

CMPU 366 · Natural Language Processing

Natural Language Processing

1 December 2025



Briefly, in the time remaining:

Some project information

Course wrap-up and reflection

Project information

Mon. Dec. 1 You are here

Wed. Dec. 3 **Project presentations**

Mon. Dec. 8 **Project presentations**

Wed. Dec. 10 Last day of classes – but not for us; it's a “Friday”
11:59 p.m. **Project draft due**

Sun. Dec. 14 End of study period
11:59 p.m. **Project due**

Presentations

Describing work in progress

Think of it as a chance to tell me and your classmates the cool things you're working on – and to get some feedback and questions while you still have time to address them!

Team of 1–2: 5–6 minutes

Team of 3: Up to 8 minutes

We want to have maximum time for presentations and minimize the time switching between groups, so I'll have all the slides ready to go on one computer.

Please send me your slides (Google Slides, PDF, PowerPoint, Keynote) before the start of the class where you're presenting.

“The idea of giving computers the ability to process human language is as old as the idea of computers themselves.”

Jurafsky & Martin, 2nd ed.

Tasks

Techniques

Tasks

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Tokenization

Tasks

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Regular expressions

Tasks

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Rule-based systems

Tasks

Tokenization

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Regular expressions

BPE

Rule-based systems

Tasks

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Sentence segmentation

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Sentiment analysis, author identification, etc.

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Autoregressive models

Skills

Text processing: Working with strings, reading in text datasets, tokenizing, cleaning text, regular expressions

Evaluation: Computing accuracy, precision, recall, F-score, perplexity, and cosine similarity

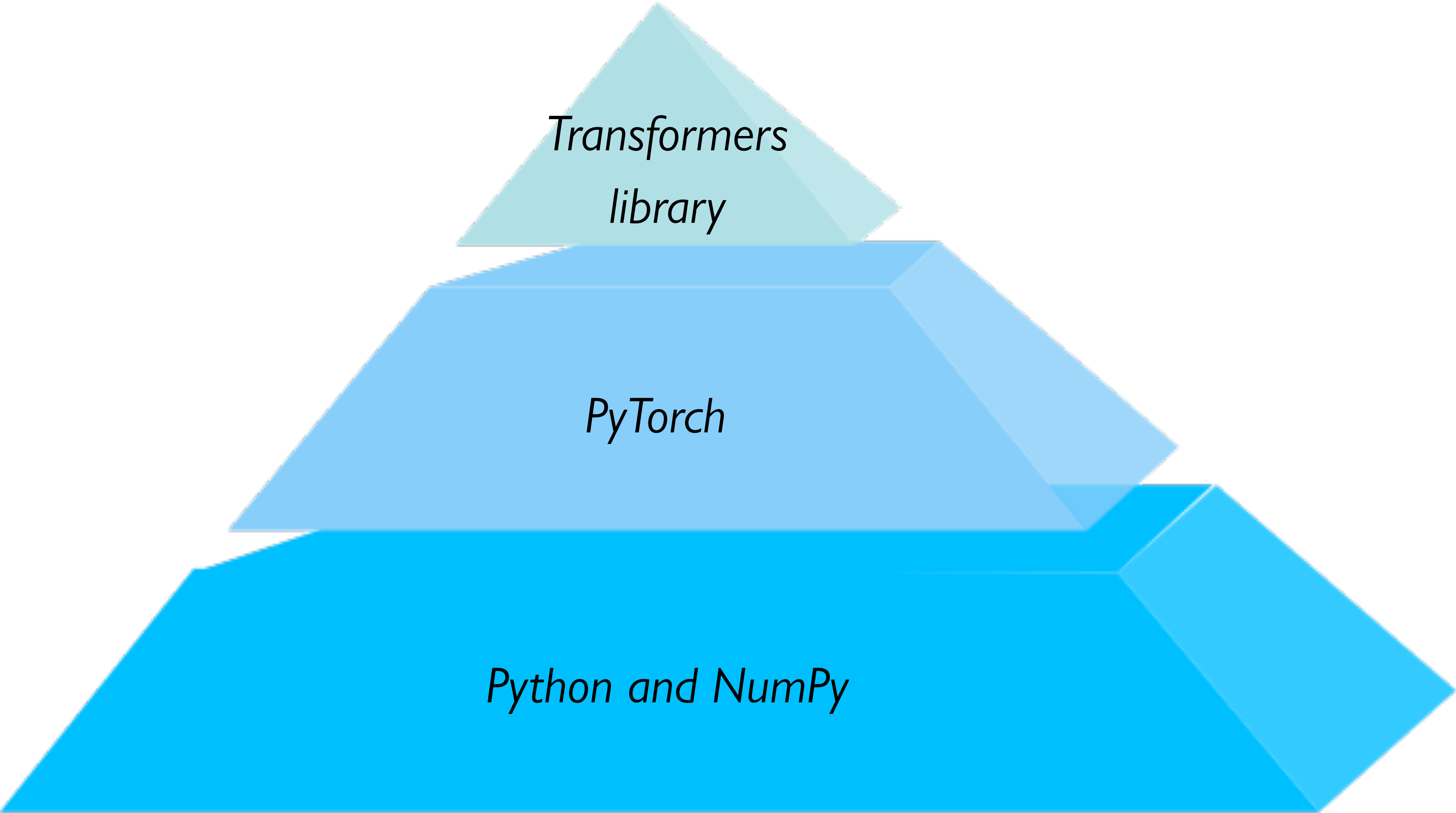
Implementing classification models

Building and *running* neural network models

*More abstraction
& collaboration*



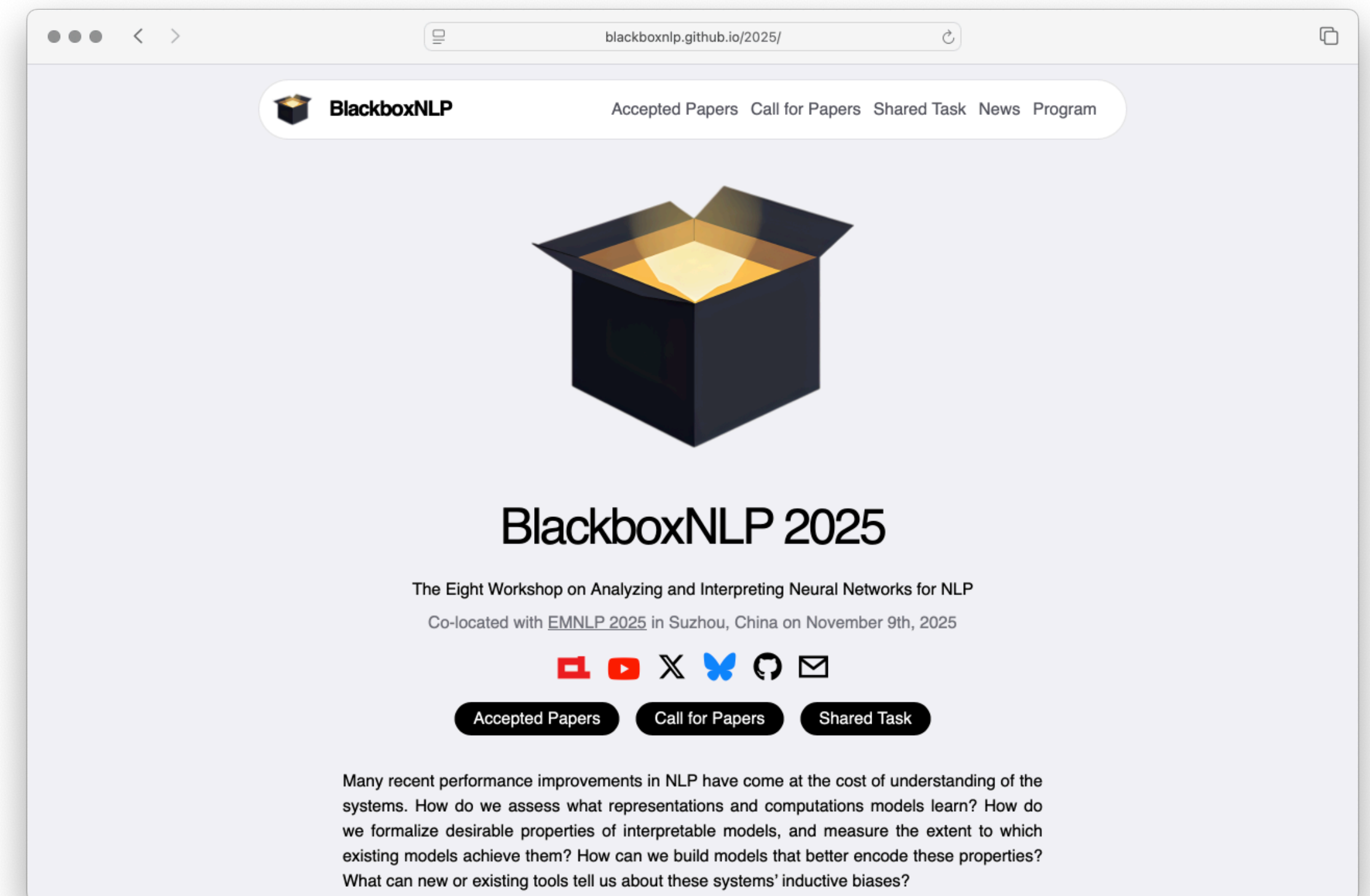
*More control &
understanding*



Interpretability and explainability

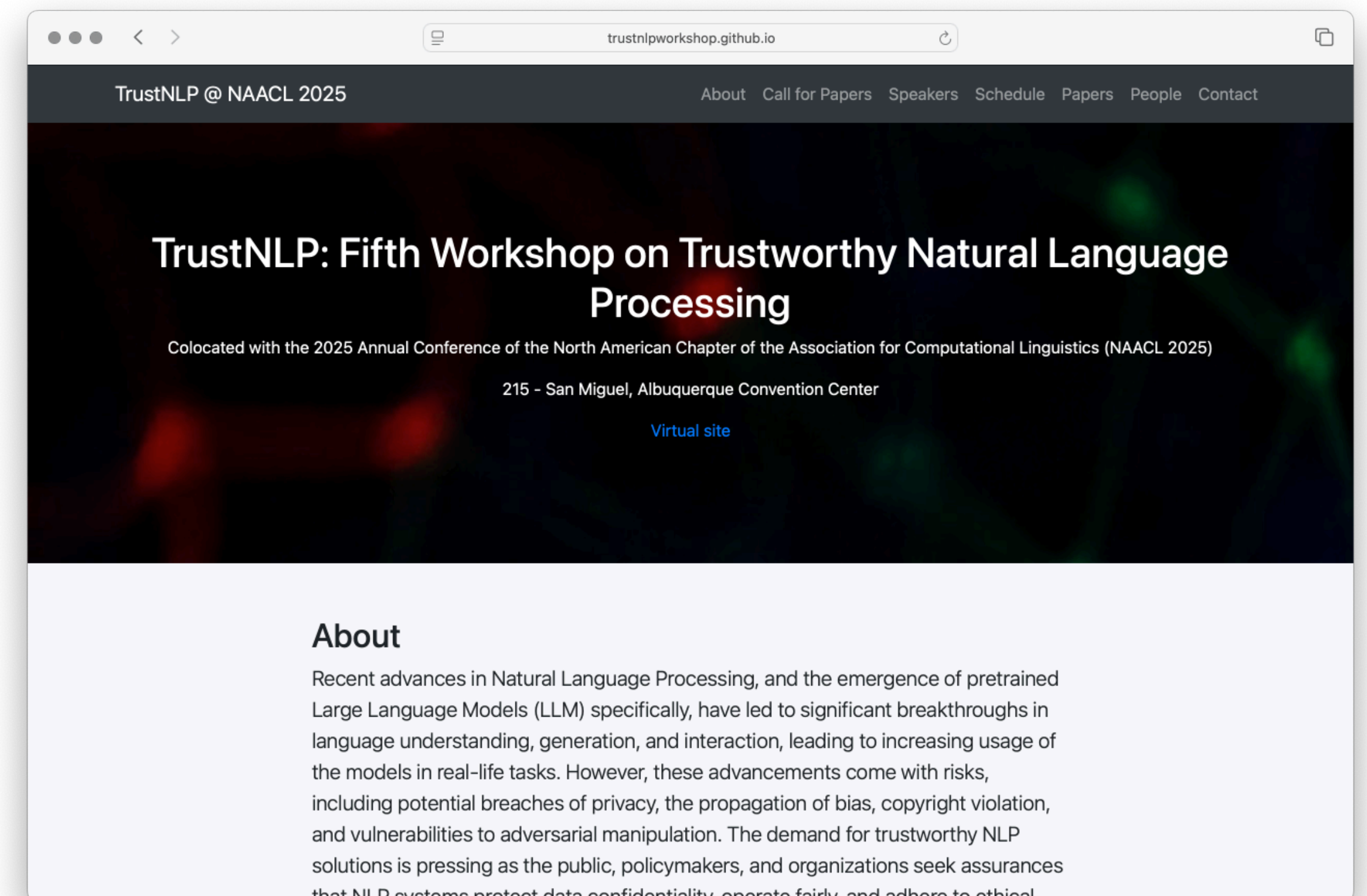
How do blackbox models make decisions?

What are large language models learning, and how do they use this information?



What are the limits of what large language models can do?

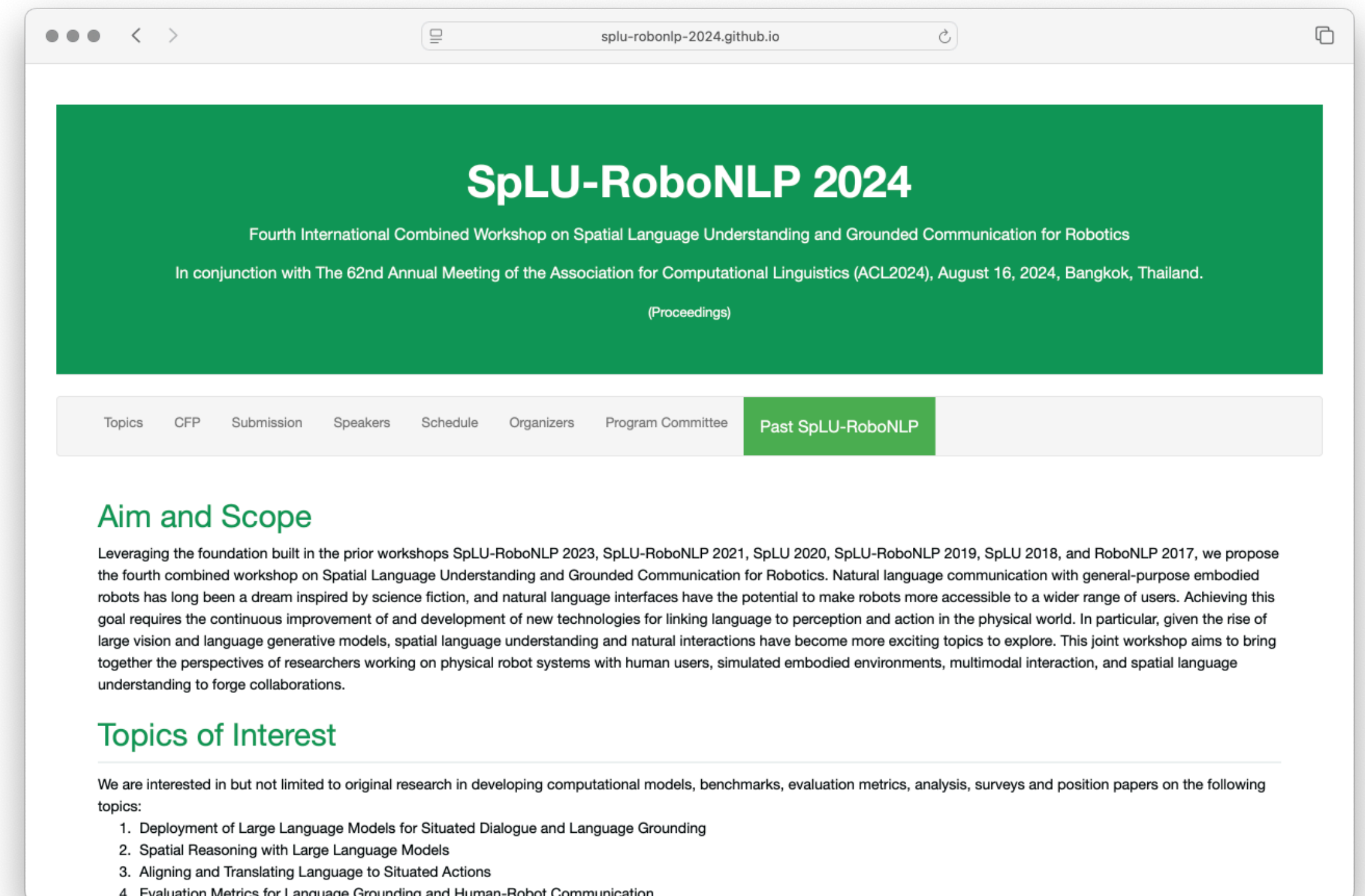
How can we intervene when models are incorrect?



Grounding and multimodality

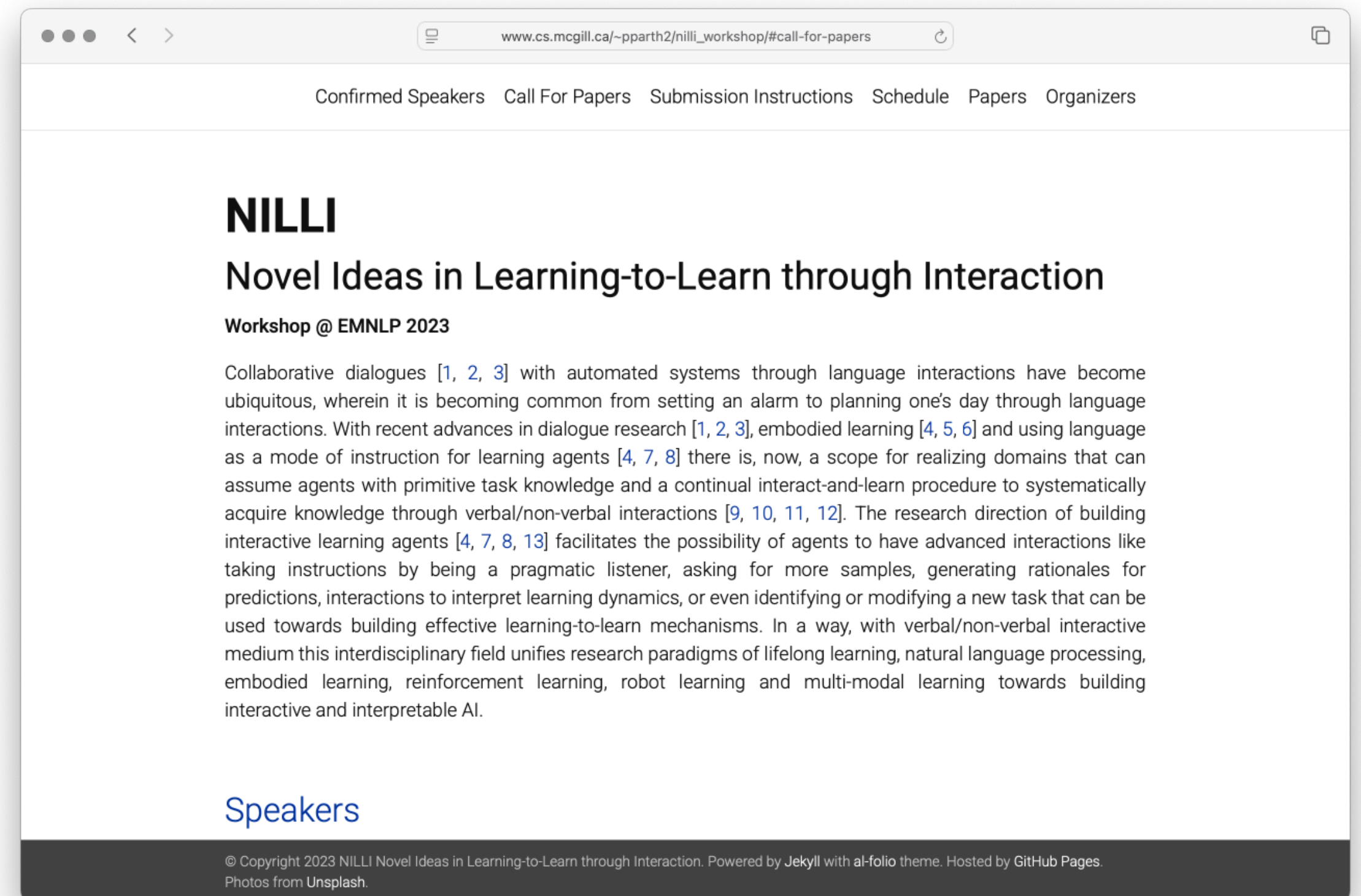
How do we combine text-based models with other modalities, like vision and perceptual information?

How can we help models relate to the physical world?



How do we help models understand social interaction?

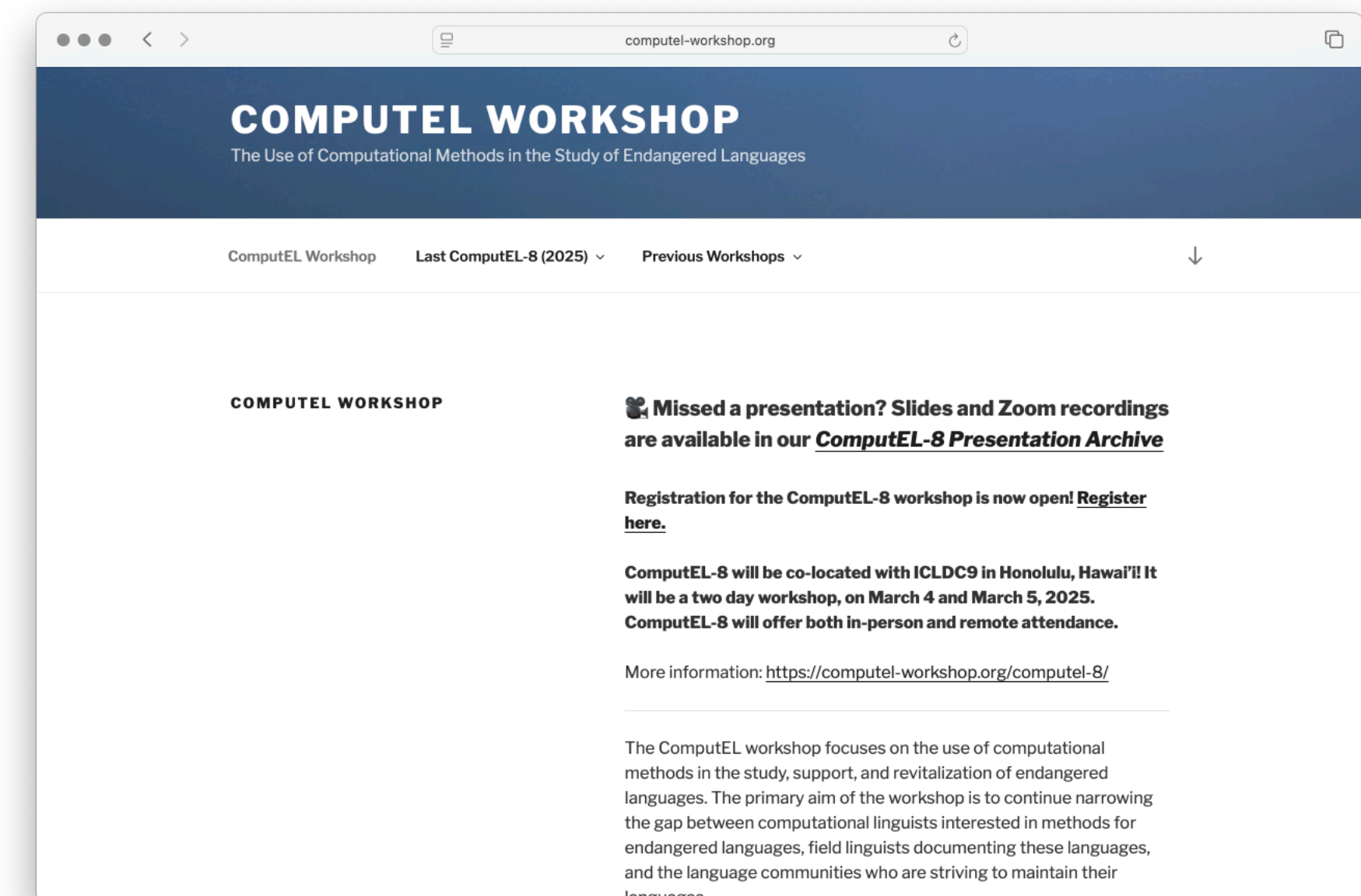
How much of a role does access to perceptual information play in learning?



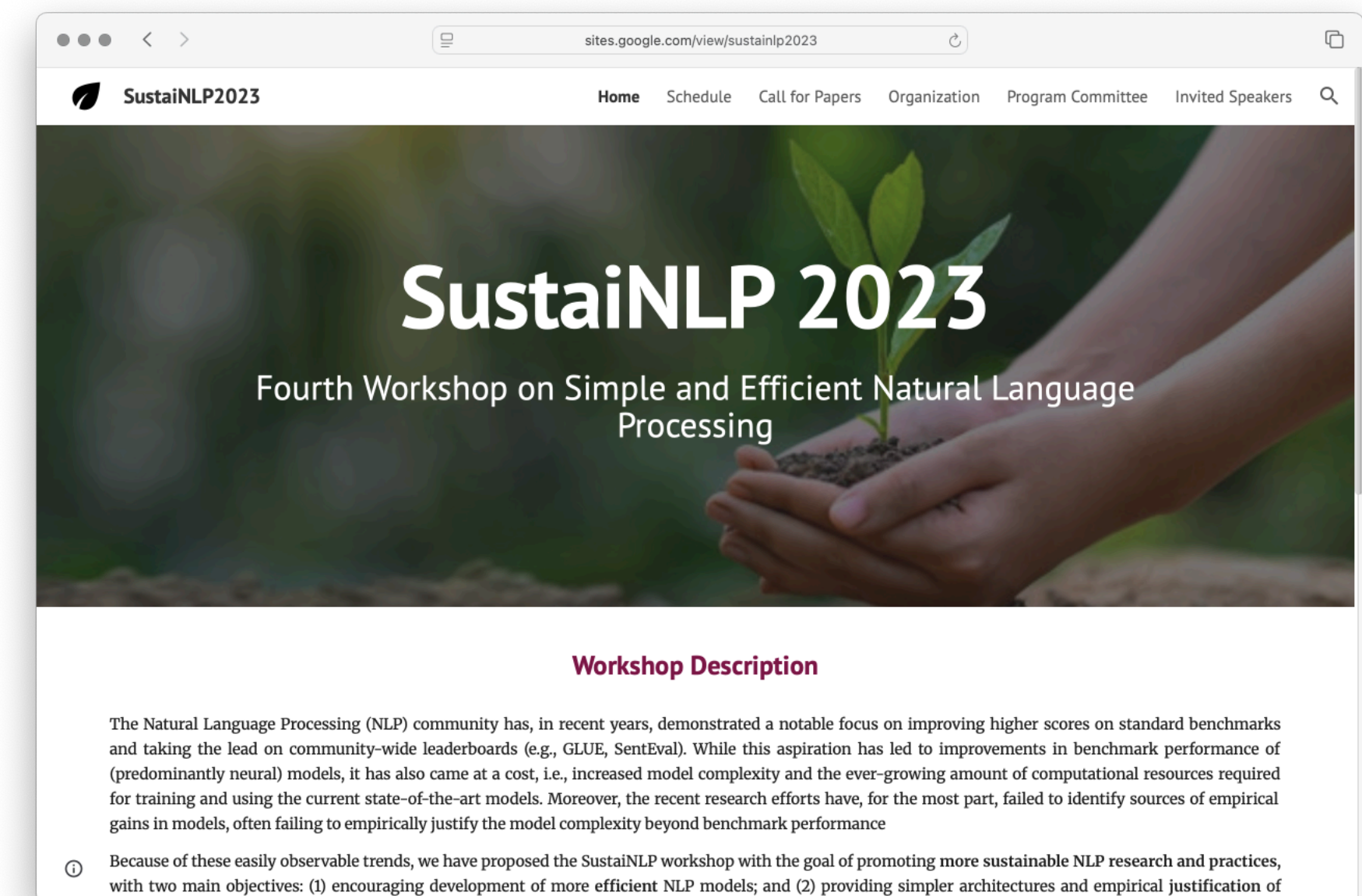
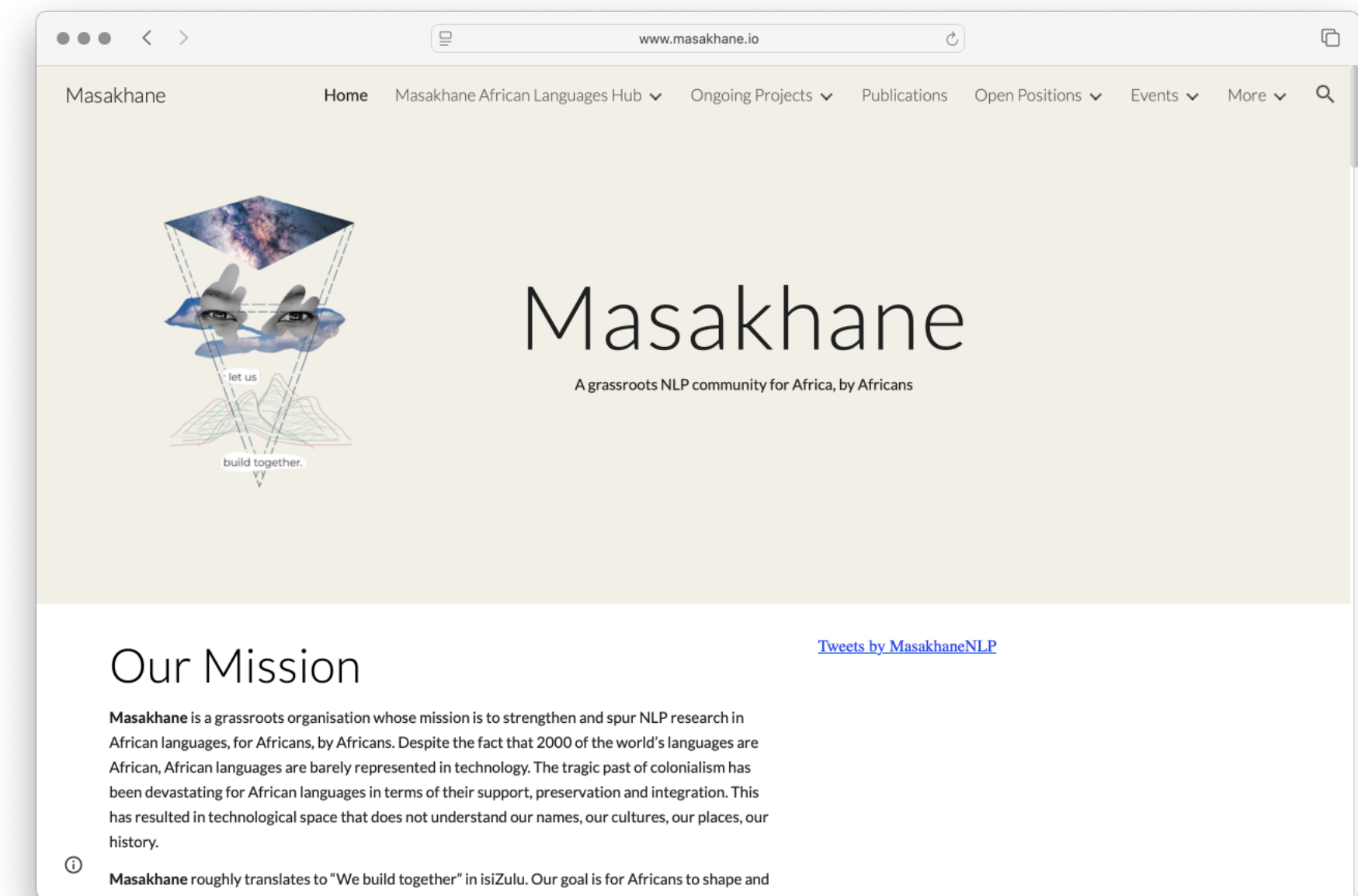
Linguistic diversity

How can we improve NLP tools
for low-resource languages?

How do models deal with
different language varieties?

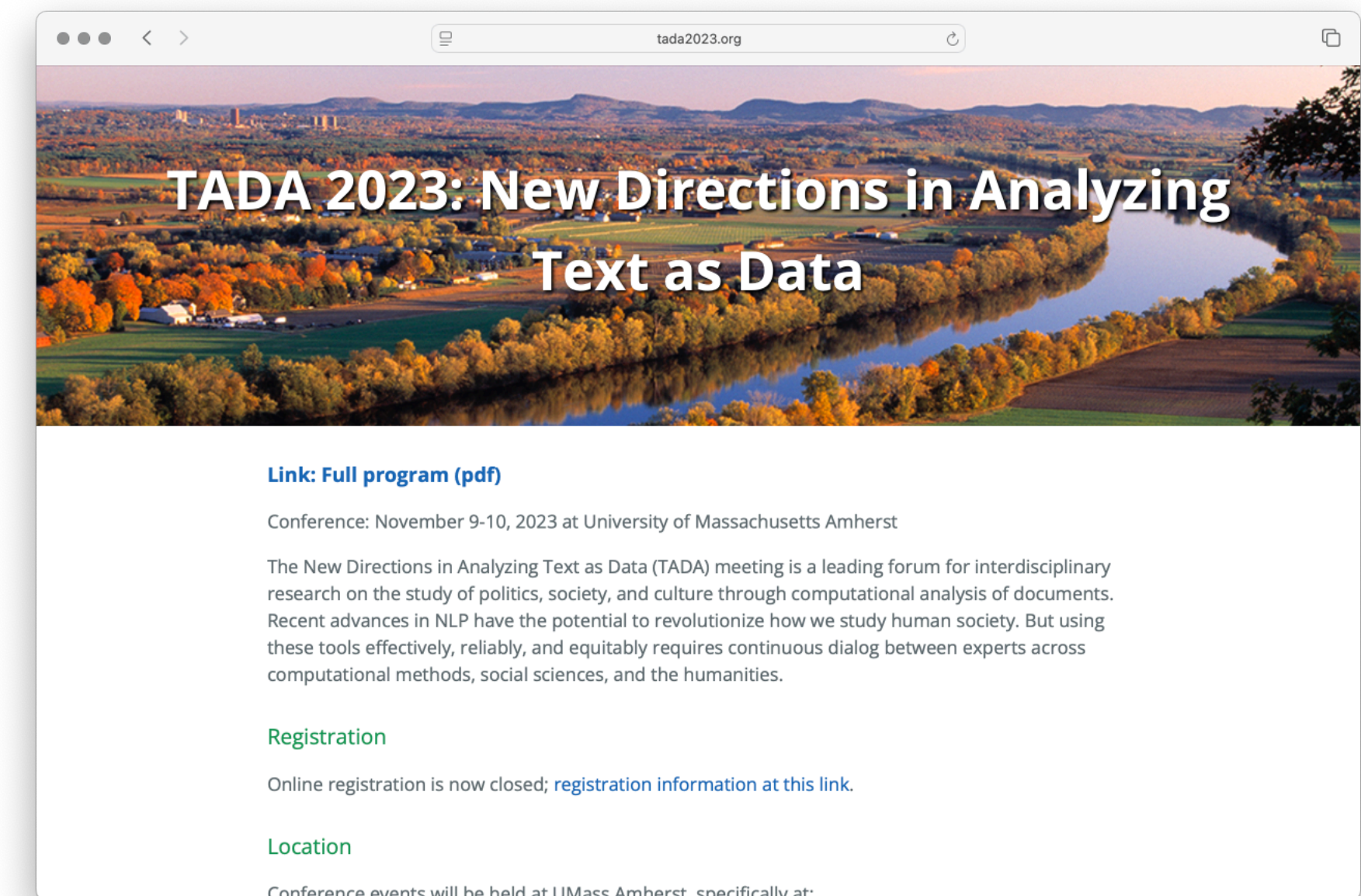


How can we achieve good performance with sparse data?
With small models and limited compute?



Computational social science

How can we share our best approaches for text processing with other fields?



How well do NLP techniques work with limited data? In niche domains? In tasks that require expert judgment?



go.vassar.edu/course/evals

