Debugging and Defensive Programming

- Terminology
  - Bugs vs. Defects

- The scientific approach to debugging
  - hypothesis refutation
  - ocamm’s razor

- Debugging tips

- Designing for fewer defects
  - firewalls
  - instrumentation
  - exceptions
Debugging basics

→ Debugging follows...
  ➤ ...“successful” testing
    ➢ the input is a list of tests that failed
  ➤ ...an inspection meeting
    ➢ the input is a list of issues raised
  ➤ ...failure to prove correctness (?)

→ The Debugging Process:
  ➤ requires: a symptom of a problem
  ➤ effects: defect corrected; symptom has disappeared; process has been fixed so mistake won’t be repeated

→ Difficulties:
  ➤ The symptom and the defect may be geographically remote
    ➢ especially in a closely coupled program
  ➤ The symptom might change if another defect is corrected
  ➤ The defect may be in the verification procedure
  ➤ Some symptoms are hard to reproduce
    ➢ especially timing problems
  ➤ The symptom might not be the result of an defect
    ➢ But assume it is until you can prove otherwise
Bugs or Defects?

**Bugs**
- crawl around
- breed
- eat things
- can be detected because of chewed holes
- crawl in when you are not looking
- attack anyone indiscriminately

you can't learn much (about software) from bugs, but you can learn from your **MISTAKES**!

**Defects**
- stay where they are
- do not breed
- do not eat things (but may corrupt your data!)
- can be detected because of failed tests
- are inserted by people making mistakes
- happen to careless programmers

Source: Adapted from Liskov & Guttman, 2000, section 10.9
Debugging Approaches

Source: Adapted from Liskov & Guttag, 2000, section 10.9

→ Strategies

☞ Brute force and ignorance:
  ➢ take memory dumps, do run-time tracing, put print statements everywhere
  ➢ You will be swamped with data!

☞ Backtracking:
  ➢ Begin at the point where the symptom occurs...
  ➢ ... trace backwards step by step, by hand
  ➢ Only feasible for small programs

☞ Cause elimination:
  ➢ Use deduction to list all possible causes
  ➢ devise tests to eliminate them one by one
  ➢ (try to find the simplest input that shows the symptom)

The Scientific Method

1) Study the available data
  ➢ which tests worked?
  ➢ which tests did not work?

2) Form a hypothesis
  ➢ ... that is consistent with (all) the data

3) Design an experiment to refute the hypothesis
  ➢ the experiment must be repeatable
  ➢ don’t try to prove your hypothesis, try to disprove it

Occam’s Razor
The simplest hypothesis is usually the correct one
Example
Source: Adapted from Liskov & Guttag, 2000, section 10.9

boolean palindrome (char *s)
/* effects: returns true if s reads the
same reversed as it does forward */

Test cases:
- s="able was I ere I saw elba" returns false
- s="deed" returns true

Hypothesis 1:
- maybe it fails on odd length strings?
- simple refutation case: s="r" returns true

Hypothesis 2:
- maybe it fails on strings with spaces in them?
- simple refutation case: s="ere" returns false

Hypothesis 3:
- maybe it fails on odd length strings longer than 1?
- The hypothesis was not refuted, but that doesn’t mean it true!
Debugging Tips

Source: Adapted from Liskov & Guttag, 2000, section 10.9

→ Examine intermediate results
  ➤ add in diagnostic code if necessary
  ➤ use binary chop to locate defects

→ The defect is probably not where you think it is
  ➤ keep an open mind
  ➤ occasionally review your reasoning

→ Ask yourself where the defect is not
  ➤ sometime proving the things you think you know will demonstrate that you were wrong

→ Check your input as well as your code
  ➤ test drivers, stubs, test cases, are just as likely to contain defects

→ Think carefully about what you can take for granted
  ➤ a fully tested procedure can still contain defects

→ Try simple things first
  ➤ reversed order of parameters
  ➤ failure to initialize a variable
  ➤ failure to re-initialize a variable
  ➤ failure to parenthesize an expression
  ➤ missing close comment bracket

→ Get someone to help
  ➤ Two heads are better than one

→ Make sure you have the right source code

→ Take a break
Before you repair

Source: Adapted from Liskov & Guttag, 2000, section 10.9

→ Don’t be in a hurry to fix it
  ➢ It’s worthwhile finding as many defects as possible, and fixing them all together (because regression testing is expensive)

→ Is the defect repeated elsewhere?
  ➢ You may be able to track down other instances of the same problem

→ What ‘next defect’ will be introduced by your fix?
  ➢ Think about how the fix degrades your original design
  ➢ especially look at its effect on coupling and cohesion

→ What could you have done to avoid the defect in the first place?
  ➢ This is the first step towards process improvement
  ➢ Correct the process as well as the product

LEARN FROM YOUR MISTAKES!
THEY ARE NOT ‘BUGS’, THEY ARE DEFECTS!!
Change Management

→ Keep a record of all changes
   ✴ Comment each procedure / module with
     ➢ author
     ➢ date
     ➢ list of tests performed
     ➢ list of modifications (date, person, reason for change)

→ Design a change process
   ✴ Ensure all changes are agreed by the team
   ✴ Use a “request for change” form
   ✴ Distribute the completed forms to clients, subcontractors, etc.

→ Don’t skip the regression testing!
   ✴ Should run all tests again after making any changes.
     ➢ Don’t just run the ones that failed...

→ Use a configuration management tool
   ✴ ...if you are modifying different parts of the software in parallel
Exception Handling

→ If the programming language supports exceptions
  use the full power of the language
  e.g. in Java, making all exceptions “checked” leads to safer programs
  but you’ll still need to document them
  e.g. Java doesn’t force you to say why a method might throw an exception

→ Otherwise:

1) declare an enumerated type for exception names
   ```
   enum str_exceptions {ok, null_pointer, empty_string, not_null_terminated};
   ```

2) have the procedure return an extra return value
   either: str_exceptions palindrome(char *s, boolean *result);
   or: boolean palindrome(char *s, str_exceptions *e);
   (be consistent about which pattern you use)

3) test for exceptions each time you call the procedure
   e.g. if (palindrome(my_string, &result)==ok) {... }
        else /*handle exception*/

4) write exception handlers
  procedures that can be called to patch things up when an error occurs.
Writing Exception Handlers

→ The calling procedure is responsible for:
  ➯ checking that an exception did not occur
  ➯ handling it if it did

→ Could handle the exception by:
  ➯ reflecting it up to the next level
    ➣ i.e. the caller also throws an exception (up to the next level of the program)
    ➣ Can throw the same exception (automatic propagation)...
    ➣ ...or a different exception (more context info available!)
  ➯ masking it
    ➣ i.e. the caller fixes the problem and carries on (or repeats the procedure call)
  ➯ halt the program immediately
    ➣ equivalent to passing it all the way up to the top level
When to use exceptions

→ Partial procedures vs. Exceptions
urved it is better to eliminate partial procedures
- unless checking for the exception is very expensive
- ... or the exception can never occur (be careful!)

→ Normal behavior vs. Exceptional Behaviour
urved, exceptions should be kept separate from normal return values
- e.g. avoid using special values of the normal return value to signal exceptions
urved, the exception result could get used as real data!
ved, exceptions can be used for “normal behaviours”
- E.g. Can use Java exception mechanism for alternative control flows
- But this makes the program harder to understand, so don’t overuse them

→ Exceptions are for communication...
ved between program units only (i.e. internally)
ved users should never see exceptions, nor error codes!