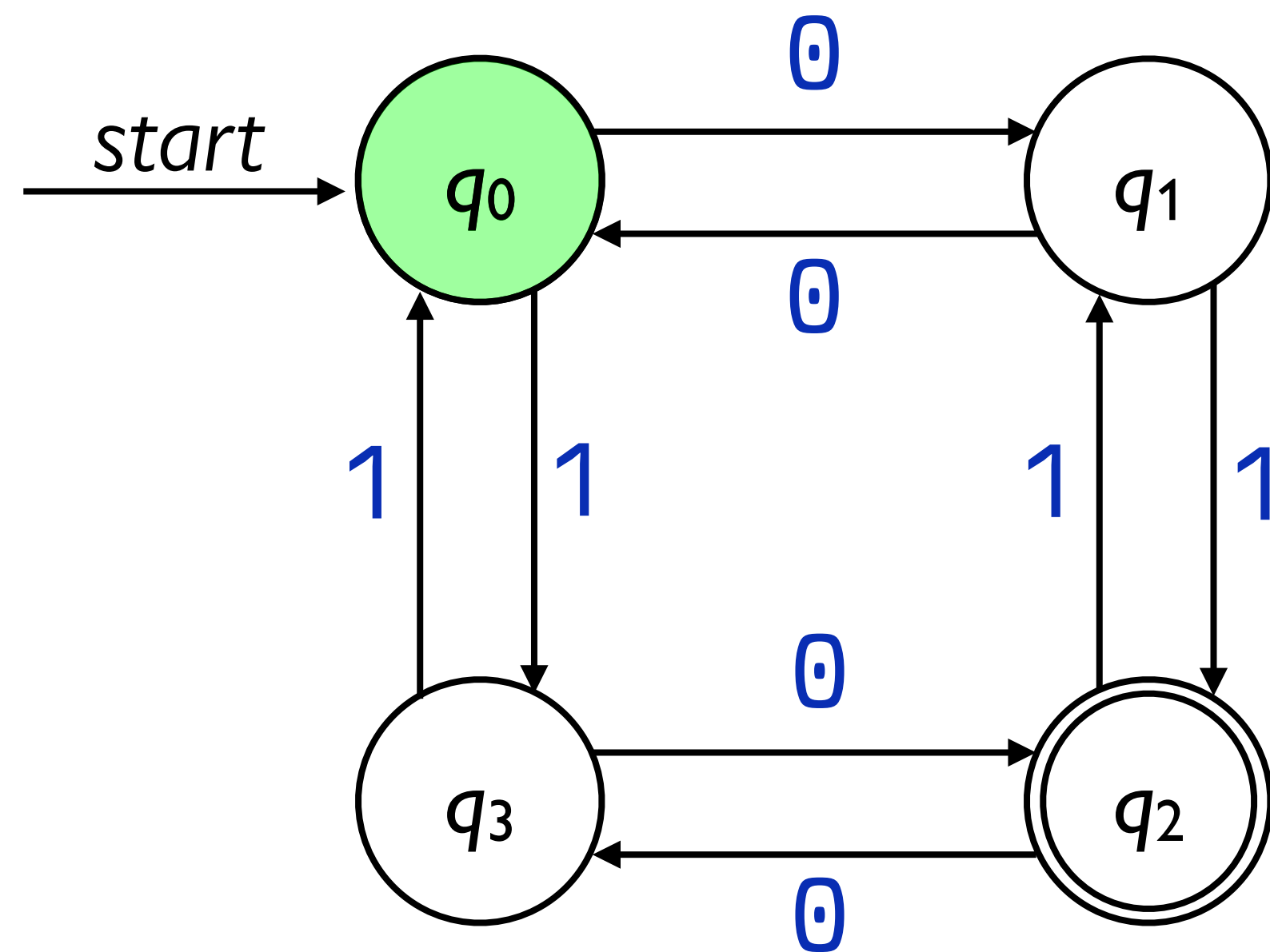


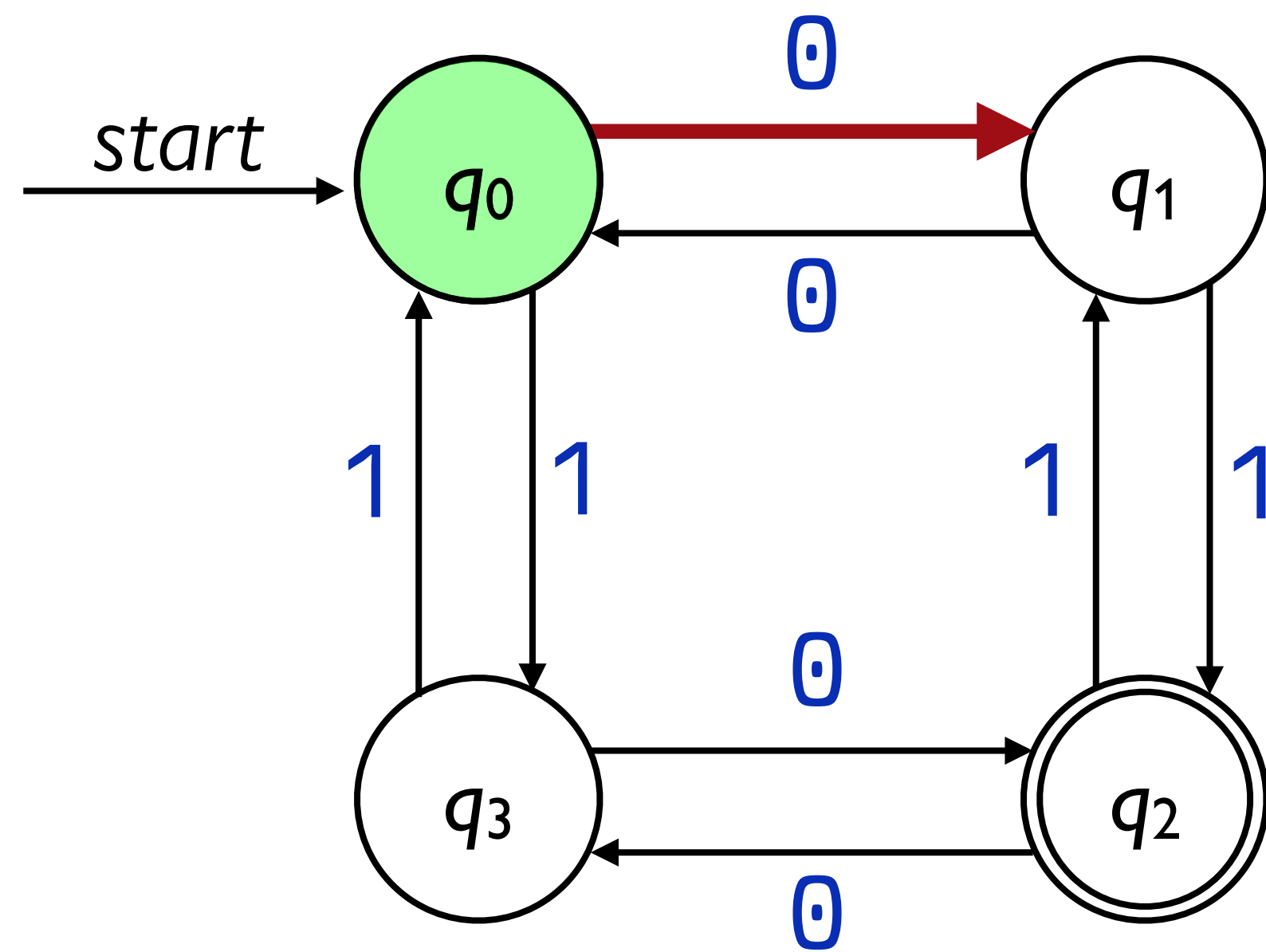
0 1 0 1 1 0

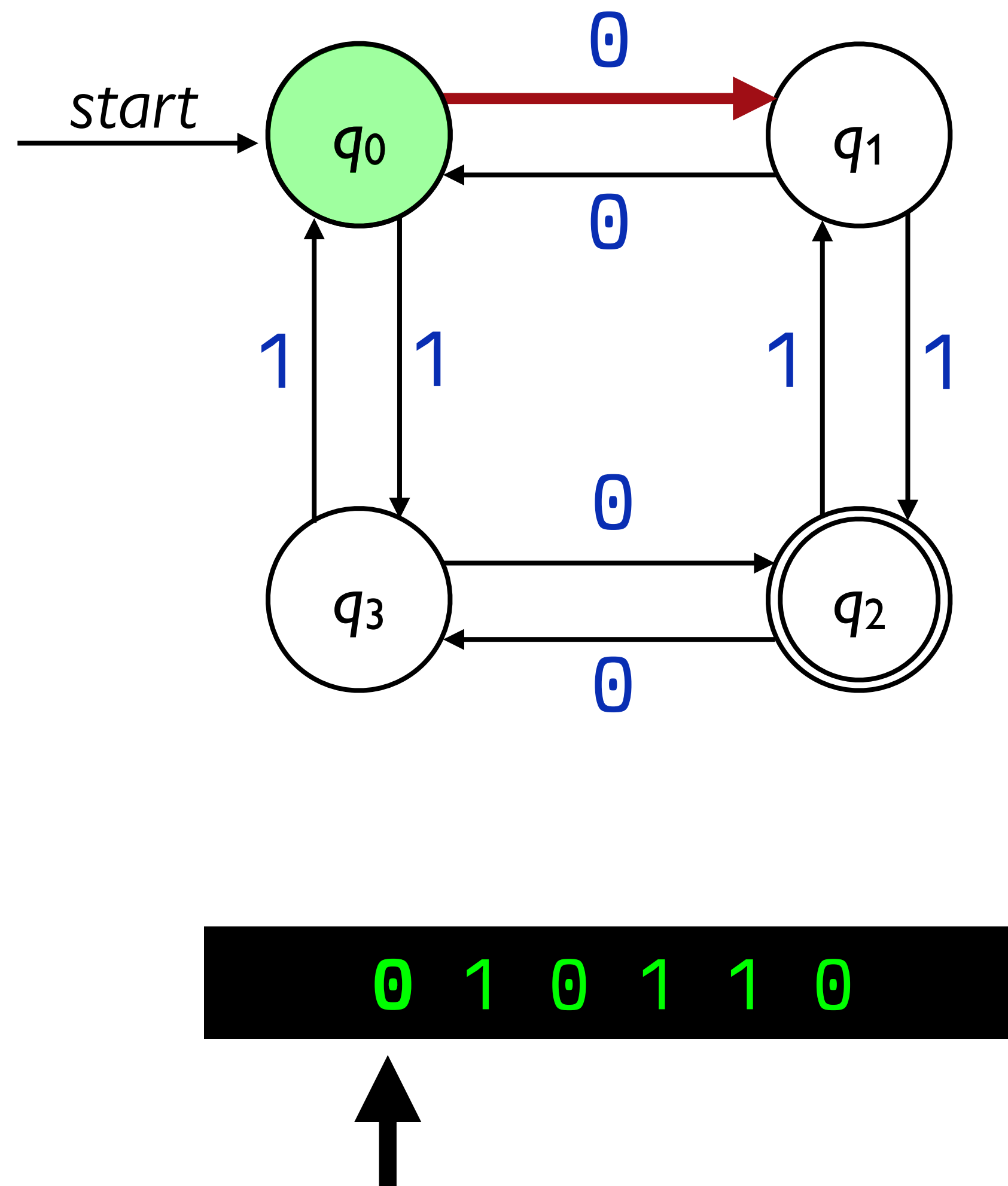


*The automaton now
begins processing
characters in the
order in which they
appear.*

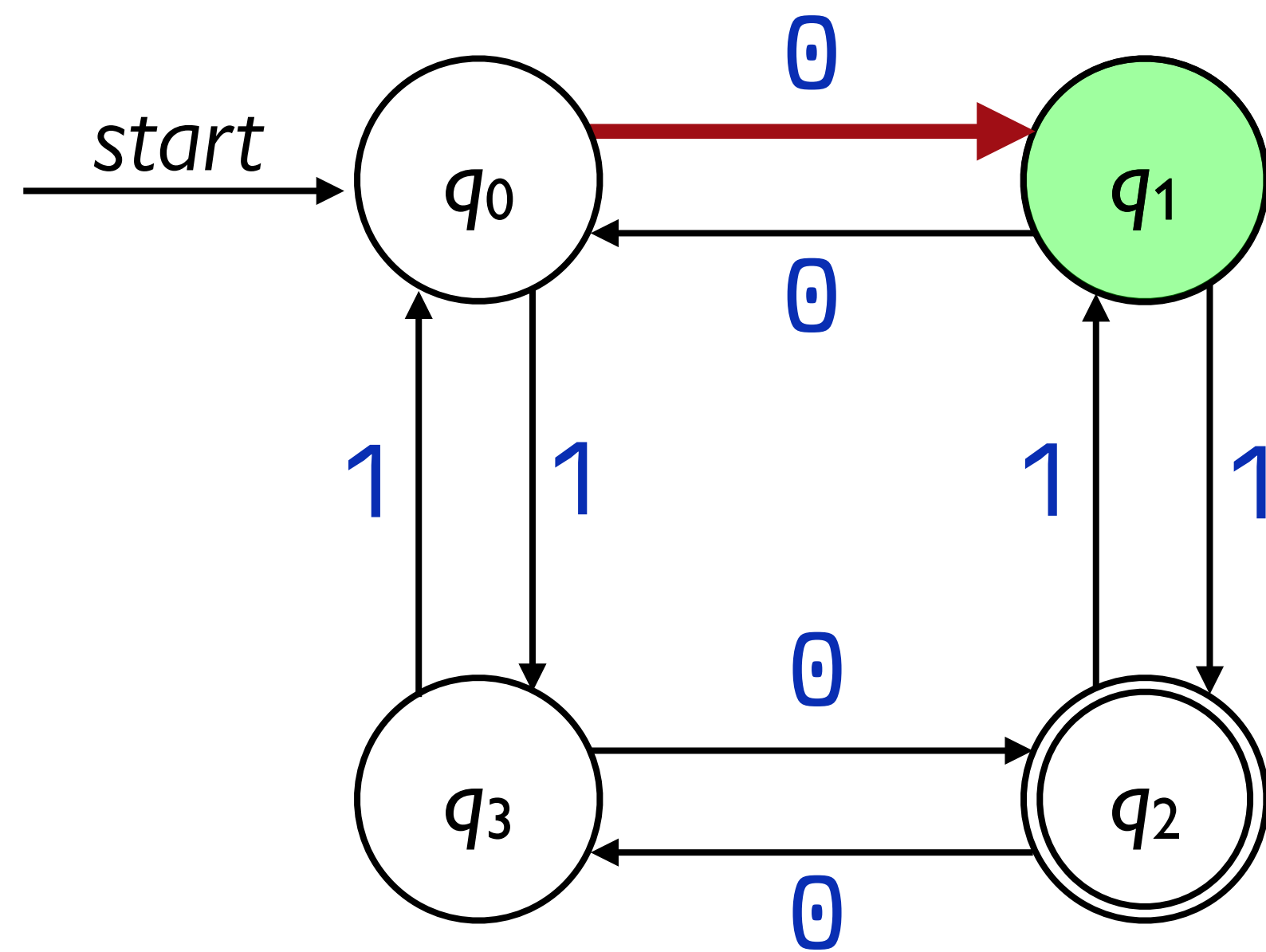


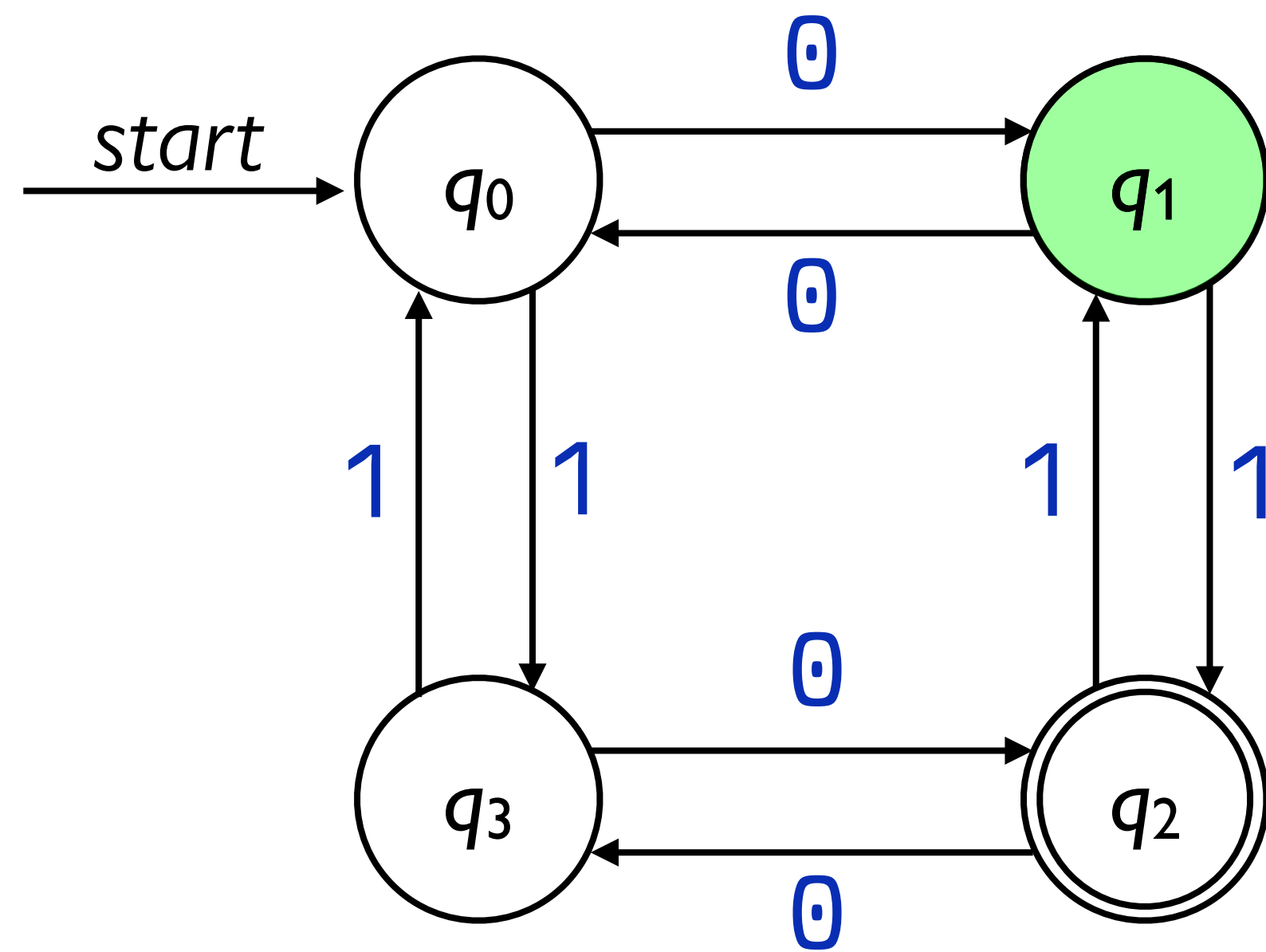


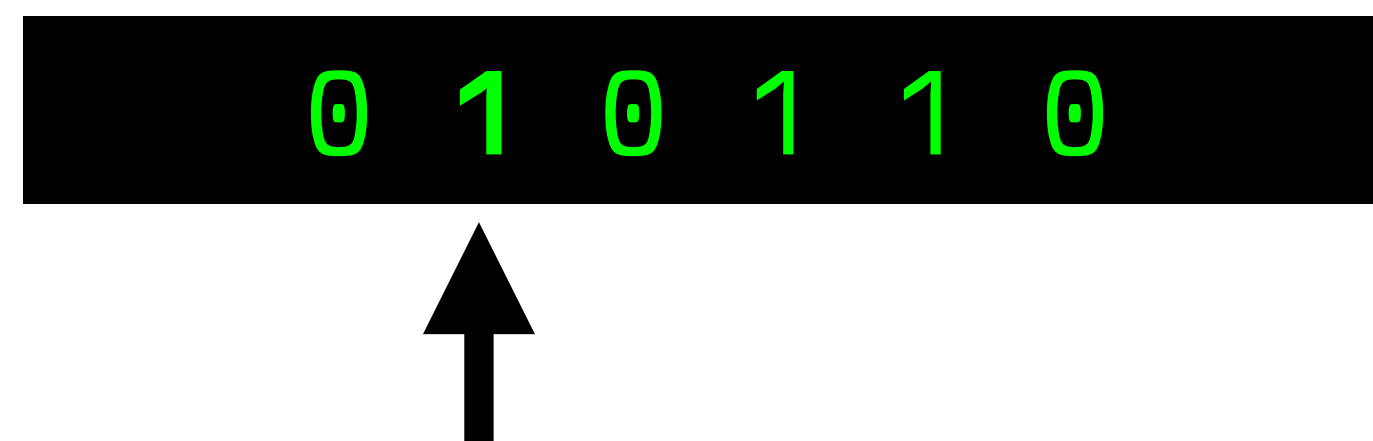
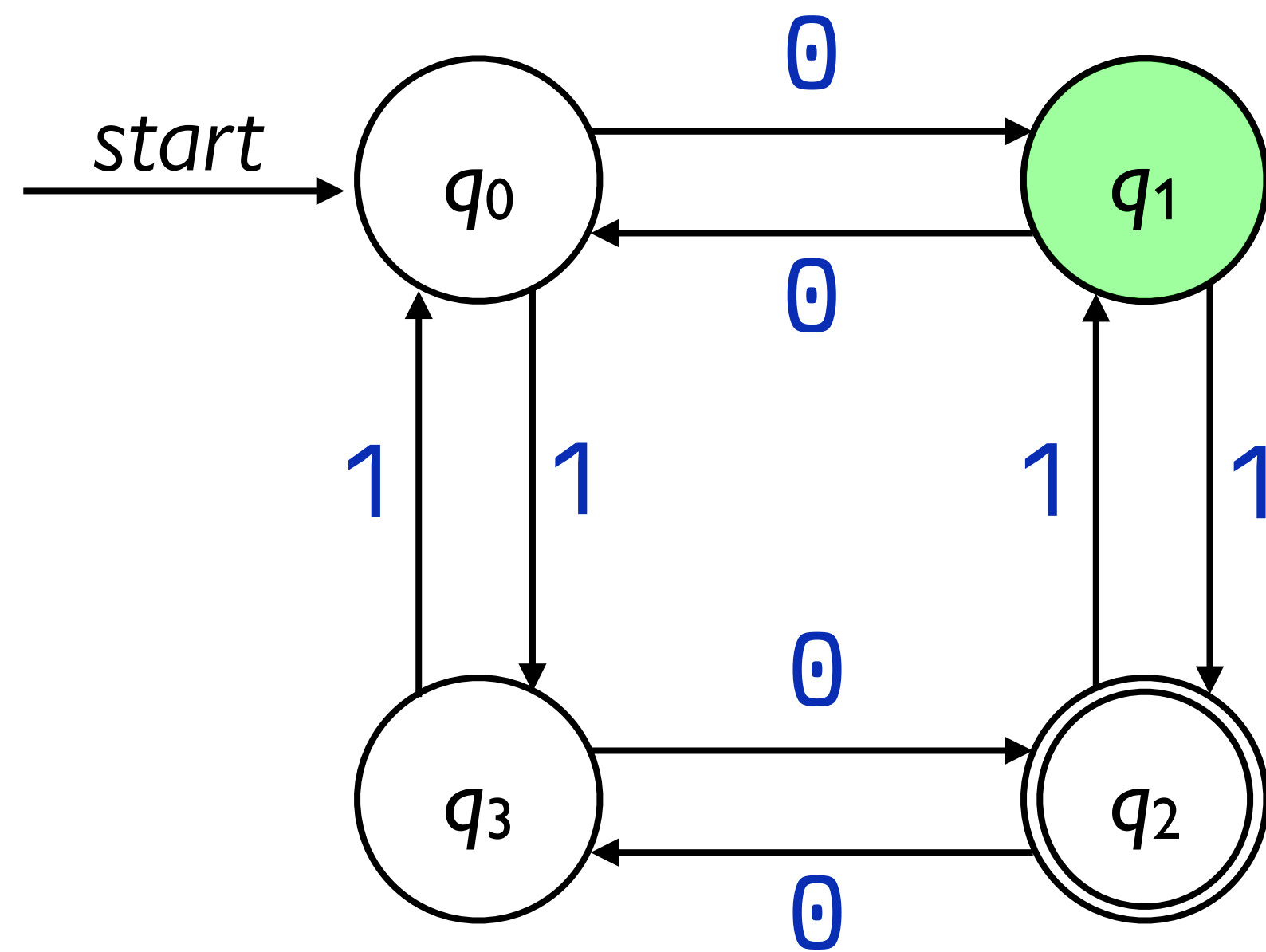


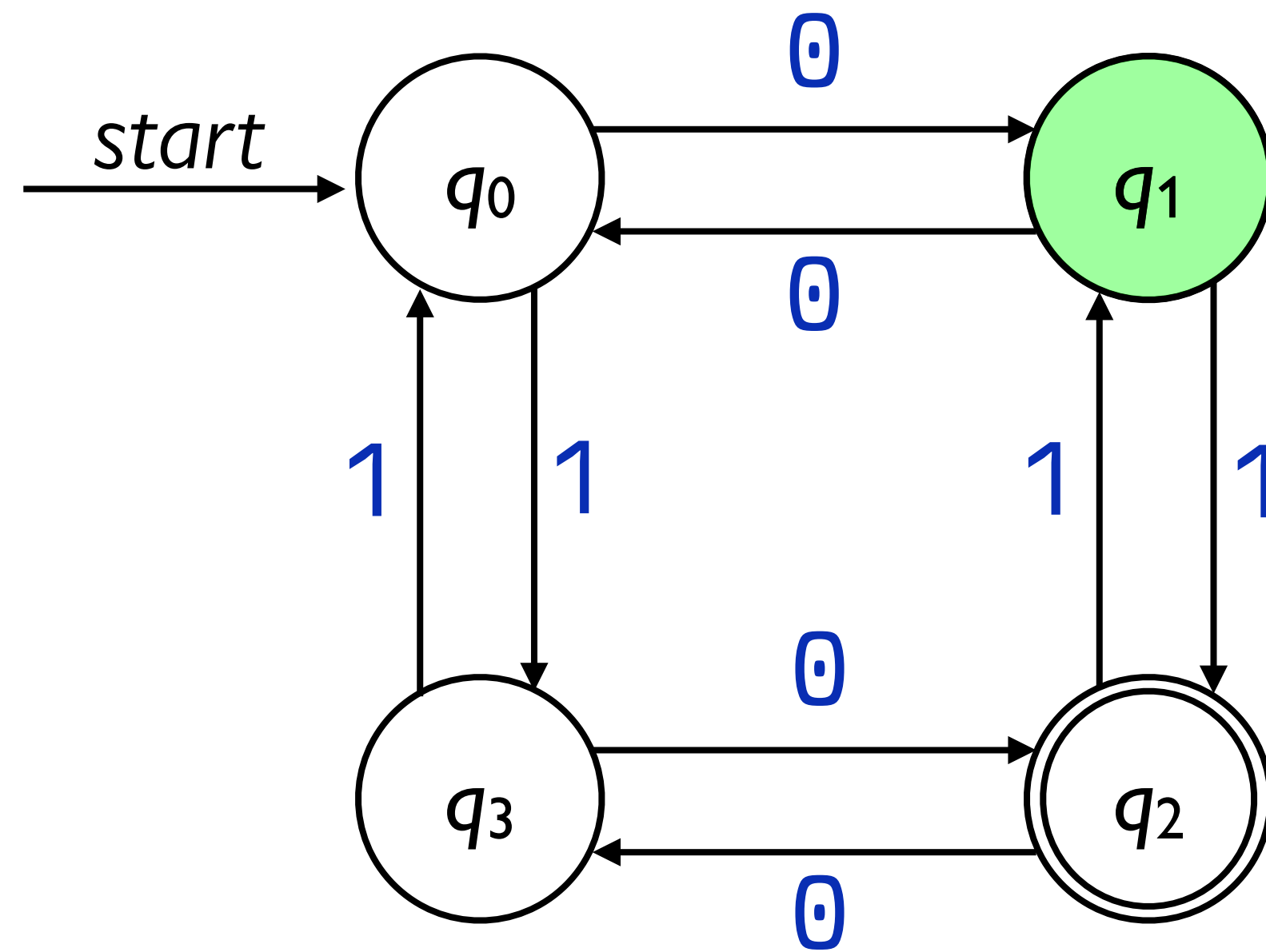


Each arrow in this diagram represents a **transition**. The automaton always follows the transition for the symbol being read.

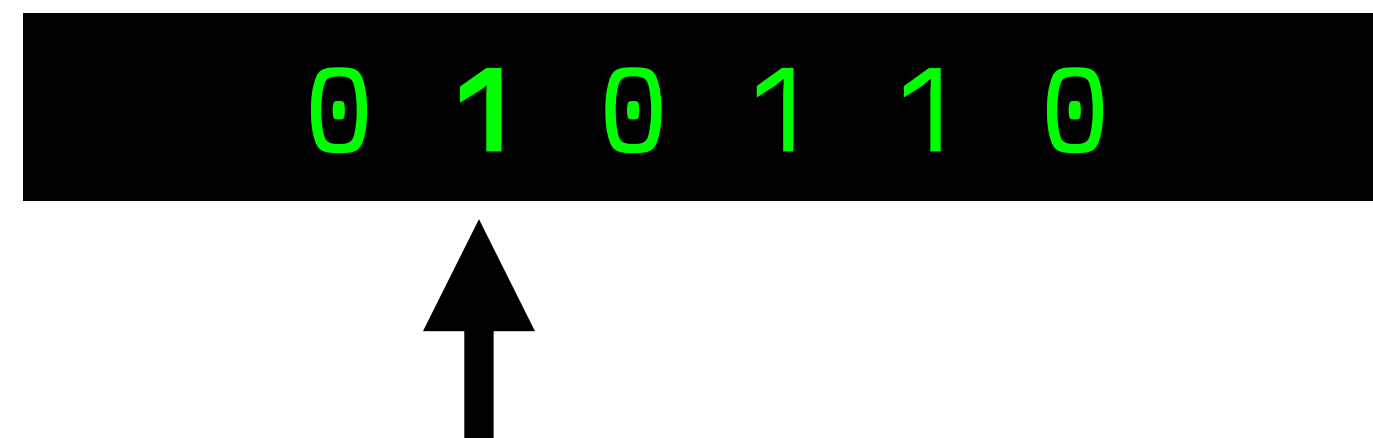


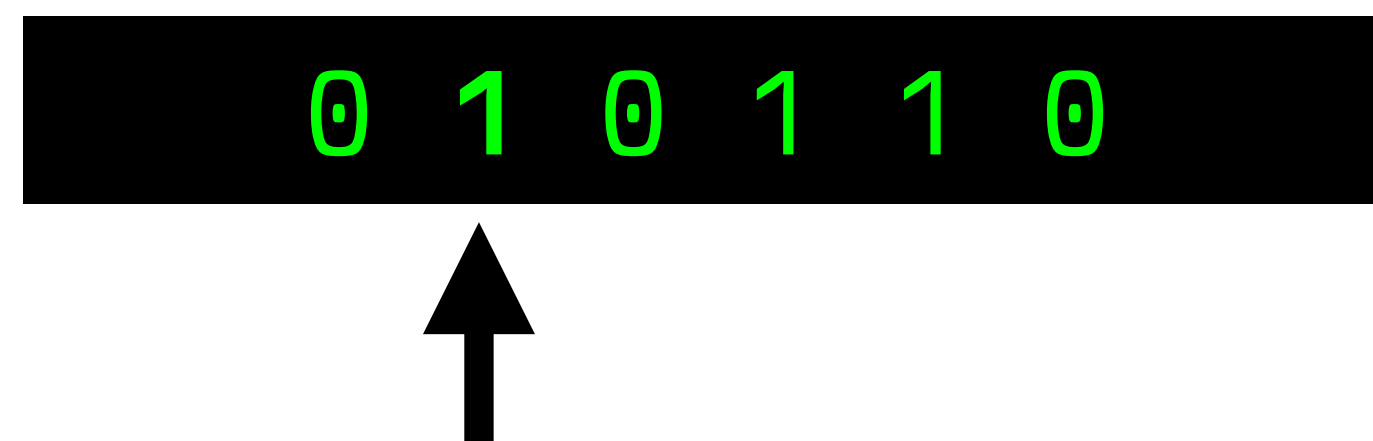
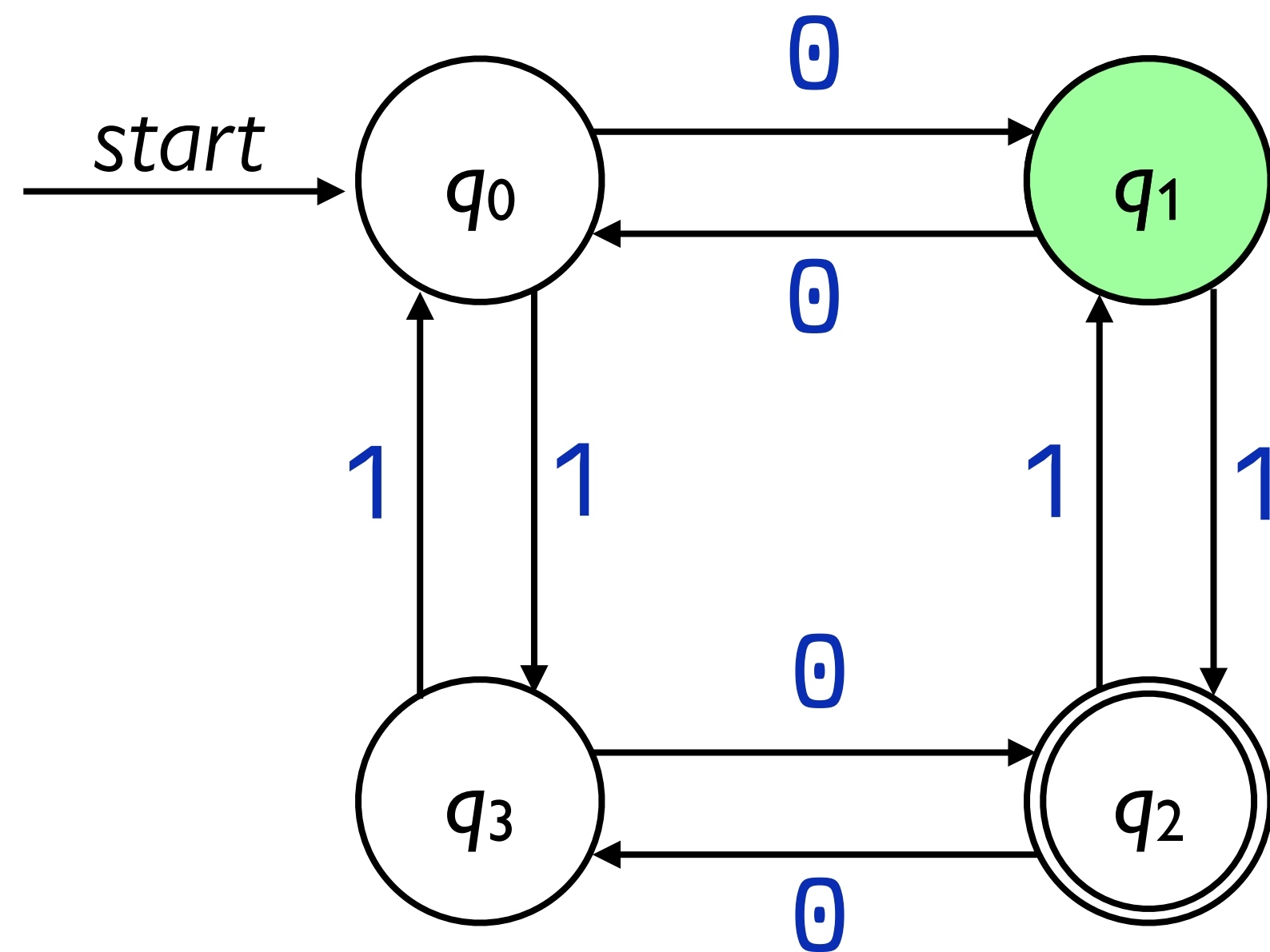


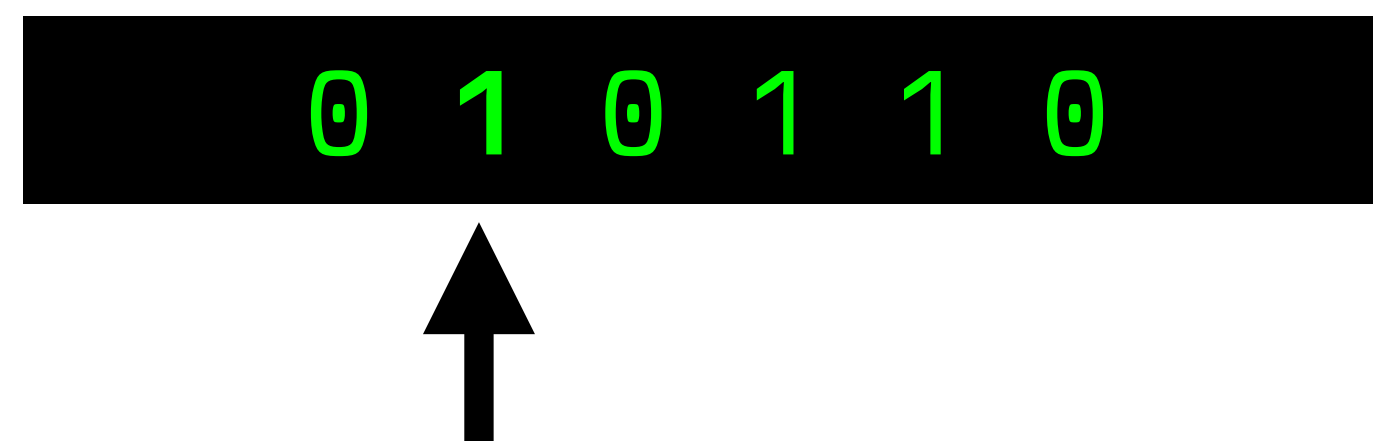
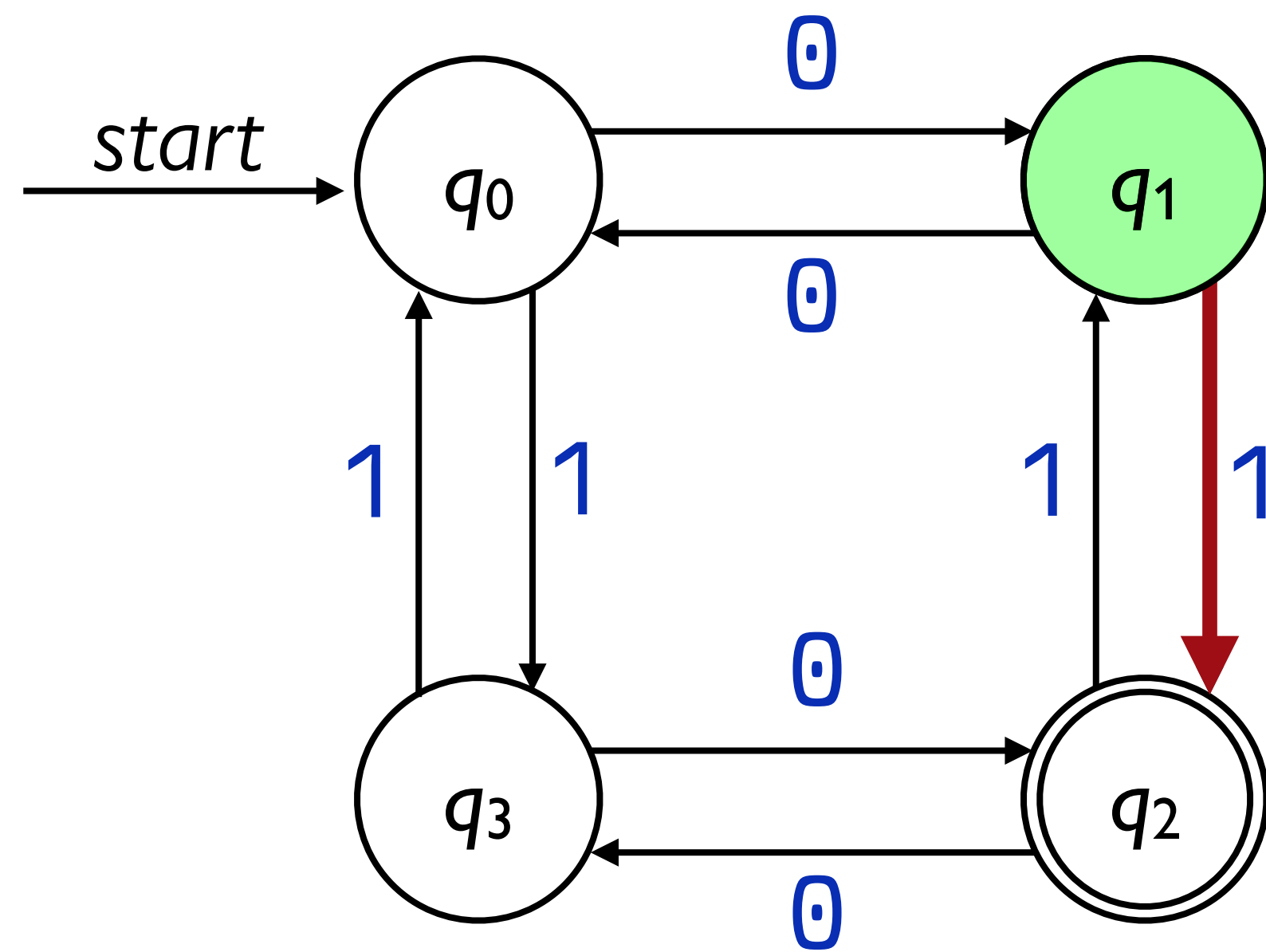


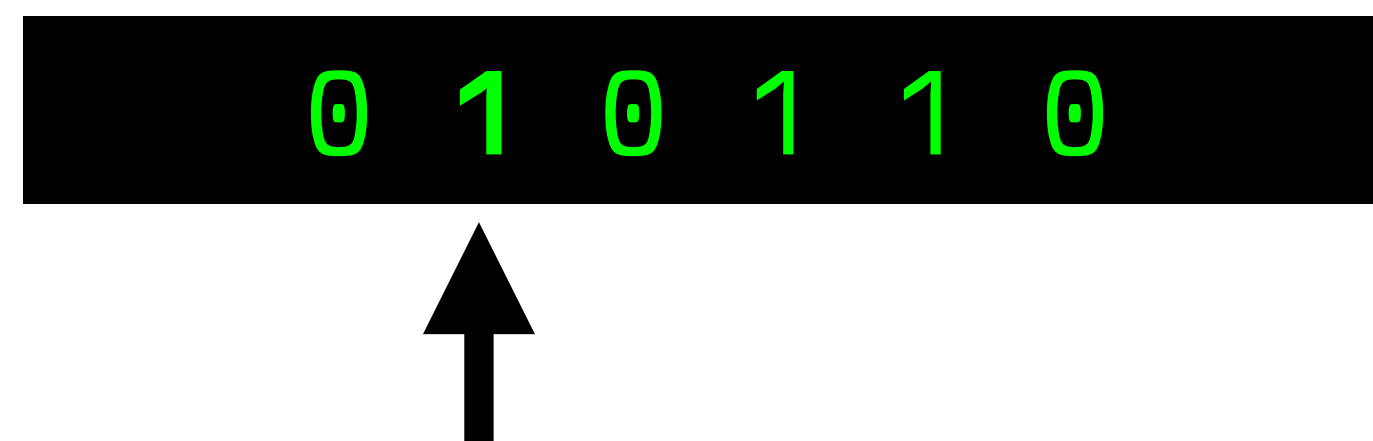
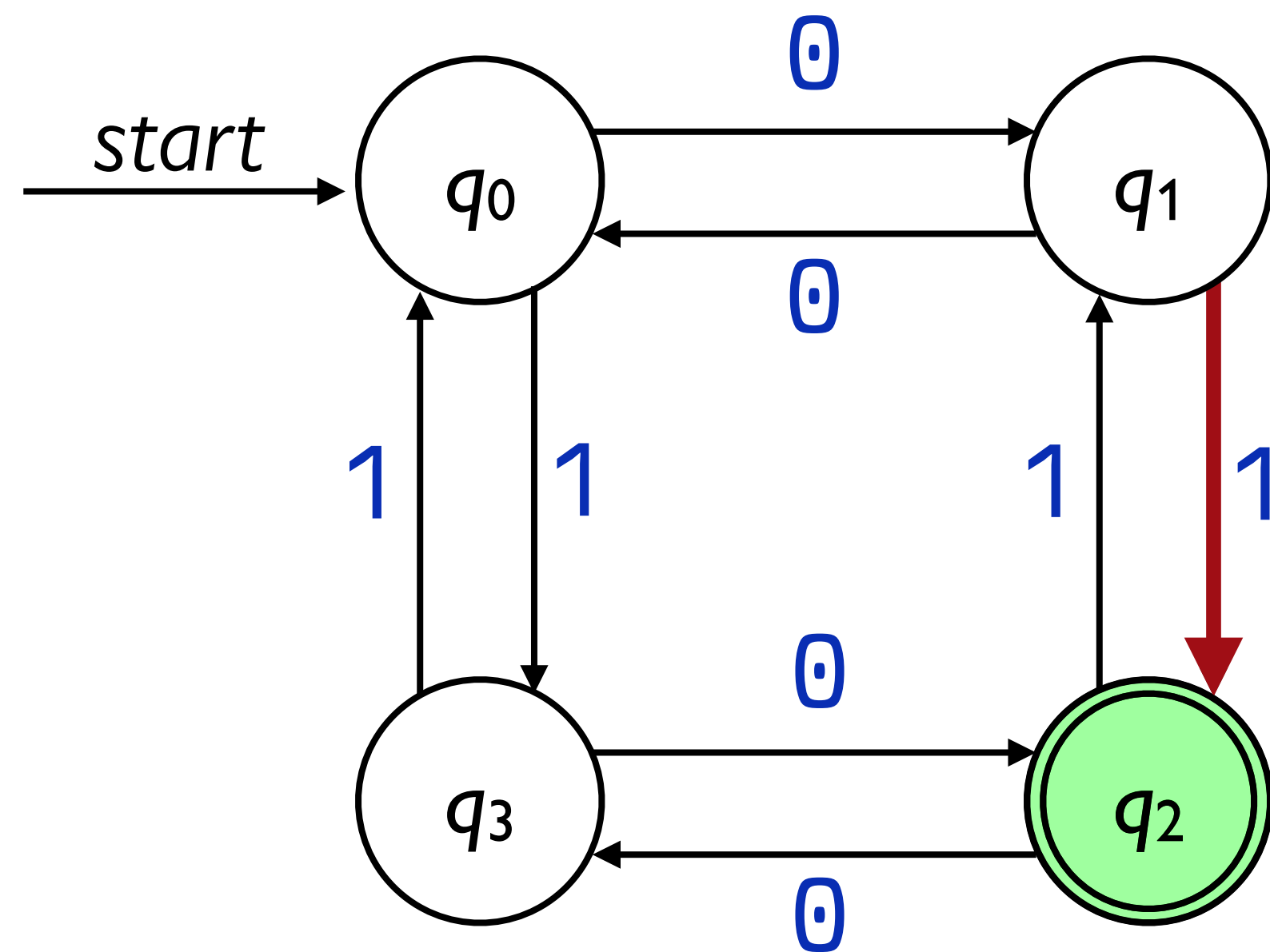


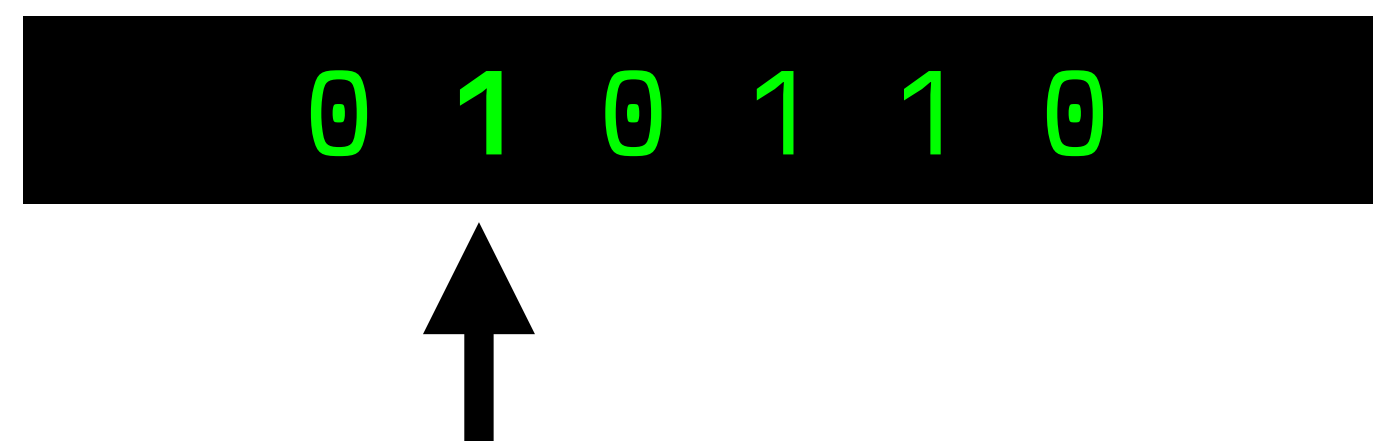
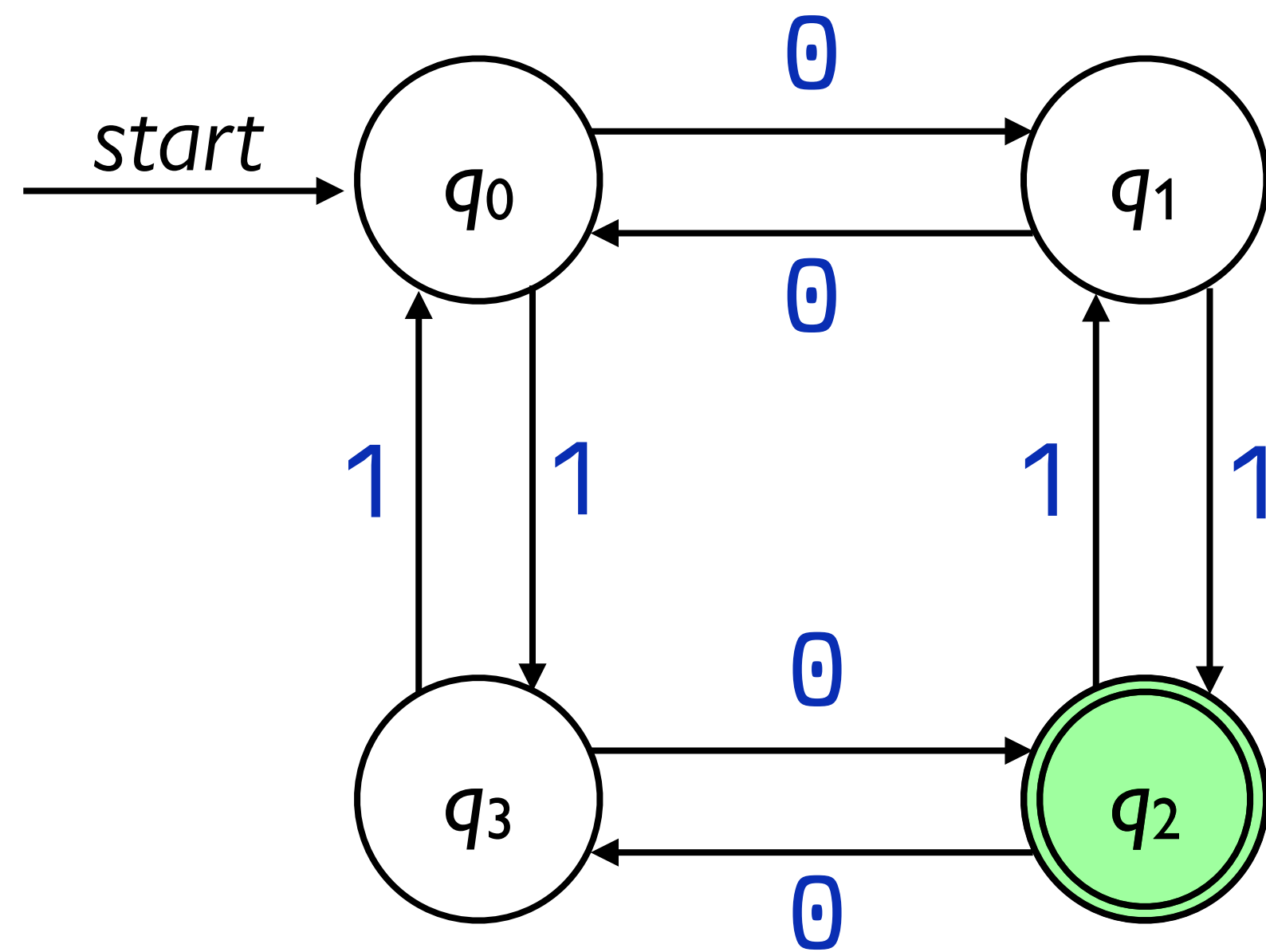
After transitioning, the automaton considers the next symbol in the input.

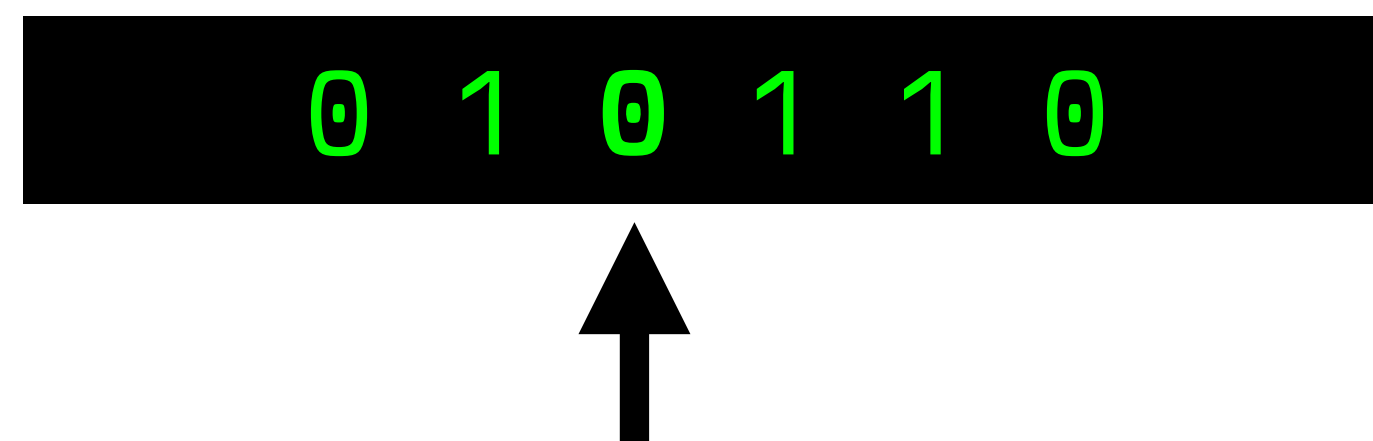
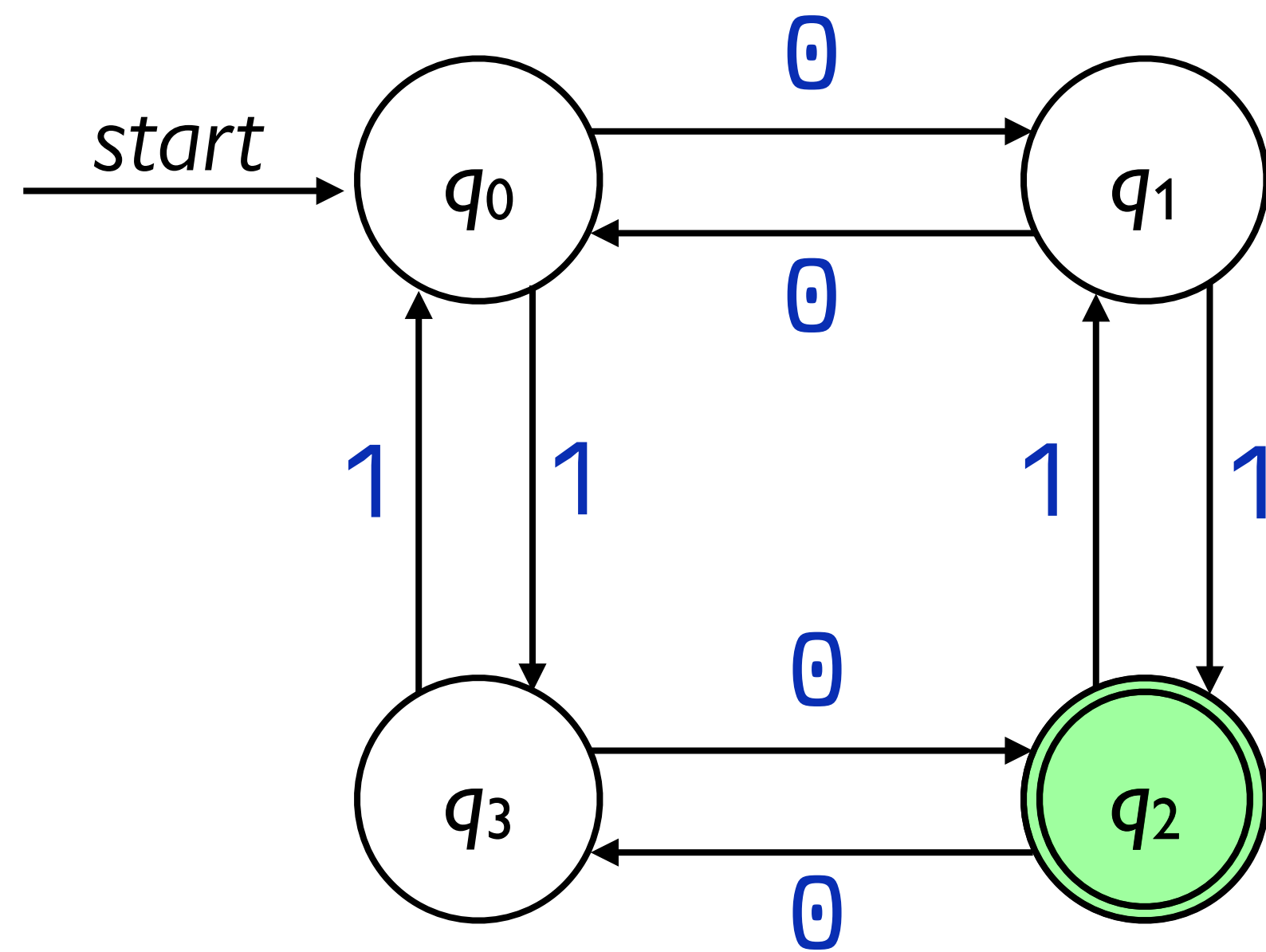


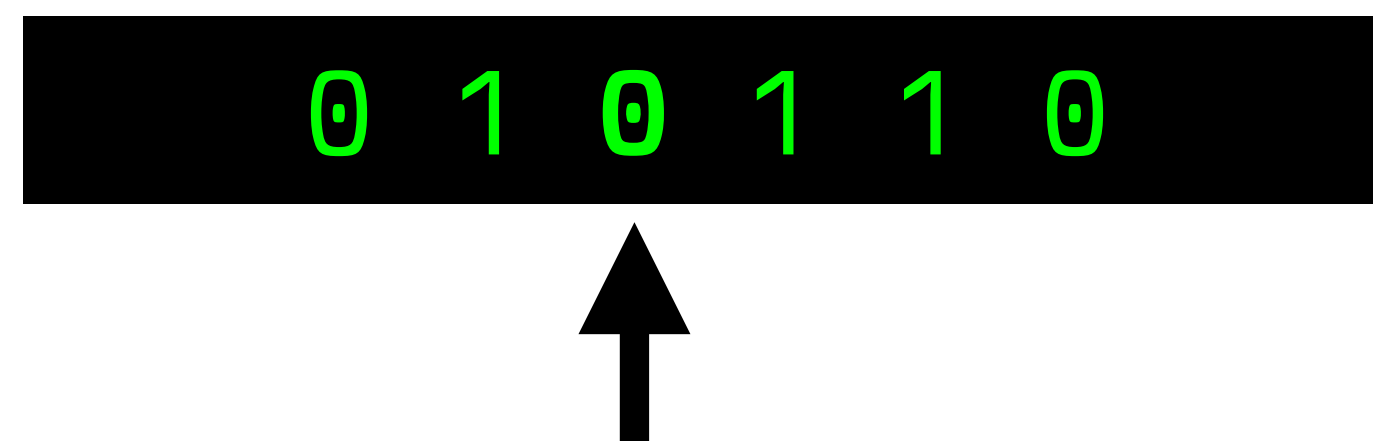
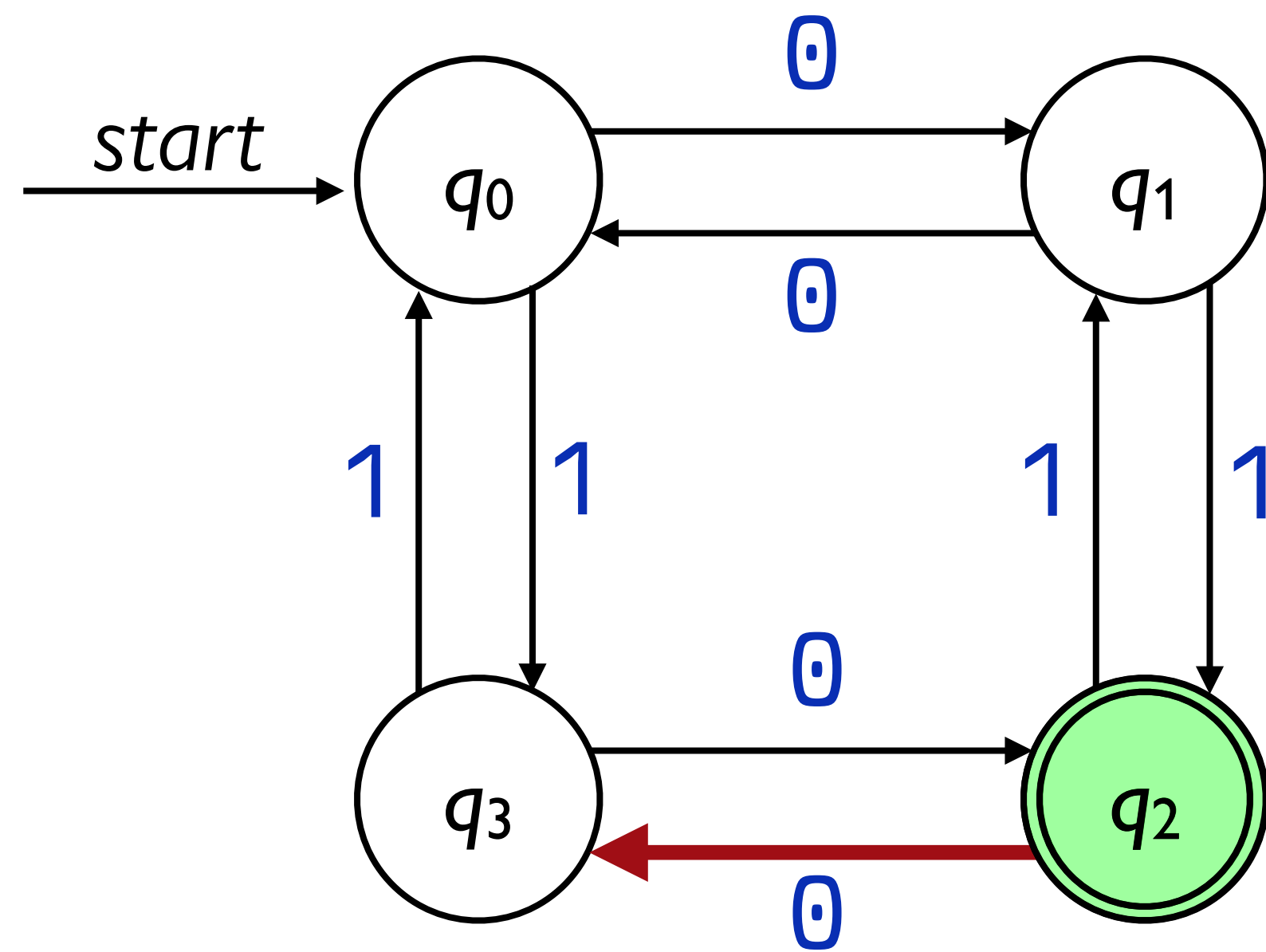


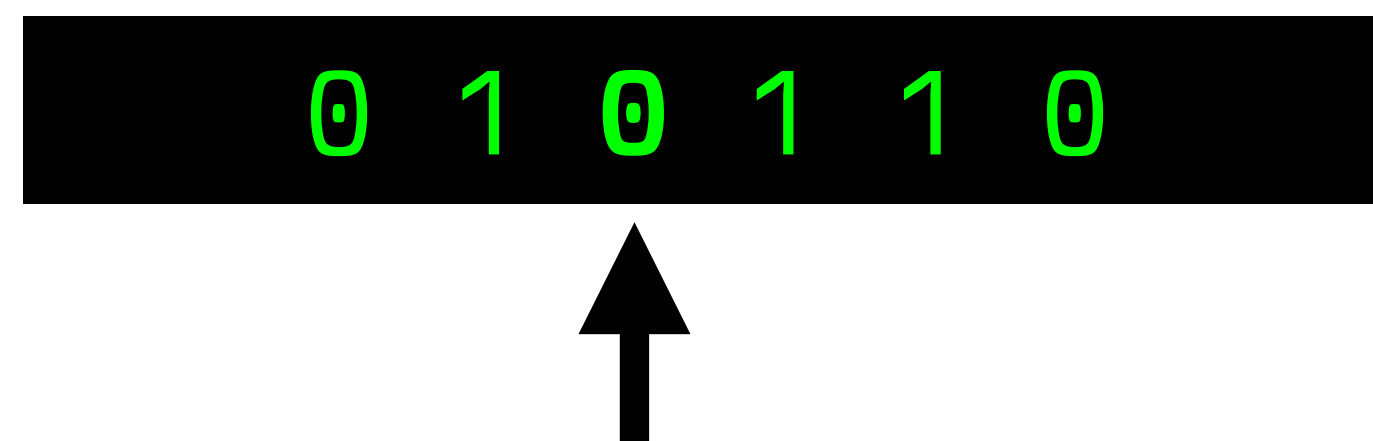
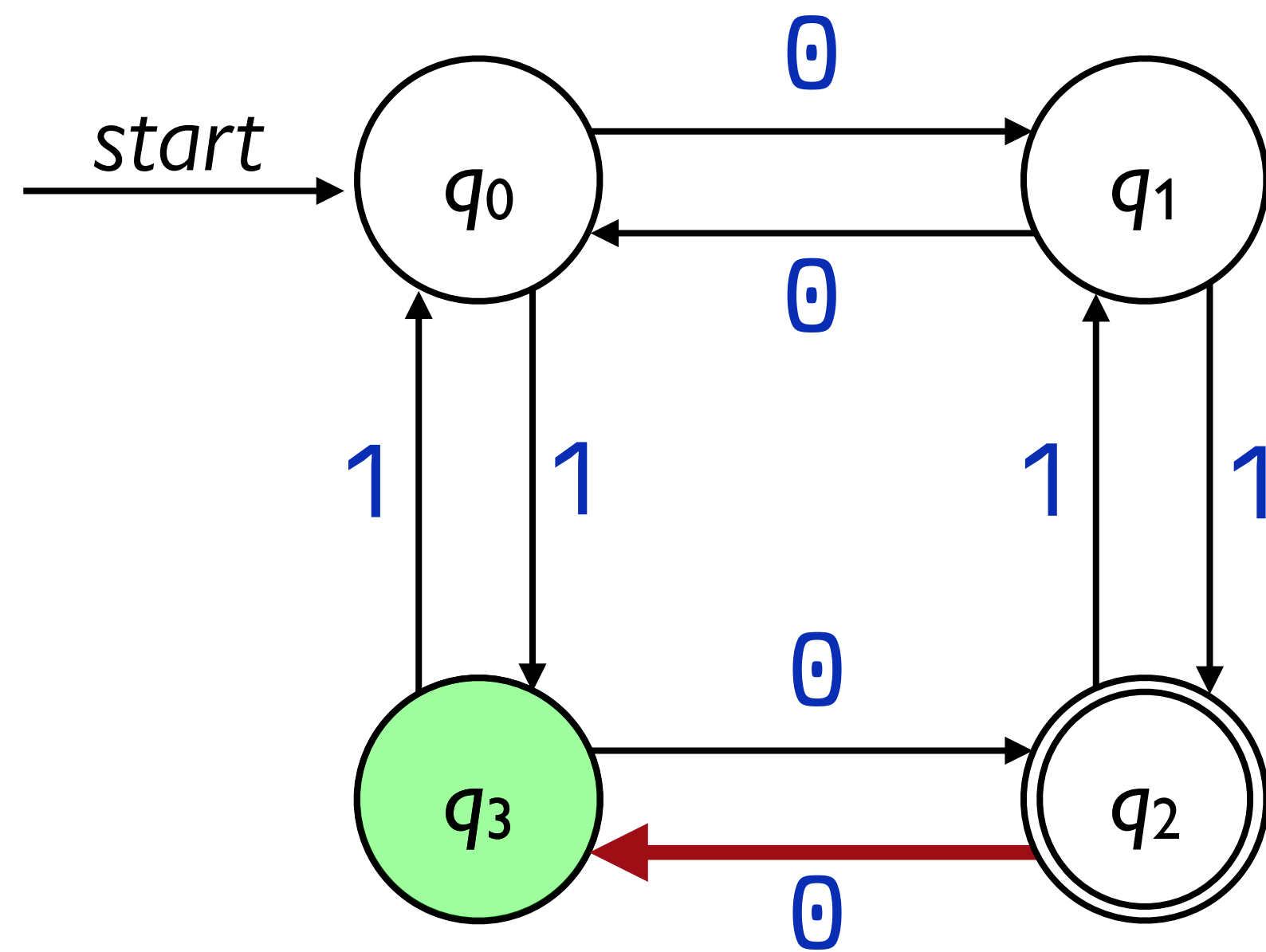


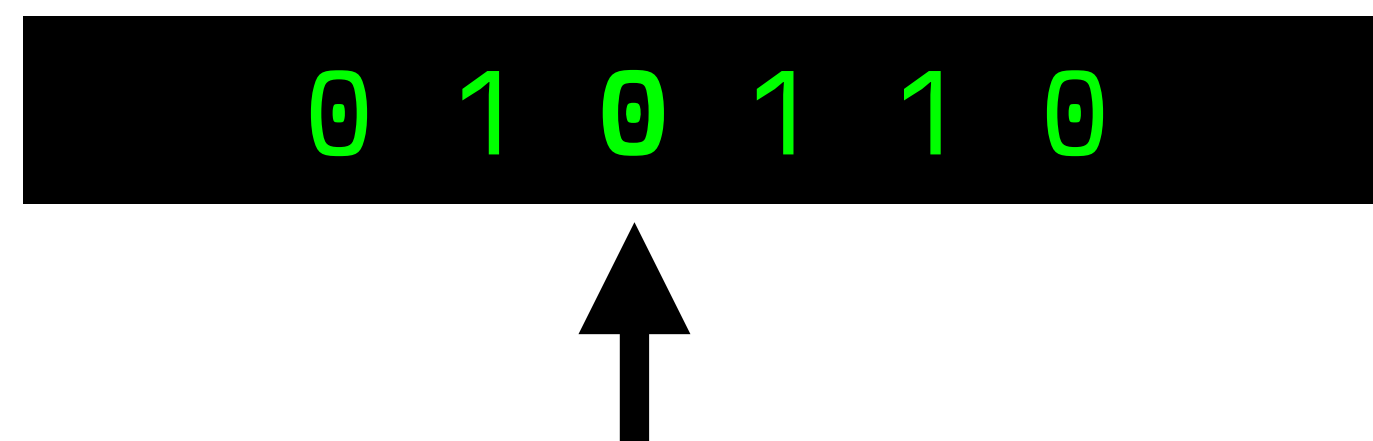
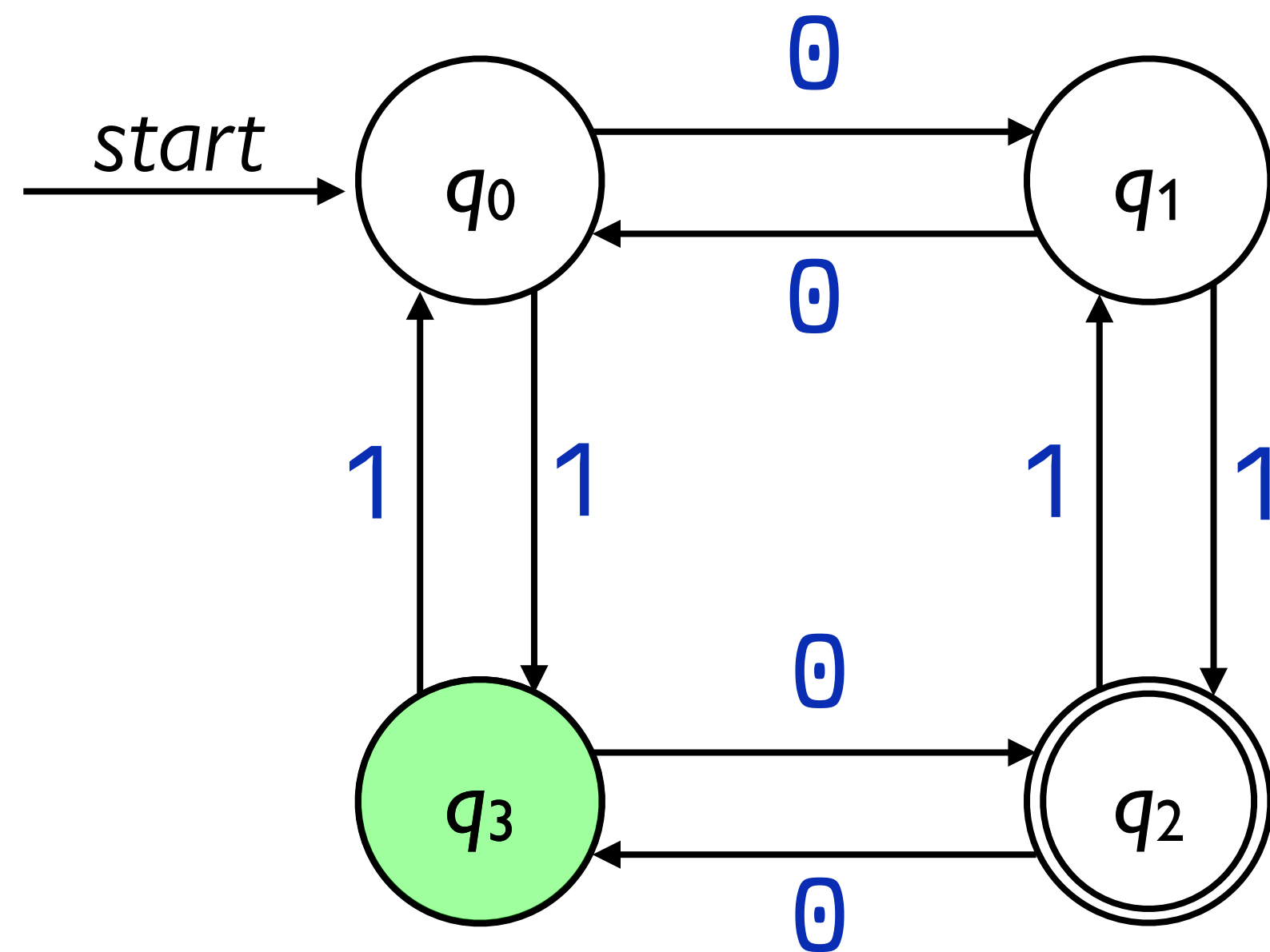


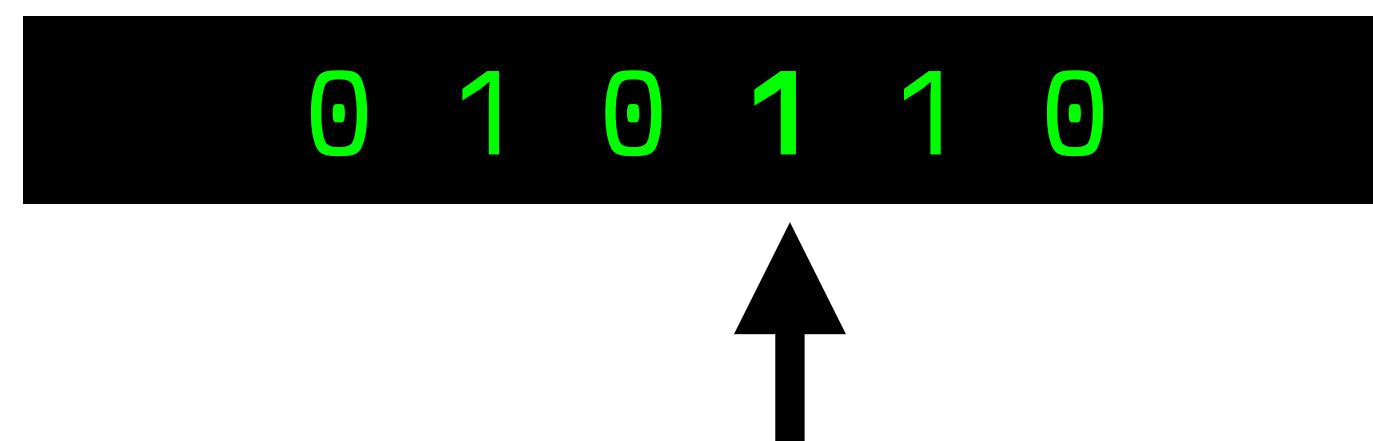
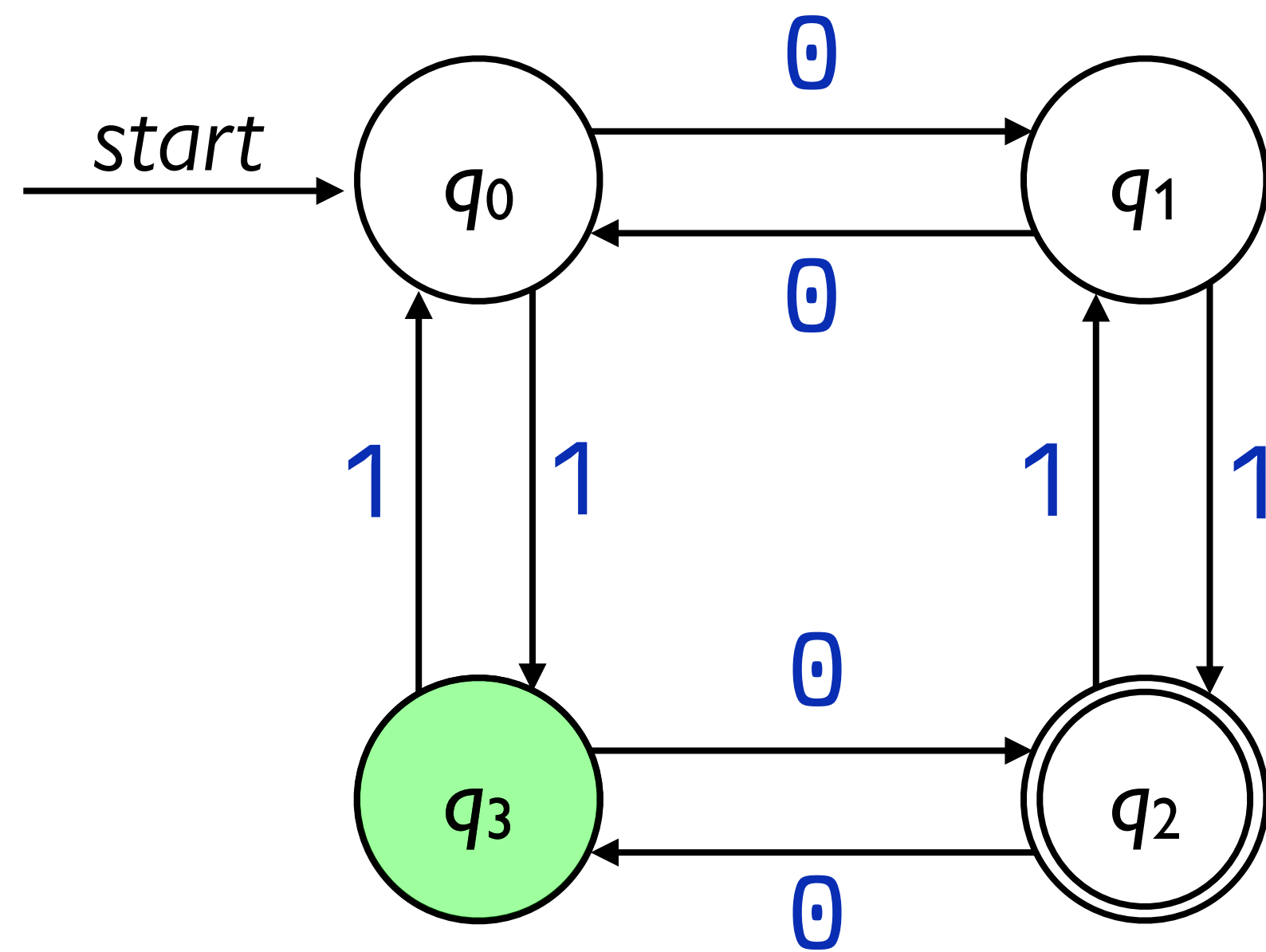


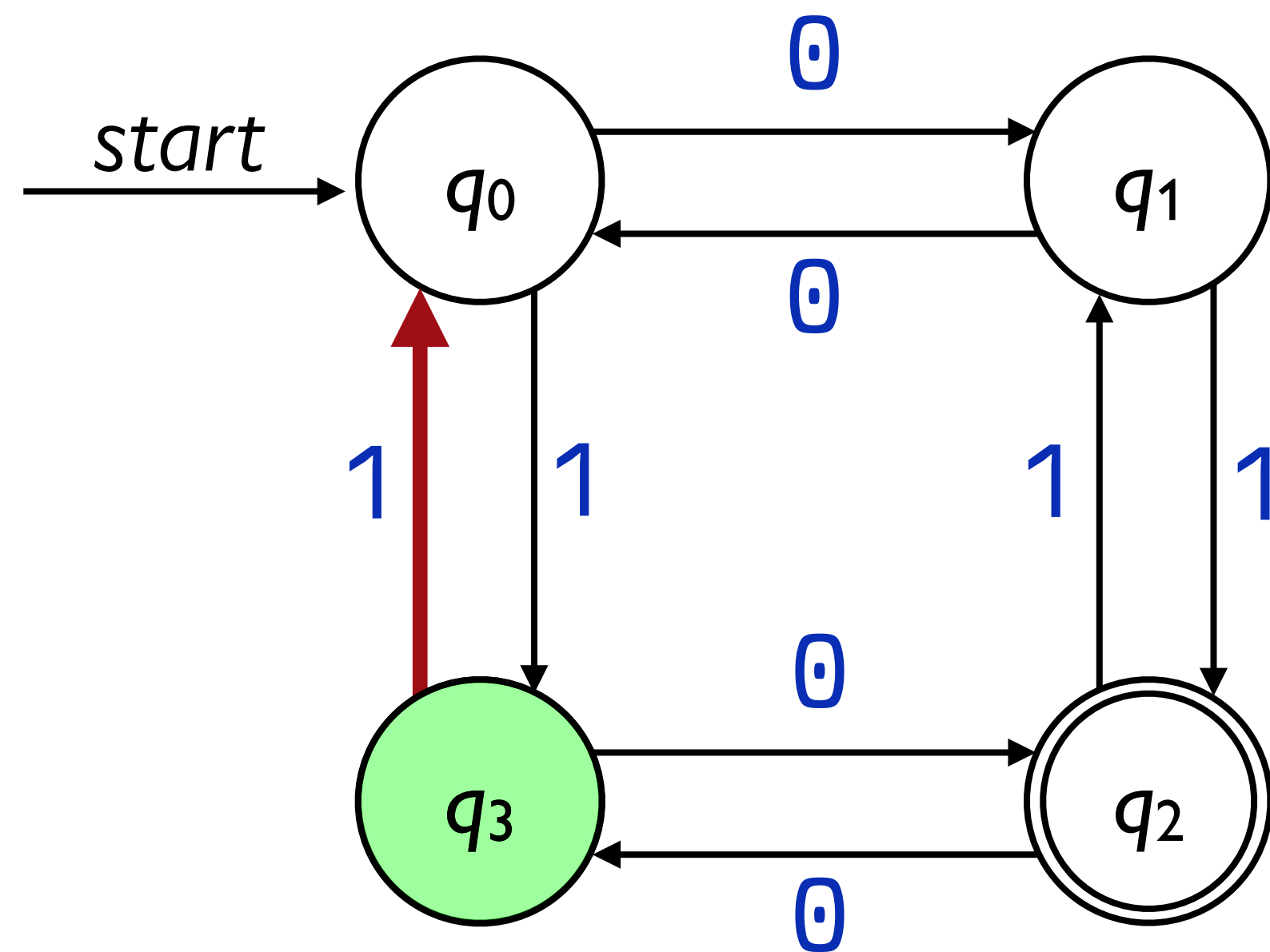






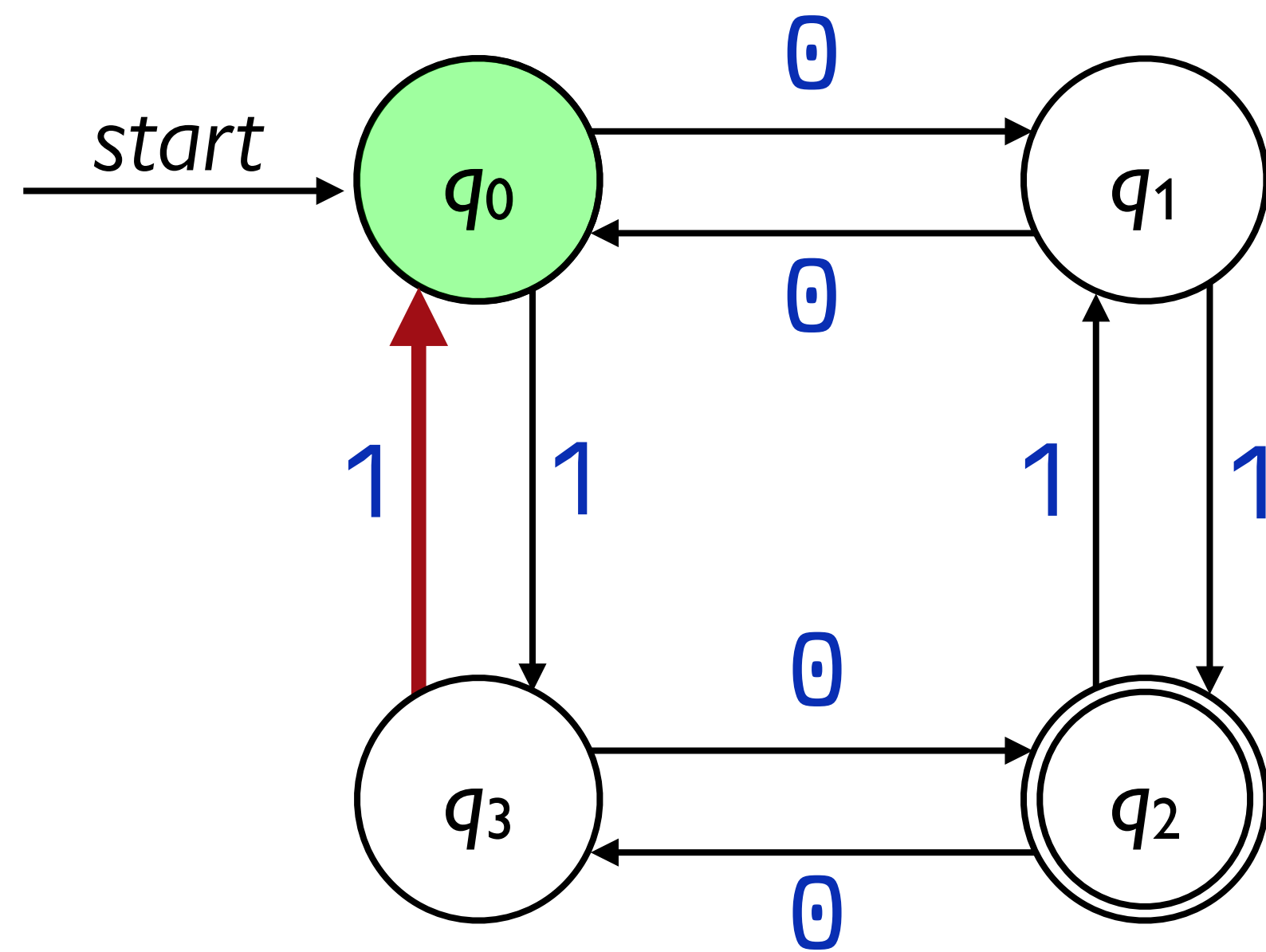






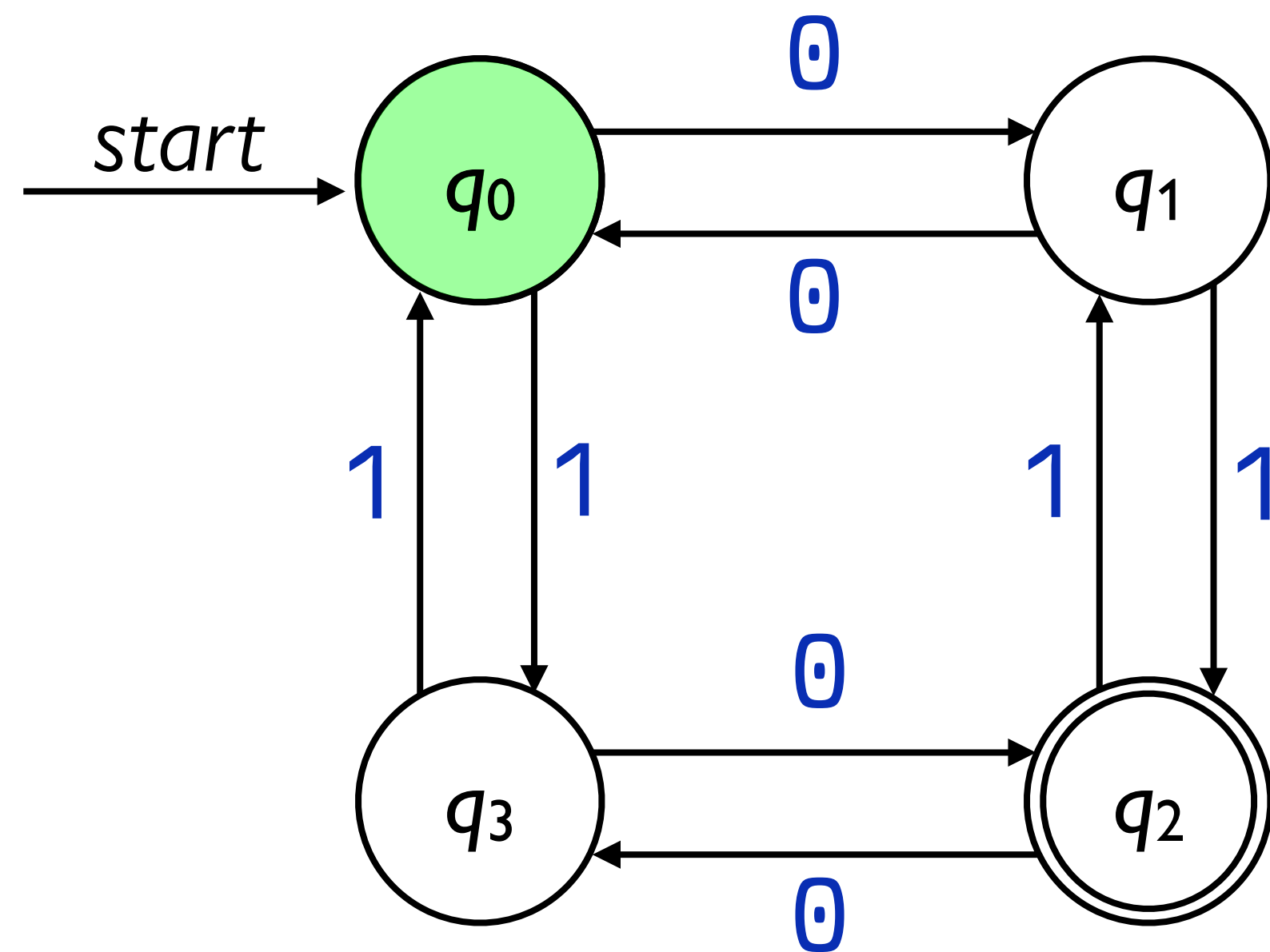
0 1 0 1 1 0





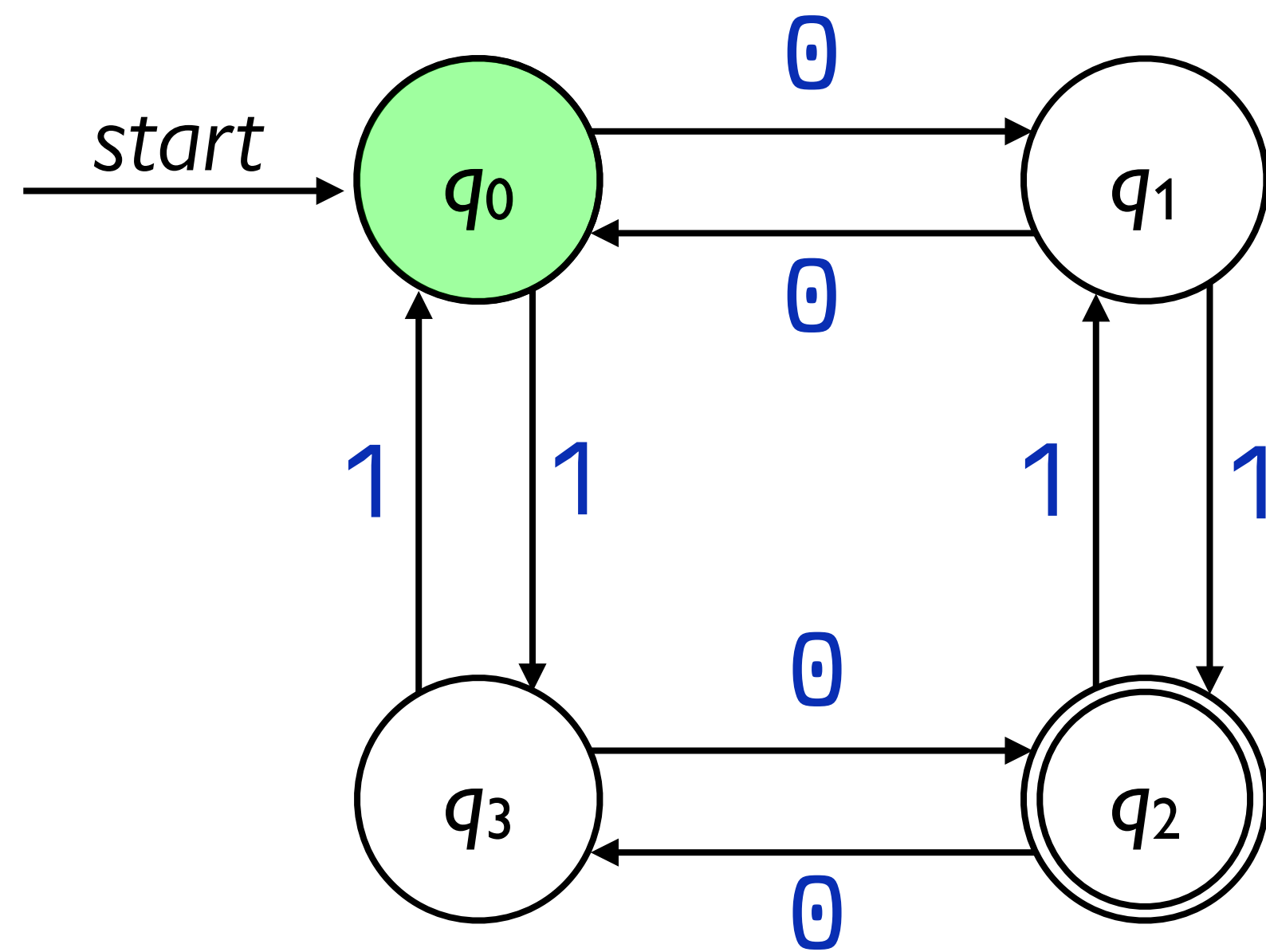
0 1 0 1 1 0

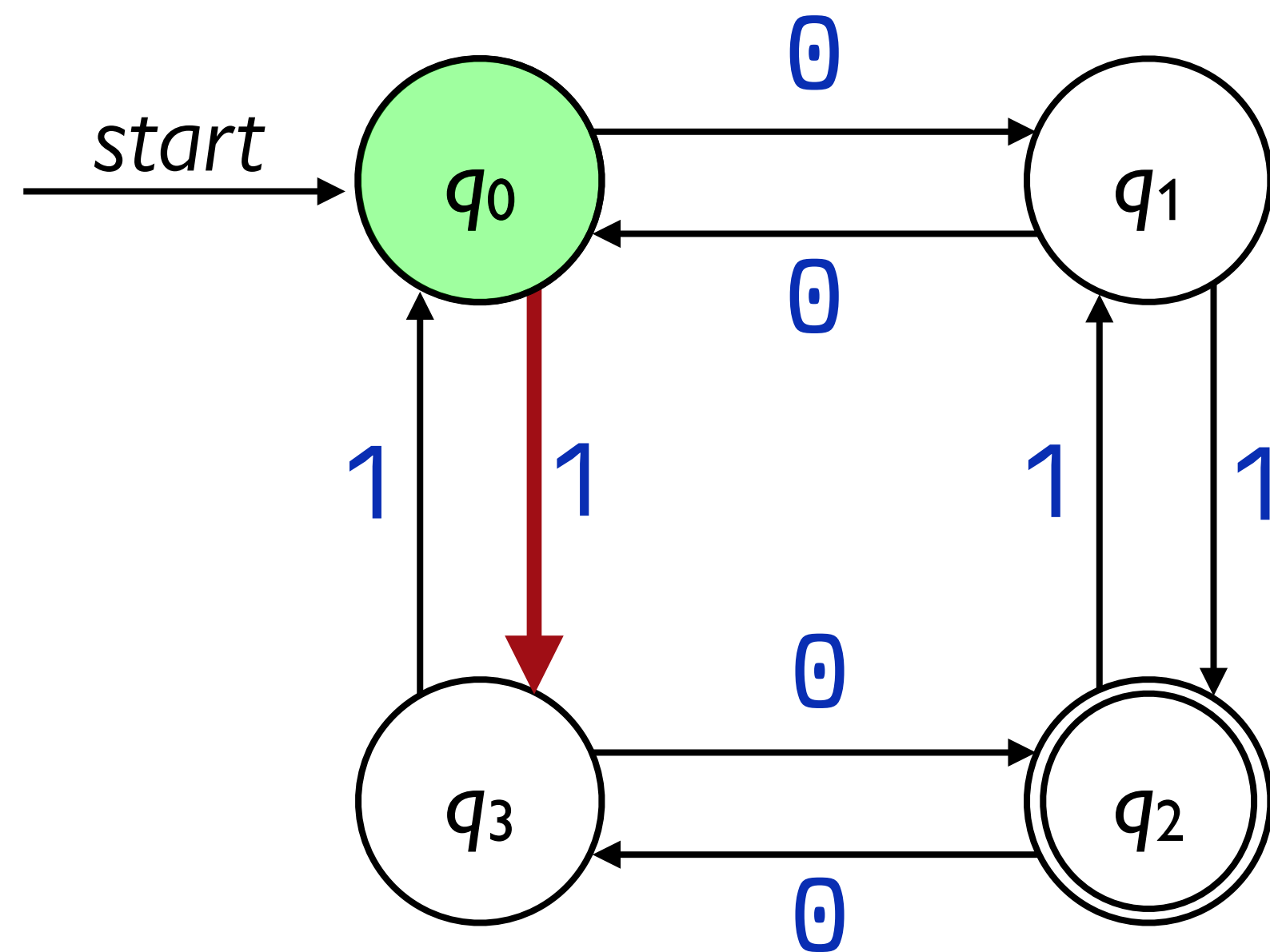


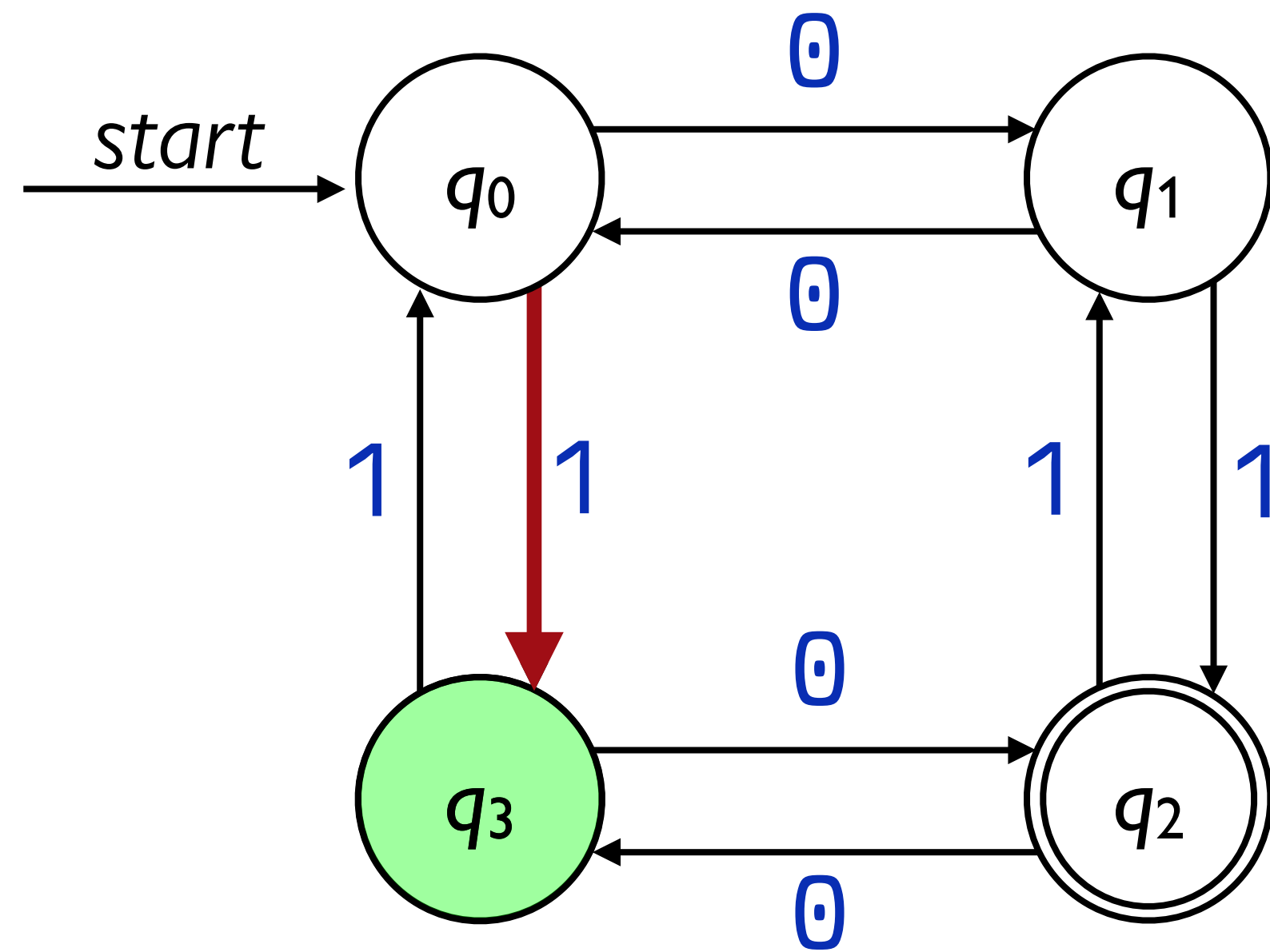


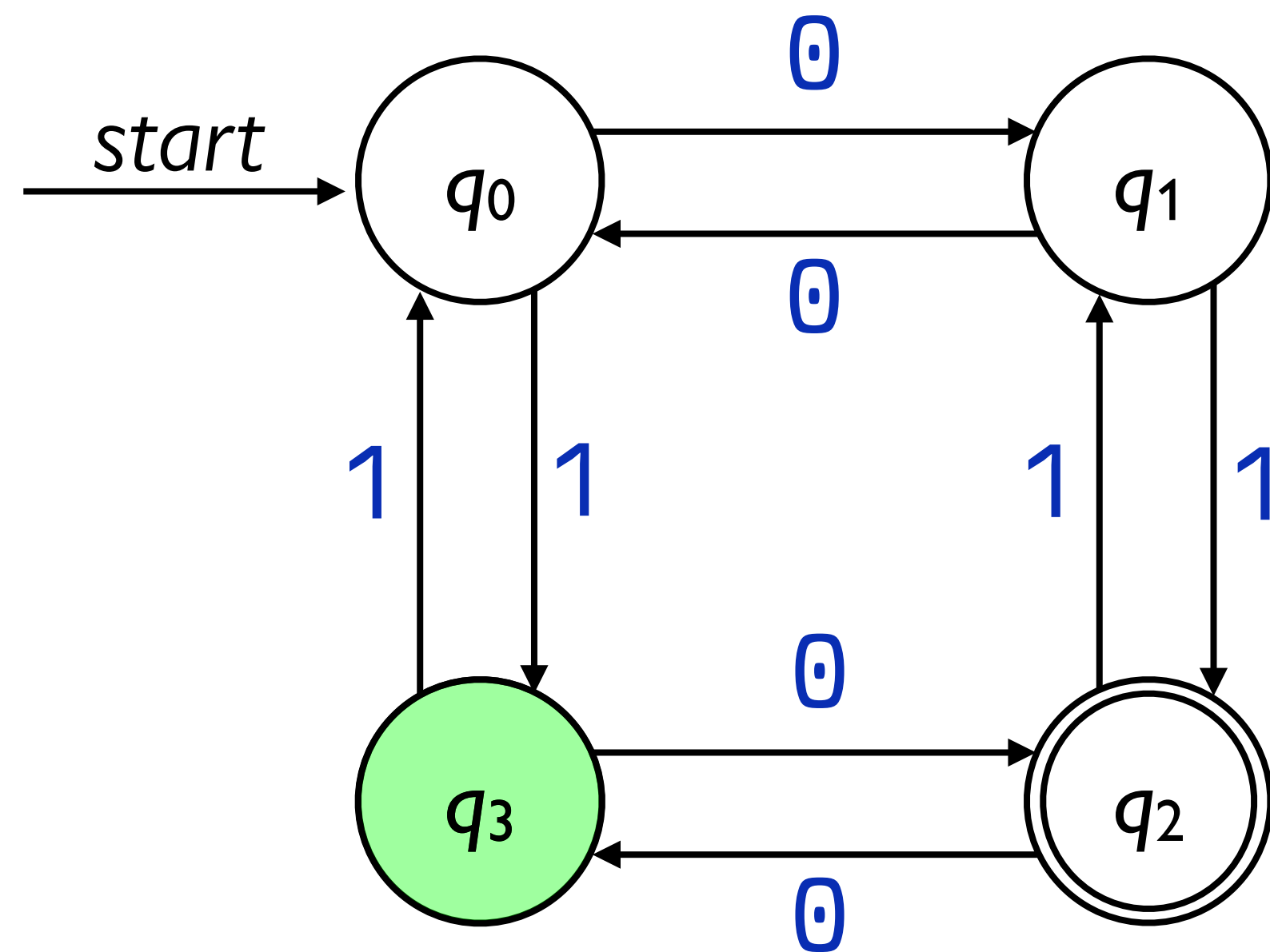
0 1 0 1 1 0

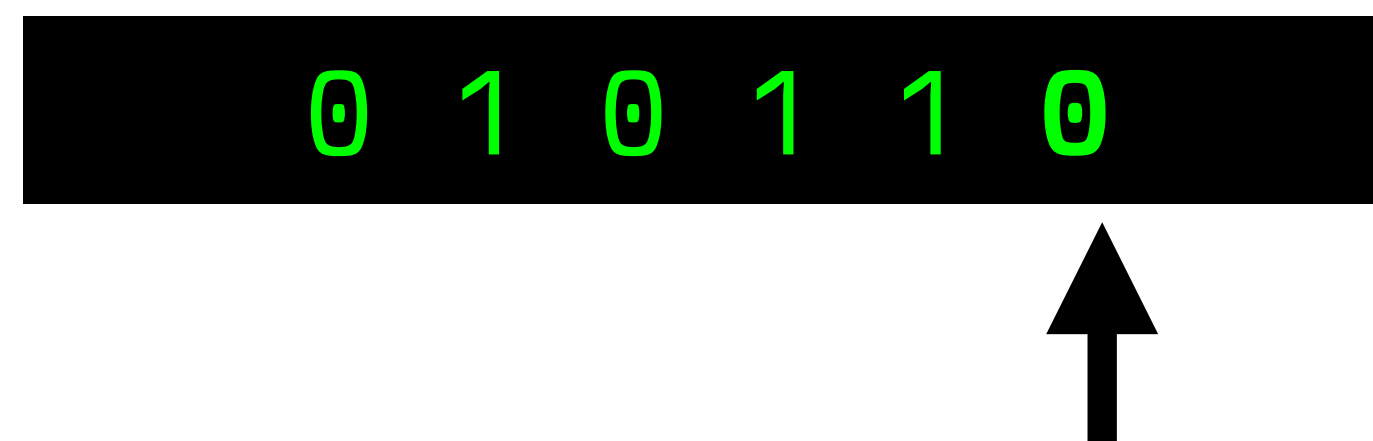
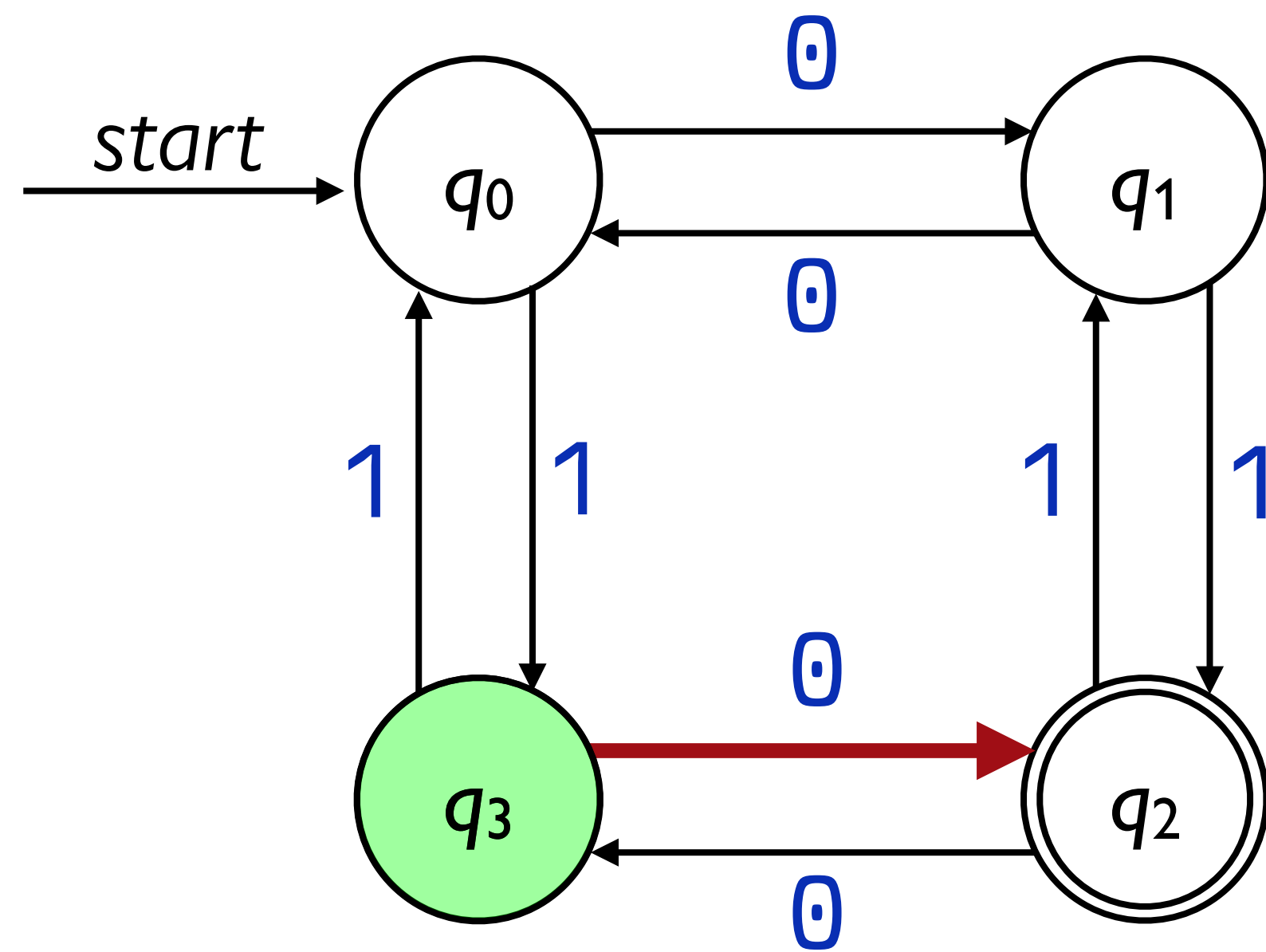


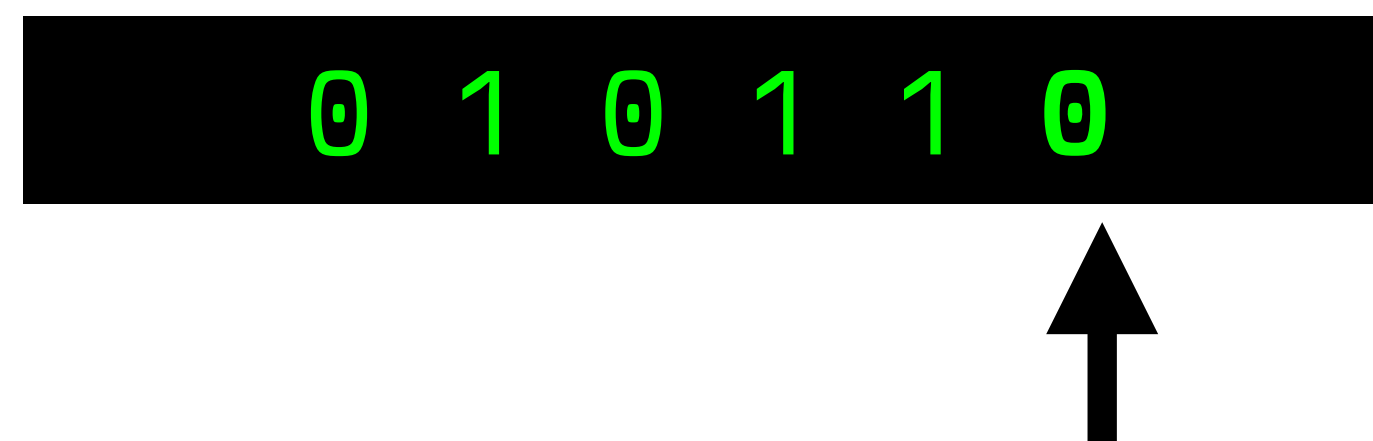
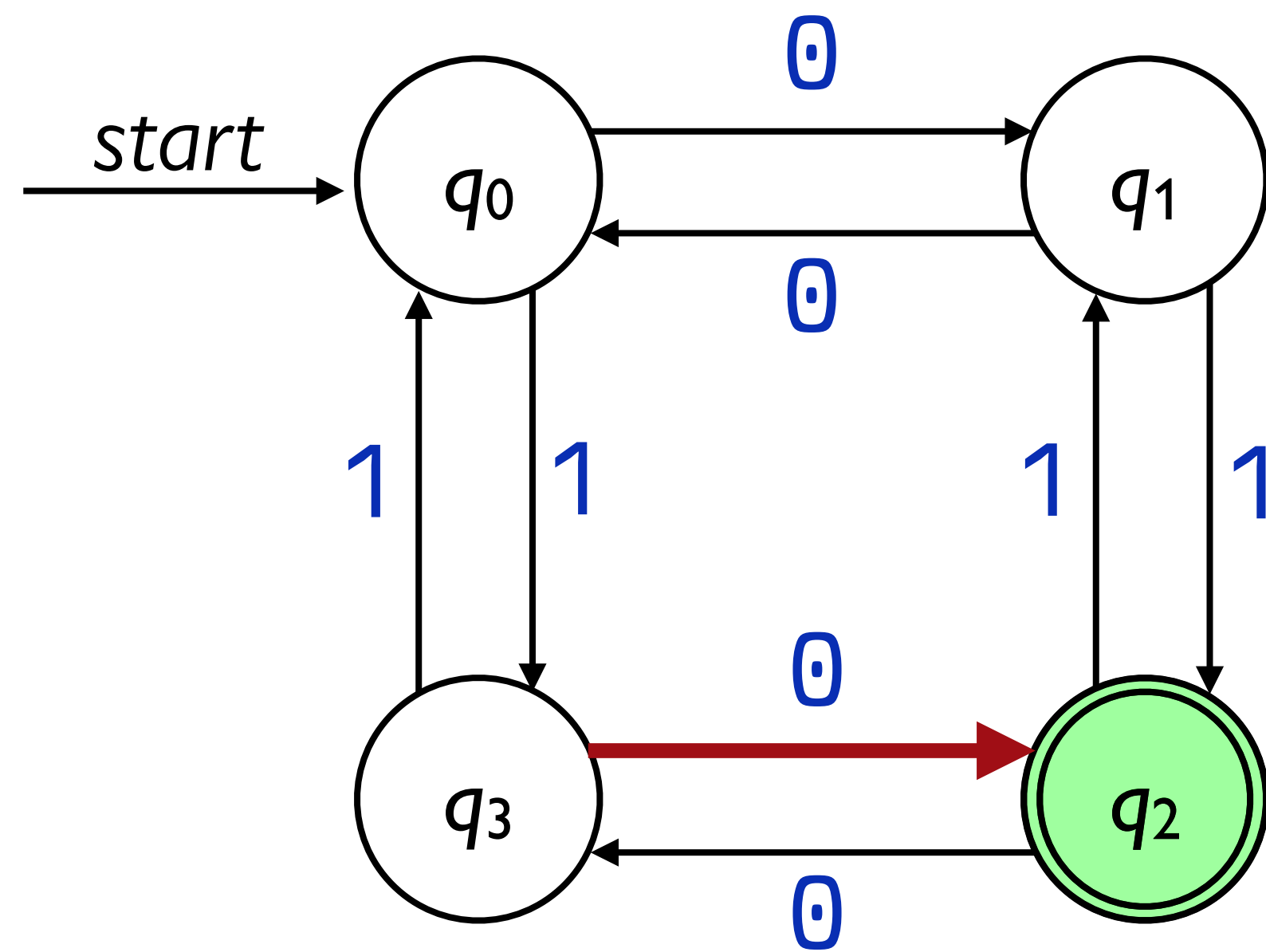


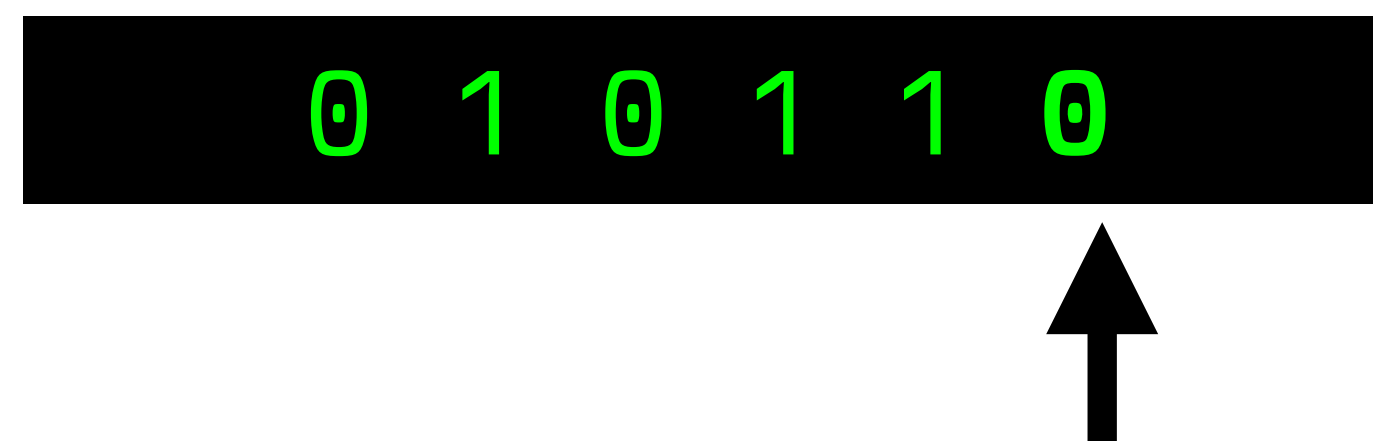
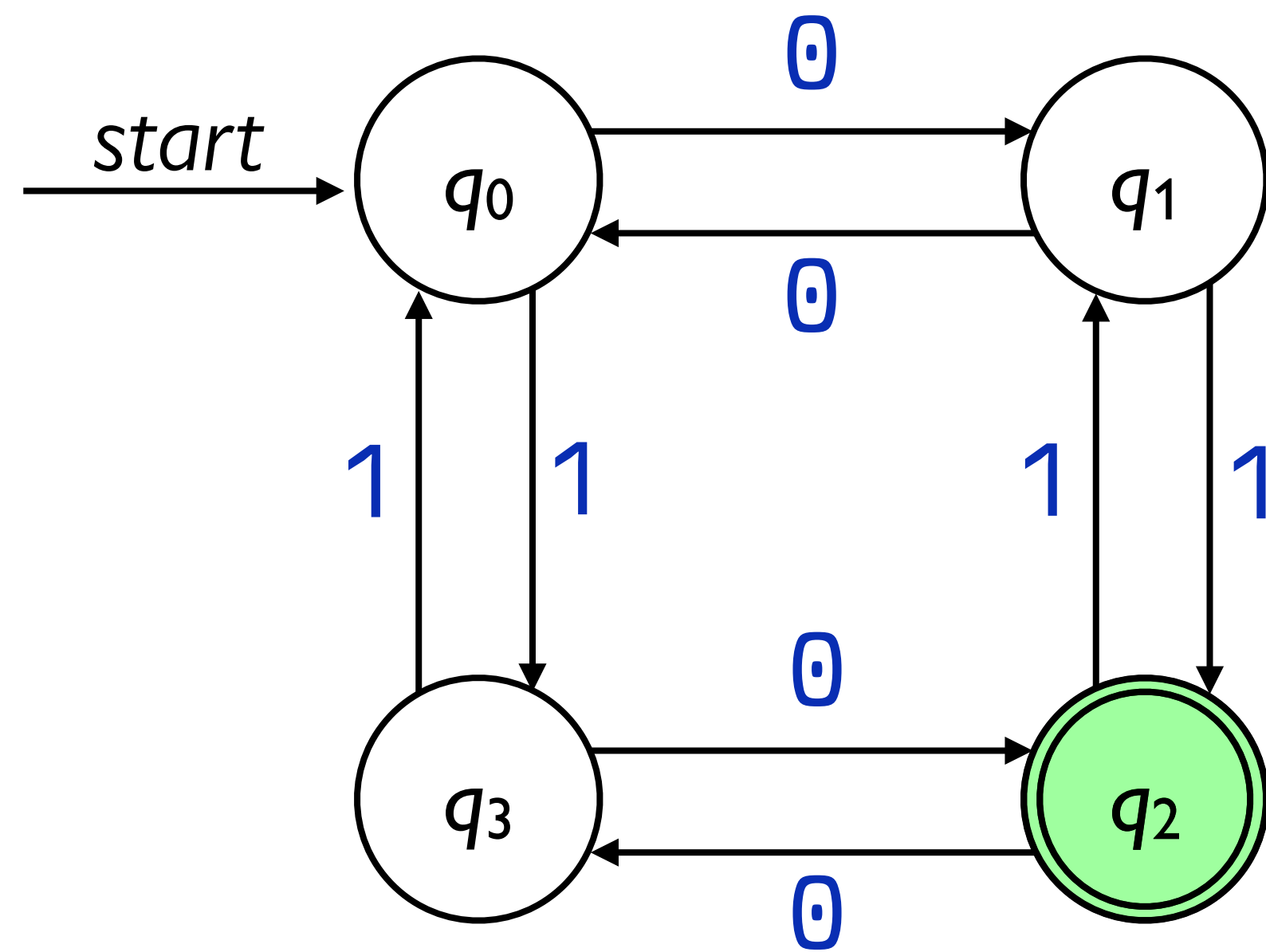


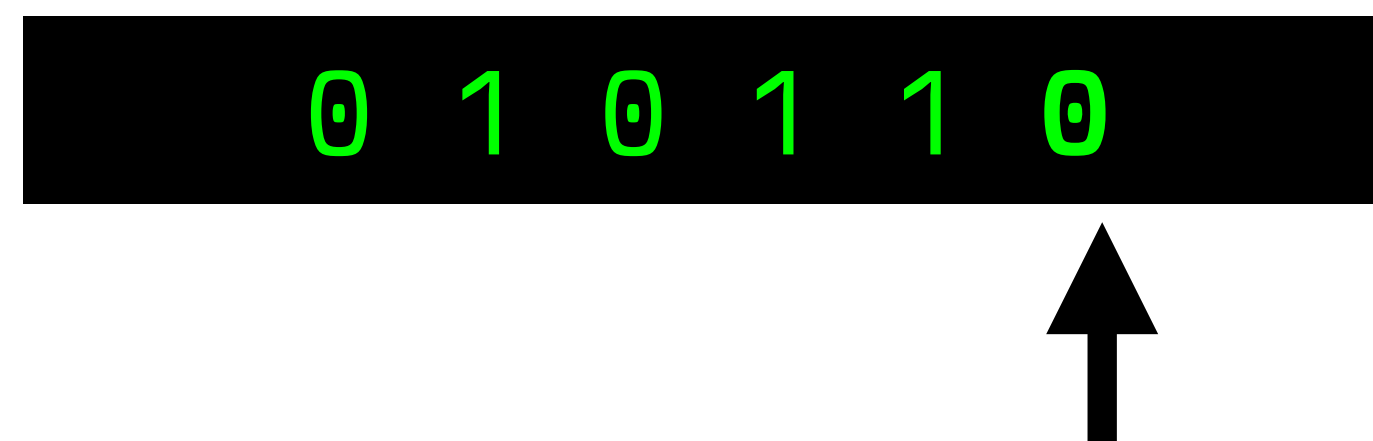
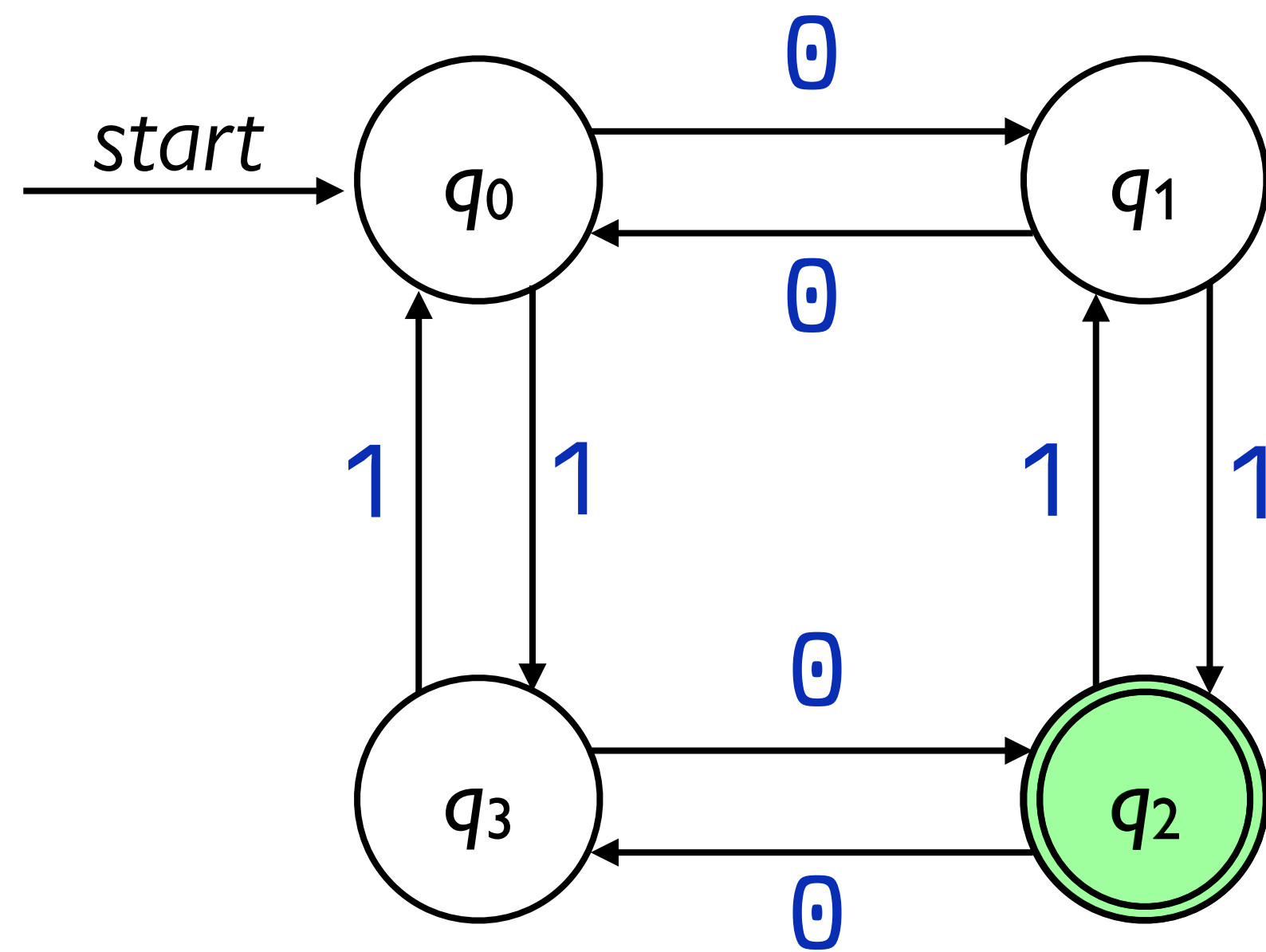




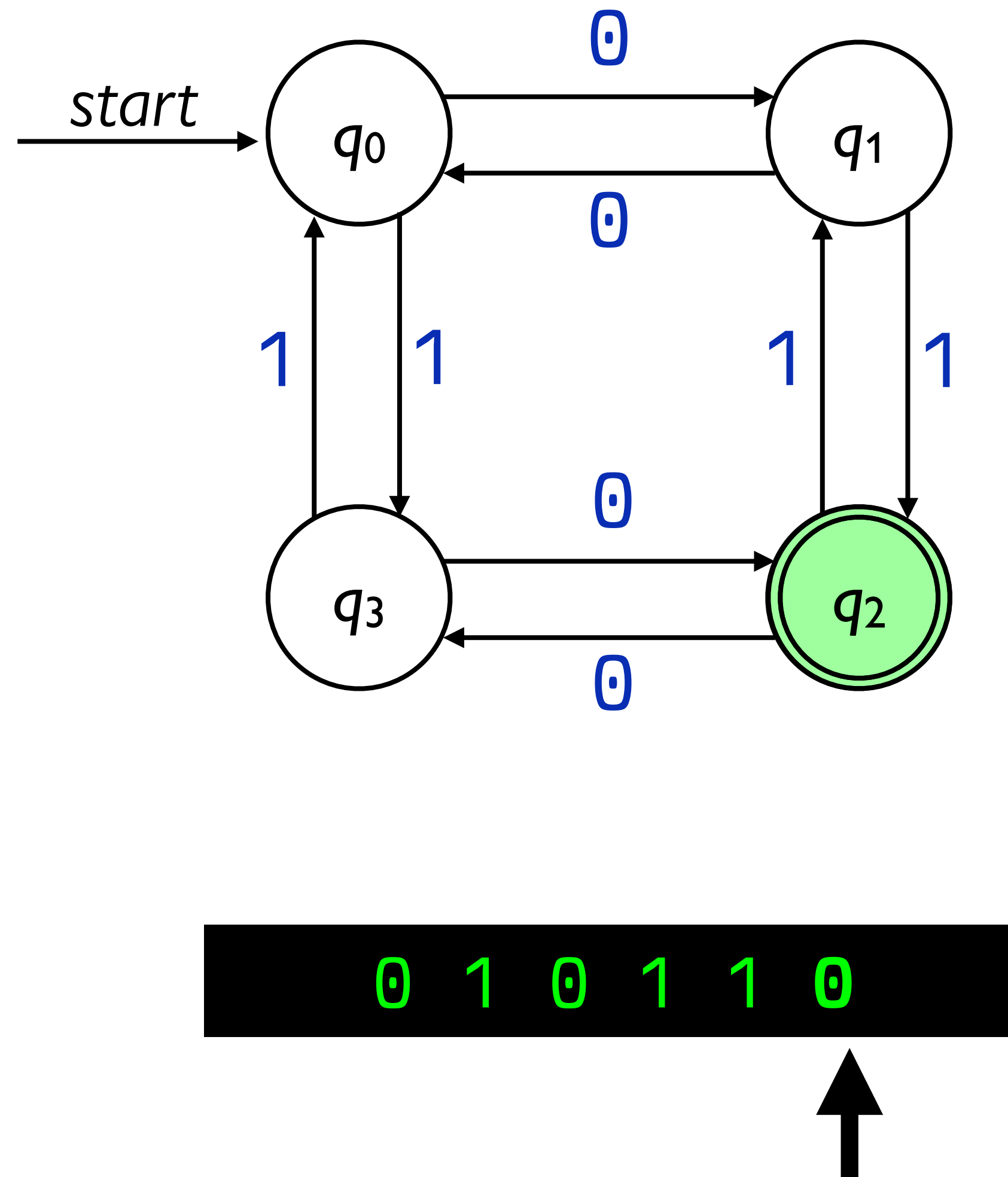




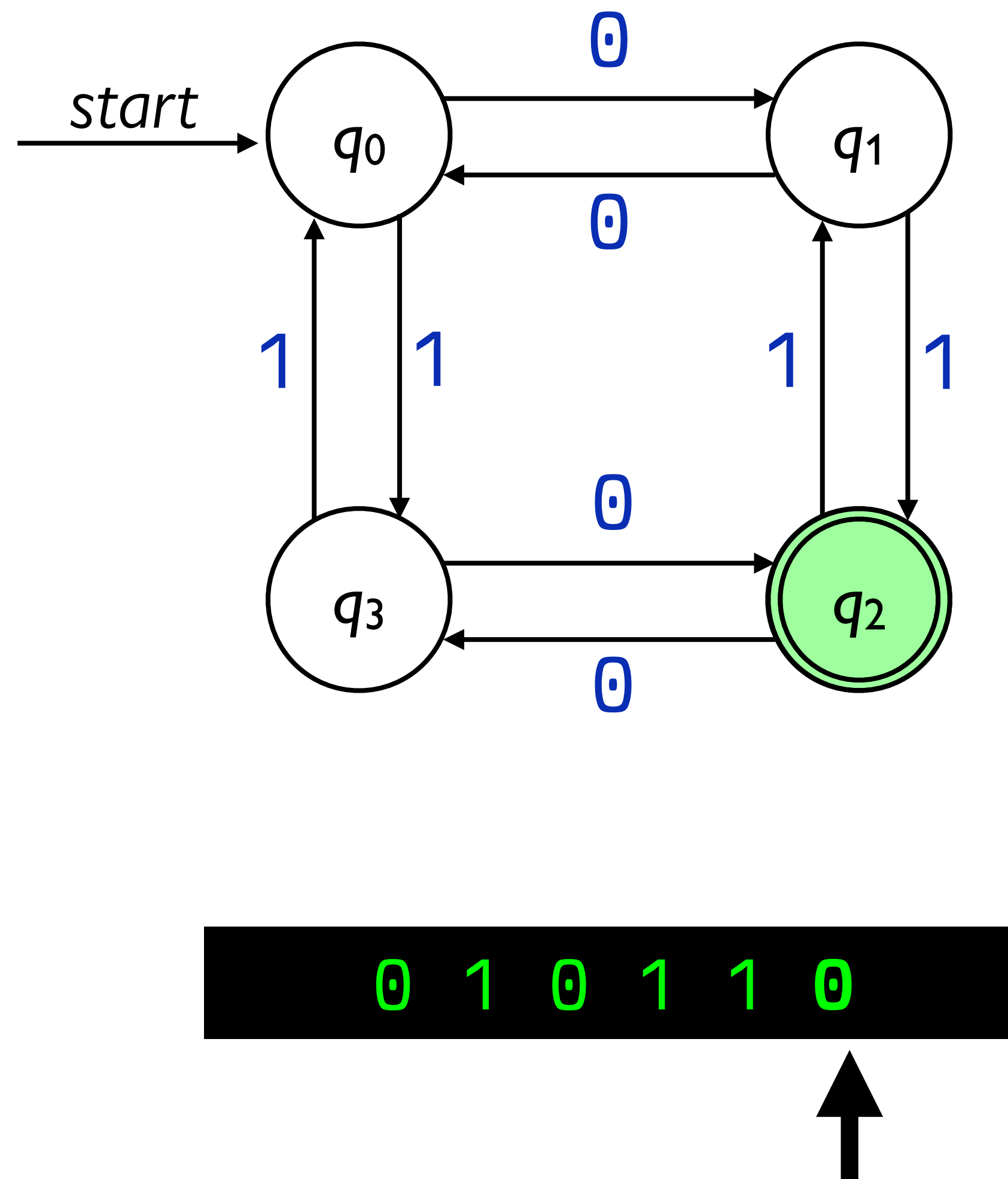




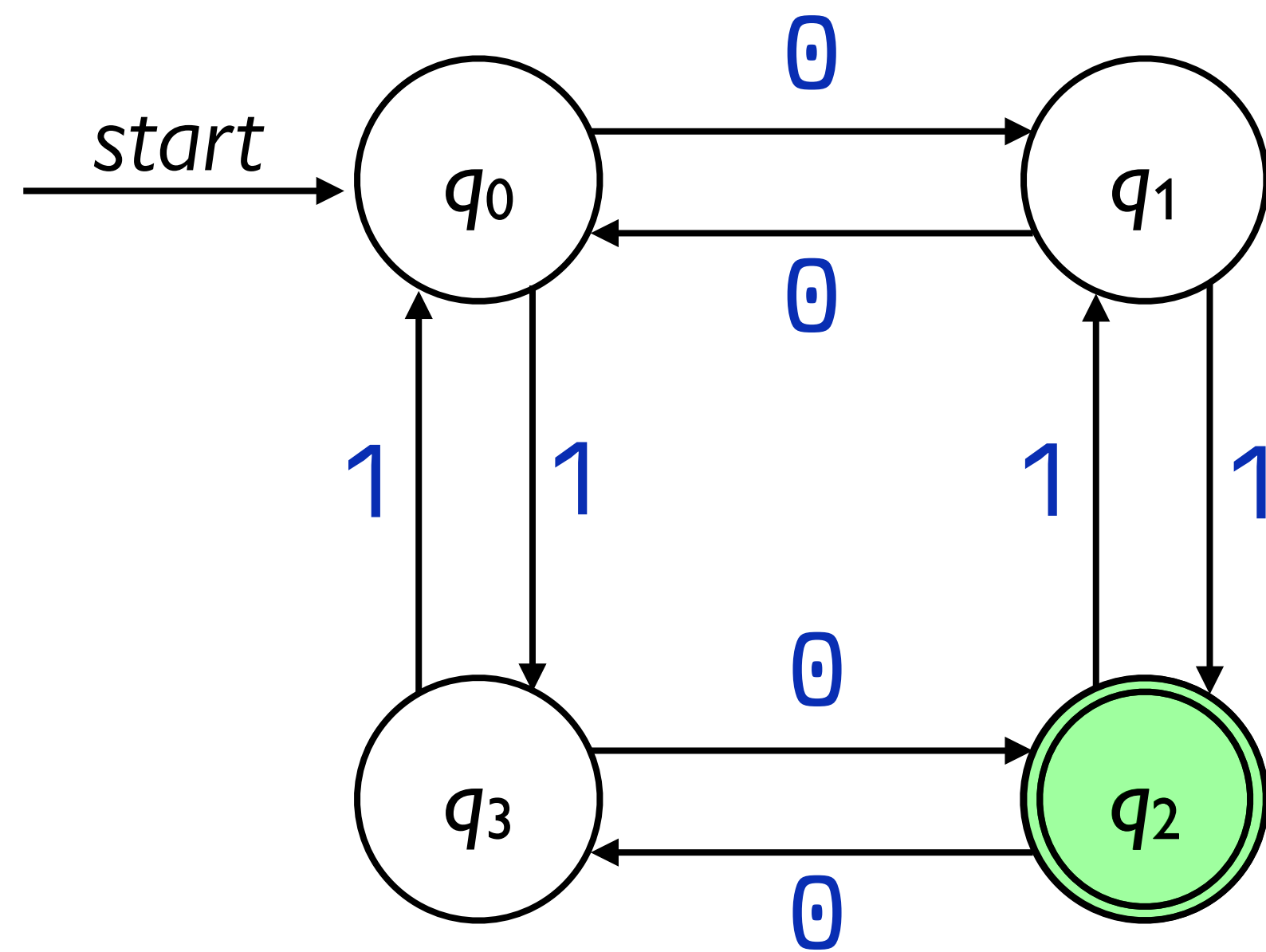
Now that the automaton has read all of the input, it can decide whether to accept or reject



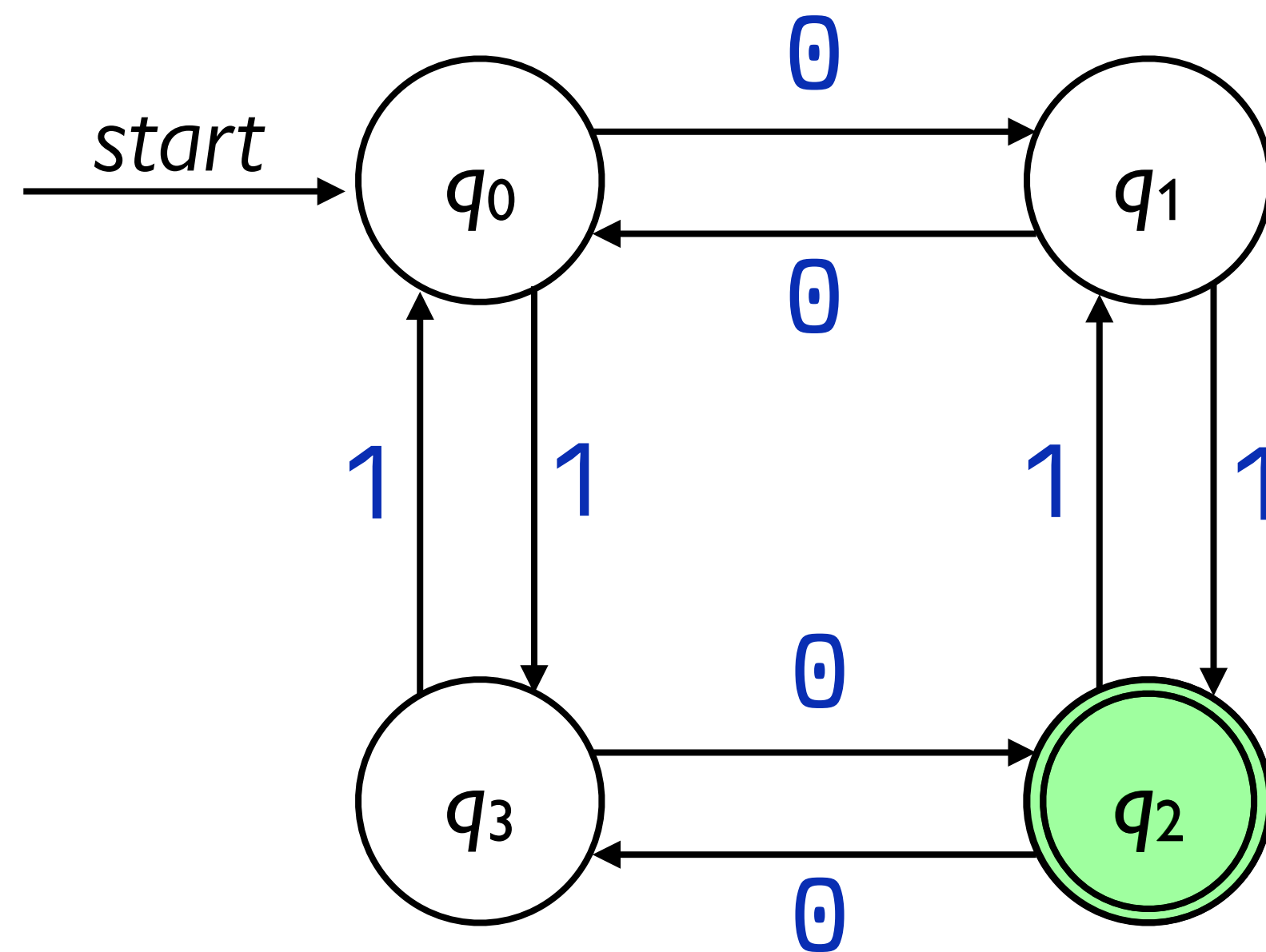
Now that the automaton has read all of the input, it can decide whether to accept or reject



The double circle indicates this is an **accept state**, so it accepts!



0 1 0 1 1 0



0 1 0 1 1 0

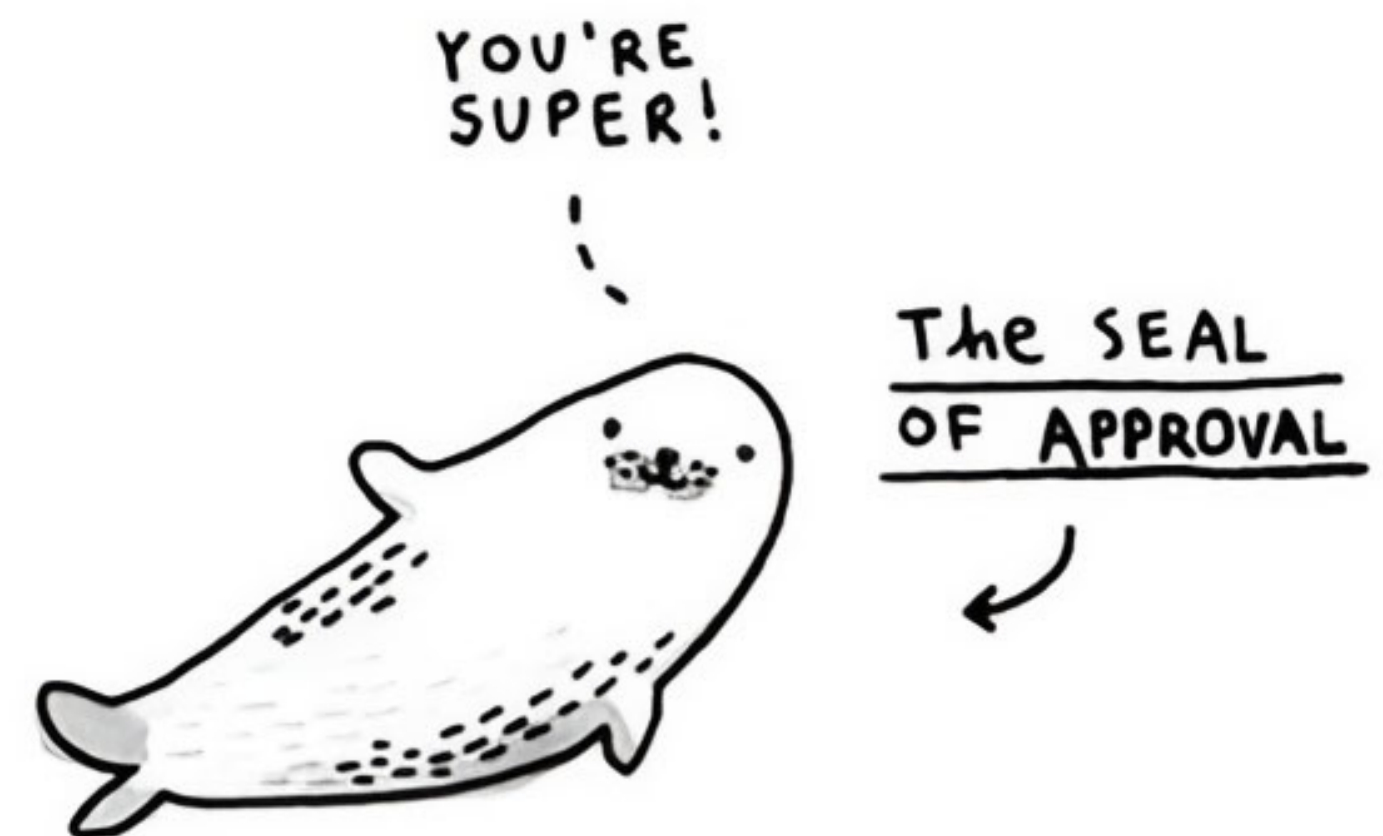
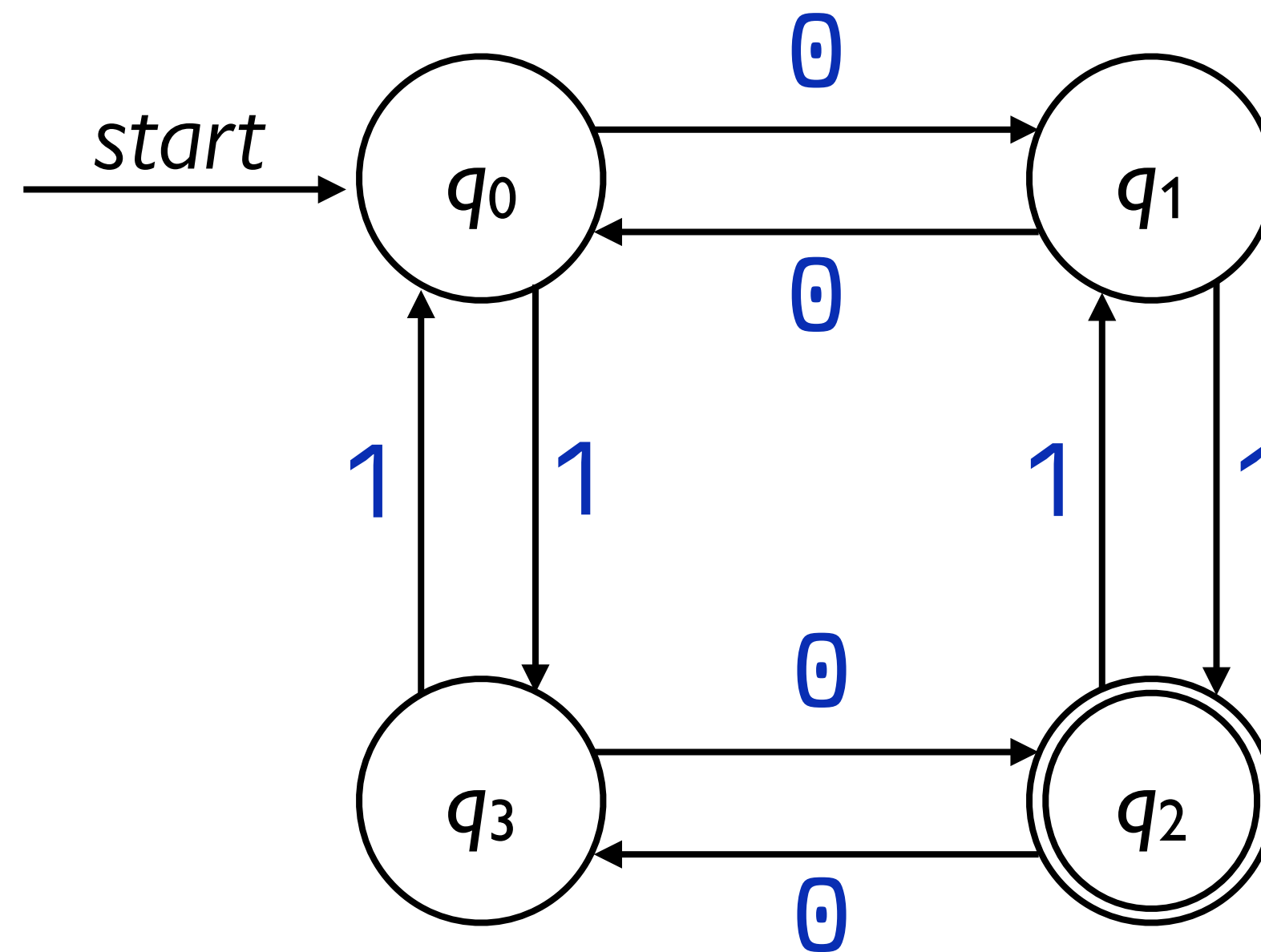


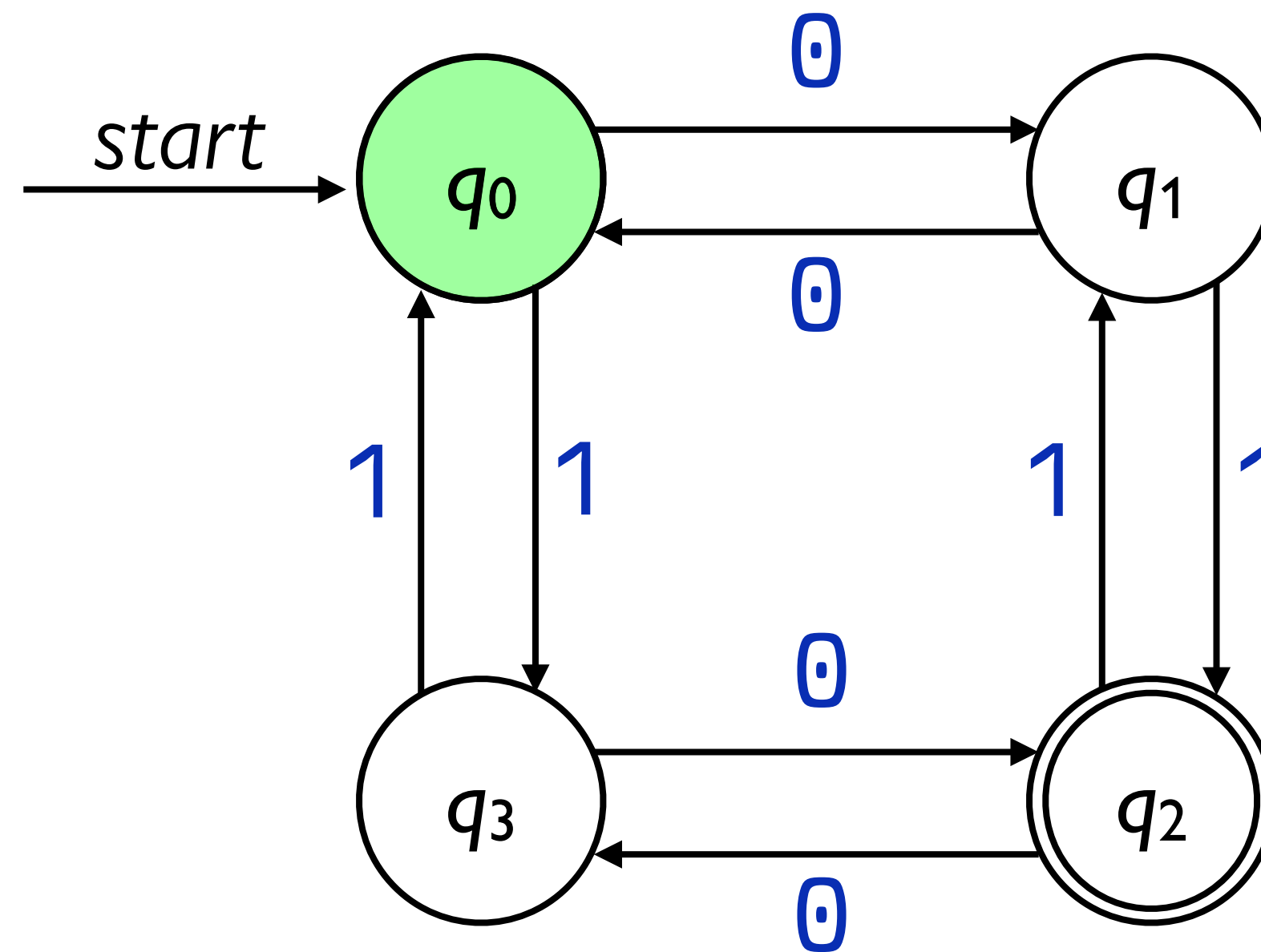
Illustration by
Gemma Correll

Let's try another input

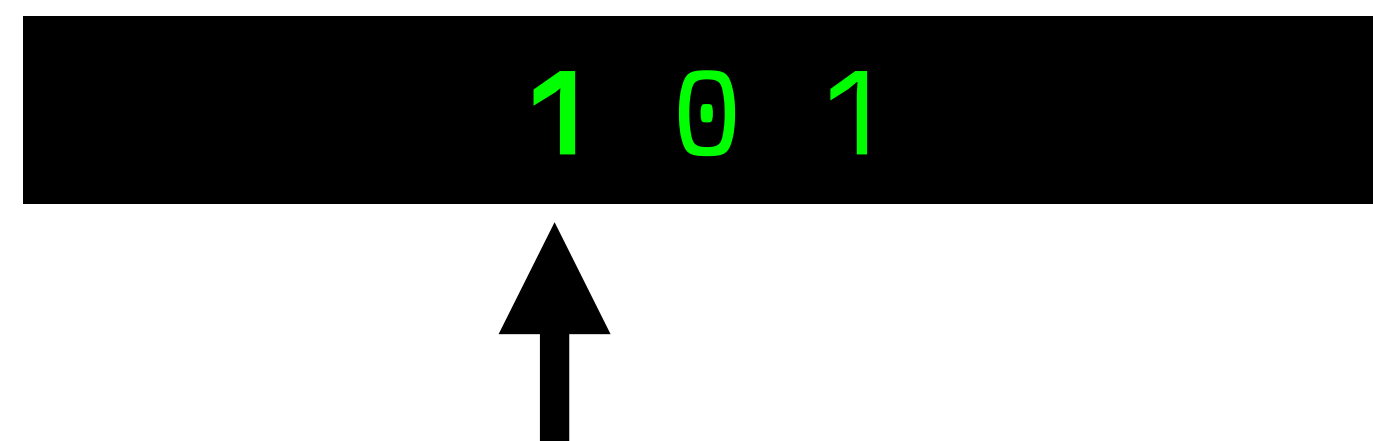
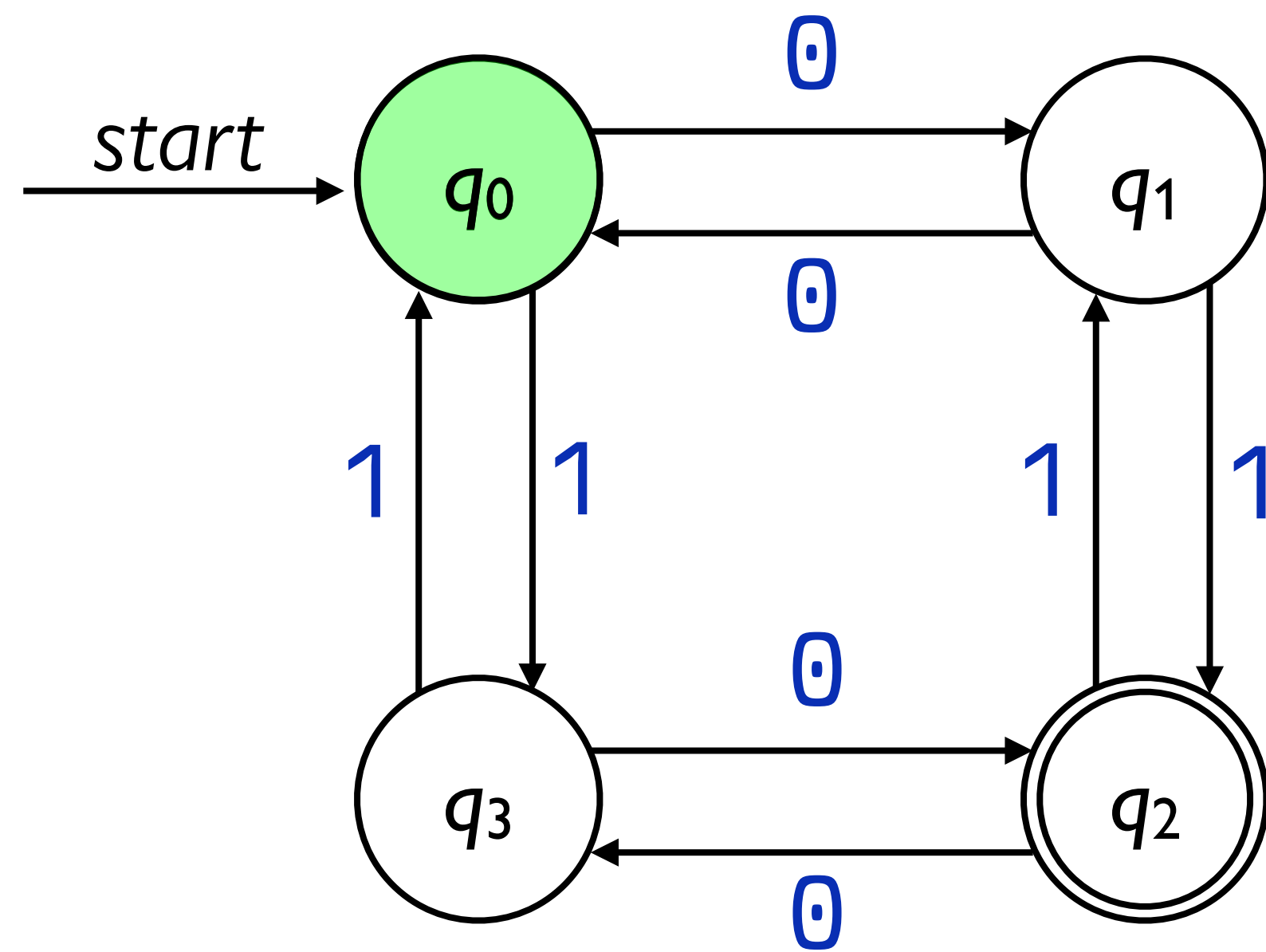


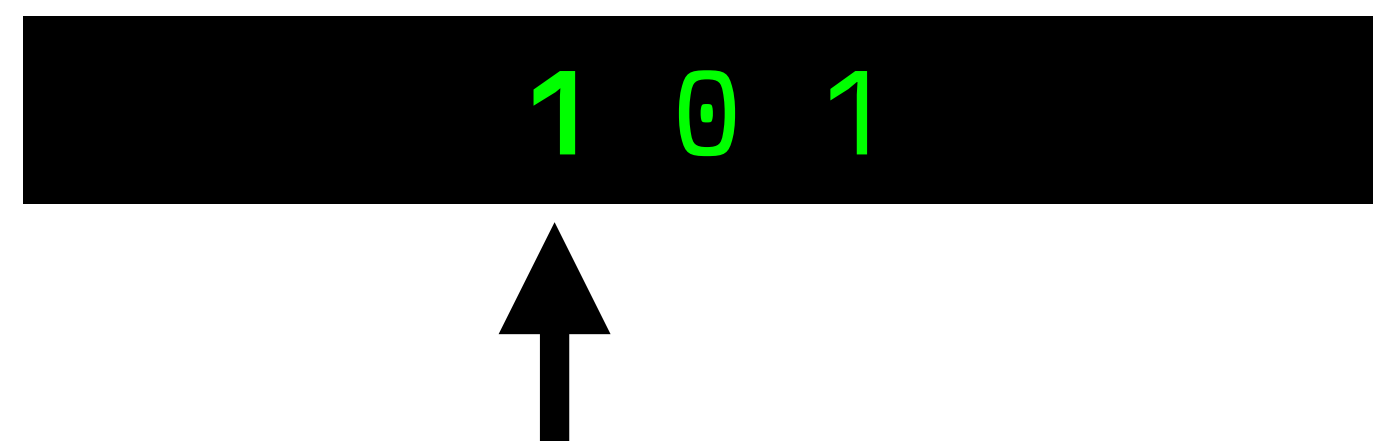
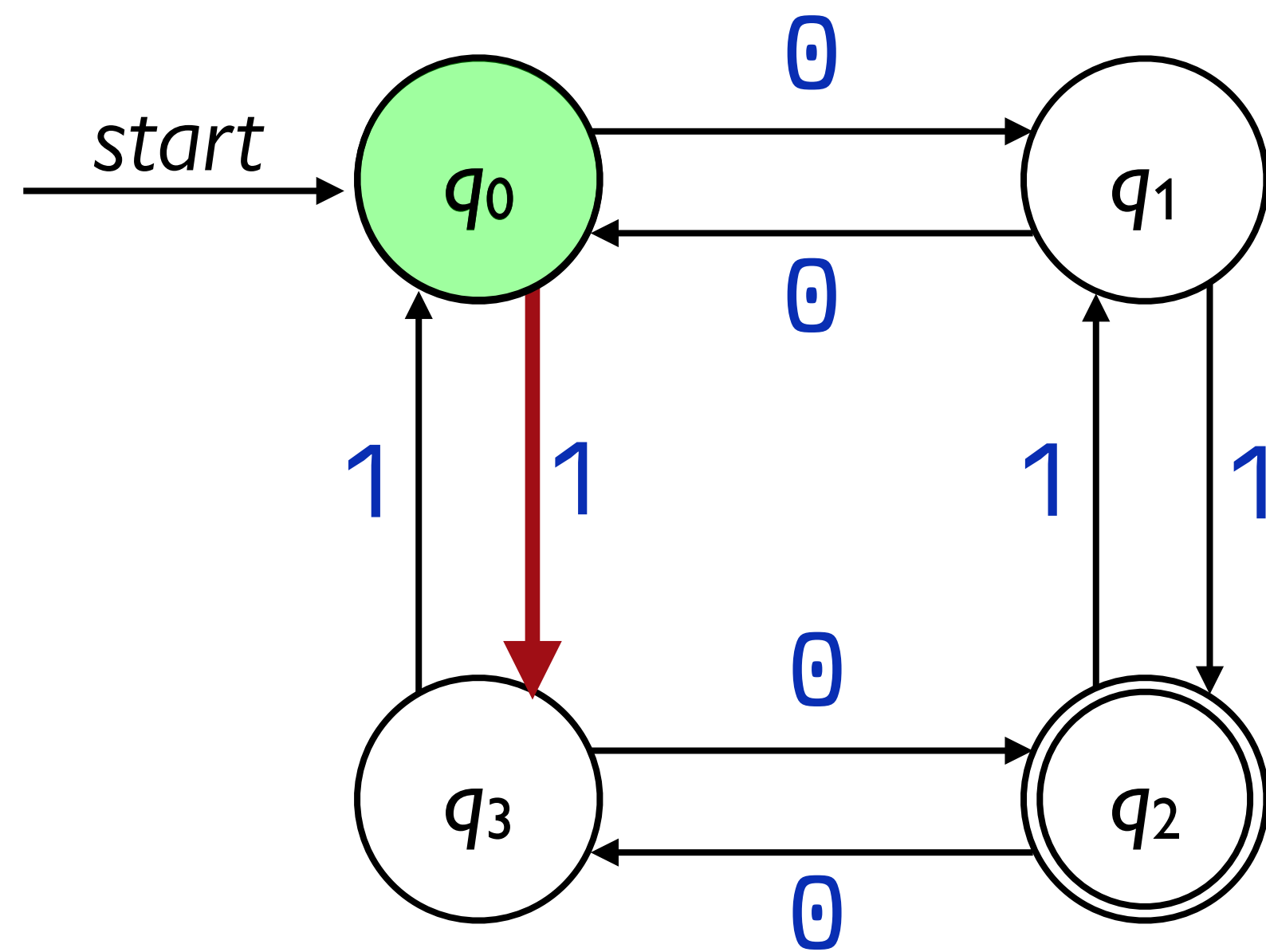
1 0 1

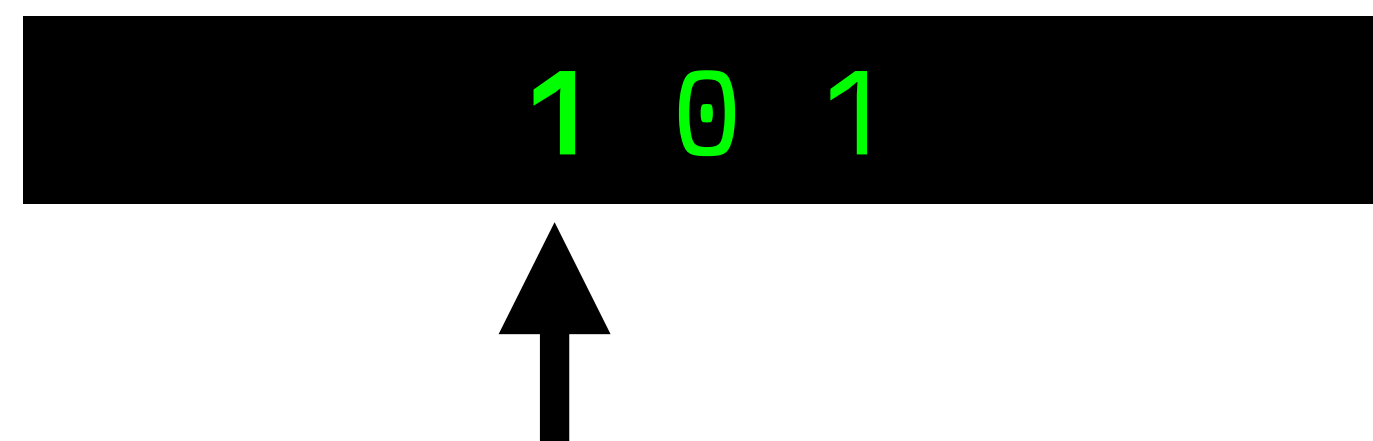
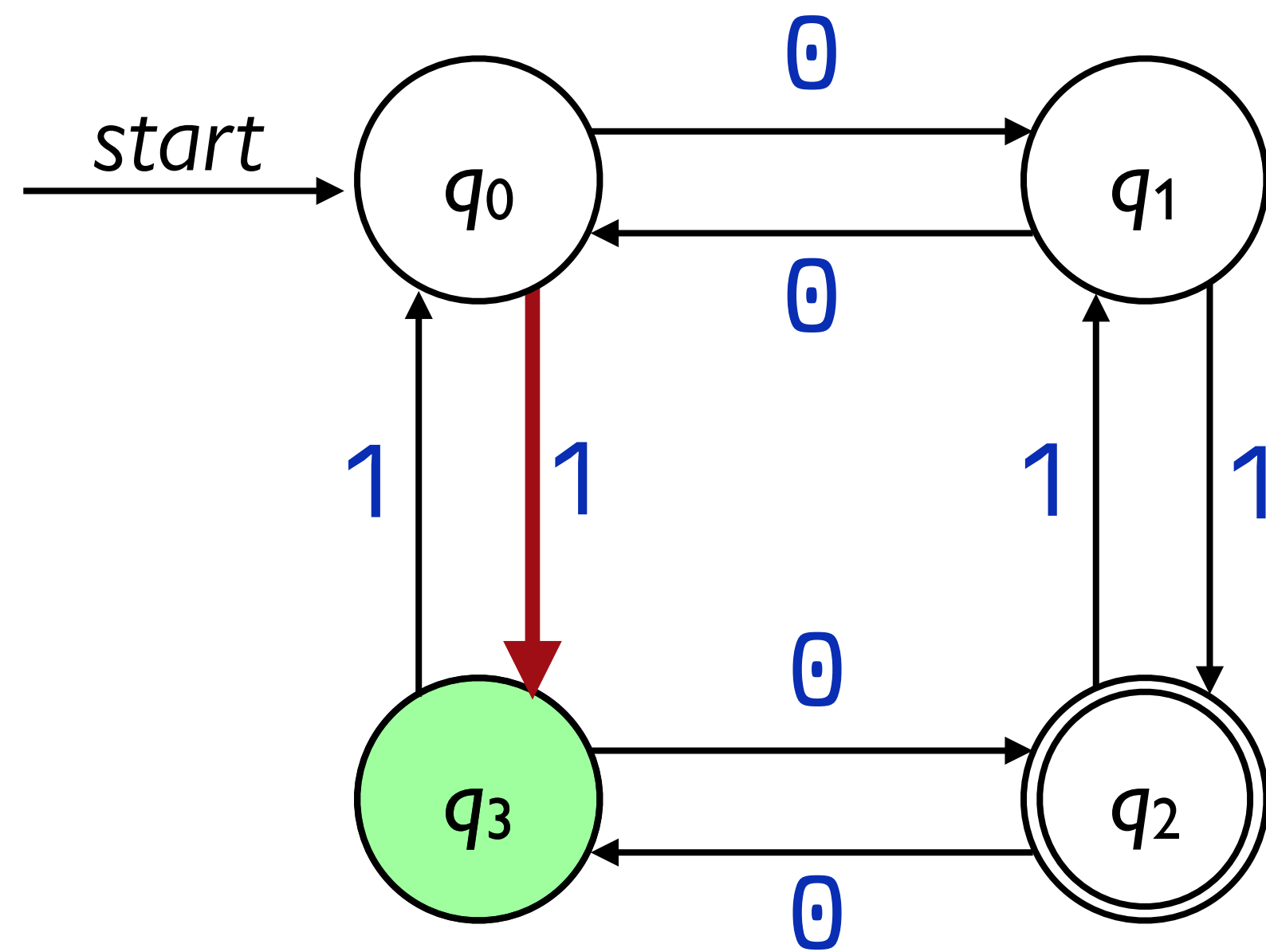
Let's try another input

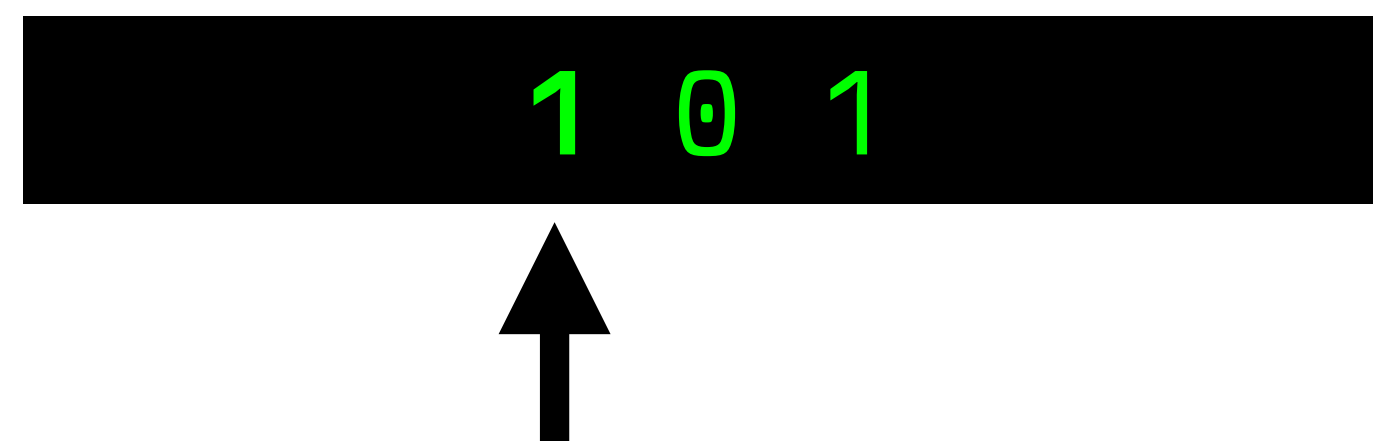
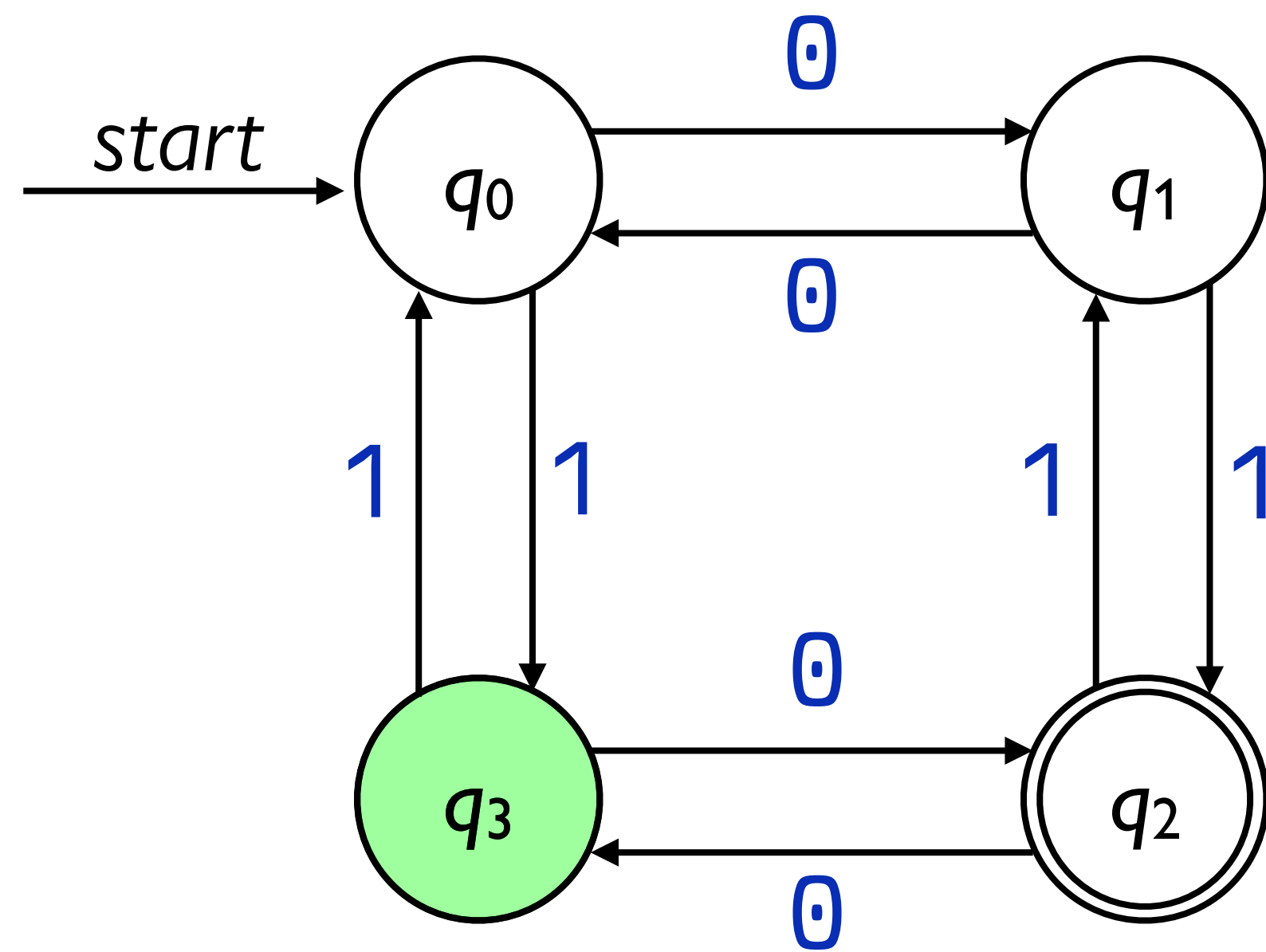


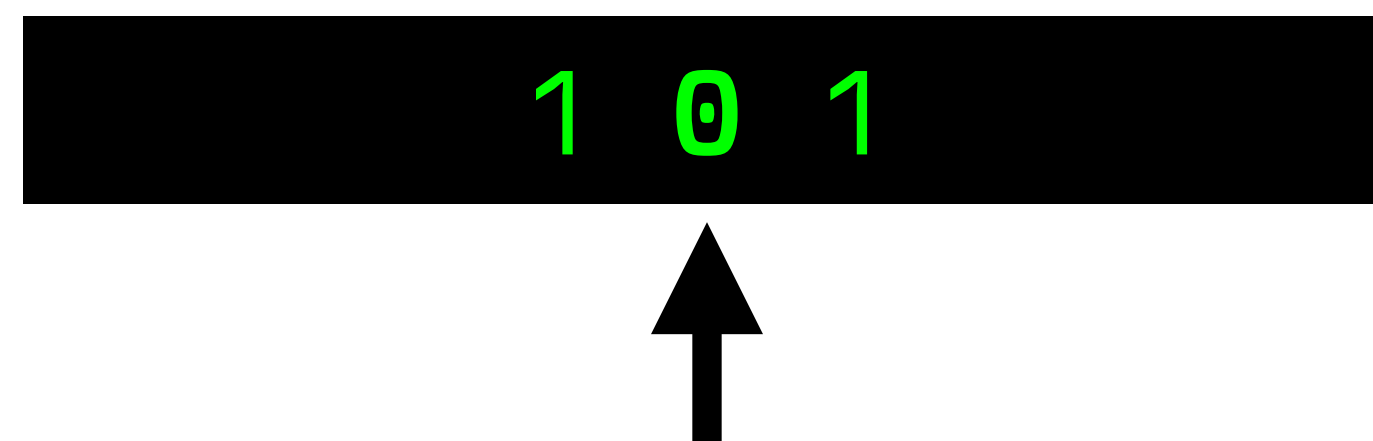
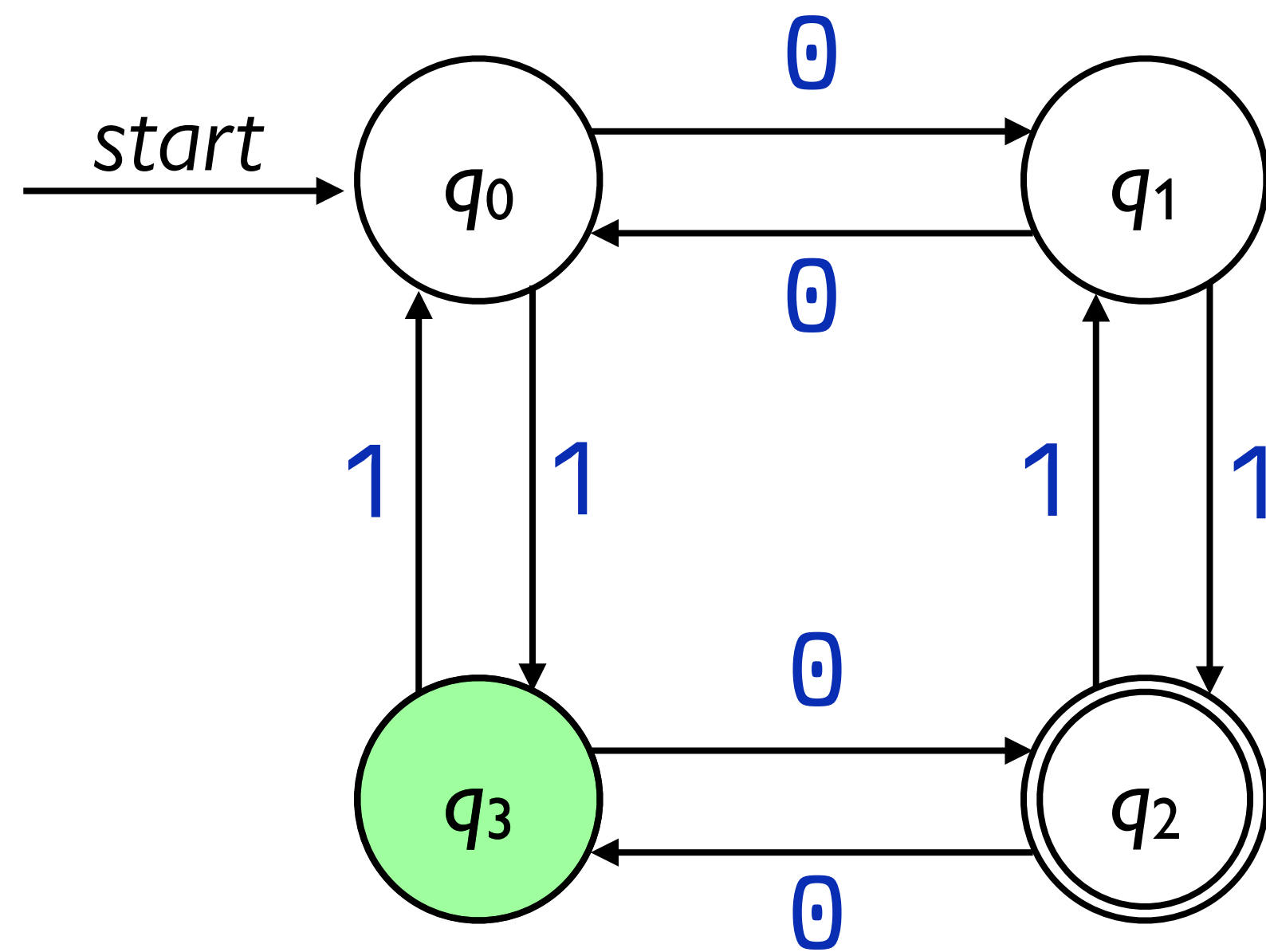
1 0 1

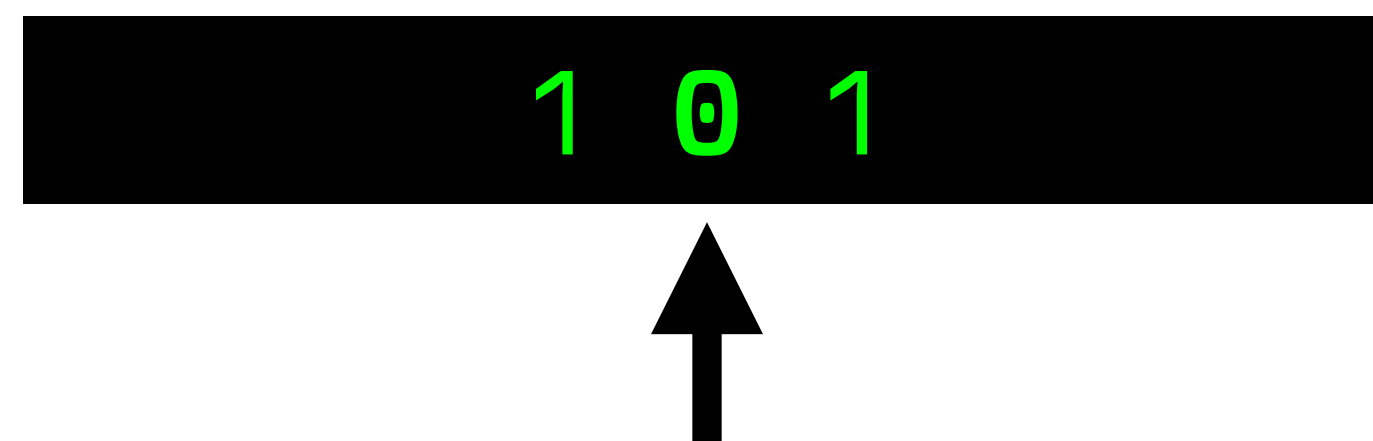
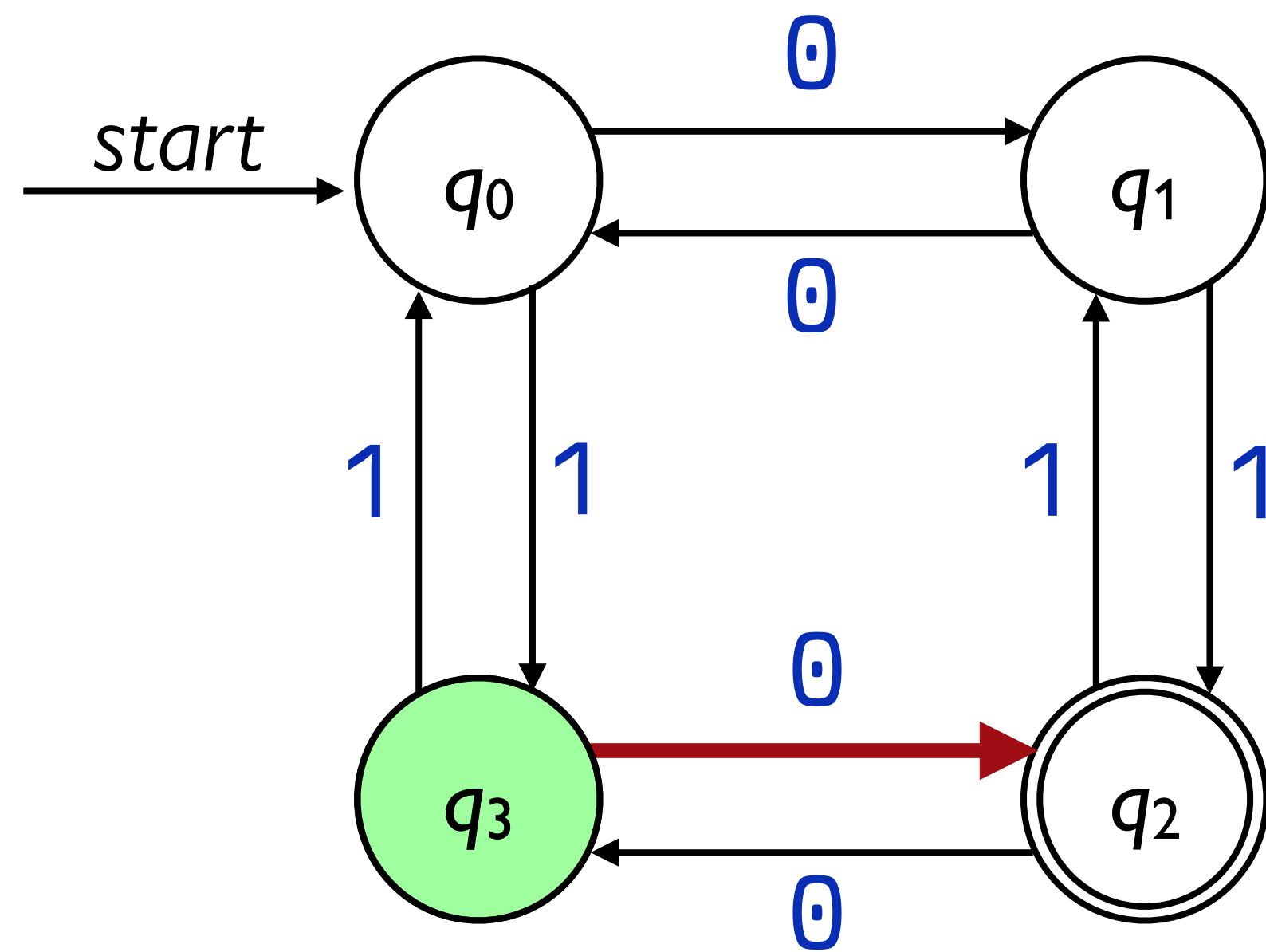


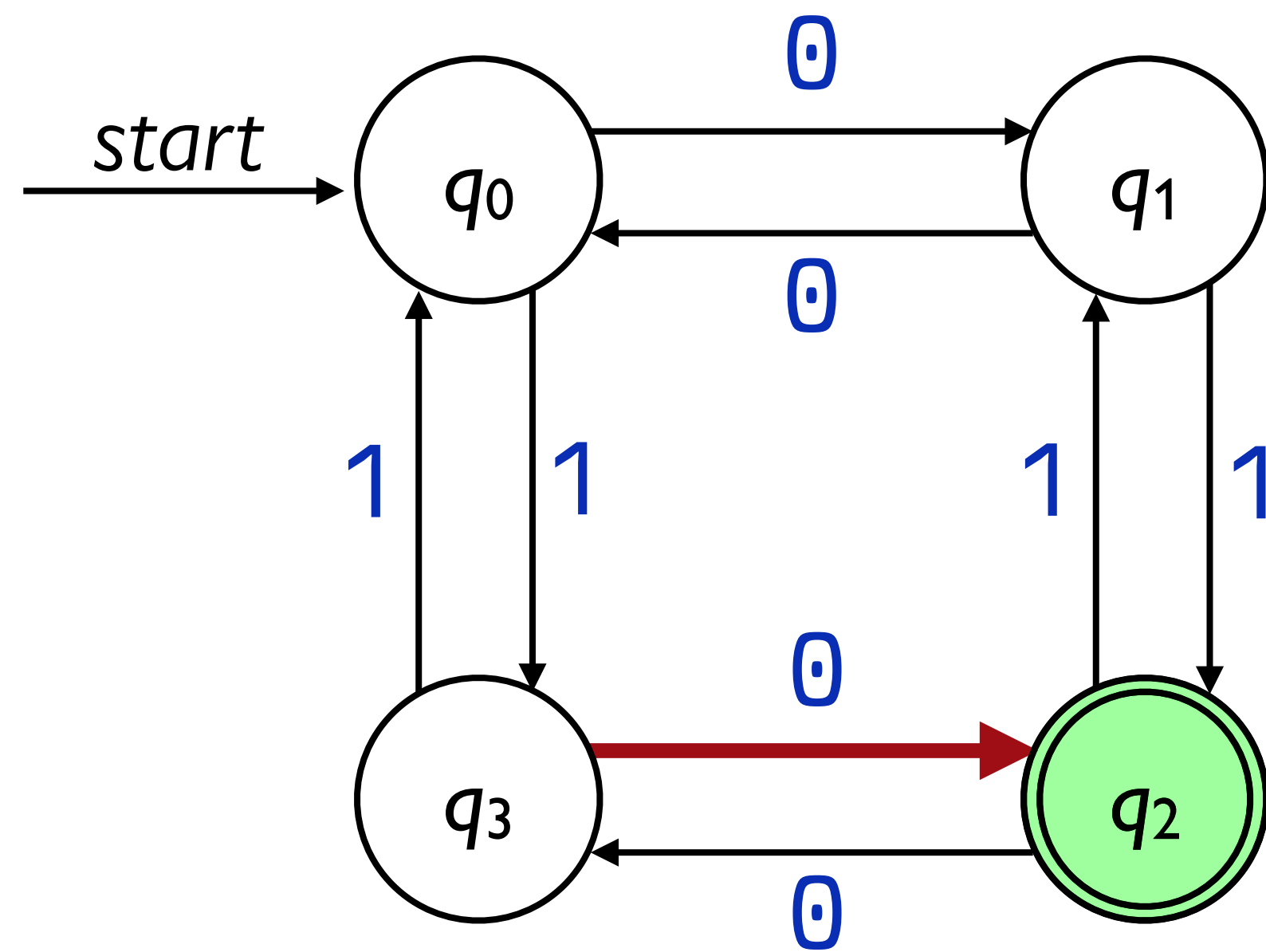






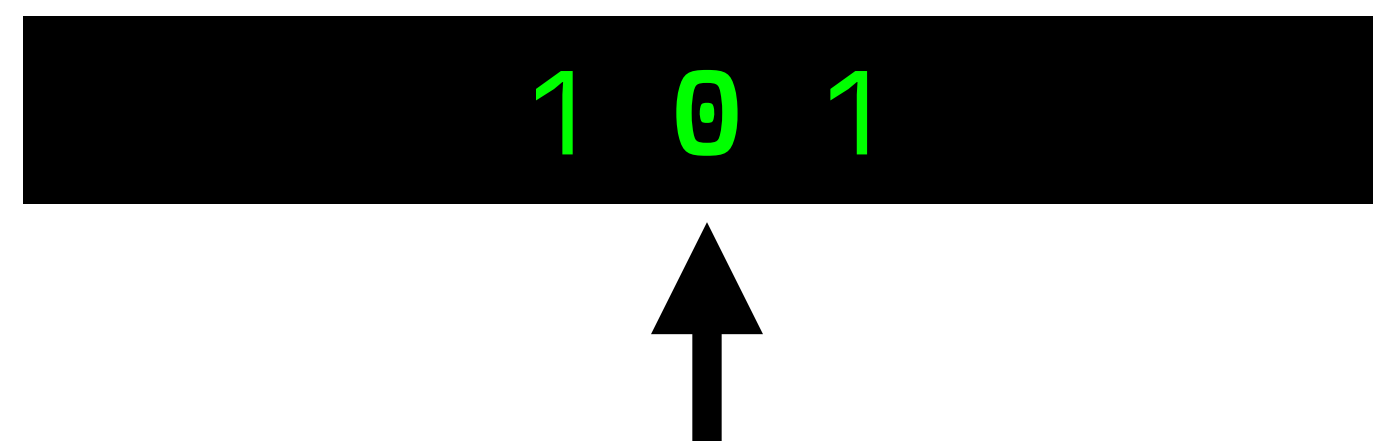
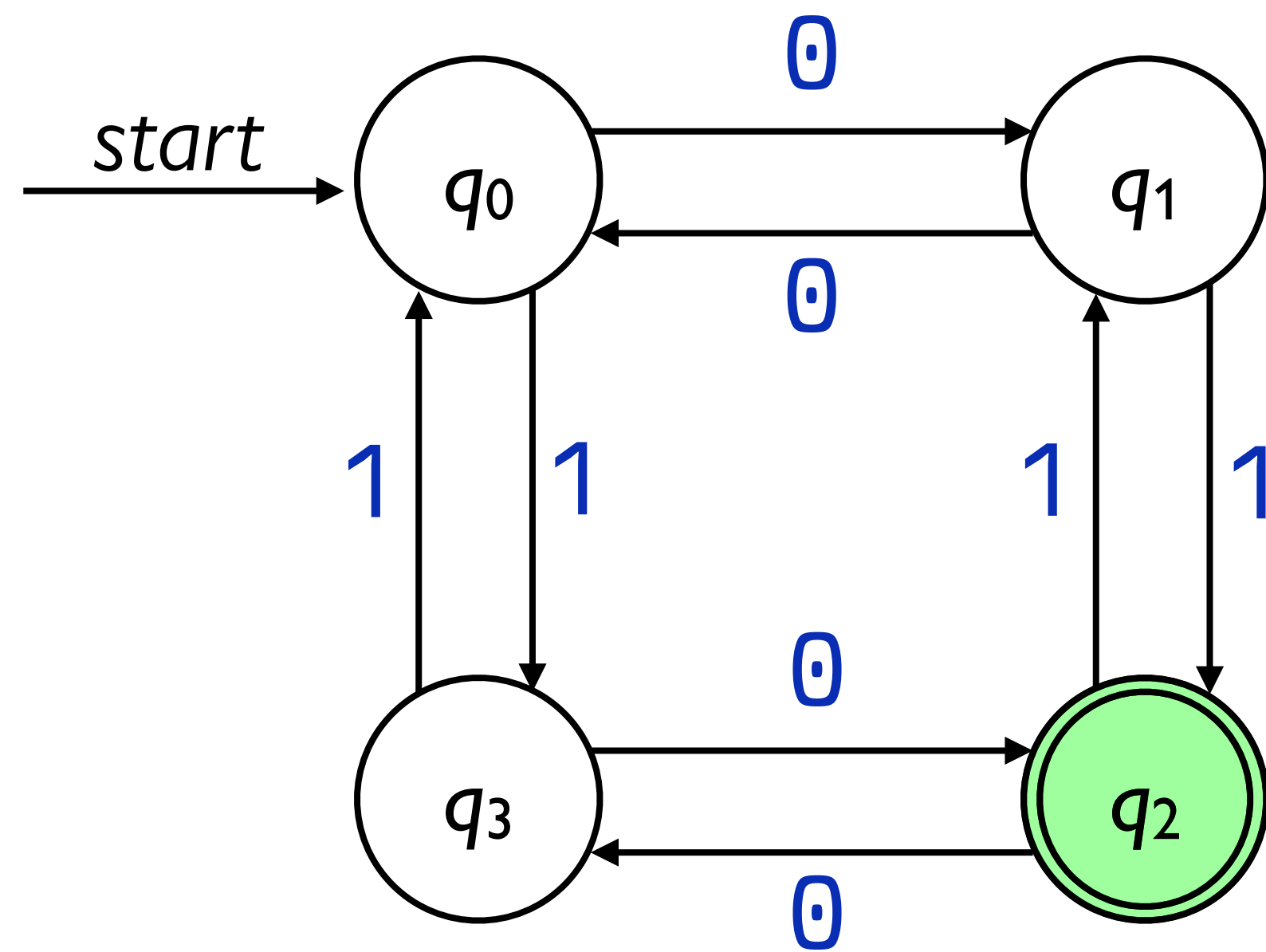


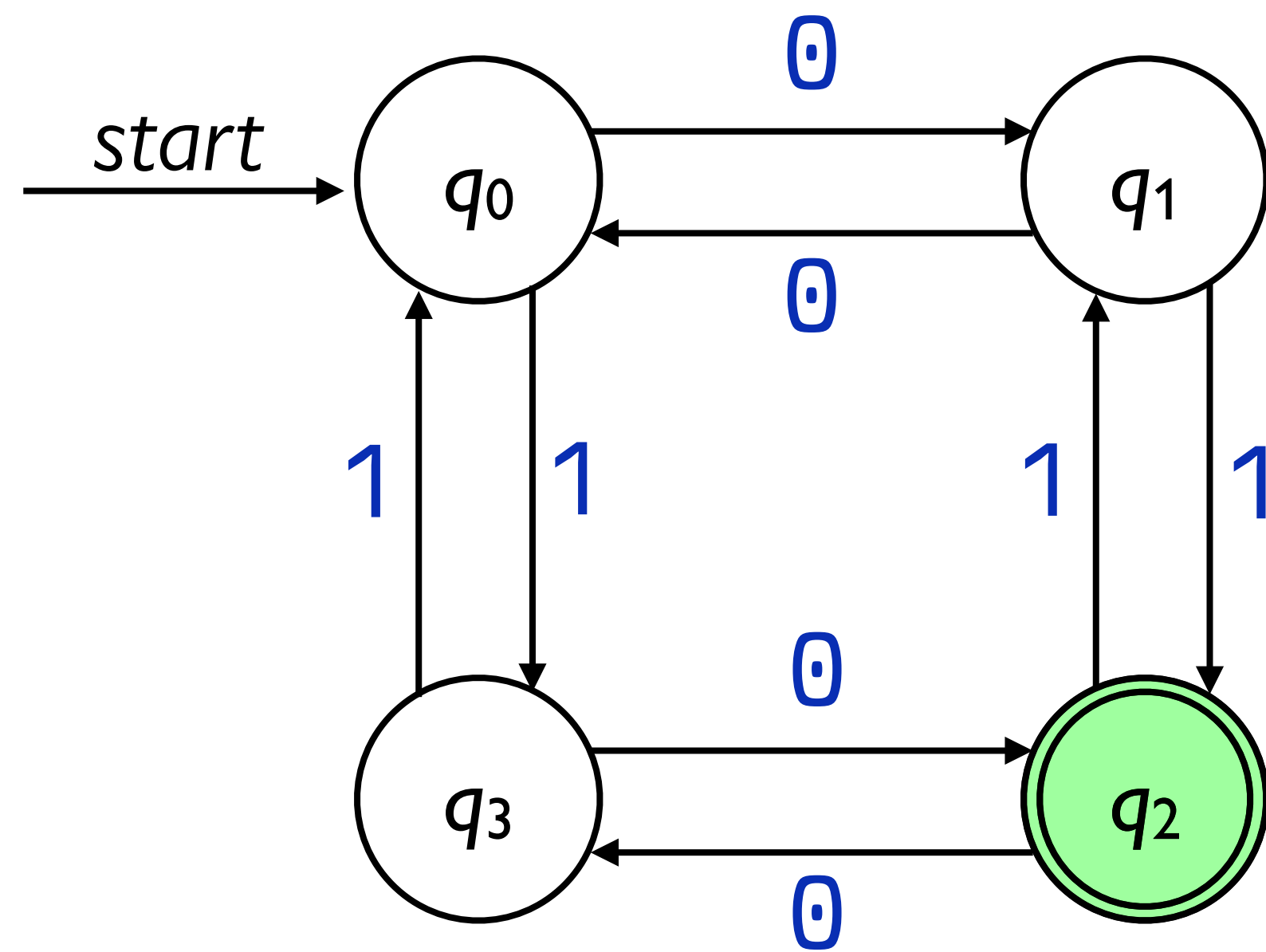




1 0 1

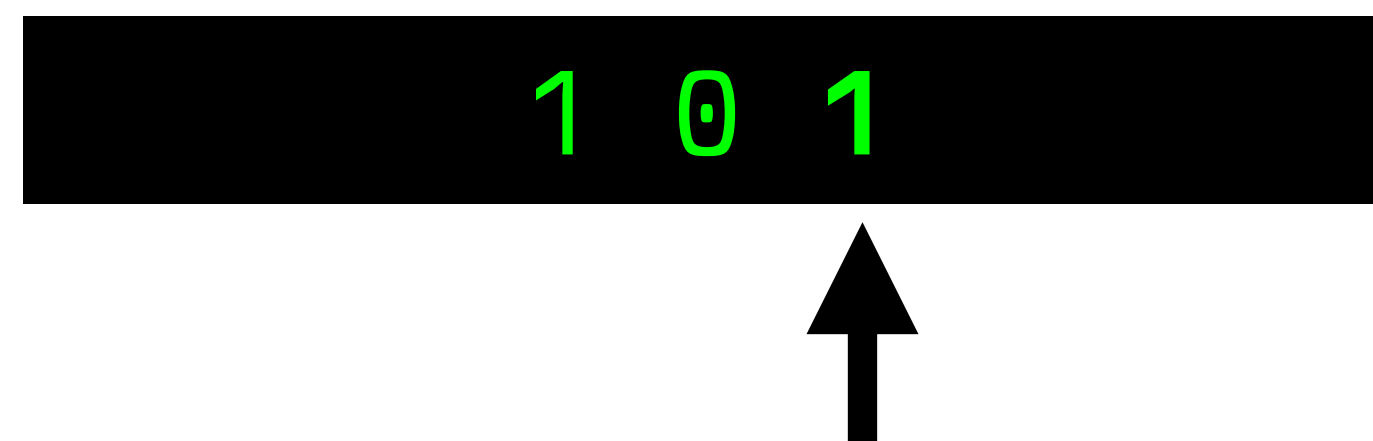
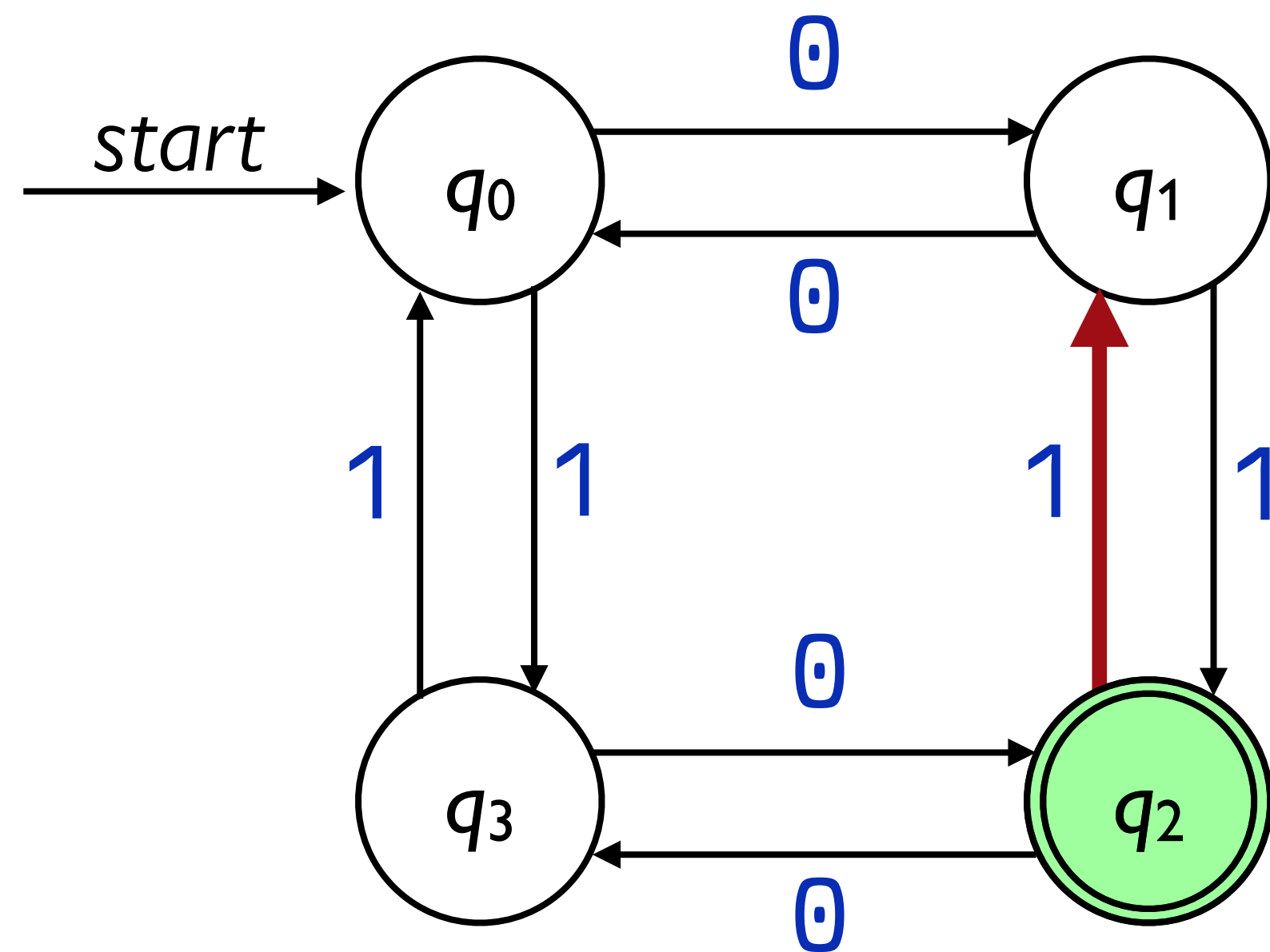


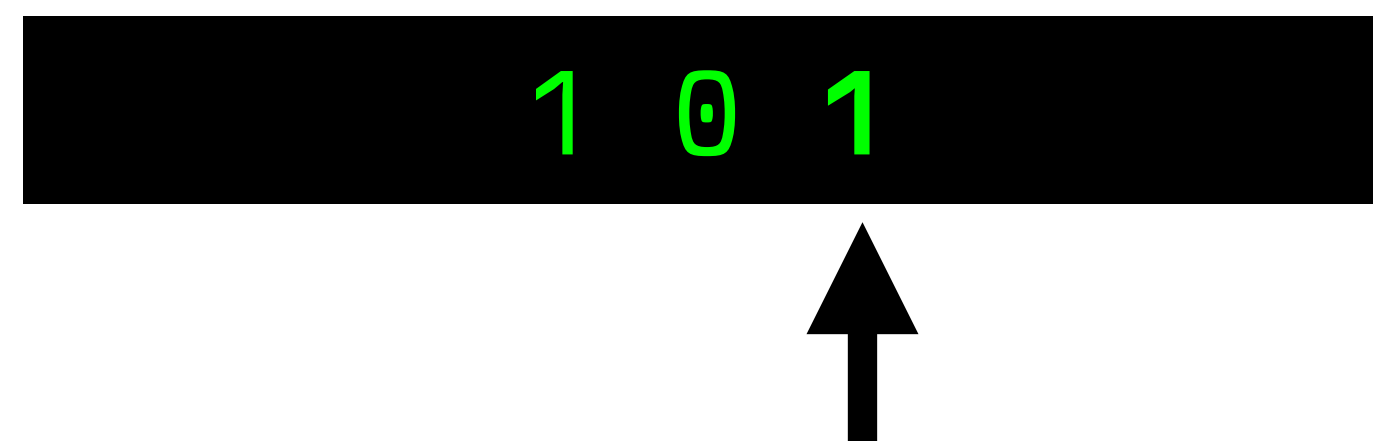
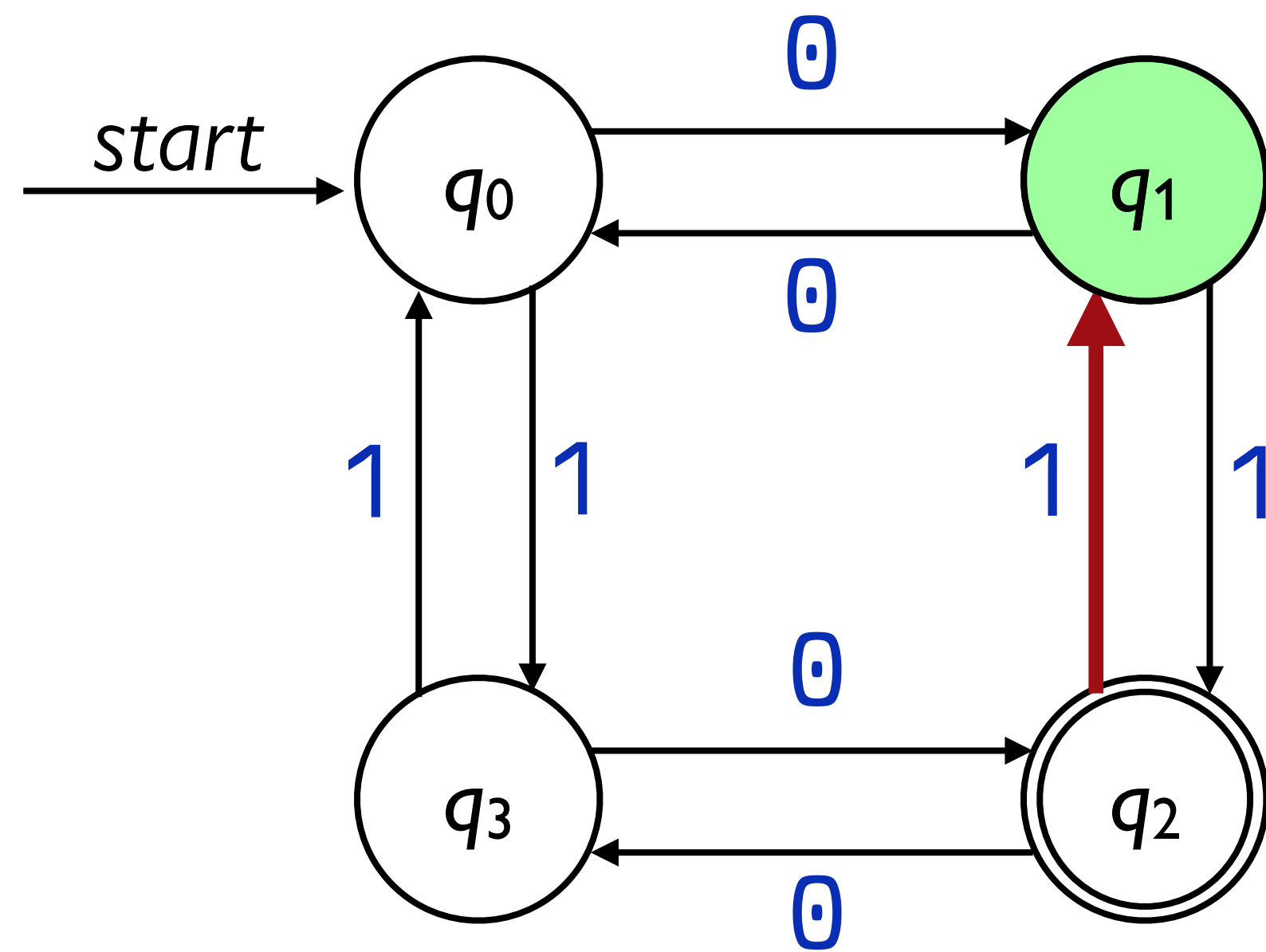


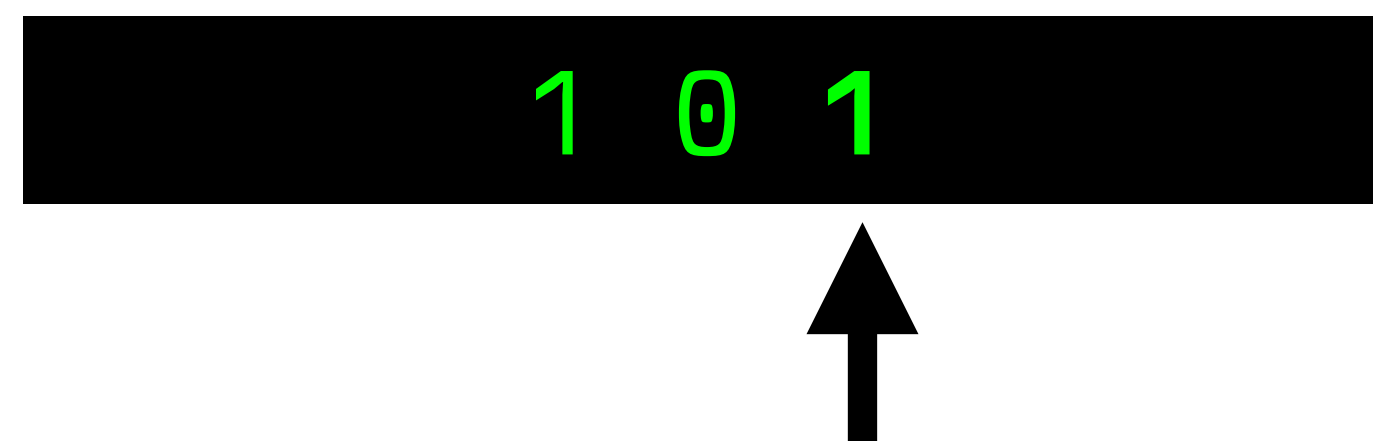
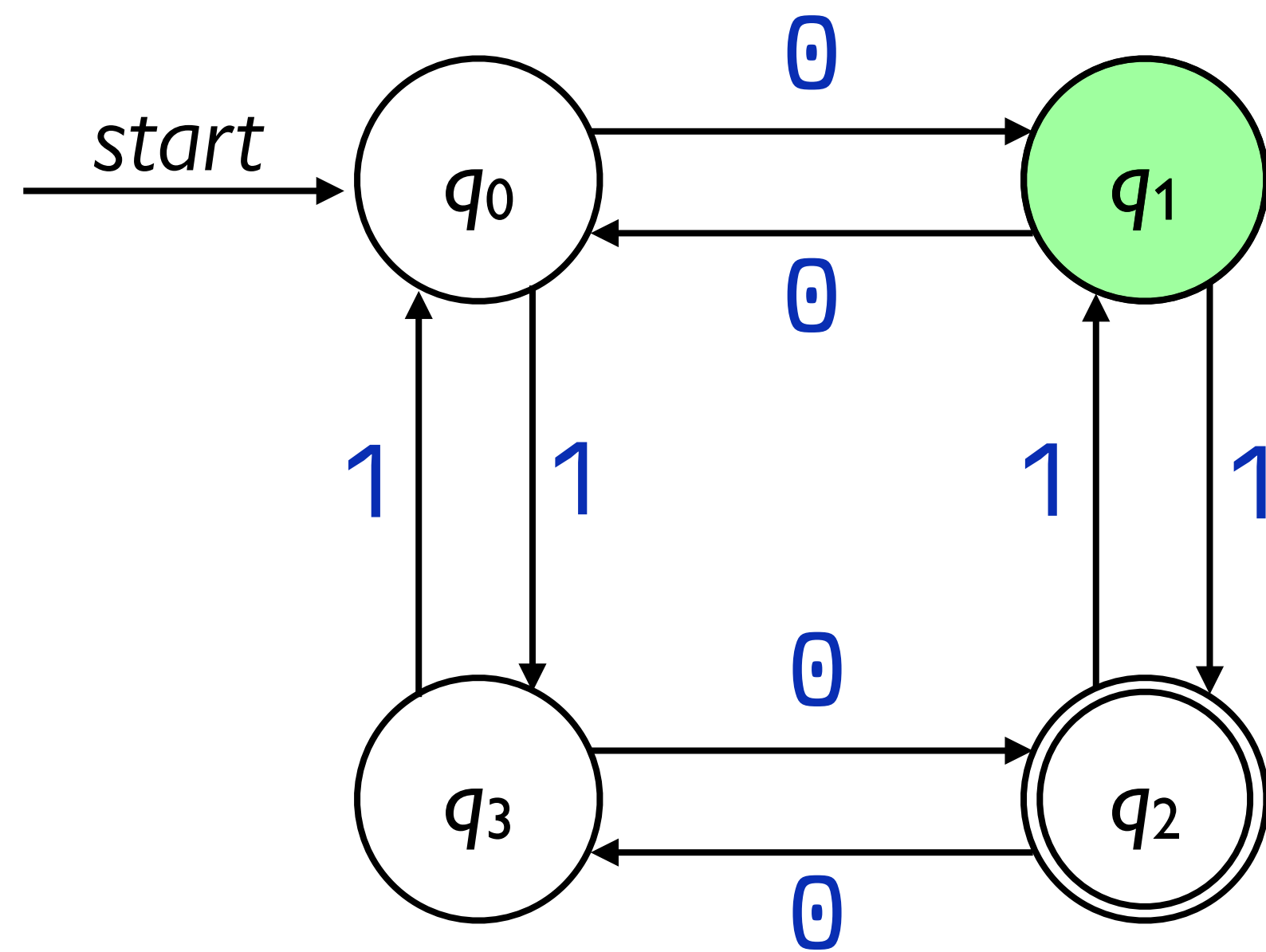


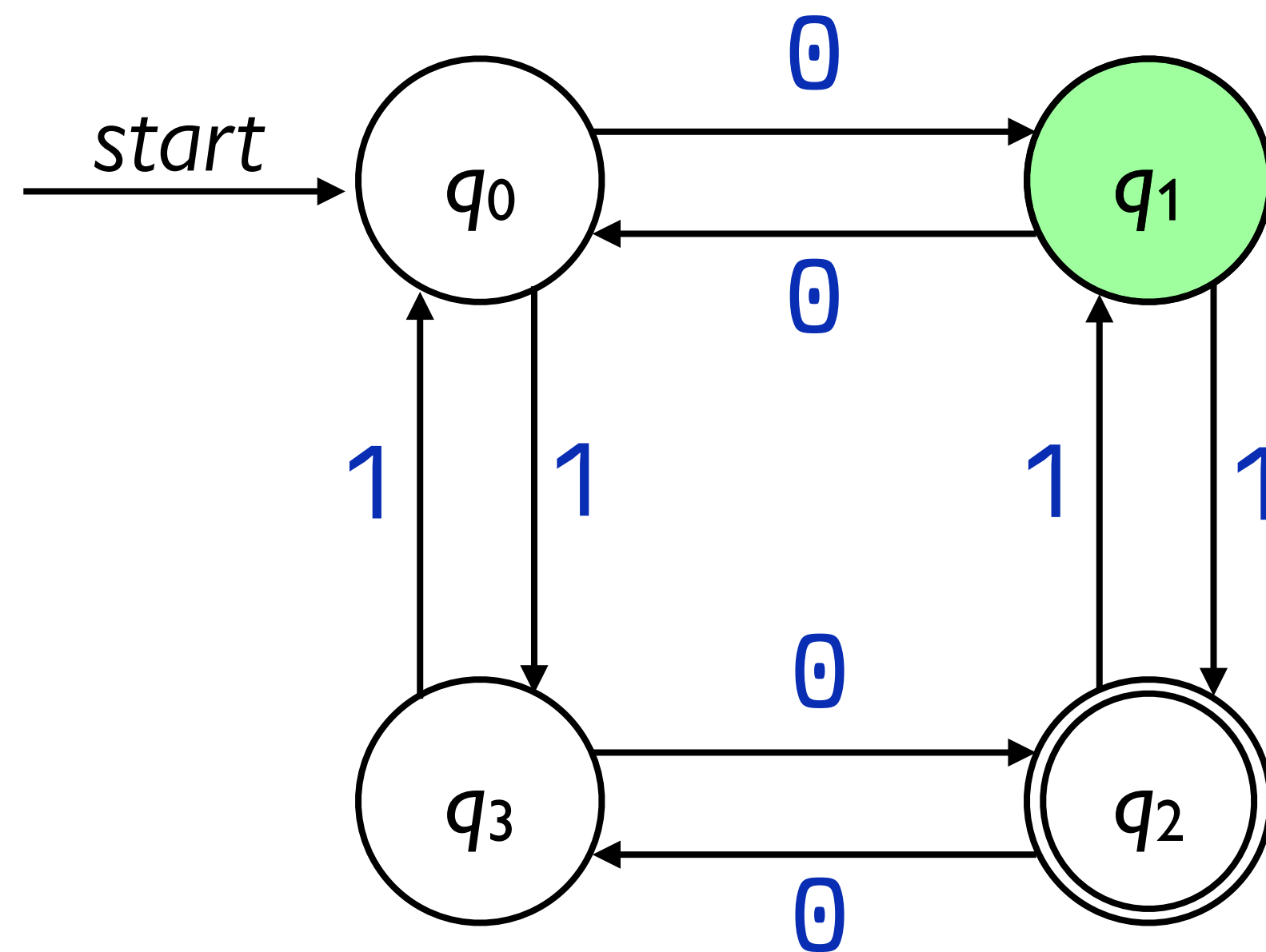
1 0 1



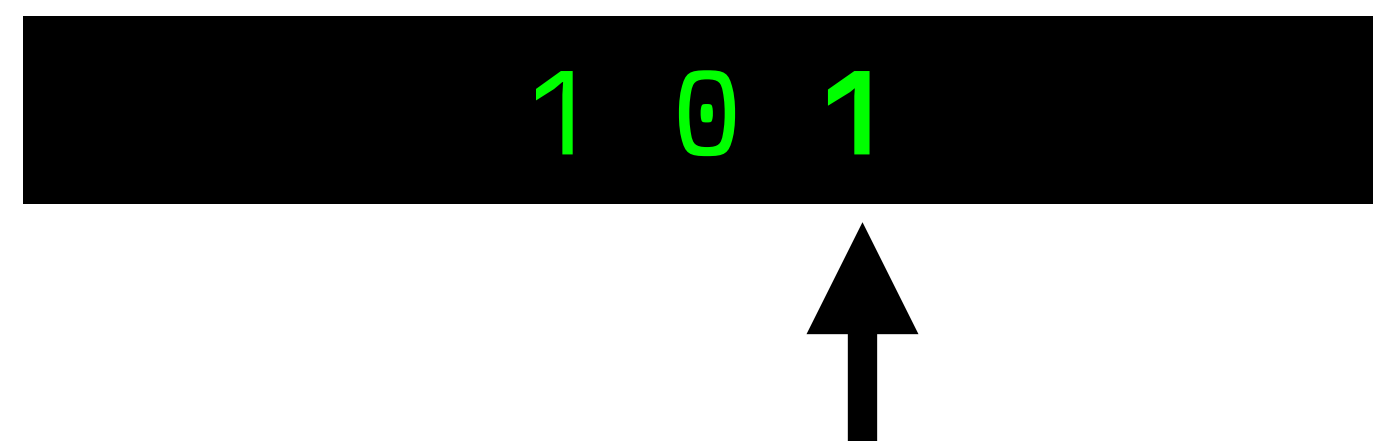


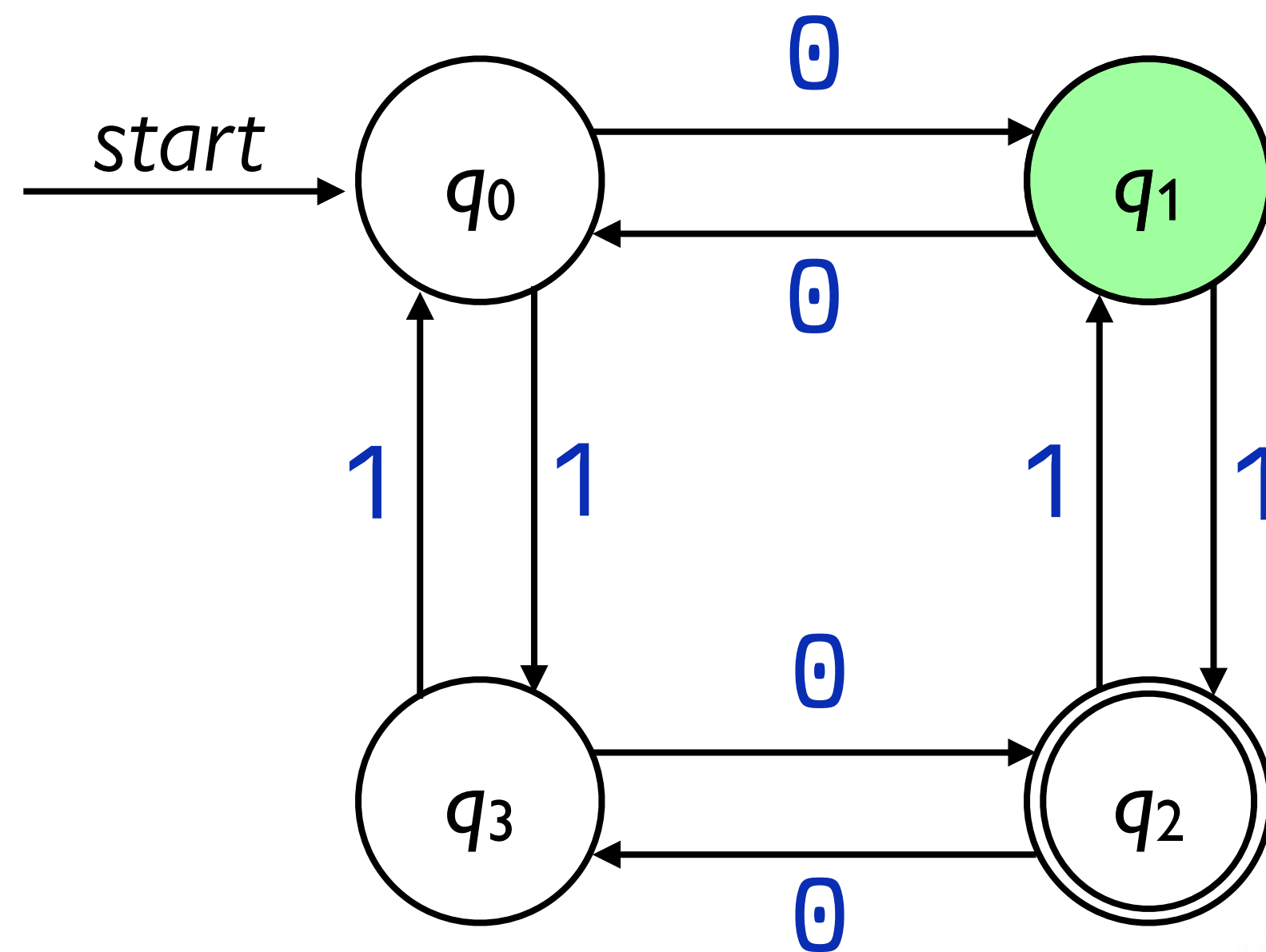




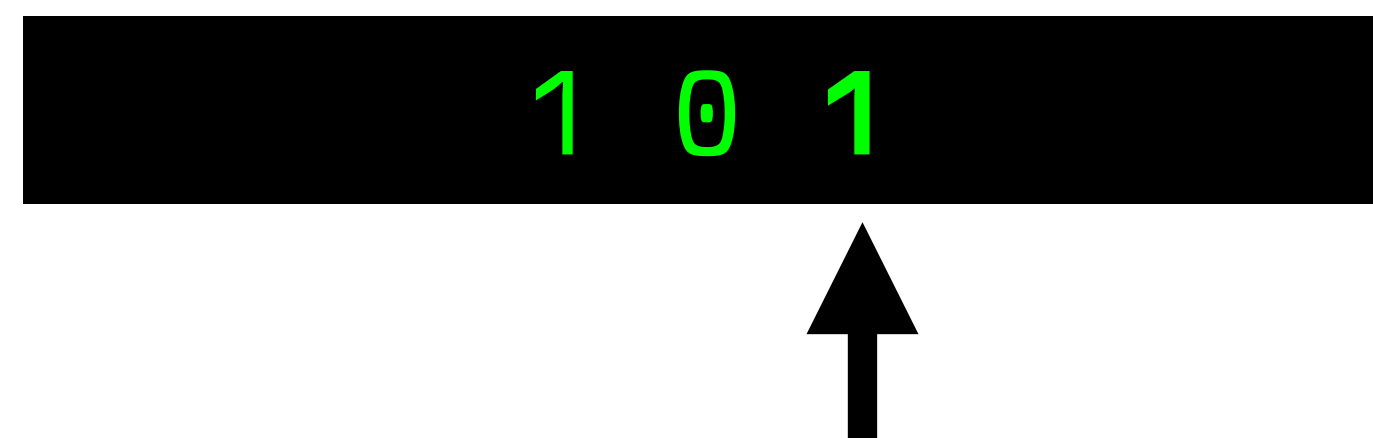
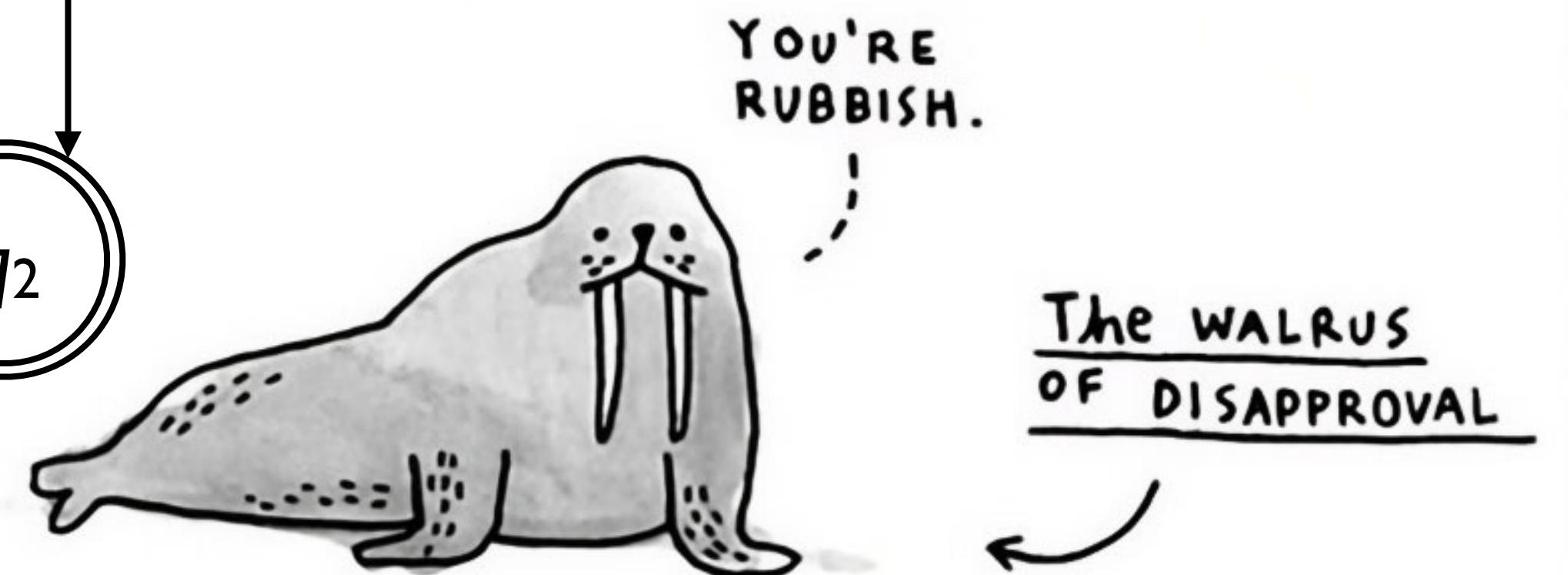


This state is not an accept state, so the automaton rejects.





This state is not an accept state, so the automaton rejects.



*Illustration by
Gemma Correll*

A finite automaton consists of a set of *states* connected by *transitions*.

One state is designated the *start state*.

Some states are *accept states*.

Transition arcs are labeled with one or more symbols from some alphabet.

An automaton processes a string by beginning in the start state and following the indicated transitions.

The new state is completely determined by the current state and the symbol it just read.

When the input is exhausted,

If the automaton is in an accept state, it *accepts* the input.

Otherwise, it *rejects* the input.

A finite automaton does *not* accept as soon as it enters an accept state.

It only accepts if it *ends* in an accept state.

Finite-state machines are all around us.

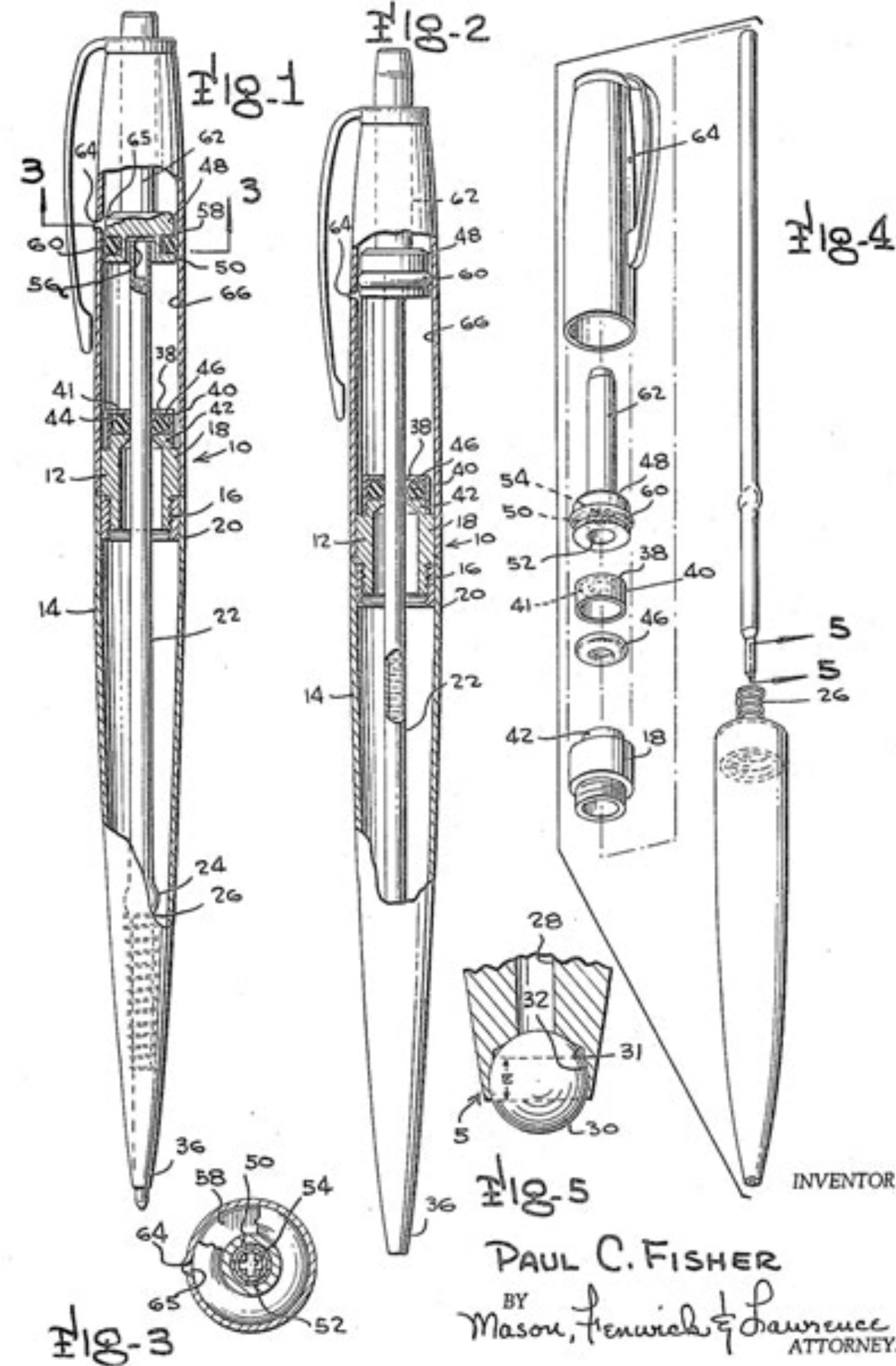
Nov. 15, 1966

P. C. FISHER

3,285,228

ANTI-GRAVITY PEN

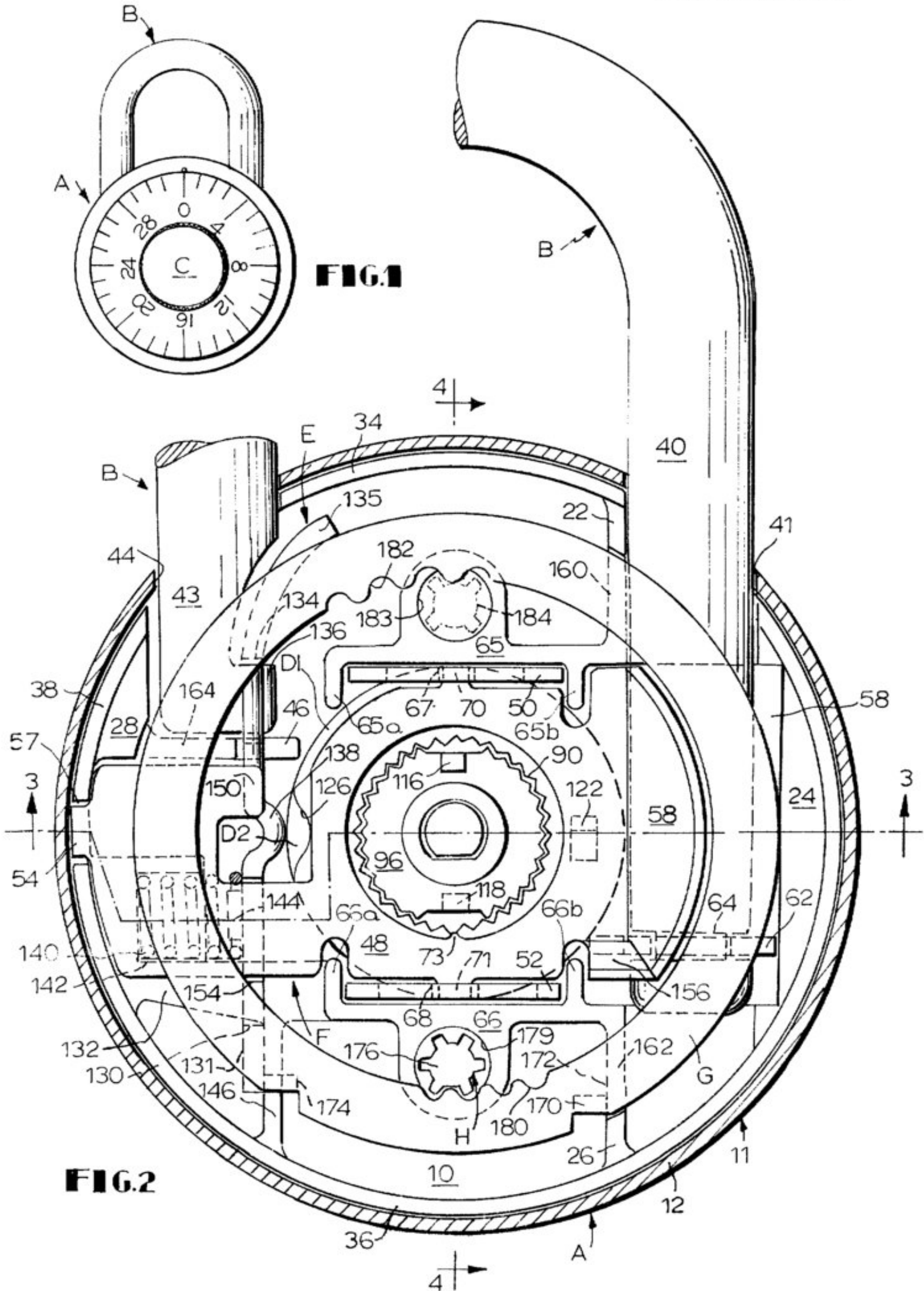
Filed May 19, 1965



[54] COMBINATION PADLOCK

[73] Assignee: Presto Lock Company, Division of
Walter Kidde & Company, Inc.,
Elmwood Park, N.J.

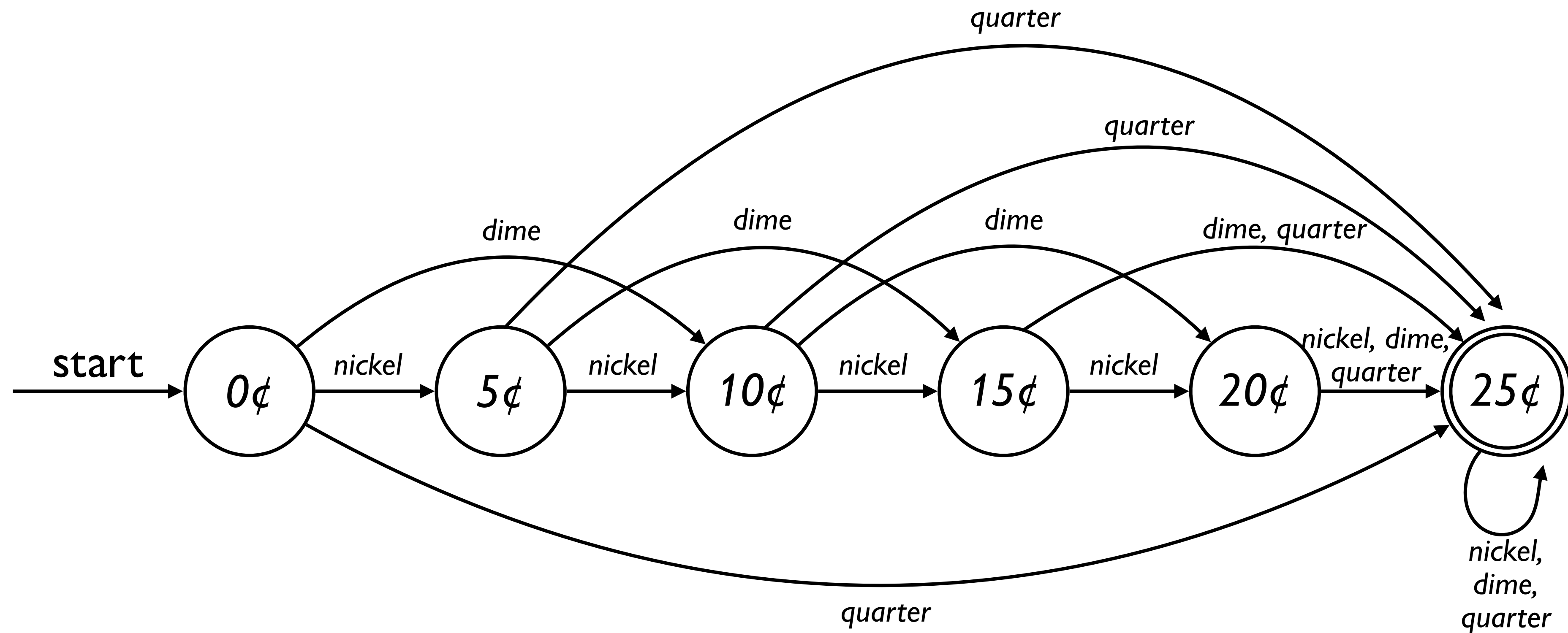
[75] Inventor: Lazlo Bako, Woodcliff Lake, N.J.





Evan Grothjan for The New York Times

Finite automaton for a newspaper vending machine



Other real-world finite automata?

Finite automata are used in

Text editors and search engines for pattern matching

Compilers for lexical analysis

Web browsers for HTML parsing

They also serve as the control unit in many physical systems, including

Elevators, traffic signals, vending machines

Computer microprocessors

Network protocol stacks and old VCR clocks

A final note

